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EDUCATION

<u>Institution</u>	<u>Years Attended</u>	<u>Degree</u>	<u>Major Field</u>
University of California, Riverside	1993-1999	Ph.D.	Special Education
Chapman University	1991-1993	M.A.	Special Education
UCLA	1987-1990	B.A.	Psychology

PROFESSIONAL CREDENTIALS AND CERTIFICATION

2009	National	Board Certified Behavior Analyst-Doctoral
1995	California	Resource Specialist Teaching Credential
1993	California	Severely Handicapped Teaching Credential
1991	California	Multiple Subject Teaching Credential

TEACHING POSITIONS AND RANKS HELD

<u>Institution</u>	<u>Rank</u>	<u>Date</u>	<u>Major Subject</u>
San Diego State University	Associate Professor Doctoral Faculty	2009-present	Special Education
San Diego State University	Assistant Professor	2005-2009	Special Education
San Diego State University	Visiting Professor	2003-2005	Special Education
University of New Mexico	Assistant Professor	1999-2002	Special Education

PROFESSIONAL GROWTH

Articles in Refereed Journals

Lambros, K., **Kraemer, B. R.**, Wager, J. D., Culver, S., Angulo, A., & Saragosa, M. (2016). Students with dual diagnosis: Can school-based mental health services play a role? *Journal of Mental Health Research in Intellectual Disabilities*, 9(1-2), 3-23.

Cook, C., Mayer, G.R., Browning-Wright, D., **Kraemer, B. R.**, Wallace, M.D., Dart, E., Collins, T., & Restori, A. (2010). Exploring the link among behavior intervention plans, treatment integrity, and student outcomes under natural educational conditions. *Journal of Special*

Education. doi:10.1177/0022466910369941

- Blacher, J., & **Kraemer, B. R.** & Howell, E. (2010). Family expectations and transition experiences for young adults with severe disabilities: Does syndrome matter. *Advances in Mental Health and Learning Disabilities*, 4, 3-16.
- Neece, C. L., **Kraemer, B.R.**, & Blacher J. (2009). Transition satisfaction and family well-being among parents of young adults with severe intellectual disability. *Intellectual and Developmental Disabilities*, 47, 31-43.
- Kraemer, B. R.**, & Blacher, J. (2008) Transition for Hispanic and Anglo young adults with severe intellectual disability: Parent perspectives over time. *Journal on Developmental Disabilities*, 14, 59-72.
- Kraemer, B. R.**, Cook, C. R., Browning-Wright, D., Mayer, G. R., & Wallace, M. D. (2008). Effects of training on the use of the Behavior Support Plan Quality Evaluation Guide with autism educators: A preliminary investigation examining positive behavior support plans. *Journal of Positive Behavior Interventions*, 179-189.
- Cook, C. R., Crews, D., Wright, D. B., Mayer, R., Gale, B., & **Kraemer, B. R.** (2007). Establishing and evaluating the substantive adequacy of positive behavior support plans. *Journal of Behavioral Education*, 16, 191-206.
- Browning-Wright, D., Mayer, G. R., Cook, C. R., Crews, D., **Kraemer, B. R.**, & Gale, B. (2007). A preliminary study on the effects of training using Behavior Support Plan Quality Evaluation Guide (BSP-QE) to improve positive behavioral support plans. *Education and Treatment of Children*, 30, 89-106.
- McIntyre, L. L., **Kraemer, B. R.**, Blacher, J. & Simmerman, S. (2004). Quality of life for young adults with severe intellectual disability: Mothers' thoughts and reflections. *Journal of Intellectual and Developmental Disability*, 29, 131-146.
- Blacher, J.B., **Kraemer, B. R.**, & Schalow, M. (2003). Asperger syndrome and high functioning autism: Research concerns and emerging foci. *Current Opinion in Psychiatry*, 16, 535-542.
- Kraemer, B. R.**, McIntyre, L. L., & Blacher, J. (2003). Quality of life for young adults with mental retardation during transition. *Mental Retardation*, 41, 250-262.
- Kraemer, B. R.**, & Blacher, J. (2001). Transition for young adults with severe mental retardation: School preparation, parent expectations, and family involvement. *Mental Retardation*, 39, 423-435.
- Kraemer, B. R.**, Blacher, J., & Marshal, M. (1997). Adolescents with severe disabilities:

Family, school, and community integration. *Journal of The Association For Persons with Severe Handicaps*, 22, 224-234.

