

Graduated Students with a Master of Science in Child Development						
First Name	Last Name	Thesis/Project Title	Chair	Committee Member	Committee Member	Committee Member
Breana	Acampora	Thesis- Using Music and Teacher Research to Help Support Preschoolers Social Emotional Development: Implications for School Readiness	Garrity	Ritblatt	Potter	
Faisa	Ahmed	Project-Does the Introduction of Music Curriculum Improve Child Interaction in Immigrant Somali Families	Ritblatt	Hokoda	Potter	
Dina	Al-Sennawi	Project- Reflective Practice Using a Music-Based Program to Support Self-Awareness and Mental Health for Women Refugees from the Middle East	Ritblatt	Hokoda	Potter	
Mashaael	Alwashmi	Thesis- Parents' Perspectives on the Implementation of Continuity of Care at the San Diego State University Children's Center	Garrity	Longstreth	Potter	
Brooke	Armstrong	Project- A Regulation Program to Promote School Readiness in Common Core	Hokoda	Shapiro	Pang	
Jane	Billones	Comprehensive Exam				
Kimberly	Blackwell	Project- Comprehensive Examining the NAEYC Accreditation Criteria for Evidence-Based Strategies for Addressing Challenging Behavior	Garrity	Longstreth	Potter	
Tammy	Boates	Project- Reflection in the Classroom: A Social Emotional Intervention for Preschool Aged Children	Ritblatt	Longstreth	Cronan	
Saba	Borjianboroujeni	Thesis- Exploring the Impact of an Abusive History on the Pimping Relationship in Commercial Sexual Exploitation of Children (CSEC) Through the Lens of Attachment Theory	Hokoda	Shapiro	Ulloa	
Samantha	Brown	Comprehensive Exam				
Kristine	Calalang	Comprehensive Exam				
Chun-Ju	Chen	Project- Supporting Children's Literacy and Promoting Shared Book Reading Through Online Literacy Modules	Garrity	Schaack	Gibson	
Jessica	Corso	Project- A Music Community Project: Helping Children Gain Musical Knowledge and Develop Social Emotional Growth Through Musical Experience and Family Involvement	Ritblatt	Hokoda	Thompson	
Darryl	Cregar	Project- Training Module to Train, Coach and Reflect on Behavior Specific Praise for Early Childhood Teachers	Longstreth	Schaack	Potter	
Ashley	Day	Thesis- Dual Language Programs and Continuity Of Care: Exploring Two Best Practices in a University Sponsored Early Care And Education Program	Garrity	Ritblatt	Aquino-Sterling	
Elizabeth	Diaz	Project- The Effect of Reflective Practice on Teacher Perceptions of Work Related Stressors in Early Childhood Education	Ritblatt	Garrity	Potter	
Elizabeth	Eittreim	Project- Certificate in Early Childhood Socio-Emotional Behavior Regulation Intervention Specialist (EC-SEBRIS): A Professional Development Program for Early Childhood Education Professionals	Ritblatt	Hokoda	Potter	
Jessica	Frazier	Comprehensive Exam				
Soujanya	Gade	Project- Autism	Rieth	Longstreth	Duesbery	
Flavia	Gastelum	Project- Addressing the Social and Emotional Needs of High Risk Infants: A Parenting Curriculum for Parents of Infants 0-12 Months of Age	Hokoda	Ritblatt	Price	
Carlee	Gosser	Project- What Are the Children Watching? A Look into the Pacing and Learning Concepts of Children's Television	Ritblatt	Hokoda	Ulloa	
Christina	Gouzev	Thesis- Fostering Collaborative Relationships Between Parent and School Staff Through The Parental Readiness and Empowerment Program (PREP)	Ritblatt	Hokoda	Brandon	
Elizabeth	Hardin	Comprehensive Exam				
