

**Child and Family Development Department
Degree Learning Outcomes and Curriculum Map**

#	Learning Objective	Signature Assignment	Level of Mastery
1.	Students know and understand typical and atypical development characteristics and needs across the lifespan (NAEYC S1; NCFR Area 3; PE 1) .	CFD 270 – Exam CFD 590 – Final Paper, Developmental Disabilities	Introduced Integrated
2.	Students know and understand family dynamics and interaction across the lifespan (NAEYC S2; NCFR Areas 1, 2, 5, 6, & 7) .	CFD 135 – Exam CFD 536- Divorce Perspectives Paper	Introduced Integrated
3.	Students use their understanding of and relationships with children and families to design, implement, and evaluate experiences that promote positive learning and development for all children and families (NAEYC S4; NCFR Area 10; PE 3, 4 & 5) .	CFD 275 – Video Documentation Project CFD 475- Behavior Support Plan	Introduced Integrated
4.	Students demonstrate in-depth, critical knowledge of theory relevant to the child and family development profession (NAEYC S3 & S4; NCFR Area 3; PE 1) .	CFD 135 – Exam CFD 560- Theory paper	Introduced Integrated
5.	Students possess high-level communication skills (NAEYC S5; NCFR Area 9; PE 6) .	CFD 378 – Performance Indicators 378A/B CFD 598- Portfolio	Introduced Integrated
6.	Students demonstrate a high level of cultural responsiveness (NAEYC S2; NCFR Areas 1 & 9; PE 1,2,3,4,5,6)	CFD 335- Exam CFD 578 – Group Project, Supporting Equity, Diversity, and Inclusion	Introduced Integrated
7.	Students identify and conduct themselves as members of the child development profession (NAEYC S5; NCFD Areas 8 & 9; PE 6)	CFD 272- Program Analysis CFD 575- Advocacy Project	Introduced Integrated