Refereed Chapters in Scholarly Books

Blacher, J., Knight, E., **Kraemer, B.R.**, & Feinfield, K. (2016). Supporting families who have children with disabilities. In Carr, A., Linehan, C., O'Reilly, G., Walsh, P.N., & McEvoy, J.(Eds.), *The handbook of intellectual disability and clinical psychology practice*. Routledge.

Baker, B. L., Blacher, J., Kopp, C. B., & **Kraemer, B. R.** (1997). Parenting children with mental retardation. In N. W. Bray (Ed.), *International review of research in mental retardation* (Vol. 20, pp. 1-45). San Diego, CA: Academic Press.

Non Refereed Chapters in Scholarly Books

Kraemer, B. R. & Valentini, B. (2018). Secondary education for students with developmental disabilities. In E. B. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp.1414-1416). Thousand Oaks: SAGE Publications, Inc.

Kraemer, B. R. (2008). Assessment for transition education and planning. In J. A. McLoughlin & R. B. Lewis, *Assessing students with special needs* (7th ed, pp. 532-561). Upper Saddle River: Prentice Hall.

Kraemer, B. R., & Blacher, J. (1997). An overview of educationally relevant effects, assessment, and school reentry. In A. Glang, G. H. S. Singer, & B. Todis (Eds.), *Students with acquired brain injury: The school's response* (pp. 3-31). Baltimore: Paul H. Brookes.

Articles Under Review in Refereed Journals

Kraemer, B. R., Odom, S., Tomaszewski, B., Hall, L. J., Dawalt, L., Hume, K., Dykstra-Steinbrenner, J., Szidon, K., & Brum, C. (revise and resubmit). *Quality of High-School Programs for Students with Autism Spectrum Disorder*. Manuscript submitted for publication.

DaWalt, L. S., Taylor, J. L., Hall, L. J., Dykstra-Steinbrenner, J., **Kraemer, B. R.**, Hume, K. A., & Odom, S. L. (submitted). *Sex Differences in Adolescents with Autism Spectrum Disorder: An Examination of Phenotypic Characteristics and Social Participation*. Manuscript submitted for publication.

Grants

Current Extramural Support

- 2018-2022 *Project BEAMS: Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Education and School Psychologist Training.* An award from the *Office of Special Education Programs (OSEP), Combined Priority for Personnel Preparation*, B. Kraemer Co-Principal Investigator, San Diego State University, 1.25 million.
- 2018-2020 *Efficacy Follow-up Study of the CSESA Model.* An award from the *Department of Education: Institute for Educational Sciences*. Odom, S.L., & Hume, K. PIs. (1.1 million) Subcontract: Kraemer, B. & Hall, L. J. Site Co-PIs.
- 2017-2020 *High School SUCCESS: Vocational Soft Skills Program for Transition-Age ASD Youth.* An award from the *National Institute of Mental Health (NIMH R34)*. Co-Investigator with Mary Baker, Child and Adolescent Services Research Center (CASRC), San Diego.

