

# CURRICULUM VITAE

## Lauren W. Collins, Ph.D.

### I. Personal Information

E-mail Address: Lcollins2@sdsu.edu  
Office Address: San Diego State University  
College of Education, Department of Special Education  
North Education Building, Room 70  
5500 Campanile Drive  
San Diego, CA 92182

### II. Current Appointment

*Assistant Professor*, Department of Special Education  
San Diego State University

### III. Education

<i>Doctor of Philosophy</i>	Old Dominion University; Norfolk, VA Concentrations: Emotional Disabilities; Research Cognate Advisor & Chair: Dr. Robert A. Gable	2014
<i>Master of Teaching</i>	University of Virginia; Charlottesville, VA Concentration: Special Education ED/LD K-12	2007
<i>Bachelor of Arts</i>	University of Virginia; Charlottesville, VA Major: Psychology	2007

### IV. Professional Experience

<i>Assistant Professor</i> , Department of Special Education University of Hawaii at Manoa; Honolulu, HI	2014-2018
<i>Orton-Gillingham Comprehensive Training (30 hours)</i> Institute for Multi-Sensory Education	2016
<i>Faculty Training for Culturally and Linguistically Diverse Learners</i> Center for Research on Education, Diversity, and Excellence Hawaii	2014
<i>Graduate Teaching Assistant</i> Old Dominion University; Norfolk, VA	2011-2014
<i>Graduate Research Assistant: Child Study Center Research Team</i> Old Dominion University; Norfolk, VA	2012-2013

<i>Special Education Teacher, K-5</i> John B. Dey Elementary; Virginia Beach City Public Schools; Virginia Beach, VA	2007-2010
<i>READ 180 Teacher</i> John B. Dey Elementary; Virginia Beach City Public Schools; Virginia Beach, VA	2008-2010
<i>School Improvement Coordinator</i> John B. Dey Elementary; Virginia Beach City Public Schools; Virginia Beach, VA	2009-2010
<i>Academic Coordinator</i> John B. Dey Elementary; Virginia Beach City Public Schools; Virginia Beach, VA	2008-2009

## V. Publications

### Journal Articles

**Collins, L.W.**, Cook, S.C., Sweigart, C.A., & Evanovich, L.L. (in press). Using performance feedback to increase special education teachers' use of effective practices. *Teaching Exceptional Children*.

Cook, S.C., **Collins, L.W.**, Morin, L.L., Riccomini, P.J. (accepted). Schema-based instruction for mathematical word problem solving: An evidence-based review for students with learning disabilities. *Learning Disability Quarterly*.

Fulton, L., & **Collins, L. W.** (accepted). Science is "RAD": The use of mnemonics as an effective strategy to support the integration of writing in science for students with disabilities. *Science and Children*.

Carrero, K. M., **Collins, L. W.**, Lusk, M. E. (2017). Equity in the evidence-base: A systematic review of sample demographics reported in intervention research for youth with behavior disorders. *Behavioral Disorders*, 43, 253-261. doi: 10.1177/0198742917712969

**Collins, L. W.**, Sweigart, C. A., Landrum, T. L., & Cook, B. G. (2017). Navigating common challenges and pitfalls in the first years of special education: Solutions for success. *Teaching Exceptional Children*, 49, 213-222. doi: 10.1177/0040059916685057

Sweigart, C. A., & **Collins, L. W.** (2017). Supporting the needs of beginning special education teachers and their students. *Teaching Exceptional Children*, 49, 209-212. doi: 10.1177/0040059917695264

Cook, S. C., Rao, K., & **Collins, L. W.** (2017). Self-monitoring interventions for students with EBD: Applying UDL to a research-based practice. *Beyond Behavior*, 26, 19-27. doi: 10.1177/1074295617694407

**Collins, L. W.**, & Zirkel, P. A. (2017). Functional behavior assessments and behavior intervention plans: Legal requirements and professional recommendations. *Journal of*

*Positive Behavior Interventions*, 19, 180-190. doi: 10.1177/1098300716682201

**Collins, L. W.**, & Fulton, L. A. (2017). Promising practices for supporting students with disabilities through writing in science. *Teaching Exceptional Children*, 49, 194-203

Sweigart, C. A., **Collins, L. W.**, Evanovich, L. L., & Cook, S. C. (2016). An evaluation of the evidence base for performance feedback to improve teacher praise using CEC's quality indicators. *Education and Treatment of Children*, 39, 419-444. doi: 10.1177/0040059916670629

Cook, B. G., **Collins, L. W.**, Cook, S. E. C., & Cook, L. (2016). A replication by any other name...: A systematic review of replicative intervention studies. *Remedial and Special Education*, 37, 223-234. doi: 10.1177/0741932516637198

