DIÁLOGOS VIRTUALES

A Lecture-Discussion Series on Diversity, Equity, Inclusion & the Global Dimensions of Education



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In this experiential workshop COE student participants will examine systems of oppression including racism, sexism, classism, heterosexism, ageism, ableism, xenophobia, linguicism, and other "isms." The workshop provides an opportunity for defining, examining, and challenging the intersections and parallels between multiple forms of oppression and personal as well as institutional levels of oppression. Conducted in a safe and supportive environment, student participants will gain practical skills in working with diversity issues through individual and group structured experiences and role-plays. The assumptions and many of the activities were derived from experiences the facilitators gleaned from working with multiracial alliances for social justice in diverse contexts over the past 20 years. The workshop culminates in exercises intended to strengthen multicultural alliances in the workplace, community and the classroom. **Note**: This session is open to fifteen (15) SDSU-COE students on a first come, first served basis.



Beth Blue Swadener is professor of Justice Studies, Social and Cultural Pedagogy in the School of Social Transformation at Arizona State University. Her research focuses on critical childhood studies, internationally comparative social policy, with focus on sub-Saharan Africa, children's rights, and disability studies. She has co-edited and authored 14 books, including Children and Families "At Promise"; Power and Voice in Research with Children; Does the Village Still Raise the Child?; Decolonizing Research in Cross-Cultural Contexts;, Educating for Social Justice in Early Childhood, and the Routledge International Handbook on Young Children's Rights, and published numerous articles and chapters. Beth is a co-founder of Reconceptualizing Early Childhood Education (http://www.receinternational.org/), Local to Global Justice (https://www.localtoglobal.org/), and The Jirani Project in Kenya (https://jiraniproject.org/) She has also facilitated unlearning oppression workshops for 3 decades and been active in movements for racial and disability justice.



Joy Anderson obtained a Ph.D. in Education Policy and Evaluation at Arizona State University, and a MA in Curriculum and Instruction at Florida Atlantic University. Her dissertation research focused on the intersection of education policy and ethnic studies. She has taught courses on Culture and Schooling, Social Studies Education, and Culture and Education in Mary Lou Fulton Teachers College at Arizona State University. Currently, she is teaching middle school (6th and 7th Grades) Social Studies at Fees Preparatory Middle School Academy in Tempe, Arizona.