

Curriculum Vitae

Jessica Suhrheinrich
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Child and Adolescent Services Research Center
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Educational History

<u>Degree</u>	<u>Institution</u>	<u>Year</u>
Ph.D., Experimental Psychology	University of California, San Diego	2010
M.A., Experimental Psychology	University of California, San Diego	2005
B.A., Psychology	Earlham College	2000

Professional Appointments

2016 – present	Assistant Professor <i>Department of Special Education, San Diego State University</i>
2013 - 2016	Assistant Adjunct Professor <i>Department of Psychiatry, University of California, San Diego</i>
2012 - 2013	Assistant Research Scientist <i>Rady Children's Hospital, San Diego</i>
2010 - 2012	Post-doctoral Researcher <i>Child and Adolescent Services Research Center, University of California, San Diego</i>
2003 - 2010	Graduate Researcher <i>Advisor: Dr. Laura Schreibman, University of California, San Diego</i>
2002	Research Assistant <i>Advisor: Dr. Aubyn Stahmer, Rady Children's Hospital, San Diego</i>
2000 - 2002	5 th Grade Teacher <i>East Feliciana Parish, Louisiana</i>

Funding

2016 - 2020	<i>Principal Investigator.</i> NIMH Research Grant K01MH109574 "Evaluation of Implementation Factors for ASD Services in School Settings." San Diego State University.
2014 - 2015	<i>Principal Investigator.</i> Autism Science Foundation Research Enhancement Grant: "Use of Real-time Video Feedback to Enhance Teacher Training." University of California, San Diego. (\$5000)
2012 - 2017	<i>Co-Principal Investigator.</i> NIMH Research Grant: U.S.P.H.S. Research Grant R21/R33 097033-01 "Optimization of Fidelity Procedures for Pivotal Response Training in Autism." University of California, San Diego (\$1,337,380)
2012 - 2016	<i>Site-PI; Investigator.</i> U.S. Department of Education Grant: R324A130349 "Examining the Efficacy of Classroom Pivotal Response Teaching in Classroom Environments." University of California, Davis. (\$2,545,268)
2007 - 2012	<i>Investigator.</i> U.S. Department of Education Grant: R324B07002 "Translating Pivotal Response Training into Classroom Environments." Rady Children's Hospital San Diego. (\$1,964,143)
2006	<i>Investigator.</i> National Foundation for Autism Research grant. "A Sustainable Training Model for Pivotal Response Training in the Classroom. University of California, San Diego. (\$9,100)
2006	San Diego Autism Society of America student research grant. "Training Teachers to Use Pivotal Response Training" University of California, San Diego. (\$500)
2005 - 2010	Norman Anderson Travel Award. University of California, San Diego. (\$2,975)

Honors

2016-2018	Awarded NIH-sponsored Implementation Research Institute (IRI) Fellowship
2014	Awarded NIMH-sponsored Child Implementation Prevention and Services (CHIPS) Fellowship

Publications

Peer-reviewed Journal Articles

- Suhrheinrich, J.** & Chan, J. (in press). Enhancing in-service coaching with immediate video feedback. *Journal of Special Education Technology*.
- Stahmer, A.C., **Suhrheinrich, J.**, Rieth, S. (2016). A Pilot Examination of the Adapted Protocol for Classroom Pivotal Response Teaching. *Journal of the American Academy of Special Education Professionals*.