Cook, B. G., Cook, S. E. C., & **Collins, L. W.** (2016). Terminology and evidence based practice for students with EBD: Exploring some devilish details. *Beyond Behavior*, 25(2), 4-13. doi: 10.1177/107429561602500202

Gable, R. A., & **Collins, L. W.** (2015). Lessons learned from research and experience about inclusive education of students with behavior problems. *Journal of Science of Hanoi National University of Education*, 60, 12-15. doi: 10.18173/2354-1075.2015-0104

Richels, C. Bobzien, J., Raver-Lampman, S., Schwartz, K., Hester, P. P., & **Reed, L. C.** (2014). Teaching emotion words using social stories and created experiences in group instruction with preschoolers with who are deaf or hard of hearing: An exploratory study. *Deafness & Education International*, 16(1), 37-58. doi: 10.1179/1557069X13Y.0000000028

Lopes, J., Oliveira, C., **Reed, L. C.**, & Gable, R. A. (2013). Character education in Portugal. *Childhood Education*, 89, 286-289. doi: 10.1080/00094056.2013.830880

#### *Book Chapters*

Landrum, T.J., & **Collins, L.W.** (in press). Sources of evidence-based practices in EBD: Issues and challenges. *Advances in learning and behavioral disabilities*.

**Collins, L. W.**, & Cook, L. (2016). Improving classroom behavior through effective praise and reprimands. In B. G. Cook, M. Tankersley, and T. J. Landrum. (Eds.) *Advances in learning and behavioral disabilities: effective and ineffective practices in special education* (pp. 153-173). London: Emerald Press.

**Reed, L. C.**, Gable, R. A., & Yanek, K. (2014). Hard times ... uncertain future: Examining issues facing those working in the field of EBD. In P. Garner, J. Kauffman, & J. Elliott. (Eds). *The SAGE handbook of emotional & behavioral difficulties*. (2<sup>nd</sup> ed.; pp. 453-464 ) London: SAGE Publications

## VI. Professional Presentations

- Collins, L.W.**, Landrum, T.L. (2018). Supporting the needs of beginning special education teachers and their students. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Collins, L. W.**, Sweigart, C. A., & Cook, S.C. (2018), February. Using performance feedback to increase special education teachers' use of evidence-based practices. A poster presented at the *Annual Meeting of the Council for Exception Children*. Tampa, FL.
- Collins, L.W.**, Landrum, T.J., & Cook, B.G. (2017, October). Establishing evidence-based practices in EBD: Challenges and implications. *40<sup>th</sup> Annual Conference of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Collins, L.W.**, & Landrum, T.J. (2017, October). Targeted antecedent interventions for students with or a-risk for EBD. *40<sup>th</sup> Annual Conference of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Landrum, T.J. & **Collins, L.W.** (2017, October). Returning to our roots: Essential features of effective, evidence-based interventions for students with EBD. A preconference workshop at the *40<sup>th</sup> Annual Conference of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Landrum, T. J. & **Collins, L. W.** (2017). Sources and examples of evidence-based practices for emotional and behavioral disorders. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Gable, R. A., & **Collins, L. W.** (2017). The positive effects of behavior specific praise. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, L., Cook, S. E. C., **Collins, L. W.**, Wailehua, C. (2017). A partnership for success: Teacher candidates as interventionists. A poster presented at the *Pacific Coast Research Conference*, San Diego, CA.
- Collins, L. W.**, & Gable, R. A (2016). A systematic review of reading interventions for students with EBD: Examining the "Big Five". *39<sup>th</sup> Annual Conference of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., **Collins, L. W.**, Coyne, M. D., Lemons, C. J., Therrien, W., & Travers, J. (2016). Replication in special education research: Four systematic reviews. *24<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Collins, L. W.**, Cook, S. E. C., & Cook, B. G. (2015). Using quality indicators to guide research and establish evidence-based practices. A presentation on the Considerations for Conducting and Disseminating Research to Bridge the Research-to-Practice Gap panel at the *37<sup>th</sup> International Conference on Learning Disabilities*. Las Vegas, NV.

