

EQUITY BASED CAREER DEVELOPMENT

IMPORTANCE OF AIDING COLLEGE AND CAREER READINESS NEEDS OF GIFTED STUDENTS AS SCHOOL COUNSELORS

1

Nurturing aspirations:

Foster a college-going culture by nurturing aspirations and conveying high expectations for all students, including gifted students.

2

Early exposure and exploration:

Provide early exposure to career conversations and mentorship opportunities to help gifted students develop aspirations and explore potential career paths.

3

Academic challenge:

Encourage gifted students to take challenging courses to build self-efficacy and prepare for college-level coursework.

4

Equitable opportunities:

Ensure equitable access to extracurricular and enrichment opportunities that build leadership, nurture talents, and increase engagement with school.

5

Comprehensive support:

Offer comprehensive support and information about college costs, financial aid, and scholarship opportunities to help gifted students and their families plan for college affordability.

Sources

1. Begay, A., Hirdes, C., Falco, A., Mayes, R. (2022). "We need support too": College and Career Readiness Needs of Gifted Students. In Hines, E. & Owen, L. (Eds.), *Equity-Based career development and postsecondary transitions: An American imperative* (pp. 273-300). Information Age Publishing.

2. [Career Counseling for Gifted Students: Understanding Student Needs and Strategies for Success](#)

3. [Supporting the College and Career Needs of Gifted and Talented Learners in Rural Elementary Schools: Strategies for School Counselors](#)

