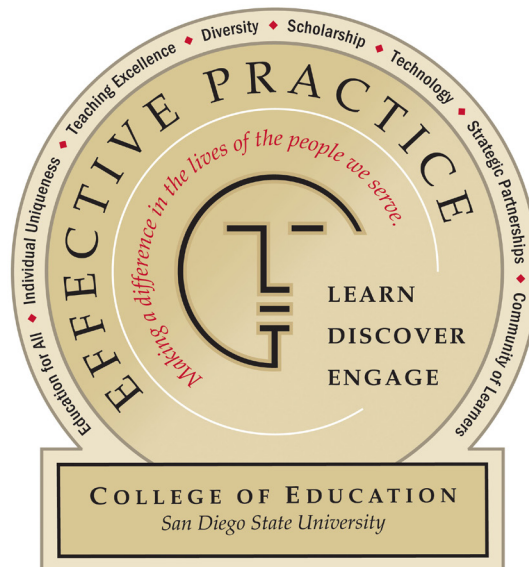


# **College of Education Publications: Books, Chapters, and Articles in Refereed Journals**

**July 1, 2012 to June 30, 2013**



**2013**





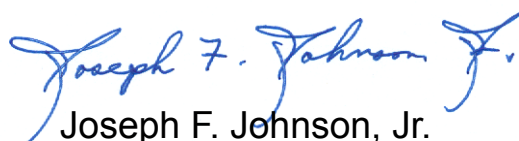
## A Message from the Dean

---

The College of Education at San Diego State University is dedicated to the preparation of outstanding teachers, counselors, therapists, and leaders who will make a powerful difference in the lives of the students, clients, families, and communities. Toward this end, we are committed to thoughtful scholarship that:

- Enhances our capacity and the capacity of other institutions of higher education to prepare outstanding professionals, and
- Influences constructive changes across a wide array of educational/ service settings by promoting the application of deeper, richer, more nuanced understandings of salient factors.

Our collective publication record is one measure of the impact of our College of Education. This report presents information about the scholarship of College of Education faculty members during the 2012-13 academic year, when Ric A. Hovda served as Dean of the College. It presents the books, chapters, and articles in refereed journals and proceedings that appeared in print during this time period. Included are 109 publications representing the work of 33 faculty members. Book reviews, conference papers, technical reports, and articles in non-refereed periodicals are not included.

  
Joseph F. Johnson, Jr.  
Dean, College of Education

## Organization of This Report

This report provides information about publications of College of Education faculty at San Diego State University during the 2012-13 academic year. The report is organized by the departments within the College of Education. Departments from the West SDSU campus appear first, followed by the Imperial Valley Campus. Within each department, faculty authors are listed in alphabetical order. After each author's name is a listing of his or her 2012-13 books, chapters, and refereed journal articles and proceedings.

Publications co-authored by College of Education faculty appear under the name of the first author only. Under each co-author's name is a note referring the reader to the publications of the first author. Names of all San Diego State University authors from the College of Education appear in bold faced type. The report ends with an index of College of Education authors.

# Contents

---

A Message from the Dean .....	iii
Organization of This Report.....	iv
Administration, Rehabilitation, and Postsecondary Education .....	1
Child and Family Development.....	5
College of Education Dean’s Office.....	7
Counseling and School Psychology .....	9
Educational Leadership .....	11
Educational Technology.....	15
Policy Studies in Language and Cross-Cultural Education .....	17
School of Teacher Education.....	19
Special Education.....	23
Imperial Valley Campus.....	25
Index of College of Education Faculty Authors .....	27



# Administration, Rehabilitation, and Postsecondary Education

## NAN HAMPTON

---

---

Hampton, N. Z., & Xiao, F. (2013). Personality and attitude of Chinese university student towards people with intellectual disabilities. *Journal of Rehabilitation, 79*(1), 3-13.

## FRANK HARRIS III

---

---

[For work by this faculty member, see **Jonathan Luke Wood** in Administration, Rehabilitation, and Postsecondary Education]

## SHAILA MULHOLLAND

---

---

Gillig, B., & Mulholland, S. (2012). Campus climate at Oceanside University. In F. Stage & S. Hubbard, (Eds.), *Linking theories to practice: Working with college students*. New York: Routledge.

Mulholland, S. (2012). The Indiana story: How the extension movement was won. *Community College Review, 40*(4), p. 340-360.