Past Extramural Support

- 2013-2018 *The Center on Secondary Education for Students with Autism.* An award from the *Department of Education: Institute for Educational Sciences*. Odom, S.L., & Hume, K. PIs. (10 million) Subcontract: Kraemer, B. & Hall, L. J. Site Co-PIs. (1.7 million)
- 2012-2017 *From Understanding to Professional Practice: Preparation of Teachers in Research and Evidence-Based Practice in Transition.* An award from the *Office of Special Education Programs (OSEP), Combined Priority for Personnel Preparation*, B. Kraemer Principal Investigator, San Diego State University, 1.25 million.
- 2011-2015 *Facilitating Education and Empowerment of Adolescents with Autism for a Smooth Transition: Preparing M.A. Degree Special Educators.* An award from the *Office of Special Education Programs (OSEP), Combined Priority for Personnel Preparation*, B. Kraemer & L. Hall Principal Investigators, San Diego State University, 1.2 million.
- 2012-2014 *Social Skills Intervention for Adolescents with ASD: An Evaluation of the PEERS Program.* An award from the *National Foundation for Autism Research*, B. Kraemer Principal Investigator, San Diego State University, \$10,000
- 2010-2011 *Transition for Youth with Autism Spectrum Disorder that are Culturally and Linguistically Diverse: School Preparation, Family Involvement and Outcomes.* An award from the *National Foundation for Autism Research*, B. Kraemer Principal Investigator, San Diego State University, \$5000.00.
- 2008 – 2009 *Paraprofessional/Parent Training Using Video Modeling to Implement the Use of Activity Schedules.* An award from the *National Foundation for Autism Research*, K. Brown (MA student) & B. Kraemer Principal Investigators, San Diego State University, \$1,050.00.

- 2006 -2008 *Preparing Families and Students with Autism Spectrum Disorders for Transition*. An award from the *National Foundation for Autism Research*, B. Kraemer Principal Investigator, San Diego State University, \$4,820.
- 2000-2001 *Statewide Transition Participants and Services Project: A Study of Transition Services and Gaps*. An award from the *New Mexico Developmental Disabilities Planning Council*, B. Kraemer Co-Principal Investigator with G. Blalock, University of New Mexico, \$45,000.

Intramural Support: San Diego State University

- 2010-2012 *Transition for Youth with Autism Spectrum Disorder that are Culturally and Linguistically Diverse: School Preparation and Family Involvement*. A University Program Grant from San Diego State University, B Kraemer Principal Investigator,
- 2008 – 2009 *Transition for Youth with Autism Spectrum Disorder: An Examination of School Preparation, Family Involvement and Outcomes Achieved*. A University Program Grant from San Diego State University, B Kraemer Principal Investigator, \$8,840.

Select Scholarly Awards

- 2016 Influential Faculty Award, College of Education, San Diego State University
2015-2016
- 2014 Influential Faculty Award, College of Education, San Diego State University
2013-2014
- 2010 Influential Faculty Award, College of Education, San Diego State University
2009-2010
- 2000 COMRISE Field Initiated and Initial Career Award Grant Writing Workshop
Award Recipient
- 1999 Dissertation Award
Research Academy
American Association on Intellectual and Developmental Disabilities

Select Unpublished, Refereed Papers Before Professional Conferences

- Hall, L. J., Morin, K., Tomaszewski, B. R., **Kraemer, B.**, & Odom, S. L. (2019, May). *The Quality of IEP Goals for Students with ASD in 60 High Schools*. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.
- Kraemer, B.** & Szidon, K (October, 2018). *Post School Outcomes and Follow-up for Young Adults on the Autism Spectrum*. Paper presented at the annual Division on Career Development and Transition (DCDT) Conference, Cedar Rapids, IA.
- Hall, L. J., **Kraemer, B.**, Hume, K., Odom, S. L. & Gerlach-Macdonald, B. (May 2018) *Goal Attainment Scaling in a Large RCT for High School Students with ASD*. Paper presented at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.
- Lakritz, L. & **Kraemer, B.** (May 2018). *The Use of Video Prompting to Enhance Independence*

