

Mary J. Baker-Ericzén, Ph.D.

Curriculum Vitae

Research Office Address:

**Child & Adolescent Services Research Center
San Diego State University Research Foundation**

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Clinical Office Address:

**Intricate Mind Institute
Clinical Practice**

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San Diego, Ca. 92122

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Educational Background

Ph.D.	1999	Counseling/Clinical/School Psychology University of California, Santa Barbara Area: Clinical Psychology (APA approved) Emphasis: Child & Adolescent Mental Health & Developmental Disabilities/ Autism Spectrum Advisor: Robert L. Koegel, Ph.D.
Ph.D IGD Certification	1998	Interdisciplinary Graduate Program University of California, Santa Barbara Area: Human Development Emphasis: Life Span Advisor: Daphne Bugental, Ph.D.
M.A.	1996	Counseling/Clinical/School Psychology University of California, Santa Barbara Area: Counseling Psychology (APA approved) Emphasis: Child & Family Advisor: Robert L. Koegel, Ph.D.
B.A.	1993	University of California, Santa Barbara Major: Psychology, with honors Emphasis: Developmental

Clinical License

2001
California State Clinical Psychology License
Psy #17553

Extramural Funding and Research Experience

NIMH R01 MH121407 (Baker-Ericzén, site-PI) 02/15/20-12/31/23

\$374,948

Measuring Health, Function, and Social Well-being in Adults on the Autism Spectrum

Develop and test an outcome measures toolkit, AutPROMs, for adults with autism use within services.

NIH-NIMH R34 (Baker-Ericzén- PI) 1/1/17-12/31/21

\$ 800,925.00

High School SUCCESS: Vocational Soft Skills Program for Transition-Age ASD Youth

The purpose of this research is to develop and test the feasibility, acceptability and satisfaction of an integrated supported, cognitive enhancement and social skills intervention for TAY youth with ASD in community high school and transition programs.

Foundation for Developmental Disabilities (Baker-Ericzén, PI) 1/15/16-9/30/20

\$61,545

Developing a New Program for Increasing "Soft Skills" for Adults with Autism Spectrum Disorders: College SUCCESS and Disseminating College SUCCESS for Individuals with ASD in College Settings.

The purpose of this grant is to adapt our existing soft skill program (SUCCESS) for college students to enhance their executive functioning and social cognitive skills to improve postsecondary education outcomes.

National Foundation for Autism Research (Baker-Ericzén, PI) 1/1/17-12/31/17

\$10,000

Enhancing Driving Skills for Individuals with ASD through Group Cognitive Behavioral Intervention

The purpose of this research is to develop and pilot test a driving simulator component to a cognitive behavioral intervention to reduce driving anxiety through graded exposures and simulated skill practice in teens and young adults with ASD.

Foundation for Developmental Disabilities (Baker-Ericzén, PI) 1/1/16-12/31/16

\$46,601

College SUCCESS for Adults with ASD

The purpose of this research is to adapt the SUCCESS intervention for college students and pilot test the feasibility and acceptability of the intervention for adults with ASD.

Doug Flutie Jr. Foundation (Baker-Ericzén, PI) 1/1/16-12/31/16

\$20,000

Cognitive-Behavioral Intervention for Driving Anxiety for Teens/Adults with ASD

The purpose of this research is to develop a Cognitive-Behavioral Intervention to reduce driving anxiety for teens and adults with autism spectrum disorders.

National Foundation for Autism Research (Baker-Ericzén, PI) 1/1/15-12/31/15

\$9,993.00

Executive Functioning Enhancement Intervention for Teens/Young Adults with ASD

The purpose of this research is to develop and pilot test a cognitive enhancement training intervention to increase executive functioning skills in teens and young adults with ASD.

NIH-NIMH R34 (Baker-Ericzén- PI)

9/1/14-7/31/17

\$738,489

Supported Employment, Cognitive Enhancement, Social Skills Program for ASD Adult

The purpose of this research is to test the feasibility, acceptability and satisfaction of an integrated supported employment, cognitive enhancement and social skills intervention for adults with ASD receiving vocational services to obtain or sustain employment.

UCSD-NIH NIMH R01 (Baker-Ericzen-Sub PI)

4/5/12-1/31/17

\$413,226

Effectiveness and Implementation of a Mental Health Intervention for ASD

The purpose of this research is to implement a community based applied behavioral analysis intervention package for children with Autism Spectrum Disorders served in mental health or school based clinics.

NIH-NIMH R01 (Baker-Ericzen- Sub PI)

9/13/13-7/31/17

\$ 936.047

The Autism Impact Measure: A New Tool for Treatment Outcome Measurement

The purpose of this multi-site project is to examine the construct validity and sensitivity to change following treatment of a new outcome tool designed to be sensitive to incremental changes in ASD symptoms.