Mulholland, S., & Neault, L. (2012). Last minute admission changes at Central State University. In F. Stage & S. Hubbard, (Eds.), *Linking theories to practice: Working with college students*. New York: Routledge.

## JONATHAN LUKE WOOD

---

---

Essien, I. & Wood, J. L. (2012). Academic and social integration for Students of Color in STEM: Examining differences between HBCU's and non-HBCUs. In Palmer, R. T., Maramba, D., & Gasman. (Eds.), *Fostering success of ethnic and racial minorities in STEM: The role of minority serving institutions*. New York, NY: Routledge.

Hilton, A. A., Gasman, M., Wood, J. L., & Williams, M. S. (2012). The relevance of Black law schools. *Southern University Law Review, 40*, 145-156.

- Hilton, A. A., **Wood, J. L.**, & Lewis, C. (Eds.). (2012). *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*. Charlotte, NC: Information Age.
- Nevarez, C., & **Wood, J. L.** (2012). A case study framework for community college leaders. *Community College Journal of Research and Practice*, 36(4), 310-316.
- Nevarez, C., **Wood, J. L.**, Rose, P. (2013). *Leadership Theory and the community college: Applying theory to practice*. Sterling, VA: Stylus.
- Palmer, R. T., & **Wood, J. L.** (2012). Setting the foundation for Black men in colleges: Implications for diversity, recruitment, support, and retention In R. T. Palmer & J. L. Wood (Eds.), *Black men in college: Implications for HBCUs and beyond*. New York, NY: Routledge Press.
- Palmer, R. & **Wood, J. L.** (Eds.). (2012). *Black men in college: Implications for HBCU's and beyond*. New York, NY: Routledge.
- Palmer, R., & **Wood, J. L.** (Eds.) (2013). *Community colleges and STEM: Examining underrepresented racial and ethnic minorities*. New York, NY: Routledge.
- Turner, C. S. V., **Wood, J. L.**, Montoya, Y. J., Essien-Wood, I., Neal, R., Escontrias Jr., G., & Coe, A. (2012). Advancing the next generation of higher education scholars: An examination of one doctoral classroom. *International Journal of Teaching and Learning in Higher Education*, 24(1), 103-112.
- Vasquez Urias, M., Johnson, R., & **Wood, J. L.** (2013). The effect of non-cognitive predictors on academic integration measures: A multinomial analysis of STEM students of color in the community college. In R. T. Palmer, & J. L. Wood (Eds.), *Community colleges and STEM: Examining underrepresented racial and ethnic minorities*. New York, NY: Routledge.
- William-White, L., **Wood, J. L.**, Essien, I., Belton, C., Muccular, G., Geary, P., & Newman, T. (2013). Mis-education or malpractice?: A rallying cry for an African-centered third space in curriculum transformation. In L. William White, D. Muccular, G. Muccular, & A. Brown (Eds.), *Home, school, and third space: Fighting for curriculum transformation for critical consciousness* (pp. 222-241). New York, NY: Peter Lang.
- Wood, J. L.** (2012). Black males in the community college: Using two national datasets to examine academic and social integration. *Journal of Black Masculinity*, 2(2), 56-88.
- Wood, J. L.** (2012). Examining academic variables affecting the persistence and attainment of Black male collegians: A focus on performance and integration in the community college. *Race Ethnicity and Education*.



