**CFD Department Goals**

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| **Department Goal** |
| **1. Students know and understand typical and atypical development characteristics and needs across the lifespan (NAEYC S1; NCATE S1; NCFR Area 3).**  Student learning Outcomes:  **1.1** Know and understand the characteristics and needs of children with typical and atypical development  **1.2** Know and understand the multiple influences on development and learning. |
| **2. Students know and understand family dynamics and interaction across the lifespan (NAEYC S2; NCATE S1; NCFR Areas 1, 2, 5, 6, & 7).**  Student learning Outcomes:  2.1 Know and understand theories of family dynamics throughout the life span.  2.2 Explain the dynamics of prevention and treatment in families.  2.3 Apply family theories to contemporary and ethnically diverse families. |
| **3. Students use their understanding of and relationships with children and families to design, implement, and evaluate experiences that promote positive learning and development for all children and families (NAEYC S4; NCATE S3; NCFR Area 10).**  Student learning Outcomes:  3.1Know, understand, and use positive relationships and supportive interactions as the foundation of work with children and families.  3.2 Know, understand, and use a wide array of effective approaches, strategies, and tools to positively influence child and family development and learning. |
| **4. Students demonstrate in-depth, critical knowledge of theory relevant to the child and family development profession (NAEYC S3 & S4; NCATE S1; NCFR Area 3).**  Student learning Outcomes:  4.1 Evaluate theories, research and practices relative to children and families  4.2 Apply theories, research, and practice to children and families.  4.3 Use systematic and professionally accepted research methods to investigate questions relevant to the child and family development profession. |
| **5. Students possess high-level communication skills (NAEYC S5; NCATE S1; NCFR Area 9).**  Student learning Outcomes:  5.1 Demonstrate a high level of oral, written, and technological communication skills, with specialization for the child and family professional role. |
| **6. Students demonstrate a high level of cultural competence (NAEYC S2; NCATE S4; NCFR Areas 1 & 9).**  Student learning Outcomes:  6.1 Demonstrate a high level of competence in understanding and responding to diversity of culture, language, and ethnicity. |
| **7. Students identify and conduct themselves as a member of the child and family profession (NAEYC S5; NCATE S1; NCFR Areas 8 & 9).**  Student learning Outcomes:  7.1 Know and uphold ethical standards and other professional guidelines.  7.2 Integrate knowledgeable, reflective, and critical perspectives on child and family development.  7.3 Engage in informed advocacy for children and families and for the profession. |