Completed Research Grants >5 yrs ago

Role: Co-I

2011-2016 National Institutes of Mental Health, R01 Effectiveness and Implementation of a Mental Health Intervention for Autism Spectrum Disorders subcontract to Dr. Mary Baker-Ericzén at RCHSD- Principal Investigator (subcontract) \$413, 227

Responsibilities: Conduct an intervention research program in community-based mental health clinics examining a manualized packaged intervention for Autism Spectrum Disorders. Train and supervise mental health clinicians in the treatment, assist with implementation of research objectives, assist with analyses and publications.

2009-2010 National Institutes of Mental Health Advanced Center, Pilot Program, Evidence Based Practice Training on Clinician Decision Making awarded to Dr. Mary Baker-Ericzén at CASRC-Principal Investigator \$10,000

Responsibilities: Conduct a pilot/feasibility study assessing clinical decision making practices and comparing clinicians who have received no EBP training to those with CEU one day workshop EBP Autism Spectrum Disorder Treatment training to those with ongoing supervision/consultation of cases and EBP-ASD training. Develop the research intervention, supervise clinicians and research staff, perform analyses, and prepare publications and present results at national conferences. Prepare future studies examining dissemination and implementation.

2007-2012 National Institutes of Mental Health, R01 Collaborative Model Addressing Mental Health in Perinatal Period awarded to Dr. Cynthia Connelly at USD- Key Investigator \$3,200,273

Responsibilities: Conduct a research program in community obstetric offices examining a collaborative program for increasing physicians abilities to implement clinical guidelines and identify and address maternal depression at routine well child visits. Develop the research intervention, supervise clinicians and research staff, perform analyses, and prepare publications and present results at national conferences. Prepare future studies examining dissemination and implementation.

2004-2010 National Institutes of Mental Health, K01 Examining Parent and Family Factors in Child Mental Health Awarded to Dr. Mary Baker at Rady Children's Hospital- Principal Investigator- \$807,498

Responsibilities: Conduct a research program in publicly funded children's mental health programs examining parent and family factors that influence treatment decisions and treatment outcomes. Develop the research design, supervise data collection, perform analyses, and prepare publications and present results at national conferences. Prepare future studies testing family-focused interventions.

2008-2010 The California Endowment Foundation, Family Guidance Program awarded to Dr. Moisés Barón at COMPASS Family Center –Key Investigator \$251,818

Responsibilities: Develop and evaluate a family guidance program for parents/caregivers of children with special needs. Provide supervision to MFT interns. Develop the research design, supervise data collection, perform analyses, and prepare publications.

2002-2009 California Department of Education, Family Empowerment Center Awarded to Exceptional Family Resource Center (EFRC) at SDSUF with subcontract awarded to Dr. Mary Baker-Principal Investigator of Evaluation Subcontract. \$ 301,000, subcontract \$45,000 annually

Responsibilities: Conduct an evaluation of the Family Support: Research on parent to parent support program for families with children with special needs.

2008-2009 National Foundation for Autism Research, Adult Transition Program awarded to COMPASS Family Center- Investigator, \$10,000.

Responsibilities: Development and evaluation of an educational seminar on the secondary transition period from High School to College/Work Place for parents of individuals with an autism spectrum disorder.

2007-2009 California Endowment Foundation, Empowering Parents and Professionals, Evaluation subcontract to Dr. Mary Baker at COMPASS Family Center- Principal Investigator, \$15,000

Responsibilities: Development and evaluation of a program for providing education and support services to parents and social workers to increase empowerment and reduce stress for families of children with special needs.

2007-2008 First 5 Commission of San Diego, Transition Support Program awarded to COMPASS- Investigator \$74,969.

Responsibilities: Development and evaluation of an educational seminar on transitioning from IFSP to IEP for young children with autism spectrum disorders and parent empowerment services delivered to family members.

2003-2007 California Dept of Education, Family Empowerment Center, EFRC, Family Resource Center Principal Investigator of Evaluation, -\$40,000

Responsibilities: Evaluation of a family-focused intervention for children birth to 22 years old with mental health and/or developmental disabilities.

2003- 2006 California Endowment Foundation, Integrated Support Services for Families of Children with Special Needs awarded to Dr. Moisés Barón-Investigator of Evaluation,- \$ 242,078

Responsibilities: Research on counseling parents with children with mental health, developmental disabilities or chronic health problems. Supervise staff.

2002- 2007 County of San Diego, Health & Human Services Agency Performance Outcome Project awarded to Drs. John Landsverk and Mary Baker. – Co-Principal Investigator -contract \$2,015,000

Responsibilities: Manage and supervise the San Diego County child and adolescent mental health services evaluation project, provide training and technical support to county mental health service staff, and coordinate data collection. Perform data analyses, construct annual reports, and prepare publications and present at conferences.

2003-2005 Dept. of Education, Kids Included Together awarded to KIT, Principal Investigator of Evaluation- \$68,000

Responsibilities: Evaluation of training childcare providers to include children with special needs into their childcare facilities.