- with Price Comparison for Individuals with Autism and Intellectual Disabilities*. Poster presented at the Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Kraemer, B.**, DaWalt, L.S., Odom, S. L., Steinbrenner, J., & Hume, K. (April 2018). *Social and Vocational Activities of High School Students with ASD*. Paper presented at the annual Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities, San Diego, CA.
- Kraemer, B.**, Hall, L., Hume, K., McDaniel, S., Odom, S., & DaWalt, L. S. (February 2018). *Post School Outcomes and Follow-up for Young Adults on the Autism Spectrum Following Participation in the Center on Secondary Education for Students with ASD (CSESA)*. Paper presented at Annual Council for Exceptional Children, Tampa, FL.
- Hall, L.J., Odom, S.L., Hume, K., **Kraemer, B.** & Smith Dawalt, L. (June, 2017). *An Analysis of School Teams that Implement a Comprehensive Educational Intervention in High Schools for Students with Autism Spectrum Disorder*. Paper presented at the Society for Prevention Research 25th Annual Meeting, Washington, D. C.
- DaWalt, L., Hume, K., **Kraemer, B.**, Szidon, K., & Jeglum, S. (April 2017). *A Family-Centered Transition Intervention for High School Students with Autism Spectrum Disorders*. Paper presented at the Annual Council for Exceptional Children Conference, Boston, MA.
- Pavez, B., Hall, L. J., **Kraemer, B.**, Brum, C., Hume, K., & Odom, S. L. (April, 2017) *Sustainability of EBPs by High School Personnel Instructing Students with ASD*. Poster presented at the annual Council for Exceptional Children Conference, Boston, MA.
- Odom, S., Hall, L., Hume, K., & **Kraemer, B.** (April 2016). *School-based Interventions for Students with Autism: Focus on Fidelity*. Paper presented at the annual Council for Exceptional Children Conference, St Louis, MO
- Odom, S. L., Hume, K., Dykstra Steinbrenner, J., Smith, L., Hall, L., **Kraemer, B.** (March, 2016). *Quality of High School Programs for Students with ASD in the United States*. Poster presentation at the Gatlinburg Conference, San Diego, CA.
- Kraemer, B.**, Szidon, K., Valentini, B., & McDaniel, S. (November, 2015). *Transitioning Together, a Family-Centered Transition Intervention for High School Students with ASD*. Annual meeting of the Division on Career Development and Transition. Portland, Oregon.
- Kraemer, B.**, Hall, L., Hume, K., Odom, S., & Smith, L. (August 2015). *Educational Strategies and Interventions for High School Students with ASD*. Paper presented at the American Psychological Association Annual Meeting (APA), Toronto, CA.
- Test, D., **Kraemer, B.**, & Szidon, K. (April, 2015). *Preparing High School Students with ASD for College and Careers*. Annual meeting of the Council for Exceptional Children. San Diego, California.
- Jenner, R., DeScenzo, J., & **Kraemer, B.** (March, 2014). *Paraeducator Training in Functional Communication Training*. Poster presented at the 8th annual ABAI Autism Conference, Louisville, Kentucky.
- Duenas, A. & **Kraemer, B.** (March, 2013). *Culturally and Linguistically Diverse Families of Transition Age Youth with ASD: Success, Family Involvement and Stress*. Poster presented at the 46th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

- Kraemer, B.** Duenas, A., & Costanzo, E. (July, 2012). *Transition for youth with ASD: Transition Programming, Family Views, and Impact*. Paper presented at the 43rd annual National Autism Society Conference, San Diego, CA.
- Kraemer, B.** (2012). *Family involvement and impact during the period of transition for youth with ASD*. Paper presented as part of symposium entitled *Parents of Youth with ID and ASD: Supports, Involvement and Culture* at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) 14th World Congress meeting, Halifax, Nova Scotia.
- Kraemer, B. R.,** & Hall, L.J. (2012). *Replicating the PEERS program in a public school classroom*. Poster presented at the 11th annual International Meeting for Autism Research (IMFAR), Toronto, Canada.
- Kraemer, B. R.** (March, 2011). *Transition for adolescents and young adults with autism spectrum disorder: A cross cultural examination of transition planning, family involvement and impact*. Paper presented as part of symposium entitled *Transitions to Adulthood: Diverse Family Perspectives* at the 44th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Kraemer, B. R.** (October, 2010). *Family involvement and impact during the period of transition for youth with ASD*. Paper presented as part of symposium entitled *Impact on Families with children with ASD: Examination Across the Lifespan* at the 3rd European Conference of the International Association for the Scientific Study of Intellectual Disabilities, Rome, Italy.
- Green, S. & **Kraemer, B. R.** (May, 2010) *School-based social skills training for adolescents with high functioning autism*. Paper presented as part of symposium entitled *Use of Evidenced-Based Approaches for Teaching Adolescents with ASD Functional Daily Living and Social-Communication Skills* at the 36th annual meeting of the International Association for Behavior Analysis (ABA), San Antonio, TX.
- Johnson, P. & **Kraemer, B. R.** (May, 2010). *Using scripts paired with self-monitoring to increase social communication skills in adolescents with autism*. Paper presented as part of symposium entitled *Use of Evidenced-Based Approaches for Teaching Adolescents with ASD Functional Daily Living and Social-Communication Skills* at the 36th annual meeting of the International Association for Behavior Analysis (ABA), San Antonio, TX.
- Becker, K. L. & **Kraemer, B. R.** (March, 2010). *In-home ABA programs for children with autism: An examination of parental involvement, family impact, and well-being*. Poster presented at the 43rd annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

Grant Reviewer

- External reviewer OSEP, 2016 Model Demonstration Projects Mid Point Review, *Promoting the Readiness of Minors in Supplemental Security Income (PROMISE)*
- Panel reviewer OSEP, 2015 competition, *Personnel Preparation in Special Education, Early Intervention, and Related Services, Focus Area B: Preparing Personnel to Serve School Age Children with Low Incidence Disabilities*.
- Panel reviewer OSEP, 2014 competition, *Promoting the Readiness of Minors in Supplemental Security Income Technical Assistance Center*

- Panel reviewer OSEP, 2013 Model Demonstration Project Competition, *Promoting the Readiness of Minors in Supplemental Security Income (PROMISE)*.
- Panel reviewer OSEP, 2013 *Personnel Preparation in Special Education, Early Intervention, and Related Services, Focus Area B: Preparing Personnel to Serve School Age Children with Low Incidence Disabilities*.

Ad Hoc Reviewer for Refereed Journals

- Editorial Board, *Remedial and Special Education (RASE)*, 2005-2013
- Reviewer, *Journal of Intellectual Disability Research (JIDR)*
- Reviewer, *American Journal on Intellectual and Developmental Disabilities (AJIDD)*
- Reviewer, *Journal of Policy and Practice in Intellectual Disabilities (JPPID)*
- Reviewer, *Autism*

Participation in Professional Organizations

- Current Member, *Association for Behavior Analysis, International (ABAI)*
- Current Member, *International Association for the Scientific Study of Intellectual Disabilities (IASSID)*
- Current Member, Council for Exceptional Children
- Current Member, Division on Career Development and Transition

SERVICE FOR THE UNIVERSITY AND COMMUNITY

Service for the University

Current

- SDSU University Senate, 2019-
- Chair, Policy Council, College of Education, 2016-present
- Chair, Personnel Committee, Department of Special Education, San Diego State University, 2009-present
- Moderate to Severe Disabilities Program Coordinator, Department of Special Education, San Diego State University, 2005-present.
- Outside member on several Masters Theses in the Departments of Psychology and Communication (2011-present)

Past

- Chair, Research Committee, College of Education, 2016-2017
- Chair, search committee for Assistant Professor in Autism and Severe Disabilities 2015-2016
- Department Representative, Policy Council, College of Education, 2014-2016
- Department Representative, Research Committee, College of Education, San Diego State University, 2007-2017.

Service for the Community

- Advisor, San Diego Natural History Museum *SPECTRUM* Grant, Beth Redmond-Jones PI, 2017-2019.
- Member, Advisory Board *National Health Care Transitions Research Network on ASD* (HCT-RN) funded in 2014 by the Maternal and Child Health Bureau of the Health Resources and Services Administration, 2015-present
- Member, ACHIEVE San Diego (Active Collaborative Hub for Individuals with ASD to Enhance Vocation and Education), 2015-present
- Member, *South Counties Autism Regional Taskforce (SCART)*, Senate Select Committee on Autism and Related Disorders, 2009-present
- Advisory Board, *SEARCH Family Autism Resource Center*, Southern California, 2009-present
- Board of Directors, *Include Autism*, San Diego, 2009-2013
- Programs and Services Committee Member, *Employment and Community Options*, San Diego, 2009-present
- Community Partner, *National Foundation for Autism Research (NFAR)*, 2006-present
- Executive Board Member, *American Association on Intellectual and Developmental Disabilities (AAIDD)*, Region II, 2005-2013
- Research Associate, *California Positive Environments, Network of Trainers (PENT)*, 2005-present