



SAN DIEGO STATE  
UNIVERSITY  
College of Education

# DIÁLOGOS VIRTUALES

A COE Lecture-Discussion Series on  
Diversity, Equity, Inclusion & the International Dimensions of Education

## "Bilingual Education Around the World: Cross-National Dialogues on the State of the Art."

**Thursday, April 22, 2021**

This virtual Round Table discussion engages bilingual education scholars across six countries (i.e., Brazil, China, Colombia, México, Spain, and the United States of America) in an initial dialogue on current innovations-advancements and challenges-opportunities relevant to policy, curriculum and pedagogy in the field of bilingual education. It is our hope that through this engagement, we establish and sustain a critical comparative dialogue aimed at advancing the field internationally. Bilingual education researchers, teacher educators, PK-12 teachers, and all those interested in national and international perspectives on bilingual education are welcome to attend. **An American Sign Language (ASL) Interpreter will be provided.**

### Session 1

9:00 - 10:45 am CA, U.S.A | 11:00 am - 12:45 pm TX, U.S.A  
11:00 am - 1:45 pm Colombia | 1:00 - 2:45 pm Brazil | 6:00 - 7:45 pm Spain



Dr. Ivan Cláudio  
Pereira Siqueira  
Brazil



Dr. Anne-Marie  
Truscott de Mejía  
Colombia



Dr. María Luisa  
Pérez Cañado  
Spain



Dr. Christian Faltis  
U.S.A.



Dr. Cristian Aquino-Sterling  
U.S.A.  
**Moderator**

### Session 2

6:00 - 7:30 pm CA, U.S.A | 8:00 - 9:30 pm Mexico | 9:00 - 10:30 am China (4/23/21)



Dr. Anwei Feng  
China



Dr. Rainer Enrique Hamel  
Mexico



Dr. Margarita Machado-Casas  
U.S.A.



Dr. Belinda Bustos Flores  
U.S.A.  
**Commentator**



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Diálogos Virtuales is pleased to present this session in  
collaboration with the [São Paulo Open Centre](#) (Brazil).

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Dr. Ivan Cláudio Pereira Siqueira  
Brazil

**Ivan Cláudio Pereira Siqueira** is Assistant Professor in the School of Communications and Arts at the University of São Paulo (Brazil). He holds a Ph.D. in Comparative Literatures and a MA in Literary Theory and Semiotics from the University of São Paulo, as well as a BA in Portuguese and English from the State University of São Paulo. As a member of the Brazilian National Council of Education (Conselho Nacional de Educação), Dr. Pereira Siqueira has been instrumental in the development of Brazil's *National Guidelines for the Provision of Multilingual Education*. His scholarly-activist interests pertain to education, the arts, and Black Studies and human rights. Dr. Pereira Siqueira has served as Visiting Professor at Kyoto University of Foreign Studies (Japan), and as a Specialist in Art History and Music at the Berkeley College of Music, U.S.A.



Dr. Anwei Feng  
China

**Anwei Feng** is Professor in Language Education at the University of Nottingham Ningbo China (UNNC). He holds an MA degree in applied linguistics and a Ph.D. in language in education. He has had teaching and research experience in tertiary institutions in many countries/regions such as China, Qatar, Hong Kong, Singapore, and the UK. Professor Anwei Feng teaches, supervises and researches in bilingualism and bilingual education, intercultural studies in education, TESOL, international and comparative education, and minority education. He has supervised more than 30 doctorate students to completion and published many peer-reviewed journal articles and several books in the research areas including *Trilingualism in Education in China: Models and Challenges* (2015, with Adamson); *English Language Education across Greater China* (2011); *Becoming Interculturally Competent through Education and Training* (2009, with M. Byram and M. Fleming); *Bilingual Education in China: Practices, Policies and Concepts* (2007); and *Living and Studying Abroad: Research and Practice* (2006, with M. Byram).



Dr. Anne-Marie Truscott de Mejía  
Colombia

**Anne-Marie Truscott de Mejía**, Full Professor, has worked at the School of Language Sciences at Universidad del Valle and then at the School of Education at Universidad de los Andes (Bogotá, Colombia) as the director of the Ph.D. Programme in Education and director of the research group "Education for bilingualism and multilingualism". She holds a Ph.D. in Linguistics in the area of Bilingual Education from Lancaster University, U.K. Her research interests include bilingual classroom interaction, language and education policy, interculturality, and bilingual teacher development. She has published in the area of bilingualism and bilingual education, both in Spanish and English. Her latest publications include *Forging multilingual spaces* (2008), *Empowering teachers across cultures*, (2011), with Christine Hélot, *Immersion education in the early years* (2016), with Tina Hickey, as well as *Bilingüismo en el contexto colombiano* (2011), with Alexis López and Beatriz Peña Dix, and *Empoderamiento, autonomía y pensamiento crítico en las aulas de lenguas extranjeras* (2016) with Beatriz Peña Dix and Nicole Bruskwitz. She is also co-editor of *Interculturalidad y formación de profesores* (2019) with Beatriz Peña Dix and Isabel Tejada-Sánchez.



