

# Dan Bacon

## EDUCATION

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**M.A.** Special Education, San Diego State University, 2014

**B.S.** Psychology, Arizona State University, 2008

## CERTIFICATION

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### **Board Certified Behavior Analyst**

Certification number: 1-19-36565

## TEACHING EXPERIENCE

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**Full-Time Lecturer**, San Diego State University 2017 - Present  
Department of Child & Family Development  
Department of Special Education

**Lecturer**, San Diego State University 2016  
Department of Child & Family Development  
Department of Special Education

### **Courses Taught:**

CFD 275: Learning Environments & Developmentally Appropriate Practice

CFD 375B: Human Development & Learning: Early/Middle Childhood

CFD 378B: Laboratory Experience: Preschool/Kindergarten (Fieldwork Supervision)

CFD 475: Promoting Behavior Support & Classroom Organization in Early Childhood Settings

CFD 580: Observation and Assessment of Young Children's Environments & Relationships

CFD 590: Children with Special Needs

CFD 598: Reflective Learning Portfolio

CFD 671A: Seminar in Supporting Early Childhood Mental Health: Positive Behavior Support & Early Interventions

SPED 530: Issues in Autism (Co-Taught)

SPED 635: Assessment: Early Childhood Special Education and Moderate/Severe Disabilities (Co-Taught)

### **Additional Experiences:**

Program Director & Graduate Advisor for *Early Childhood – Transdisciplinary Education and Mental Health* (EC-TEaMH) graduate certificate program (2017 - 2019)

Lecturer Mentor (2019)

Quality Online Learning and Teaching (QOLT) training to effectively develop blended and online courses (Spring 2017)

Course redesign CFD 475, blended online/face-to-face (2017)

Course redesign CFD 475, Team Based Learning (2019)

CANVAS Learning Management System, Pilot

**Recognitions:**

2018 Department of Child & Family Development: Most Influential Faculty Member – *a student nominated distinction*

**PROFESSIONAL EXPERIENCE**

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**Supervisor, ABACus Behavioral Health Services**

2014 – 2016

- Supervised behavioral interventionists on in-home programs for children with autism spectrum disorders (ASD) and other developmental disabilities.
- Conducted assessments, created intervention programs, wrote reports, and maintained client files.
- Assisted in the development and implementation of parent training curriculum in applied behavior analysis (ABA) interventions, including Naturalistic Developmental Behavioral Interventions (NDBI), Discrete Trial Teaching (DTT), and Picture Exchange Communication System (PECS).

**Inclusion Specialist & Lead Teacher, St. Mark Lutheran Preschool**

2011 – 2016

- Developed and led staff & parent trainings regarding issues of inclusion, program development, data collection, and naturalistic intervention techniques.
- Taught a class of three to five-year-old students, integrating evidence-based practice into an inclusive early childhood environment.
- Coordinated student goals and services with school district & early intervention professionals
- Supervised and trained assistant teachers.

**Behavioral & Educational Associate, ACES**

2010 – 2011

- Supervised behavioral interventionists on in-home and school-based programs for children with autism spectrum disorders (ASD) and other developmental disabilities.
- Conducted assessments, created intervention programs, wrote reports, and maintained client files.
- Assisted in the development and implementation of parent training curriculum in ABA interventions, including NDBI, DTT & PECS.

**Behavioral Interventionist, ACES**

2009 – 2010

- Provided 1:1 in-home behavioral intervention for children diagnosed with ASD and other developmental disabilities.
- Worked as a shadow aide in a preschool classroom facilitating social skills, language development, cognitive skills, and independence.

**Clinical Interventionist, Southwest Autism Research & Resource Center**

2008 – 2009

- Provided client and/or parent training in ABA, including PRT, DTT, and PECS in both clinical and home settings.
- Collected data, conducted assessments, created intervention programs, wrote reports, and maintained files.

**Research Assistant, Toddler Emotional Development Lab, ASU**

2005 – 2008

- Collected, tracked, and organized measures of children’s socio-emotional development as part of longitudinal research project.
- Presented preliminary data at the 2006 International Society of Behaviorology Conference.  
Kupfer, A. & Otsui, K. & Bacon, D. – *A Preliminary Behaviorological Approach to the Study of Emotions in Toddlers*. Presented at the 2006 International Society for Behaviorology Conference, Santa Cruz, California.

## PROFESSIONAL SERVICE

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<b>Committee Member</b> , San Diego State University	
Graduate Committee, Department of Child & Family Development	2016 – 2019
Undergraduate Committee, Department of Child & Family Development	2016 – 2018
	2019 – Present
Diversity, Equity & Inclusion Committee, Department of Child & Family Development	2019 – Present
<b>Guest Speaker</b> , Associated Students Children’s Center, San Diego State University	2020
<b>Reviewer</b> , Open Education Resources, Open Textbook Network	2019
<b>Inclusion Consultant</b> , La Jolla Presbyterian Preschool, La Jolla, CA	2019
<b>Inclusion Consultant</b> , St. Mark Lutheran Preschool, Encinitas, CA	2019
<b>Presenter</b> , Innovative Classroom Teaching Strategies, San Diego State University	2018
<b>Presenter</b> , New Tools for Dynamic Assessment, San Diego State University	2018
<b>Reviewer</b> , Open Education Resources, MERLOT	2019
<b>Guest Lecturer</b> , Autism in Early Childhood, Arizona State University	2014
<b>Presenter</b> , National Foundation for Autism Research, Data Fest Workshop	2013
<b>Unified Sports Global Messenger Trainer</b> , Special Olympics	2009