

DIÁLOGOS VIRTUALES

A Lecture-Discussion Series on Diversity, Equity, Inclusion & the Global Dimensions of Education

CENTER FOR INCLUSIVE EXCELLENCE

JEDI DISCUSSION CIRCLE:

HONORING HISPANIC HERITAGE MONTH

Wednesday, September 15th • 7:00 - 8:15 p.m. PST • [Zoom Registration](#)



Via JEDI Discussion Circles, the SDSU Center for Inclusive Excellence (CIE) provides opportunities SDSU students, faculty, and staff to engage in on-going learning and conversation about justice, equity, diversity and inclusion (JEDI) topics. In honor and celebration of “Hispanic Heritage Month,” this JEDI discussion is devoted to expanding knowledge of Hispanic/Latinx-a-o/Chicanx-a-o communities. Readings and other relevant discussion materials will be provided upon registration and can also be found via [this link](#). This session will be facilitated by two doctoral students in the San Diego State University—Claremont Graduate University Joint Ph.D. Program in Education.



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Mariano Lozano-Soto is a doctoral student in the San Diego State University—Claremont Graduate University Joint Ph.D. Program in Education. He holds a BA in Religious Studies (CSU Northridge), a MA in History of Religions (UC Santa Barbara), and a Bilingual Single Subject Teaching Credential (SDSU). Lozano-Soto is currently a research assistant with the DEBER Project, a program designed to facilitate the transfer from 2-year to 4-year institutions for Hispanic community college students pursuing a CA teaching credential with a bilingual teaching authorization. He is also a research assistant in the Community Action Research Hub with the Latinx Resource Center (LRC). His current research interests pertain to bilingual education, educational finance, educational language policies, and culturally and linguistically responsive/sustaining pedagogies.

Naomi Ramírez is a doctoral student in the San Diego State University—Claremont Graduate University Joint Doctoral Program in Education. She holds MA degrees in Latin American Studies and Anthropology. From these interdisciplinary perspectives, she has focused her work on migrant populations of Latin America. Specifically, she has examined the experiences of migrants during undocumented migration, their liminal states during and post-deportation, as well as the leading causes of death of migrants that perish while trying to cross the border into the U.S. Naomi is currently a research associate with SEMILLAS at SDSU, a program that introduces undergraduate research in the Social Sciences to Latinx community college students and facilitates their scholar-identity development. Naomi also teaches physical and cultural anthropology and ethnic studies courses at Pasadena City College. Her current research interests pertain to migrant populations in Latin America, marginalized student populations, and access and barriers to higher education.