- Wood, J. L.** (2012). Labor market outcomes for HBCU graduates. In R. T. Palmer, A. A. Hilton, & T. Fontaine (Eds.), *Black graduate education at HBCUs: Trends, experiences, and outcomes* (pp. 203-222). Charlotte, NC: Information Age.
- Wood, J. L.** (2012). Leaving the two-year college: Predictors of Black male collegian departure. *The Journal of Black Studies*, 43(3), 303-326. doi: 1177/0021934711424490.
- Wood, J. L.** (2013). The same...but different: Examining background characteristics among Black males in public two year colleges. *Journal of Negro Education*, 82(1), 47-61.
- Wood, J. L., & Essien-Wood, I. R.** (2012). Capital identity projection: Understanding the psychosocial effects of capitalism on Black male community college students. *Journal of Economic Psychology* 33(3), 984-995.
- Wood, J. L., & Harris III, F.** (2013). The Community College Survey of Men: An initial validation of the instrument's non-cognitive outcomes construct. *Community College Journal of Research and Practice*, 37, 333-338.
- Wood, J. L., & Hilton, A. A.** (2012). A meta-synthesis of literature on Black males in the community college: An overview on nearly forty years of policy recommendations. In A. A. Hilton, J. L. Wood, & C. W. Lewis (Eds.), *Black Males in postsecondary education: Examining their experiences in diverse institutional contexts*. Charlotte, NC: Information Age.
- Wood, J. L. & Hilton, A. A.** (2012). Enhancing success in the community college: Recommendations from African American male students. In T. Hicks & A. Pitre (Eds.), *Research studies in higher education: Educating multicultural college students*. (pp. 67-83). Lanham, MD: University Press of America.
- Wood, J. L. & Hilton, A. A.** (2012). Five ethical paradigms for community college leaders: Toward constructing and considering alternative courses of action in ethical decision making. *Community College Review*, 40(3), 196-214.
- Wood, J. L. & Hilton, A. A.** (2012). Spirituality and academic success: Perceptions of African American males in the community college. *Religion & Education*, 39(1), 28-47.
- Wood, J. L. & Hilton, A. A.** (2013). Moral choices: Towards a conceptual model of Black male moral development (BMMD). *Western Journal of Black Studies*, 37(1), 14-27.
- Wood, J. L., Nevarez, C., & Hilton, A. A.** (2011). Creating a culture of transfer in the community college. *Making connections: Interdisciplinary Approaches to Cultural Diversity*, 13(1), 54-61.

- Wood, J. L.,** Nevarez, C., & Hilton, A. A. (2012). Determinants of transfer among community college students. *Journal of Applied Research in the Community College*, 19(2), 64-69
- Wood, J. L.,** & Palmer, R. T. (2012). Innovative initiatives and recommendations for practice and future research: Enhancing the status of Black Men at HBCUs and beyond. In R. T. Palmer & J. L. Wood (Eds.), *Black men in college. Implications for diversity, recruitment, support, and retention*. New York, NY: Routledge.
- Wood, J. L.,** & Palmer, R. T. (2013). Understanding the personal goals of Black male community college students: *Facilitating academic and psychosocial development*. *Journal of African American Studies*, 17(2), 222-241.
- Wood, J. L.,** & Vasquez Urias, M. (2012). Community college vs. proprietary school outcomes: Student satisfaction among minority males. *Community College Enterprise*, 18(2), 83-100.
- Wood, J. L.** & Williams, R. (2013). Persistence factors for Black males in the community college: An examination of background, academic, social, and environmental variables. *Spectrum: A Journal on Black Men*, 1(2), 1-28.

# Child and Family Development

## SARAH GARRITY

---

---

[For work by this faculty member, see **Shulamit Ritblatt** in Child and Family Development]

## AUDREY HOKODA

---

---

[For work by this faculty member, see **Shulamit Ritblatt** in Child and Family Development]

## SASCHA LONGSTRETH

---

---

**Longstreth, S., Brady, S.J. & Kay, A. (2013).** Discipline policies in early childhood education and care programs: Building an infrastructure for social and academic success. *Early Education and Development*.

[For additional work by this faculty member, see **Shulamit Ritblatt** in Child and Family Development.]

## SHULAMIT RITBLATT

---

---

**Ritblatt, S., Garrity, S., Longstreth, S., Hokoda, A., & Salcido-Potter, N. (2013).** Early care and education matters: A conceptual model for early childhood teacher preparation integrating the key constructs of knowledge, reflection, and practice. *Journal of Early Childhood Teacher Education*.

**Ritblatt, S., Hokoda, A., Longstreth, S., Cannon, B. (2013).** Can music enhance school readiness socio-emotional skills? *Journal of Research in Childhood Education*.



# College of Education Dean's Office

**NINA SALCIDO-POTTER**

---

---

[For work by this faculty member, see Shulamit Ritblatt in Child and Family Development]



# Counseling and School Psychology

## COLETTE INGRAHAM

---

---

Ingraham, C. L. (2013). School entry, school failure, and the discovery of learning disability. In J. Sandoval (Ed.), *Crisis counseling, prevention and intervention in the schools* (3rd ed.) (pp. 46-65). New York: Routledge/Taylor & Francis Group.

## KATINA LAMBROS

---

---

Lambros, K. M., & Barrio, C. (2013). Mental health interventions with Latino students in multi-cultural school environments: A framework for assessing biases and developing cultural competence. In C. Franklin, M. Harris & P. Allen-Meares (Eds.), *The School Services Sourcebook: A Guide for School-Based Professionals* (2nd Edition). New York: Oxford University Press.