Nicole	Hernandez (Garcia)	Thesis- The Parental Readiness and Empowerment Program (PREP) and its Effects on Parent Advocacy for Their Children	Ritblatt	Garrity	Brandon	
Emily	Huck	Thesis- How Does Program Leadership Affect Teacher Job Satisfaction and Organizational Climate	Garrity	Ritblatt	Potter	

Viviana	Jordan	Comprehensive Exam				
Cassandra	Kabrich (Lewis)	Project- A Co-Constructivist Small Group Curriculum Approach to Working with At-Risk Dual Language Preschoolers	Garrity	Ritblatt	Aquino-Sterling	
Wendi	Kellman-Kollegian	Comprehensive Exam				
Tina	Kobayashi	Comprehensive Exam				
Elissa	Leibl	Project- Learning Enhancement Through Music Education	Ritblatt	Hokoda	Duesberry	
Allison	Lincoln	Thesis- The Effective Use of Reflective Practice on Sensitivity and Self Efficacy in Preschool Teachers	Ritblatt	Garrity	Potter	
Karla	Martinez	Comprehensive Exam				
Kimberly	McDougal	Project- Early Childhood Mental Health Consultation Implementation Manual	Garrity	Hokoda	Potter	
Giselle	Melendez	Thesis- The Development of a Pilot Four Week Program Addressing Challenging Behaviors and Language Delay in Preschool Children From at Risk Latino Families	Hokoda	Garrity	Potter	
Myles	Morrison	Thesis- Early Childhood Socio-Emotional Behavior Regulation Intervention Specialists (EC-SEBRIS) Reactions to Children's Emotional Expression and Emotional Knowledge	Longstreth	Schaack	Lambros	
Nicole	Nunez	Thesis- Certificate in Early Childhood Socio-Emotional Behavior Regulation Intervention Specialist (EC-SERBIS): Program Evaluation	Ritblatt	Hokoda	Potter	
Bibiana	Ojeda-Hernandez	Comprehensive Exam				
Kathryn	Owen	Thesis- Assessing The Impact: The Value of Men as Caregivers in Early Childhood Care And Education	Garrity	Ritblatt	Sargent	Wishard Guerra
Alyssa	Pettingill	Comprehensive Exam				
Isabel	Richter	Comprehensive Exam				
Kira	Rivkin	Project- Reggio Emilia - Inspired Programs in the United States: What Does "Inspired" Really Mean?	Ritblatt	Longstreth	Cronan	
Melanie	Roberts	Thesis- The Efficacy of Mental Health Consultants with Child Development Backgrounds on Early Childhood Education Teachers' Stress And Competence	Ritblatt	Garrity	Potter	
Karla	Rodriguez	Comprehensive Exam				
Yvonne	Salgado	Project- Social Emotional Music Curriculum and Special Needs Students Age 2 to 3 Years	Ritblatt	Hokoda	Qian	
Shannon	Schiele	Thesis- An Evaluation of the Effects of the Circle of Education Curriculum to Promote School Readiness Skills in Preschool and Kindergarten Students	Hokoda	Ritblatt	Potter	
Erin	Senff	Thesis- The Implementation of a Mindfulness Based Stress Reduction (MBSR) Intervention on Preschool Teachers' Occupational Stress, Self-Efficiency and Mindfulness-Based Skills	Garrity	Longstreth	Aquino	
April	Staubs	Thesis- Guidance Policies in NAEYC Accredited Early Childcare Programs and How They Address Challenging Behaviors Across the United States	Longstreth	Schaack	Potter	
Lily	Taing	Thesis- An Ethnographic Comprehensive Examination of Chinese Preschool Teachers and Their Socialization of Children's Emotion Knowledge	Longstreth	Schaack	Pang	
Amanda	Thom	Thesis- Strengthening and Supporting Preschool Teachers in the Classroom: A Program Evaluation Using Exploratory Factor Analysis	Longstreth	Schaack	Mathiesen	
Monica	Torres	Project- Addressing the Needs of Childcare Employees Working with Severely Emotionally Disturbed Children	Hokoda	Garrity	Ulloa	