INTERNATIONALIZING CURRICULUM IN THE COLLEGE OF EDUCATION: NEOLIBERAL, LIBERAL & CRITICAL PERSPECTIVES

Monday, November 1

What is the relevance of international and global education for preparing school-teachers, counselors, administrators and other education service professionals in 21st century societies? How do we, as a community of students, faculty-scholar–practitioners, and staff continue to envision the future of international/global education and its implications for curriculum and pedagogy? What supports and resources are at our disposal for enhancing and/or furthering this work from perspectives relevant to our mission and vision? COE students, faculty, and staff are invited to participate in this session to discuss the current state of international/global education in the COE and re/imagine future directions considering SDSU’s Strategic International Education vision.

Cristian Aquino-Sterling, Ph.D., is Associate Professor and Associate Dean for Diversity and International Affairs in the College of Education at San Diego State University. He holds a BA in Western Philosophy (Fordham University); a MA in Hispanic Cultural Studies and Literatures (Columbia University), and an Interdisciplinary Ph.D. in Curriculum & Instruction (Arizona State University). His current research focuses on (a) curriculum and instruction for 21st century societies in light of significant contemporary national and international challenges and exigencies, and (b) implications for teacher education. Dr. Aquino-Sterling serves as Assistant Editor of the “Curriculum and Instruction Development” section of the Journal of Global Education and Research.