## SOH-LEONG LIM

---

---

Lim, B., & Lim, S. (2013). Counseling in China. In T.H. Hohenshil, N.E. Amundson, & S.G. Niles (Eds.), *Counseling around the world: An international handbook* (pp. 77-86). Alexandria, VA: American Counseling Association.

Lim, S., & Lim, B. (2012). Po xi wen ti- The “Mother-in-law” problem: Navigating tradition and modernity in transforming familial relationships in the Chinese family. *Journal of Family Psychotherapy*, 23(3), 202-216.

Lim, B., & Lim, S. (2013). Family sculpting: An experiential assessment and intervention tool in counseling Asian families. In C. M. See & M. Ng, (Eds.), *Research and practice: Counseling and social work in the new frontier of helping* (pp. 47-53). Penang, Malaysia: USM Press.

## GERALD MONK

---

---

Monk, G. (2012). Walking the tight rope of change: Building trust and effective practice in a diverse multi-stressed urban community. In J.A. Kottler, M. Englar-Carlson, & J.D. Carlson (Eds.), *Beyond the 50-minute hour: Therapists engaged in social action*. (pp. 225-252). New York: Routledge.

**Monk, G.**, & Winslade, J. (2013). *When stories clash: Addressing conflict in narrative mediation*. Chagrin Falls, Ohio: Taos Institute. (Trans. Japanese, Danish and Russian).

Zamani, N., Smith, G., & **Monk, G.**, (in press). Online forums as definitional ceremonies. *Journal of Systemic Therapies*.

## **CAROL ROBINSON ZAÑARTU**

---

---

**Robinson-Zañartu, C.** (2012). Dynamic assessment: An intervention-based approach. In S. Jackson, G. Brown & R. Laro-Alecio. *Handbook of educational theories*, (pp. 787-793). Information Age Publishing, Inc.

**Robinson-Zañartu, C.** & Carlson, J. (2013). Dynamic assessment. In K. F. Geisinger (Ed.). *APA Handbook of testing and assessment in psychology* (pp. 149-167). Washington, D.C.: American Psychological Association.

## **BRENT TAYLOR**

---

---

Scarborough, N., **Taylor, B.**, & Tuttle, A. (2012). Collaborative home-based therapy (CHBT): A culturally responsive model for treating children and adolescents involved in child protective service systems. *Contemporary Family Therapy*, (1-13).



# Educational Leadership

## DOUGLAS FISHER

---

Bradley, B.A., Reinking, D., Colwell, J. Hall, L.A., **Fisher, D.**, **Frey, N.**, & Baumann, J.F. (2012). Clarifying formative experiments in literacy research. *Literacy Research Association Yearbook*, 61, 410-420.

**Fisher, D.**, & **Frey, N.** (2012). Annotation: Noting evidence for later use. *Principal Leadership*, 13(6), 49-52.

**Fisher, D.**, & **Frey, N.** (2012). Choice words. *Principal Leadership*, 13(4), 57-59.

**Fisher, D.**, & **Frey, N.** (2012). Close reading in elementary schools. *The Reading Teacher*, 66, 179-188.

**Fisher, D.**, & **Frey, N.** (2012). Gifted students' perspectives on an instructional framework for school improvement. *NASSP Bulletin: The Official Journal of the National Association of Secondary School Principals*, 96, 285-301.

**Fisher, D.**, & **Frey, N.** (2012). Making time for feedback. *Educational Leadership*, 70(1), 42-47.

**Fisher, D.**, & **Frey, N.** (2012). Text-dependent questions. *Principal Leadership*, 13(1), 70-73.

**Fisher, D.**, & **Frey, N.** (2012). *The school leader's guide to English learners*. Bloomington, IN: Solution Tree.

**Fisher, D.**, & **Frey, N.** (2013). Collaborative conversations. *Principal Leadership*, 13(8), 57-61.

**Fisher, D.**, & **Frey, N.** (2013). *Common core English language arts in a PLC at work: Grades K-2*. Bloomington, IN: Solution Tree.

Fisher, D., & Frey, N. (2013). *Common core English language arts in a PLC at work: Grades 3-5*. Bloomington, IN: Solution Tree.