2003-2004 Pfizer Pharmaceuticals, Unrestricted Educational Grant, Partnership for Women's Health awarded to Dr. Mary Baker-Principal Investigator- \$64,000

Responsibilities: Develop and implement a clinical service program for assisting Pediatric and OBGYN providers to screen, link and treat maternal depression at well-child visits. Conduct an evaluation of the services.

2002-2004 1st to 5 Communities First Foundation, Family Resource Center awarded to EFRC, Principal Investigator of Evaluation, -\$35,000

Responsibilities: Evaluation of a family-focused intervention for children birth to 5 years old with mental health and/or developmental disabilities.

1998-2000 Department of Naval Services, Byron Davis Grant awarded to Mary J. Baker. - Principal Investigator \$60,000

Responsibilities: Developed and implemented a research protocol for an empirical clinical study of children with autism incorporating their thematic ritualistic behaviors to increase social play interactions with their siblings. Evaluated outcomes, prepared publications and presented at conferences.

Research and Program Evaluation Positions

2020-present San Diego State University Research Foundation, Interwork Institute- Research Scientist

Responsibilities: Write proposals to National Institutes of Health, the State of California, the Department of Education and other philanthropic foundations. Direct research projects and DOR needs assessments in disabilities. Prepare publications and present at conferences.

- 2016-2020 National Foundation for Autism Research Technical Skills Program- Program Evaluator
Responsibilities: Conduct program evaluation of the new Technical Skills training program for adults with ASD. Direct the SUCCESS, soft skills, component of the program.
- 2001-present Child & Adolescent Services Research Center- Research Scientist
Responsibilities: Write proposals to National Institutes of Health, the State of California, the Department of Education and other philanthropic foundations. Direct research projects and evaluation programs in both child and adolescent mental health and developmental disabilities. Prepare publications and present at conferences. Current collaborative partners include, the Exceptional Family Resource Center, the University of San Diego and the University of California, San Diego.
- 2009-2012 COMPASS Family Center- Director of Research and Evaluation
Responsibilities: Assist in writing proposals to foundations and granting agencies. Manage and supervise the evaluation of all COMPASS programs. Provide training in data collection and technical support to COMPASS staff. Supervise research staff. Perform data analyses, construct annual reports and prepare publications.
- 2001-2020 Exceptional Family Resource Center at San Diego State University Foundation (EFRC)-Program Evaluator
Responsibilities: Manage and supervise the evaluation program of the EFRC Family Empowerment Project. Provide training in data collection and technical support to EFRC staff. Perform data analyses, construct annual reports and prepare publications.
- 2000- 2006 County of San Diego, Health & Human Services Agency
Performance Outcome Project (POP) and System of Care Evaluation (SOCE) –
Director of Evaluation Program
Responsibilities: Manage and supervise the San Diego County child and adolescent mental health services evaluation project, provide training and technical support to county mental health service staff, and coordinate data collection. Perform data analyses, construct annual reports, and prepare publications and present at conferences.
- 1997- 1998 National Institute of Mental Health Grant No.
R10MH28210 awarded to Drs. Robert L. Koegel and Laura Schreibman. - Research Assistant.
Responsibilities: Assisted ongoing research interested in assessing two different parent training packages for families with a child with autism, administered assessment measures, provided treatments and prepared publications in the area of child and family characteristics that facilitate certain treatment interventions.
- 1996- 1998 Teenage Pregnancy Prevention Grant Program,
California Department of Education awarded to Carpinteria School District.-
Evaluation Project Coordinator
Responsibilities: Assisted ongoing data collection, evaluated district programs, coordinated programs and staff, created data spreadsheets, ran statistical analyses, reported results, attended conferences, communicated information and assisted as a liaison between project members and other

staff, maintained files, created and/or located evaluations measures, developed new measures, updated computers and ordered supplies.

1996-1997 Oxford University Press Psychological Cooperation
awarded to Drs. Larry Beutler and Bruce Bongar.
-Research Assistant

Responsibilities: Assisted ongoing publications, located relevant research and extracted information, created meta-analyses and literature review tables, summarized books and articles, maintained large data base and files, supervised other research members, communicated with researchers at other settings, reported findings, coordinated research team meetings, inputted data, created spreadsheets and tables, and presented results in written materials.

1996- 1997 California State Parent Training Development and Dissemination Project
awarded to Dr. Lynn Koegel. -Graduate Student Researcher

Responsibilities: Assisted ongoing research, prepared publications and videos on parent training techniques for professionals, implemented parent training treatment sessions with multiple families, completed weekly case reports, developed treatment plans, attended weekly supervision and project meetings.

1994-1997 New Standards Incorporated Project-Cooperate Treatment Planning Software
awarded to Dr. Larry Beutler.
-Student Rater/Research Assistant

Responsibilities: Rated psychotherapy sessions utilizing a variety of theoretical orientations, maintained files and assessments, scored assessments and supervised other project staff. Read and summarized in written form over 40 different empirically validated treatment techniques found effective for over 20 different diagnosed populations.

1994-1996 US Department of Education, NIDRR. