

Bonnie R. Kraemer, Ph.D., BCBA-D

ABBREVIATED CURRICULUM VITAE

Associate Professor
 Department of Special Education
 San Diego State University
 San Diego, CA 92182-1170
 619.594.3492
 bkraemer@sdsu.edu

EDUCATION

<u>Institution</u>	<u>Years Attended</u>	<u>Degree</u>	<u>Major Field</u>
University of California, Riverside	1993-1999	Ph.D.	Special Education
Chapman University	1991-1993	M.A.	Special Education
UCLA	1987-1990	B.A.	Psychology

PROFESSIONAL CREDENTIALS AND CERTIFICATION

2009	National	Board Certified Behavior Analyst-Doctoral
1995	California	Resource Specialist Teaching Credential
1993	California	Severely Handicapped Teaching Credential
1991	California	Multiple Subject Teaching Credential

TEACHING POSITIONS AND RANKS HELD

<u>Institution</u>	<u>Rank</u>	<u>Date</u>	<u>Major Subject</u>
San Diego State University	Associate Professor Doctoral Faculty	2009-present	Special Education
San Diego State University	Assistant Professor	2005-2009	Special Education
San Diego State University	Visiting Professor	2003-2005	Special Education
University of New Mexico	Assistant Professor	1999-2002	Special Education

PROFESSIONAL GROWTH

Articles in Refereed Journals

- Kraemer, B. R.**, Odom, S., Tomaszewski, B., Hall, L. J., Dawalt, L., Hume, K., Steinbrenner, J. R., Szidon, K., & Brum, C. (in press). Quality of high-school programs for students with autism spectrum disorder. *Autism*
- Lambros, K., **Kraemer, B. R.**, Wager, J. D., Culver, S., Angulo, A., & Saragosa, M. (2016). Students with dual diagnosis: Can school-based mental health services play a role? *Journal of Mental Health Research in Intellectual Disabilities*, 9(1-2), 3-23.
- Cook, C., Mayer, G.R., Browning-Wright, D., **Kraemer, B. R.**, Wallace, M.D., Dart, E., Collins,

- T., & Restori, A. (2010). Exploring the link among behavior intervention plans, treatment integrity, and student outcomes under natural educational conditions. *Journal of Special Education*. doi:10.1177/0022466910369941
- Blacher, J., & **Kraemer, B. R.** & Howell, E. (2010). Family expectations and transition experiences for young adults with severe disabilities: Does syndrome matter. *Advances in Mental Health and Learning Disabilities*, 4, 3-16.
- Neece, C. L., **Kraemer, B.R.**, & Blacher J. (2009). Transition satisfaction and family well-being among parents of young adults with severe intellectual disability. *Intellectual and Developmental Disabilities*, 47, 31-43.
- Kraemer, B. R.**, & Blacher, J. (2008) Transition for Hispanic and Anglo young adults with severe intellectual disability: Parent perspectives over time. *Journal on Developmental Disabilities*, 14, 59-72.
- Kraemer, B. R.**, Cook, C. R., Browning-Wright, D., Mayer, G. R., & Wallace, M. D. (2008). Effects of training on the use of the Behavior Support Plan Quality Evaluation Guide with autism educators: A preliminary investigation examining positive behavior support plans. *Journal of Positive Behavior Interventions*, 179-189.
- Cook, C. R., Crews, D., Wright, D. B., Mayer, R., Gale, B., & **Kraemer, B. R.** (2007). Establishing and evaluating the substantive adequacy of positive behavior support plans. *Journal of Behavioral Education*, 16, 191-206.
- Browning-Wright, D., Mayer, G. R., Cook, C. R., Crews, D., **Kraemer, B. R.**, & Gale, B. (2007). A preliminary study on the effects of training using Behavior Support Plan Quality Evaluation Guide (BSP-QE) to improve positive behavioral support plans. *Education and Treatment of Children*, 30, 89-106.
- McIntyre, L. L., **Kraemer, B. R.**, Blacher, J. & Simmerman, S. (2004). Quality of life for young adults with severe intellectual disability: Mothers' thoughts and reflections. *Journal of Intellectual and Developmental Disability*, 29, 131-146.
- Blacher, J.B., **Kraemer, B. R.**, & Schalow, M. (2003). Asperger syndrome and high functioning autism: Research concerns and emerging foci. *Current Opinion in Psychiatry*, 16, 535-542.
- Kraemer, B. R.**, McIntyre, L. L., & Blacher, J. (2003). Quality of life for young adults with mental retardation during transition. *Mental Retardation*, 41, 250-262.
- Kraemer, B. R.**, & Blacher, J. (2001). Transition for young adults with severe mental retardation: School preparation, parent expectations, and family involvement. *Mental Retardation*, 39, 423-435.
- Kraemer, B. R.**, Blacher, J., & Marshal, M. (1997). Adolescents with severe disabilities: Family, school, and community integration. *Journal of The Association For Persons with Severe Handicaps*, 22, 224-234.

Refereed Chapters in Scholarly Books

- Blacher, J., Knight, E., **Kraemer, B.R.** & Feinfield, K. (2016). Supporting families who have children with disabilities. In Carr, A., Linehan, C., O'Reilly, G., Walsh, P.N., & McEvoy, J.(Eds.), *The handbook of intellectual disability and clinical psychology practice*. Routledge.

Baker, B. L., Blacher, J., Kopp, C. B., & **Kraemer, B. R.** (1997). Parenting children with mental retardation. In N. W. Bray (Ed.), *International review of research in mental retardation* (Vol. 20, pp. 1-45). San Diego, CA: Academic Press.

Articles Currently Under Review in Refereed Journals

- Ledoux, M., Suhrheinrich, J., & **Kraemer, B. R.** (submitted). *Video Modeling for High School Students with Autism Spectrum Disorder*. Manuscript submitted for publication.
- Tomaszewski, B., **Kraemer, B. R.**, DaWalt, L. S., Hume, K., Steinbrenner, J. D., Hall, L. H. & Odom, S. (submitted). *Student, Educator, and Parent Perspectives of Self-Determination in High School Students with Autism Spectrum Disorder*. Manuscript submitted for publication.
- DaWalt, L. S., Taylor, J. L., Hall, L. J., Dykstra-Steinbrenner, J., **Kraemer, B. R.**, Hume, K. A., & Odom, S. L. (submitted). *Sex Differences in Adolescents with Autism Spectrum Disorder: An Examination of Phenotypic Characteristics and Social Participation*. Manuscript submitted for publication.

Grants

Current Extramural Support

- 2018-2022 *Project BEAMS: Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Education and School Psychologist Training*. An award from the *Office of Special Education Programs (OSEP), Combined Priority for Personnel Preparation*, B. Kraemer Co-Principal Investigator, San Diego State University, 1.25 million.
- 2018-2020 *Efficacy Follow-up Study of the CSESA Model*. An award from the *Department of Education: Institute for Educational Sciences*. Odom, S.L., & Hume, K. PIs. (1.1 million) Subcontract: Kraemer, B. & Hall, L. J. Site Co-PIs.
- 2017-2020 *High School SUCCESS: Vocational Soft Skills Program for Transition-Age ASD Youth*. An award from the *National Institute of Mental Health (NIMH R34)*. Co-Investigator with Mary Baker, Child and Adolescent Services Research Center (CASRC), San Diego.

Past Extramural Support

- 2013-2018 *The Center on Secondary Education for Students with Autism*. An award from the *Department of Education: Institute for Educational Sciences*. Odom, S.L., & Hume, K. PIs. (10 million) Subcontract: Kraemer, B. & Hall, L. J. Site Co-PIs. (1.7 million)
- 2012-2017 *From Understanding to Professional Practice: Preparation of Teachers in Research and Evidence-Based Practice in Transition*. An award from the *Office of Special Education Programs (OSEP), Combined Priority for Personnel Preparation*, B. Kraemer Principal Investigator, San Diego State University, 1.25 million.
- 2011-2015 *Facilitating Education and Empowerment of Adolescents with Autism for a Smooth Transition: Preparing M.A. Degree Special Educators*. An award from the *Office of*

- 2012-2014 *Special Education Programs (OSEP), Combined Priority for Personnel Preparation*, B. Kraemer & L. Hall Principal Investigators, San Diego State University, 1.2 million.
- 2010-2011 *Social Skills Intervention for Adolescents with ASD: An Evaluation of the PEERS Program*. An award from the *National Foundation for Autism Research*, B. Kraemer Principal Investigator, San Diego State University, \$10,000
- 2010-2011 *Transition for Youth with Autism Spectrum Disorder that are Culturally and Linguistically Diverse: School Preparation, Family Involvement and Outcomes*. An award from the *National Foundation for Autism Research*, B. Kraemer Principal Investigator, San Diego State University, \$5000.00.

Select Scholarly Awards

- 2016 Influential Faculty Award, College of Education, San Diego State University
2015-2016
- 2014 Influential Faculty Award, College of Education, San Diego State University
2013-2014
- 2010 Influential Faculty Award, College of Education, San Diego State University
2009-2010