**Fisher, D.**, & **Frey, N.** (2013). *Common core English language arts in a PLC at work: Grades 6-8*. Bloomington, IN: Solution Tree.

- Fisher, D., & Frey, N.** (2013). *Common core English language arts in a PLC at work: Grades 9-12*. Bloomington, IN: Solution Tree.
- Fisher, D., & Frey, N.** (2013). Feed up, feedback, and feed forward. In L. Froschauer (Ed.), *A year of inquiry* (pp. 181-187). Arlington, VA: National Science Teachers Association.
- Fisher, D., & Frey, N.** (2013). Growing your garden of complex texts. *Educational Leadership*, 70(9), 50-53.
- Fisher, D., & Frey, N.** (2013). Implementing RTI in a high school: A case study. *Journal of Learning Disabilities*, 46, 99-114.
- Fisher, D., & Frey, N.** (2013). Show me the proof: Requiring evidence in student responses. *Principal Leadership*, 13(7), 57-60.
- Fisher, D., Frey, N., & Alfaro, C.** (2013). *The path to get there: A common core road map for higher student achievement across the disciplines*. New York, NY: Teachers College Press.
- Fisher, D., Frey, N., & Anderson, H.** (2012). Thinking and comprehending in the mathematics classroom. In M. Pitici (Ed.), *Best writing on mathematics 2011* (pp. 188-202). Princeton, NJ: Princeton University Press.
- Fisher, D., Frey, N., & Lapp, D.** (2012). *Teaching students to read like detectives: Comprehending, analyzing, and discussing text*. Bloomington, IN: Solution Tree.
- Fisher, D., Frey, N., & Lapp, D.** (2013). Speaking and listening standards. In L.M. Morrow, K.K. Wixson, & T. Shanahan (Eds.), *Teaching with the common core state standards for English language arts, grades 3-5* (pp. 107-130). New York, NY: Guilford.
- Fisher, D., Frey, N., Pumpian, I.** (2012). *How to create a culture of achievement in your school and classroom*. Alexandria, VA: ASCD.
- Fisher, D., Frey, N., & Uline, C.L.** (2013). *Common core English language arts in a PLC at work: Leader's guide*. Bloomington, IN: Solution Tree.
- Fisher, D., & Lapp, D.** (2013). Learning to talk like the test: Guiding speakers of African American Vernacular English. *Journal of Adolescent & Adult Literacy*, 56, 634-648.
- Fisher, D., McDonald, N.L., & Frey, N.** (2013). Integration of literacy and the arts: Creating classrooms that perform. In B. Taylor & N. Duke (Eds.), *Effective literacy instruction: A handbook of research and practice* (pp. 446-464). New York, NY: Guilford.

[For additional work by this faculty member, see **Nancy Frey & Diane Lapp** in School of Teacher Education and **Cheryl James Ward** in Educational Leadership.]

## CHERYL JAMES-WARD

---

---

James-Ward, C., Fisher, D., Frey, N., & Lapp, D. (2013). *Using data to focus instructional improvement*. Alexandria, VA: ASCD.

James-Ward, C., Frey, N., & Fisher, D. (2012). Root cause analysis. *Principal Leadership*, 13(2), 59-62.

## JOSEPH JOHNSON, JR.

---

---

Johnson, J. F., Uline, C. L., & Perez, L. G. (2012). *Teaching Practices from America's Best Urban School*. New York: Eye on Education.

Johnson, J. F., & Willis, C. (2013). Culturally responsive teaching and high-performing schools that serve diverse populations. In J. Scheurich & L. Tillman (Eds.) *Handbook of research on educational leadership for diversity and equity*. Taylor & Francis/Routledge.

## IAN PUMPIAN

---

---

[For work by this faculty member, see **Douglas Fisher** in *Educational Leadership*]

## CYNTHIA ULINE

---

---

[For work by this faculty member, see **Douglas Fisher & Joseph Johnson, Jr.** in *Educational Leadership*]



# Educational Technology

## JAMES MARSHALL

---

---

**Marshall, J.** (2012). Which online courses should I take? Improving student decisions about online course enrollment. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2012* (pp. 721-725). Chesapeake, VA: AACE.

**Marshall, J.,** Greenberg, H. & Machun, P. (2012). How would they choose? Online student preferences for advance course information. *Open Learning: The Journal of Open, Distance and e-Learning*, 27(3), 249-263.

## MINJUAN WANG

---

---

Li, Y. F., **Wang, M. J.,** Xie., K. X., & Ng., W.P. J. (2012). An exposition of mobile learning systems and associated learning models. *Open Education Research*, 18(1), 152-158.

**Wang, M. J.,** Brown, F., & Ng, W.P. J. (2012). Current instructional design models and principles for effective e- and cloud-learning. *Open Education Research*, 18(2), 25-35.



# Policy Studies in Language and Cross-Cultural Education

**CRISTINA ALFARO**

---

---

[For work by this faculty member, see **Douglas Fisher** in Educational Leadership.]





# School of Teacher Education

## SCOT DANFORTH

---

---

Kim, T. & Danforth, S. (2012) Non-authoritative approach to supervision of student teachers: Cooperating teachers' conceptual metaphors. *Journal of Education for Teaching*, 38, 1, 67-82.

## LUKE DUESBERY

---

---

Werblow, J., Duesbery, L., Urick, A. (2013). On the wrong track: How tracking is associated with becoming a high school dropout. *Equity & Excellence in Education*, 46(2), 270-284.

## NANCY FREY

---

---

Frey, N., & Fisher, D. (2012). Close reading. *Principal Leadership*, 13(5), 57-59.

Frey, N., & Fisher, D. (2012). Close reading with graphic novels. *Connecticut Reading Association Journal*, 1(1), 16-22.

Frey, N., & Fisher, D. (2012). Text-dependent tasks. *Principal Leadership*, 13(3), 51-53.

Frey, N., & Fisher, D. (2013). A district-wide high school formative experiment designed to improve student achievement. *Planning and Changing: An Educational Leadership and Policy Journal*, 44, 21-35.

Frey, N., & Fisher, D. (2013). Reading and the young brain. In L.H Wasserman & D. Zambo (Eds.), *Early childhood and neuroscience: Links to development and learning* (pp. 43-54). New York: Springer.

Frey, N., & Fisher, D. (2013). Sponge activities: Using every last minute. *Principal Leadership*, 13(9), 93-95.

Frey, N., Fisher, D., & Gonzalez, A. (2013). *Teaching with tables: How do I integrate tablets with effective instruction?* Alexandria, VA: ASCD.

Frey, N., Fisher, D., & Nelson, J. (2013). It's all about the talk. *Kappan*, 94(6), 8-13.

[For additional work by this faculty member, see **Douglas Fisher** in Educational Leadership & **Diane Lapp** in School of Teacher Education.]

## LISA LAMB

---

---

Bishop, J. P., **Lamb, L. L.**, & **Philipp, R. A.** (in press). Opportunities for algebraic reasoning in the context of integers. *Proceedings of the Epistemic Algebraic Student Conference*, University of Georgia, Athens, GA.

Bishop, J. P., **Lamb, L. L.**, **Philipp, R. A.**, Whitacre, I., Schappelle, B. P., & Lewis, M. (in press). Obstacles and affordances for integer reasoning: An analysis of children's thinking and the history of mathematics. *Journal for Research in Mathematics Education*.

**Lamb, L. L.**, Bishop, J. P., **Philipp, R. A.**, Schappelle, B. P., Whitacre, I., & Lewis, M. (2012). High school students' conceptions of the minus sign. *Mathematics Teaching*, (227), 40–44.

**Lamb, L. L.**, Bishop, J., **Philipp, R.A.**, Whitacre, I., Stephan, M., Bofferding, L., Lewis, J., Brickwedde, J., Bagley, S., & Schappelle, B. (in press). Building on the emerging knowledge base for teaching and learning in relation to integers. *Proceedings of the 35th American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA 2013)*, Chicago, IL.

Whitacre, I., Pierson, J., **Lamb, L. L.**, **Philipp, R.A.**, Schappelle, B., & Lewis, M. (2012). What sense do children make of negative dollars? *Proceedings of the 34th American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA 2012)*, Kalamazoo, MI.

## DIANE LAPP

---

---

[For work by this faculty member, see **Douglas Fisher** & **Cheryl James-Ward** in Educational Leadership, **Nancy Frey** in School of Teacher Education.]

## BARBARA MOSS

---

---

Alger, C., & **Moss, B.** (2012). If you want students to take notes instead of copying- Teach them how. (pp. 292-309). In Lapp, D., & Moss, B. *Exemplary instruction in the middle grades: Teaching that supports engagement and rigorous learning*. New York: Guilford.

