BEHAVIOR TECHNICIAN I
Last Updated: April 2018

ORGANIZATION

The Center for Autism and Related Disorders, LLC (CARD) is among the world’s largest and most experienced organizations effectively treating individuals of all ages who are diagnosed with autism spectrum disorder. CARD strives to meet the growing need for services by continuously opening new offices throughout the country to provide top-quality ABA therapy across all populations.

CARD was founded in 1990 by leading autism expert and clinical psychologist Doreen Granpeesheh, PhD, BCBA-D. CARD treats individuals with ASD using the principles of applied behavior analysis (ABA), which is empirically proven to be the most effective method for treating individuals with ASD and recommended by the American Academy of Pediatrics and the US Surgeon General. With locations throughout US and internationally, CARD’s mission is to provide access to top-quality treatment all over the world. Through its network of trained technicians, behavior analysts, and researchers, CARD develops and implements quality, comprehensive, and individualized treatment programs that lead to success.

DESCRIPTION

Behavior Technicians implement center, school, and home based treatment programs for CARD patients and their families using applied behavior analysis (ABA). CARD Behavior Technicians are an integral part of the therapy team as their work directly contributes to patient success. Behavior Technicians report to the CARD behavior analysts. In addition to frequent interactions as part of the therapy team, behavior technicians receive individualized mentorships from experienced behavior analysts to ensure the highest quality service. This is an hourly, non-exempt, part-time or full-time position.

RESPONSIBILITIES

- Represent CARD policy enthusiastically
- Represent CARD professionally and ethically to internal and external stakeholders
- Provide top-quality one on one therapy in home, school and patient meetings under the direction of the clinical supervisor
- Set and meet performance goals for case quality, clinic quality, and billable time
- Attend introductory and on-going training
- Maintain accurate and timely records including timesheets and reports
- Report to clinical supervisor on patient progress and provide treatment recommendations
- Participate in regular meetings
- Maintain HIPAA compliance at all times, across all settings
- Minimize cancellations
- Maintain billable requirements
CARD Behavior Technicians Must:

- Be able to work with children who are seated on the floor, in small chairs, or other home, school, and clinic environments
- Move frequently throughout the therapeutic setting to gather materials, anticipate and respond to the movement of a patient, and/or provide instruction in a variety of settings, such as school, playground, clinic, or community locations
- Constantly position oneself to participate and respond to the movements and behaviors of patients, including but not limited to bending to assist a child, kneeling/crouching to teach a play skill, hurrying to block an open doorway, or reaching to prevent a patient from entering a traffic congested street
- Be able to utilize continuous visual tracking in order to monitor the movement of patients, as well as the items and circumstances in the surrounding environment
- Occasionally move to evade aggressive behaviors and/or physically block attempts to aggress towards others. Responding to behaviors may occasionally require bearing weight of a patient who is leaning, pushing, etc.
- Frequently teach patients to use vocal speech. Must be able to articulate sound and model speaking clearly, as well as listen to and shape vocal communication of patients
- Occasionally use modeling to teach motor skills, such as climbing, jumping, clapping, skipping, etc.
- Work in both indoor and outdoor settings as they relate to the patient’s natural environment, which may include being outdoors in a variety of weather conditions (e.g., community skills, recess in a school setting, etc.)
- Be able to lift up to 30 lbs. while assisting patients
- Be able to utilize assigned iPad for iMessage communication, email correspondence, viewing online eLearning modules, use of the SKILLS Logbook application during each therapy session, and any other iPad applications that may be needed for a patient’s program
  - SKILLS Logbook application includes: reviewing written instructions and supervisor updates for each patient’s program, reviewing and interpreting previous data, reading and responding to correspondence notes, and collecting trial by trial and narrative data while working with each patient
- Be able to pass Initial Therapist Training including: completion of online eLearning modules and quizzes, participation in hands on role play sessions with trainer, completion of field training with patients, passing a comprehensive written exam and passing a field evaluation prior to working independently with patients

EXPERIENCE & QUALIFICATIONS

- Experience/interest in working with children
- Minimum of high school diploma or equivalent
- Availability of 10 – 30 hours per week for part-time consideration
- Availability of 30 – 40 hours per week for full-time consideration
- Reliable means of transportation with proof of auto insurance for some locations
- Familiarity with iPads
- No past criminal history
- Must pass tuberculosis test

**COMPENSATION & BENEFITS**

- Paid travel time and mileage reimbursement at IRS standards
- Hourly rate commensurate with experience and geographic region
- Opportunities for career advancement
- For qualifying employees benefits include medical, dental, vision, life insurance, flexible spending program, 401K
- Monthly corporate discount programs by major retailers
- Annual performance reviews with potential for wage increases
- Comprehensive paid training program
- US & international travel opportunities
- For qualifying employees, benefits include medical, dental, vision, life insurance, flexible spending program, 401K, earned sick pay, educational assistance program, and corporate discount programs.
- Opportunities to participate in research
- Technician rewards program
- Discretionary shared center bonus program
- Assistance in obtaining certification as a Board Certified Autism Technician (BCAT) (training, optional study groups, and test administration provided)
- Career-specific development assistance, including Board Certified Behavior Analyst (BCBA) and Board Certified Assistant Behavior Analyst (BCaBA) preparation programs

**EMAIL RESUME TO:**