Select Recent (past 5 years) Refereed Papers Before Professional Conferences

- Hall, L. J., Morin, K., Tomaszewski, B. R., **Kraemer, B.**, & Odom, S. L. (2019, May). *The Quality of IEP Goals for Students with ASD in 60 High Schools*. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.
- Kraemer, B.** & Szidon, K. (October, 2018). *Post School Outcomes and Follow-up for Young Adults on the Autism Spectrum*. Paper presented at the annual Division on Career Development and Transition (DCDT) Conference, Cedar Rapids, IA.
- Hall, L. J., **Kraemer, B.**, Hume, K., Odom, S. L. & Gerlach-Macdonald, B. (May 2018) *Goal Attainment Scaling in a Large RCT for High School Students with ASD*. Paper presented at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA.
- Lakritz, L. & **Kraemer, B.** (May 2018). *The Use of Video Prompting to Enhance Independence with Price Comparison for Individuals with Autism and Intellectual Disabilities*. Poster presented at the Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Kraemer, B.**, DaWalt, L.S., Odom, S. L., Steinbrenner, J., & Hume, K. (April 2018). *Social and Vocational Activities of High School Students with ASD*. Paper presented at the annual Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities, San Diego, CA.
- Kraemer, B.**, Hall, L., Hume, K., McDaniel, S., Odom, S., & DaWalt, L. S. (February 2018). *Post School Outcomes and Follow-up for Young Adults on the Autism Spectrum Following Participation in the Center on Secondary Education for Students with ASD (CSESA)*. Paper presented at Annual Council for Exceptional Children, Tampa, FL.
- Pavez, B., Hall, L. J., **Kraemer, B.**, Brum, C., Hume, K., & Odom, S. L. (April, 2017) *Sustainability of EBPs by High School Personnel Instructing Students with ASD*. Poster presented at the annual Council for Exceptional Children Conference, Boston, MA.
- Odom, S., Hall, L., Hume, K., & **Kraemer, B.** (April 2016). *School-based Interventions for*

- Students with Autism: Focus on Fidelity*. Paper presented at the annual Council for Exceptional Children Conference, St Louis, MO
- Odom, S. L., Hume, K., Dykstra Steinbrenner, J., Smith, L., Hall, L., **Kraemer, B.** (March, 2016). *Quality of High School Programs for Students with ASD in the United States*. Poster presentation at the Gatlinburg Conference, San Diego, CA.
- Kraemer, B.**, Szidon, K., Valentini, B., & McDaniel, S. (November, 2015). *Transitioning Together, a Family-Centered Transition Intervention for High School Students with ASD*. Annual meeting of the Division on Career Development and Transition. Portland, Oregon.
- Kraemer, B.**, Hall, L., Hume, K., Odom, S., & Smith, L. (August 2015). *Educational Strategies and Interventions for High School Students with ASD*. Paper presented at the American Psychological Association Annual Meeting (APA), Toronto, CA.
- Kraemer, B.**, & Szidon, K. (April, 2015). *Preparing High School Students with ASD for College and Careers*. Annual meeting of the Council for Exceptional Children. San Diego, CA

Grant Reviewer

- External reviewer OSEP, 2016 Model Demonstration Projects Mid Point Review, *Promoting the Readiness of Minors in Supplemental Security Income (PROMISE)*
- Panel reviewer OSEP, 2015 325K competition, *Personnel Preparation in Special Education, Early Intervention, and Related Services, Focus Area B: Preparing Personnel to Serve School Age Children with Low Incidence Disabilities*.
- Panel reviewer OSEP, 2014 325K competition, *Promoting the Readiness of Minors in Supplemental Security Income Technical Assistance Center*
- Panel reviewer OSEP, 2013 Model Demonstration Project Competition, *Promoting the Readiness of Minors in Supplemental Security Income (PROMISE)*.
- Panel reviewer OSEP, 2013 *Personnel Preparation in Special Education, Early Intervention, and Related Services, Focus Area B: Preparing Personnel to Serve School Age Children with Low Incidence Disabilities*.

SERVICE FOR THE UNIVERSITY AND COMMUNITY

Current Service for the University

- COE Senator, University Senate, January 2019-present
- Chair, Policy Council, College of Education, 2016-present
- Chair, Personnel Committee, Department of Special Education, San Diego State University, 2009-present
- Moderate to Severe Disabilities Program Coordinator, Department of Special Education, San Diego State University, 2005-present.
- Outside member on Masters Theses in the Departments of Psychology and Communication (2011-present)

Select Service for the Community

- Advisor, San Diego Natural History Museum *SPECTRUM* Grant, Beth Redmond-Jones PI, 2017-2019.
- Member, Advisory Board *National Health Care Transitions Research Network on ASD* (HCT-RN) funded in 2014 by the Maternal and Child Health Bureau of the Health Resources and Services Administration, 2015-present
- Member, ACHIEVE San Diego (Active Collaborative Hub for Individuals with ASD to Enhance Vocation and Education), 2015-present
- Member, *South Counties Autism Regional Taskforce (SCART)*, Senate Select Committee on Autism and Related Disorders, 2009-present
- Advisory Board, *SEARCH Family Autism Resource Center*, Southern California, 2009-present
- Board of Directors, *Include Autism*, San Diego, 2009-2013
- Programs and Services Committee Member, *Employment and Community Options*, San Diego, 2009-present
- Community Partner, *National Foundation for Autism Research (NFAR)*, 2006-present