- Collins, L. W., & Fulton, L. A.** (2015). Evidence-based practices to support writing in science. A presentation on the Science Instruction for Students with LD panel at the 37<sup>th</sup> *International Conference on Learning Disabilities*. Las Vegas, NV.
- Collins, L. W., Cook, L., & Cook, B. G.** (2015). Training preservice, dual licensure teacher candidates to use evidence-based practices. A poster presented at the 37<sup>th</sup> *International Conference on Learning Disabilities*. Las Vegas, NV.
- Cook, S. E. C., Morin, L., & Collins, L. W.** (2015). Classifying the evidence base of schematic-based instruction. A poster presented at the 37<sup>th</sup> *International Conference on Learning Disabilities*. Las Vegas, NV.
- Collins, L. W., & Gable, R. A.** (2015). The importance of effective academic instruction in promoting positive classroom behavior. *Council for Children with Behavioral Disorders International Conference*. Atlanta, GA.
- Gable, R. A., & Collins, L. W.** (2015). Promoting the sustainability of evidence-based practices for students with or at-risk for EBD. *Council for Children with Behavioral Disorders International Conference*. Atlanta, GA.
- Lane, K. L., Lusk, M. E., Carrero, K. M., & Collins, L. W.** (2015). Establishing research networks and a pipeline. A double session in a mentoring strand presented at *Council for Children with Behavioral Disorders International Conference*. Atlanta, GA.
- Sweigart, C. A., Collins, L. W., Evanovich, L.** (2015). The use of performance feedback to increase teacher praise: An evidence-based practice? A poster session presented at *Council for Children with Behavioral Disorders International Conference*. Atlanta, GA.
- Reed, L. C.** (2015). Differentiation in the inclusive classroom. A presentation for the Inclusive Education Institute at *Pacific Rim International Conference on Disability and Diversity*. Honolulu, HI.
- Cook, S. C., Cook, L., Cook, B. G., & Reed, L. C.** (2015). Evidence based practices: Using best available evidence to guide instructional decisions. A poster session presented at the *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Reed, L. C., & Brown, A.** (2014). Research in practice: Researcher and administrator perspectives. 38<sup>th</sup> *Annual Conference of Teacher Educators for Children with Behavioral Disorders*. Tempe, AZ.
- Browning, E. & Reed, L. C.** (2013). Using assessment to inform your instruction of students with special education needs. 36<sup>th</sup> *Annual Conference of Teacher Educator Division of the Council for Exceptional*. Fort Lauderdale, FL.
- Lopes, J., Kauffman, J. M., Gable, R., Landrum, T., Lane, K., Oakes, W...Germer, K.** (2013). TECBD symposium on the upcoming handbook of emotional and

behavioral difficulties. *37<sup>th</sup> Annual Conference of Teacher Educators for Children with Behavioral Disorders*. Tempe, AZ.

Gable, R. A., Landrum, T. J., **Reed, L. C.**, & Tankersley, M. (2013). Overcoming the research-to-practice in special education. *Conference for the Council for Children with Behavior Disorders*. Chicago, IL.

**Reed, L. C.**, & Browning, E. (2013). Using assessment to inform instruction of students with EBD. *Conference for the Council for Children with Behavior Disorders*. Chicago, IL.

Raver-Lampman, S., Bobzien, J., Richels, C., & **Reed, L. C.** (2013). Using social stories to teach emotion words to preschoolers with hearing loss. *Annual Meeting of the Council for Exceptional Children*. San Antonio, TX.

**Reed, L. C.**, & Browning, E. (2012). More time in your day? The use of self-monitoring strategies to increase academic and social behaviors of your students with ED. *36<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.

Watson, L., Gable, R. A., Cho, D., Morin, L., & **Reed, L. C.** (2012). The role of attention and working memory in the learning and teaching process. *Annual Meeting of the Council for Exceptional Children*. Denver, CO.

**Reed, L. C.** (2012) Self-monitoring to improve academic performance. *Virginia Council for Learning Disabilities*. Harrisonburg, VA

## **VII. University of Teaching and Supervision**

### ***San Diego State University***

SPED 505: Educational Services for Students with Serious Emotional Disturbance      Fall 2018 (*face to face*)

SPED 647: Special Education Adaptations of Basic Skills Instructions      Fall 2018 (*face to face*)

TE 930: Teaching Reading and Language Arts in the Elementary School      Fall 2018 (*face to face*)

### ***University of Hawaii***

#### *Undergraduate*

ESEE 340: Planning and Instruction Literacy I: Teaching Reading in Inclusive Settings K-3      Fall 2015 (*face to face*)  
Fall 2016 (*face to face*)  
Fall 2017 (*face to face*)

ESEE 341: Planning and Instruction Literacy I: Teaching Reading in Inclusive Settings 4-6  
Spring 2016 (*face to face*)  
Spring 2017 (*face to face*)  
Spring 2018 (*face to face*)

ESEE 350: Field Experience I: RTI Reading Intervention  
Fall 2015 (*supervision*)  
Fall 2016 (*supervision*)  
Fall 2017 (*supervision*)

ESEE 352: Field Experience II: Elementary and Special Education Classroom Settings  
Spring 2016 (*supervision*)

