MS in Child Development Degree Learning Outcomes

At the end of this program, students will be able to:

1. Describe human development across the lifespan by drawing on developmental theory, historical influences, and societal and cultural influences.
2. Evaluate and critique family and human development theories and research.
3. Apply social justice and equity frameworks to the understanding of child and family development and application of theory and research to education, promotion, prevention, intervention, and research project development.
4. Apply knowledge and experience regarding child and family development to refining and articulating their professional identity (including leadership, professional standards, ethical practices, and advocacy).
5. Create or apply knowledge integrated across theory, research, and research-based practice to the development and application of research studies, intervention, and advocacy.

Curriculum Alignment Matrix – Program of Study Courses

<table>
<thead>
<tr>
<th>Program Learning Objectives</th>
<th>CFD 624</th>
<th>ED 690</th>
<th>CFD 670B</th>
<th>CFD 650</th>
<th>CFD 670A</th>
<th>CFD 790</th>
<th>CFD 799 Thesis</th>
<th>CFD 798 &amp; Comps</th>
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Courses:
CFD 624: Seminar of Family Processes with applications for prevention and intervention
CFD 650: Professional Development and Professionalism in the Child and Family Development Field
CFD 670A: Human Development Theories: Attachment Regulation in Young Children
CFD 670B: Seminar in Human Development Theories: Intervention and Prevention Lifespan Approach
ED 690: Methods of Inquiry
CFD 790: Research Methods and Program Development
CFD 799: Thesis or project
CFD 798 and Comprehensive Exam: Independent Study Focused on Review for the MS in Child Development Comprehensive Exam
Additional elective courses: not listed