A COE Lecture/Discussion Series on Diversity, Equity, Inclusion & the Global in Education

**SEPTEMBER 30, 12:00 - 1:15pm PDT**

*Racial Justice in Teaching and Learning*

Dr. Joseph F. Johnson  
Zoom: [https://SDSU.zoom.us/j/92033946541](https://SDSU.zoom.us/j/92033946541)

True justice in public education necessitates a clear focus on several important goals related to teaching and learning. As well, the pursuit of true justice necessitates the dismantling of systems that have impeded access to those important goals, especially for Black and Latinx students. Additionally, if we are to significantly advance the pursuit of justice, we must deliberately build new cultures and new systems, designed explicitly with an anti-racist vision. This discussion will underscore the urgency of this work and emphasize why SDSU's College of Education is well positioned to model leadership that advances meaningful change.

**OCTOBER 14, 12:00 - 1:30 pm PDT**

*Descriptive Inquiry and Theatre of the Oppressed as Social Justice Methodologies*

Dr. Felicia V. Black

In this 90-minute experiential workshop, we will explore the processes and protocols of Descriptive Inquiry (DI) and Theatre of the Oppressed (TO) as participatory, social justice methodologies. Through the DI process of "reflection" and TO’s de-mechanizing techniques, we will deeply listen to and examine the ways that unjust acts are, taken up, embodied, and/or disrupted in our daily lives. Group dialogue will then offer us more authentic possibilities for thought and action at the relational level. No prior experience with DI or TO methodologies is needed, only your willingness to listen, be open, playful, and receptive. Due to the nature of the experience we will have together, space is limited to 10 participants.

**OCTOBER 28, 4:00 - 5:15 pm PDT**

*Teaching in Bilingual Education for Critical Racial Consciousness: Lessons on Latinx Equity from a Dual-language Program*

Dr. Laura Chavez-Moreno  
Zoom: [https://SDSU.zoom.us/j/99763771089](https://SDSU.zoom.us/j/99763771089)

The U.S.'s racial legacies and contemporary white nationalism offers many challenges for bilingual education. Challenges include, for example, that programs may practice race-evasiveness by disassociating their construction of equity from the race radicalism of the Chicano Movement. While bilingual education has the potential to provide Chicanx/Latinx youth an education that is equitable, in this talk, Dr. Chávez-Moreno shows how the bilingual/biliteracy field is in crucial need of understanding how to support bilingual education teachers’ efforts to develop youths’ critical racial consciousness while developing students’ English/Spanish biliteracies.

**NOVEMBER 18, 12:00 - 1:30 pm PDT**

*Creating Safe and Inclusive Schools for LGBTQ Students*

Dr. Vincent Pompei  
Zoom: [https://SDSU.zoom.us/j/94502299381](https://SDSU.zoom.us/j/94502299381)

A lack of cultural competency on LGBTQ identities, awareness of California laws, and fear of pushback often result in hesitancy around LGBTQ inclusion efforts in K-12 schools. When educators fail to take action, school climates remain unwelcoming and even hostile for LGBTQ students. Year after year, data continue to show significant disparities among LGBTQ youth compared to their non-LGBTQ peers, and yet few school districts provide professional development on the topic. We already know the research-proven steps that successfully transform school climates and improve outcomes for LGBTQ students, so why are so many institutions avoiding the topic? The New College of Education “Queer Activism and Pedagogies in Higher Education and PK-12 Schools” workgroup invites you to join Dr. Vincent Pompei as he sheds light on this important issue in education that urgently needs our attention. This session will be introduced and framed by COE Dean and Professor Y. Barry Chung, a scholar whose notable interdisciplinary research focuses on career development, multicultural counseling, sexual orientation, and gender diversity issues in education and society.
Dr. Joseph Johnson is the founding executive director of the National Center for Urban School Transformation (NCUST) at San Diego State University Research Foundation (SDSURF). While serving at NCUST, he was also a professor of Educational Leadership at San Diego State University (SDSU), then dean of the College of Education, and finally the university’s interim provost and senior vice president. In July 2019, he retired from university administration to focus exclusively on NCUST. Earlier in his career, he served as a teacher in Southeast San Diego, a school and district administrator in New Mexico, a state department official in both Texas and Ohio, a researcher at the University of Texas, and a Senior Executive Service Director at the US Department of Education where he led the nation’s largest federal elementary and secondary education programs. He earned a Ph.D. in educational administration from the University of Texas, a master’s degree at San Diego State University, and a Bachelor of Science Degree (Magna Cum Laude) from the University of Wisconsin at Oshkosh. He has received outstanding educator awards in both New Mexico and Texas and published multiple articles, book chapters, and reports.

Dr. Felicia V. Black earned her Ph.D. in Curriculum & Instruction/Early Childhood Education (ECED) from Kent State University after working in kindergarten and preschool classroom settings. Prior to joining SDSU, she was an assistant professor in Early Childhood Urban Education at Long Island University, Brooklyn for five years. Dr. Black’s research interests include preschool education, teacher professionalism and professional development, practitioner inquiry methods, and applications of feminisms and post-structural perspectives in ECED. Research projects have included the study of the Collaborative Inquiry Methodology as a professional development model for preschool practitioners; and an exploratory study of the experiences of woman of color (WOC) facilitators of teacher professional development groups. Dr. Black is also an ordained Interfaith/Interspiritual Minister and Affiliate of One Spirit Learning Alliance.

Laura C. Chávez-Moreno is a Postdoctoral Scholar at the Graduate School of Education and Information Studies in the University of California, Los Angeles. In July 2021, Dr. Chávez-Moreno will join the UCLA César E. Chávez Department of Chicana & Chicano Studies Faculty as an Assistant Professor. Her research focuses on Chicana/Latina education, in particular teaching, literacy, language, and racialization. Dr. Chávez-Moreno’s dissertation research won five 2019 Outstanding Dissertation Awards: American Educational Research Association (AERA) Division G Social Contexts in Education; AERA Bilingual Education Research Special Interest Group (SIG, 1st place); AERA Latinx Research Issues SIG; American Association of Hispanics in Higher Education (3rd place); and National Association of Bilingual Education (Honorable Mention). Her work has been published in the Journal of Teacher Education, Critical Inquiry in Language Studies, Handbook of Research on Teaching, Pennsylvania Language Forum, and Peabody Journal of Education.

Dr. Vincent Pompei is an education consultant and the Director of the Youth Well-Being Program for the Human Rights Campaign, the nation’s largest civil rights organization dedicated to LGBTQ equality. Previously, he was the Project Director for the Center for Excellence in School Counseling and Leadership at SDSU and spent over ten years as a middle school teacher and high school counselor. Pompei also served as President for the California Association of School Counselors, authored the LGBTQ section of the American School Counselor Association’s National Model®, and was a national cadre trainer for the National Education Association. In 2019, Pompei authored the California LGBTQ Youth Report, a comprehensive resource in partnership with the Association of California School Administrators and seven other statewide professional associations connected to K-12 education.