ESEE STEM II: Elementary and Special Education Dual Preparation Program Planning and Instruction: Science Technology Engineering & Mathematics  
Fall 2014 (*face to face*)

SPED 304: Foundations of Inclusive Schooling  
Spring 2015 (*online; synch*)  
Summer 2015 (*online; synch*)  
Spring 2016 (*online; asynch*)  
Spring 2017 (*online; asynch*)

SPED 421: Strategies for Reading Difficulties  
Fall 2015 (*hybrid*)

SPED 444: Educating Exceptional Students in Regular Classrooms-Elementary  
Fall 2015 (*hybrid*)  
Fall 2016 (*hybrid*)

*Post-baccalaureate*

SPED 621: Language Arts Strategies: Students with Mild/Moderate Disabilities  
Spring 2017 (*hybrid*)

*Graduate (MEd Literacy Specialist)*

SPED 637: Topics and Issues in Reading Difficulties  
Summer 2017 (*online; synch*)  
Summer 2018 (*online, asynch*)

SPED 638: Fundamentals of Language and Literacy  
Fall 2016 (*online; synch*)  
Fall 2017 (*online; synch*)

***Old Dominion University***

*Undergraduate*

SPED 411: Classroom and Behavioral Management  
Techniques for Students with Diverse Needs

Spring 2013

**VII. Advising**

*Doctoral Dissertation Committees*

Ruhaak, A. (2017). Educational neuromyths: Prevalence among pre-service special education teacher candidates. (Special Education, member)

*Master's Thesis Committees*

Means, R. (2017). Comparing the efficacy of two different reading comprehension strategies on students with learning disabilities in the secondary setting. (Special Education, member)

*Literacy Specialists Master's Portfolio Committees*

Ajimine, N. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, chair)

Carll, H. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, member)

Davis, K. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, chair)

Gallagher, D. (2017) Literacy Specialist Comprehensive Portfolio. (Special Education, chair)

Lammerman, E. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, member)

Meinifield, A. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, chair)

Ma, C. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, chair)

Nobley, J. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, chair)

Ramirez, K. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, chair)

Young, P. (2017). Literacy Specialist Comprehensive Portfolio. (Special Education, member)



## VIII. Service

### *University of Hawaii*

#### *Department*

- SPED Program Coordinator, MEd Literacy Specialist (2016-2018)
- Search Committee Chair (2017)
- Exceptional Students Elementary Education (ESEE) Committee Member
- Post-Baccalaureate Applicant Interviewer (Spring 2015)

#### *College*

- College of Education Faculty Senate (2015-2106)
  - Student-Faculty Relations Chair (2016-2017)
- College of Education Back to School Night Attendee (Spring 2015)
- Mater of Education Applicant Interviewer (Spring 2015)
- Bachelor of Education Applicant Interviewer (Spring 2015)

#### *University*

- Advisor, University of Hawaii Panhellenic Council (2016-2018)
- Associated Students of the University of Hawaii Scholarship Award Reviewer (Spring 2015)

### *Professional Field*

#### *Editorial Services*

- Textbook Reviewer, *Council for Exceptional Children* (2018)
- Co-editor, *Special Issue of Teaching Exceptional Children*, 49(4) (2017)
- Guest Consulting Editor, *Preventing School Failure* (2015-present)
- Editorial Board, *Behavioral Disorders* (2014-present)
- Editorial Board, *Teaching Exceptional Children* (2015-present)
- Reviewer, *Remedial and Special Education* (2016-present)
- Reviewer, *Beyond Behavior* (2015-present)
- Guest Reviewer, *TECBD Special Issue of Education and Treatment of Children* (2015)

#### *Council for Exceptional Children (CEC)*

- CEC 2019 Conference Proposal Reviewer
- CEC Legislative Summit (July 2017)

#### *Council for Children with Behavioral Disorders (CCBD)*

- Secretary, CCBD Executive Committee (2017-present)
- Member, CCBD Publication Committee (2015-present)
- Reviewer, CCBD 2015 Conference Proposals

#### *Community*

- Volunteer of the Year, Hawaii Alumnae Panhellenic Association (2017)

- Delegate of the Year, Hawaii Alumnae Panhellenic Association (2016)
- Collegiate Outreach Chair, Hawaii Alumnae Panhellenic Association (2015-2018)
- Presenter, Pacific Rim Conference (2015)
- Participant, State Systemic Improvement Plan Stakeholder Meeting, Hawaii DOE (2014)
- Volunteer, Best Buddies Hawaii Friendship Jam (2014)
- Volunteer, United Cerebral Palsy Association of Hawaii Dessert Fantasy (2014)
- Volunteer, Hawaii Special Olympics (2014)