

DIÁLOGOS VIRTUALES

A Lecture-Discussion Series on Diversity, Equity, Inclusion & the Global Dimensions of Education

“Dangerous Discussions”:

Critical Media Literacy Analysis of Higher Education in Popular Films

Tuesday, February 8th • 12:00 - 1:30 p.m. PST • [Zoom Registration](#) 

This focused conversation will evolve from a brief presentation on the findings of a qualitative case study conducted by the presenters. In the study, racially and ethnically diverse undergraduate students utilized critical media literacy to analyze their depiction in contemporary popular films. The presenters will share ways in which this analysis revealed color-blind racial ideology (CBRI) amongst White undergraduates as well as offered the opportunity to build cultural competence through engaging in “dangerous discussions” focused on campus racial climate. Following the presentation, attendees will themselves engage in focused conversations utilizing critical media literacy as well as ways to foster greater inclusivity on college campuses.



Elena M. Venegas, Ph.D., is an Assistant Professor in the Department of Bilingual and Literacy Studies in the College of Education and P-16 Integration at The University of Texas Rio Grande Valley (UTRGV). Through her work, Dr. Venegas aims to contribute to scholarship advocating for an asset-based approach to teaching students of color as well as enacting equity in higher education for not only students but also faculty.



Lakia M. Scott, Ph.D., is an Associate Professor in the Department of Curriculum & Instruction at Baylor University. Under the research trajectory of providing educational access, equity, and opportunity for traditionally minoritized student populations, Dr. Scott is most widely known for her creation and implementation of the Baylor Freedom Schools program, a summer literacy enrichment initiative in partnership with Waco ISD Transformation Zone Schools and Prosper Waco.



Karon N. LeCompte, Ph.D., is an Associate Professor of Curriculum and Instruction with an emphasis in Social Studies Education at Baylor University. She works with teacher education candidates and Texas teachers on civics education and law-related education and teaches classes in elementary social studies methods.



Mia Moody-Ramírez, Ph.D., is the Director of Graduate Studies, Director of American Studies and a professor of journalism, public relations and new media in the Baylor University College of Arts & Sciences.



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