- Suhrheinrich, J.** (2014). A sustainable model for training teachers to use pivotal response training. *Autism: International Journal of Science and Practice*. doi: 10.1177/1362361314552200
- Rieth, S., Stahmer, A.C., Schreibman, L., & **Suhrheinrich, J.** (2014). Examination of the prevalence of overselectivity in children with ASD. *Journal of Applied Behavior Analysis*, 48, 71-84.
- Rieth, S., Stahmer, A.C., **Suhrheinrich, J.**, & Schreibman, L., Kennedy, J., & Ross, B. (2013). Identifying Critical Elements of Treatment: Examining the Use of Turn Taking in Autism Intervention. *Focus on Autism and Other Developmental Disabilities*.
- Suhrheinrich, J.**, Stahmer, A. C., Reed, S., & Schreibman, L., Reisinger, E. & Mandell, D. (2013). Implementation challenges in translating pivotal response training into community settings. *Journal of Autism and Developmental Disorders*, 43, 2970-2976. doi: 10.1007/s10803-013-1826-7
- Reed, S., Stahmer, A.C., **Suhrheinrich, J.**, & Schreibman, L. (2013). Stimulus overselectivity in typical Development: Implications for teaching children with autism. *Journal of Autism and Developmental Disorders*, 43(6).
- Stahmer, A. C., **Suhrheinrich, J.**, Reed, S., & Schreibman, L. (2012). What works for you? Using teacher feedback to inform adaptations of an evidence-based practice for classroom use. *Autism Research and Treatment*. Article ID 709861
- Suhrheinrich, J.** (2011). Training teachers to use pivotal response training with children with autism: Coaching as a critical component. *Teacher Education and Special Education*, 34 (4), 339-349.
- Stahmer, A. C., **Suhrheinrich, J.**, Reed, S., Bolduc, C., Schreibman, L. (2010). Pivotal response teaching in the classroom setting. *Preventing School Failure*, 54 (4) 265-274.
- Suhrheinrich, J.**, Stahmer, A. C., Schreibman, L. (2007). A preliminary assessment of teachers' implementation of pivotal response training. *Journal of Speech, Language Pathology and Applied Behavior Analysis*, 2 (1), 8-20.

Editorials

- Stahmer, A.C., **Suhrheinrich, J.**, & Mandell, D. (2016). The importance of characterizing intervention for individuals with autism. *Autism: International Journal of Science and Practice*, 20: 386-387, doi:10.1177/1362361316637503

Book Chapters

- Suhrheinrich, J.**, Hall, L. J., Reed, S., Stahmer, A. C., & Schreibman, L. (2014). Evidence-based intervention for autism. In L. Wilkenson (Ed.) *Autism Spectrum Disorders in Children and Adolescents: Evidence-based Assessment and Intervention in Schools*. American Psychological Association Press.
- Schreibman, L., **Suhrheinrich, J.**, Stahmer, A.C. & Reed, S. (2012). Translating evidence-based practice from the laboratory to the classroom: The development of classroom pivotal response teaching. In P. Mundy and A. Mastergeorge (Eds.) *Educational Interventions for Students with Autism*.
- Schreibman, L., Stahmer, A. C., **Suhrheinrich, J.** (2009). Enhancing generalization of treatment effects via pivotal response training and the individualization of treatment protocols. In C. Whalen (Ed.) *Real Life, Real Progress for Children with Autism Spectrum Disorders: Strategies for Successful Generalization*, Baltimore, MD: Paul H. Brookes Publishing Co.

Books

- Stahmer, A.C., **Suhrheinrich, J.**, Reed, S., Bolduc, C., Schreibman, L. (2011). *Classroom Pivotal Response Teaching for Children with Autism*. New York, NY: Guilford Press.

Invited Presentations

- Suhrheinrich, J., & Chan, J., (2015). Classroom Pivotal Response Teaching. Presented at the annual meeting of the California Autism Professional Training and Implementation Network, Ventura, CA.
- Suhrheinrich, J. (2012). Classroom Pivotal Response Teaching. Presented at Autism Speaks Educational Symposium, San Diego, CA.
- Suhrheinrich, J. (2009). PRT Training in the Classroom. Presented at the National Foundation of Autism Research Autism Teachers' Networking Forum, San Diego, CA.
- Suhrheinrich, J. (2007). Pivotal Response Training – Current Research and Practical Aspects of Implementation. Workshop presented at the annual meeting for the Psychological Association of Ireland, Killarney, Rep. of Ireland.
- Suhrheinrich, J. (2007). Introduction to Pivotal Response Training. Presented at Danesforth Dialogue at U. S. Consulate, Belfast, Northern Ireland.
- Suhrheinrich, J. (2007). Introduction to Pivotal Response Training. Presented to Belfast Education and Library Board, Belfast, Northern Ireland.
- Suhrheinrich, J. (2007). Introduction to Pivotal Response Training. Presented to Southern Education and Library Board, Northern Ireland.
- Rausch, D., & Suhrheinrich, J. (2007). Pivotal Response Training and Other Incidental Teaching Strategies. Presented to Delaware Autism Program.
- Suhrheinrich, J. (2006). The Dos and Don'ts of Pivotal Response Training. Presented at Best Practices in Autism Conference, Redding, CA.

Rausch, D., & Suhrheinrich, J. (2006). Pivotal Response Training: A Naturalistic Intervention. Presented at Best Practices in Autism Conference, Redding, CA.

Peer Reviewed Presentations

- Dickson, K.S., Stahmer, A.C., Rieth, S. R., Suhrheinrich, J. (2016). Cross-Informant Agreement of Functioning among Children with ASD. Presentation submitted to the 11th annual Lewis L. Judd Young Investigators Symposium, San Diego, CA.
- Suhrheinrich, J., Stahmer, A.C., & Reith, S., (March, 2016) Training Classroom Teachers in an EBP for ASD: Examining Outcomes and Predictors of Skill Mastery. Paper presented at the 49th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
- Hall, L.J., Brookman-Frazee, L., Suhrheinrich, J., & Stahmer, A.C. (February, 2016). Designing Research and Professional Development that Leads to Sustained Use of Evidence-based Interventions. Paper presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, California.
- Stahmer, A., Rieth, S, & Suhrheinrich, J. (May, 2015). Potential Ethnic Disparities in Special Education Classroom Quality in a Large Urban County. Paper presented to the International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.
- Stahmer, A., Suhrheinrich, J., & Rieth, S. (May, 2015). Examining Outcomes and Satisfaction in a Randomized Trial of Classroom Pivotal Response Teaching (CPRT). Paper presented to the International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.
- Chan, N., Wang, T., Suhrheinrich, J., Lee, H., Stahmer, A. (May, 2015). Improving Fidelity Measurement of Pivotal Response Training to Increase Systematic Use. Poster presented to the International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.
- Lee, H., Wang, T., Suhrheinrich, J., Chan, N., & Stahmer, A. (May, 2015). Component analysis of pivotal response training: Child-preferred materials and reinforcement strategies. Poster submitted to the 14th Annual International Meeting for Autism Research, Salt Lake City, UT.
- Vejnoska, S., Rieth, S., Suhrheinrich, J., Wang, T., & Stahmer, A. (May, 2015). CPRT Fidelity of Implementation: An Examination of Antecedent and Consequence Strategies in Relation to Student Active Engagement. Poster submitted to the International Meeting for Autism Research (IMFAR), Salt Lake City, UT.
- Chan, N., Wang, T., Suhrheinrich, J., Lee, H., Stahmer, A. (February, 2015). Adapting Fidelity Measures of Pivotal Response Training for Community Use. Poster accepted at the 33rd Annual Western Regional Conference for the California Association for Behavior Analysis, San Diego, CA.
- Lee, H., Wang, T., Suhrheinrich, J., Chan, N., & Stahmer, A. (February, 2015). Identifying active ingredients of pivotal response training: Materials versus reinforcement. Poster accepted at the 33rd Annual Western Regional Conference for the California Association for Behavior Analysis, San Diego, CA.
- Vejnoska, S., Rieth, S., Suhrheinrich, J., & Stahmer, A. (February, 2015). Pre-training teacher characteristics: Implications for Classroom Pivotal Response Teaching. Poster submitted to the 33rd Annual Western Regional Conference for the California Association for Behavior Analysis, San Diego, CA.
- Wang T., Suhrheinrich J., Chan N., Lee H.S., Roesch S., Stahmer A. (January, 2015). Understanding Relationships Between Child Behavior, Provider Demographics, and Fidelity of Implementation of Evidence-Based Practices. Poster accepted to the Association for Behavior Analysis International (ABAI) - Ninth Annual Autism Conference, Las Vegas, NV.
- Suhrheinrich, J. (2014, May). Examining the effectiveness of a train-the-trainer model: Training teachers to use Pivotal Response Training Paper presented at the Judd Young Investigators Symposium, San Diego, California.
- Stahmer, A.C., & Suhrheinrich, J. (2014, Feb). Examining the Efficacy of Classroom Pivotal Response Teaching in Classroom Environments. Paper presented at the annual Conference on Research Innovations in Early Intervention, San Diego, California.
- Suhrheinrich, J., Stahmer, A.C., Reed, S.R., Bolduc, C., & Schreibman, L. (2013, May). Classroom Pivotal Response Teaching: A Model for Adaptation of EBPs for School Settings. Paper presented at the annual meeting for the Association for Positive Behavioral Support, San Diego, California.
- Stahmer, A.C., Suhrheinrich, J., Reed, S.R., & Schreibman, L. (2012, May). Implementation Strategies in Schools: What We Have Learned From Teachers. Paper presented at the 11th Annual International Meeting for Autism Research, Toronto, Canada.
- Stahmer, A.C., Suhrheinrich, J., Reed, S.R., & Schreibman, L. (2012, May). Effectiveness of Classroom Pivotal Response Teaching: A Pilot Study. Paper presented at the 11th Annual International Meeting for Autism Research, Toronto, Canada.
- Reed, S. R., Stahmer, A. C., Suhrheinrich, J., & Schreibman, L. (2012, February). Multiple cues as a necessary component of pivotal response training. Paper presented at the 30th Annual Meeting of the California Association of Behavior Analysis, Anaheim, CA
- Reed, S.R., Stahmer, A.C., Suhrheinrich, J., Schreibman, L., Wilson, J., & Ross, B. (2011, May). Examining the Use of Turn Taking in Pivotal Response Training: Adaptations for Classroom Environments. Poster presented at the 10th Annual International Meeting for Autism Research, San Diego, CA.

- Suhrheinrich, J. (2011). Examining the Effectiveness of a Train-the-trainer Model: Training Teachers to Use Pivotal Response Training. Poster presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington D.C.
- Reed, S.R., Stahmer, A.C., Suhrheinrich, J., Schreibman, L. (2010). Examining the Use of Multiple Cues as a Necessary Component of Pivotal Response Training. Poster presented at the 9th Annual International Meeting for Autism Research, Philadelphia, PA.
- Suhrheinrich, J., & Schreibman, L. (2010). Training The Trainer: An Effectiveness Study of Pivotal Response Training in School Settings. Poster presented at the annual conference for the International Meeting for Autism Research, Philadelphia, PA.
- Cunningham, A., Suhrheinrich, J., Schreibman, L., Stahmer, A., Koegel, R., & Koegel, L. (2009). Concomitant Gains in Joint Attention via Naturalistic Communication Intervention. Poster presented at the annual conference for the International Meeting for Autism Research, Chicago, IL.
- Reed, S.R., Stahmer, A., Schreibman, L., & Suhrheinrich, J. (2009). Examining the Use of Multiple Cues As a Necessary Component of Pivotal Response Training. Poster presented at the annual conference for the Institute of Educational Sciences, Washington, D.C.
- Stahmer, A., Suhrheinrich, J., Reed, S., Vattuone, C., & Schreibman, L. (2009). Use of Pivotal Response Teaching in Community Classrooms Serving Children with Autism. Poster presented at the annual conference for the Institute of Educational Sciences, Washington, D.C.
- Suhrheinrich, J., Cunningham, A., Schreibman, L., Stahmer, A., Koegel, R., & Koegel, L. (2008). Collateral Gains in Social Communication Skills. Poster presented at the annual conference for the International Meeting for Autism Research, London, England.
- Suhrheinrich, J. & Schreibman, L. (2007). Adapting a Behavioral Intervention Training Protocol for Classroom Teachers. Symposium presented at the annual meeting for the Association for Applied Behavioral Analysis, San Diego, CA.
- Suhrheinrich, J. & Schreibman, L. (2007). Effectiveness of a PRT Training Program for Teachers. Symposium presented at the annual conference of the International Meeting for Autism Research, Seattle, WA.
- Suhrheinrich, J. & Schreibman, L. (2006). Training Teachers to Use Pivotal Response Training: From Workshop to Classroom. Poster presented at the annual conference of the International Meeting for Autism Research, Montreal, Canada.
- Rausch, D., Suhrheinrich, J., Gutierrez, R., & Schreibman, L. (2006). The Effect of Therapist Language on Child Language Production. Poster presented at the annual conference of the International Meeting for Autism Research, Montreal, Canada.
- Suhrheinrich, J., Schreibman, L., (2005). Teacher Use of Pivotal Response Training. Poster presented at the annual conference of the International Meeting for Autism Research, Boston, MA.
- Suhrheinrich, J., & Schreibman, L., (2005). Fidelity of PRT Use by Community School Teachers – Workshop Model. Symposium presented at the annual conference of the California Association for Behavior Analysis, Dana Point, CA.
- Katz, M., Stahmer, A., & Suhrheinrich, J. (2005). Fidelity of PRT by Paraprofessionals. Symposium presented at the annual conference of the California Association for Behavior Analysis, Dana Point, CA.
- Stahmer, A., Katz, M., Suhrheinrich, J., (2002). Parent Implementation of Pivotal Response Training. Poster presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.

Teaching Experience

2016 – present Assistant Professor: San Diego State University

SPED530: Issues in Autism

SPED795a: Seminar

2013 - 2016 Assistant Professor: University of California, San Diego

PSY199: Research Practicum

PSY194: Honors Research Practicum

Invited Course Lectures

2015 Human Development Seminar Series: Early Intervention for Autism Spectrum Disorder; UCSD

2014 Developmental-Behavioral Pediatrics Fellows seminar: Evidence-based Interventions for Autism; UCSD

2013 Psychology Honors Program seminar series: Dissemination of Autism Interventions; UCSD

2012 Applied Behavior Analysis: Issues in Translation of Interventions; UCSD

2011 Graduate-level Applied Behavior Analysis course: Translation of ABA-based Interventions; UCSD

2006 Childhood Psychopathology course: Autism; UCSD

2004 Social Psychology course: Social Facilitation and Social Loafing; UCSD

2004 Undergraduate research seminar: Autism and Applied Behavioral Analysis; UCSD

2004 Behavior Modification course: Use of Applied Behavioral Analysis with Normal Populations; UCSD

Clinical Experience

- 2005-present Educational Consultant. Conducted group trainings, including lectures and interactive exercises, and individual consultation for teachers, psychologists and other clinicians in behavioral teaching methods.
- 2003-09 Clinical Supervisor. Established goals, monitored child progress, and supervised undergraduate therapists for individualized treatment programs for children with autism.
Supervisor: Dr. Laura Schreibman, Autism Research Laboratory, University of California, San Diego
- 2003 Home Program Coordinator. Trained and supervised 20 undergraduate researchers in behavior modification techniques and scoring of behavioral data.
Supervisor: Dr. Laura Schreibman, Autism Research Laboratory, University of California, San Diego
- 2002 Behavior Therapist. Implemented interventions based on applied behavior analysis with children with autism in home and school settings.
Supervisor: Dr. Kathy Sweeten, Center for Autism Research and Evaluation Services

Memberships and Affiliations

University of California, Center for Research on Special Education, Disabilities and Developmental Risk
UCSD, Clinical and Translational Research Institute
International Society for Autism Research
Psi Chi Honor Society

Professional Service

Editorial Board - Autism: International Journal of Research and Practice
Journal Reviewer - Journal of Autism and Developmental Disabilities, Teacher Education and Special Education, Journal of Positive Behavior Support
Grant Reviewer - National Foundation for Autism Research
State Leadership Team Member - California Autism Professional Training and Information Network