- Miller, D., & Moss, B. (2013). *Not this but that: No more independent reading without support*. Portsmouth, NH: Heinemann.
- Moss, B. (2012, March). Young adult literature: The writerly life: Books and resources for the middle grades. *Voices from the Middle*, 19, (3) 75-77.
- Moss, B. (2012, May). New literacies books: Technology based formats for motivating tech savvy middle graders. *Voices from the Middle*, 19,4, 76-78.
- Moss, B. (2012, September). Making the Common Core text exemplars accessible to middle graders. *Voices from the Middle*, 20(1), 62-66.
- Moss, B. (2012). Ten essentials for teaching informational text. *The California Reader*, 46(3), 9-21.
- Moss, B. (2013, March). Teaching tolerance: Resources for students and teachers. *Voices from the Middle*, 20(3), 52-55.

## VALERIE PANG

---

---

- Pang, V. O.** and Palmer, J. (2012), Model minorities and model minority myth. In J. A. Banks (Ed.), *Encyclopedia of diversity in education*, (Vol. 3). Thousand Oaks, California: Sage Publishers, pp. 1518.
- Pang, V. O.** and Tanabe, C. (2012). Marginality in education. In J. A. Banks (Ed.), *Encyclopedia of diversity in education*, (Vol. 3). Thousand Oaks, California: Sage Publishers, pp. 1440.
- Pang, V. O.**, Han, P. P., and Pang, J. M. (2013). Asian American and Pacific Islander Students: Third graders and the achievement gap. In R. Endo X. L. Rong, pp. 29-48 (Eds.), *Asian American educational achievement, schooling and identities*. Charlotte, NC: Information Age Publishing.
- Pang, V. O.**, Nguyen, A. and Puccinelli, A. (2013). Caring-centered multicultural education: culture- and relationship-centered. *National Forum of Multicultural Issues Journal*, 10 (2), 32-39.
- Pang, V. O.**, Pang, J.M., and Clark, C. (2012). Race and the human genome variation. In J. A. Banks (Ed.), *Encyclopedia of diversity in education*, pp. 1747-1752 (Vol. 3). Thousand Oaks, California: Sage Publishers.

## RANDOLPH PHILIPP

---

---

[For work by this faculty member, see **Lisa Lamb** in School of Teacher Education.]



# Special Education

**ANNE GRAVES**

---

---

**Graves, A. W.** (2012). Curriculum-based measurement for English learners in first grade in C. Espin, K. McMaster, & M. Wayman (Eds.) *The Influence of Curriculum- Based Measurement on Education*, Regents of the University of Minnesota.



## GREGORIO PONCE

---

Rosas, C. M. C., Ramirez, M. L. G., **Ponce, G. A.**, and Morteo, G. A. L. (2013). Como realizar búsquedas exitosas de recursos educativos en la web. In M. S. R. Montaya (Ed.), *Competencias docentes y practicas educativas abiertas en educación a distancia* (1st ed., pp. 67-81). México: Editorial LULU.com.





## Index of College of Education Faculty Authors

Alfaro, Cristina .....	12, 17
Danforth, Scot.....	19
Duesbery, Luke.....	19
Fisher, Douglas.....	11, 12, 13, 19, 20
Frey, Nancy .....	11, 12, 13, 19, 20
Garrity, Sarah .....	5
Graves, Anne.....	23
Hampton, Nan .....	1
Harris III, Frank.....	1, 3
Hokoda, Audrey.....	5
Ingraham, Colette .....	9
James-Ward, Cheryl.....	12, 13
Johnson, Jr., Joseph.....	13
Lamb, Lisa .....	20, 21
Lambros, Katina .....	9
Lapp, Diane .....	12, 20
Lim, Soh-Leong .....	9
Longstreth, Sascha.....	5
Marshall, James .....	15
Monk, Gerald.....	9, 10
Moss, Barbara .....	20, 21
Mulholland, Shaila .....	1
Pang, Valerie .....	21
Philipp, Randolph .....	20, 21
Ponce, Gregorio .....	25
Pumpian, Ian .....	12, 13
Ritblatt, Shulamit .....	5
Robinson-Zañartu, Carol .....	10
Salcido-Potter, Nina.....	5, 7
Taylor, Brent.....	10
Uline, Cynthia .....	12, 13
Wang, Minjuan.....	15
Wood, Jonathan Luke.....	1-4