Dr. María Luisa Pérez Cañado  
Spain

**María Luisa Pérez Cañado** is Full Professor at the Department of English Philology of the University of Jaén, Spain, where she is also Rector's Delegate for European Universities and Language Policy. Her research interests are in Applied Linguistics, bilingual education, and new technologies in language teaching. Her work has appeared in over 100 scholarly journals and edited volumes and she is also author or editor of 15 books on the interface of second language acquisition and second language teaching, and editor or member of the editorial board of 18 international journals. María Luisa has given more than 140 lectures and talks in Belgium, Poland, Germany, Portugal, Ireland, England, Mexico, Brazil, Peru, China, The United States, and all over Spain. She is currently coordinating the first intercollegiate MA degree on bilingual education and CLIL in Spain, as well as four European, national, and regional projects on attention to diversity in CLIL. She has also been granted the Ben Massey Award for the quality of her scholarly contributions regarding issues that make a difference in higher education.



Dr. Rainer Enrique Hamel  
Mexico

**Rainer Enrique Hamel** gained his Ph.D. in Romance linguistics at Frankfurt University, Germany, in 1988. He is Professor of Linguistics in the Department of Anthropology at Universidad Autónoma Metropolitana (UAM) in Mexico City, and a member of the Mexican Academy of Science. He is the Director of the inter-institutional Research Programme "Indigenous Communities and Intercultural Bilingual Education" hosted at UAM, and the Director of the Project Networks "Language Policy in Latin America" of the Association of Linguists and Philologists of Latin America. He is the representative of the UNESCO Chair on Politics of Multilingualism in Mexico at UAM. His areas of research include sociolinguistics, applied linguistics, bilingualism and bilingual education, language politics and planning, and discourse analysis. He has published several books and over 70 articles and book chapters in five different languages. Over the past 25 years he has worked as a visiting researcher and professor in the Universities of Campinas (Belem and Bahia, Brazil) Stanford, UC Santa Barbara and UC San Diego, USA, and Frankfurt, Mannheim and Freiburg (Germany). [www.hamel.com.mx](http://www.hamel.com.mx)



Dr. Christian Faltis  
U.S.A.

**Christian Faltis** has been the Dolly and David Fiddymont Chair in Teacher Education, Director of Teacher Education, and Professor of Language, Literacy and Culture at the University of California, Davis (2008–2016). He was Chair and Professor of Teaching and Learning in the College of Education and Human Ecology at the Ohio State University from 2016–2020. He is currently Professor of Bilingual Education at Texas A&M International University. He is a leading scholar in bilingual teacher education. His recent contributions focus on developing a Race Radical Vision for bilingualism and bilingual education and on understanding critical arts-based education. In 2001, he was the recipient of an AERA Distinguished Scholar Award. He was named an AERA Fellow in 2016. He has been Editor of *TESOL Journal* and *Teacher Education Quarterly*. He holds an M.A. and Ph.D. in Curriculum & Teacher Education with an emphasis in Bilingual Cross-Cultural Education from Stanford University. Christian is an artist whose work on visceral realism in education has been featured in numerous scholarly works. He has published more than 100 pieces since the 1970s, including 23 books on language and bilingual education.



Dr. Margarita Machado-Casas  
U.S.A.

**Margarita Machado-Casas** is Chair and Full Professor in the Department of Dual Language and English Learner Education at San Diego State University. Dr. Machado-Casas completed her Ph.D. at the University of North Carolina at Chapel Hill. She received the IMPACT award for her research on transnational migration trends of Bilingual and Multilingual newly arrived immigrants in the southern U.S. Her research interests include immigrant, indigenous, Afro-descendants, and Bilingual/Multilingual education, transnational communities, and minority agency in the fields of education, literacy, assessment/evaluation, parent/family involvement, and social cultural foundations. Currently she is part of an international research project working with governments, universities, and institutions of higher education looking at indigenous, and Afro-descendent bilingual/multilingual education and identity in seven Latin American Countries and Europe. Dr. Machado-Casas is a board member of several prestigious academic journals and is currently a co-editor for the *Handbook of Latinos in Education*. Most noteworthy, she has edited over 10 international books and published over 40 academic publications in top tier international journals.



Dr. Belinda Bustos Flores  
U.S.A.

**Belinda Bustos Flores**, PhD, is currently an Associate Dean of Professional Preparation and Partnerships, and a Professor, Bicultural-Bilingual Studies in the College of Education and Human Development at the University of Texas at San Antonio. Flores' research focuses on teacher development. She is the founder of the award-winning Academy for Teacher Excellence Research Center. Other recognitions include: 1st place award for Outstanding Dissertation from The National Association for Bilingual Education, 2000; and the 2004 UTSA President's Distinguished Award for Research Excellence. Flores was the recipient of the 2015 AERA Hispanic Research Issues SIG Elementary, Secondary, and Postsecondary Award. In 2019, Flores was the recipient of the AERA Bilingual Education Research SIG Lifetime Achievement Award.

**Commentator**



Dr. Cristian Aquino-Sterling  
U.S.A.

**Moderator**

**Cristian R. Aquino-Sterling** serves as Associate Professor and Associate Dean for Diversity and International Affairs in the College of Education at San Diego State University. He holds a BA in Philosophy (Fordham University); a MA in Hispanic Cultural Studies and Literatures (Columbia University), and a Ph.D. in Curriculum & Instruction (Arizona State University). His research focuses on innovation in national and international bilingual teacher education and, most recently, Philosophy with Children and Philosophy in Teacher Education. He is the recipient of the 2016 Early Career Reviewer Award of the *Bilingual Research Journal* (National Association of Bilingual Education) and currently serves as Assistant Editor of the *Journal of Global Education and Research*.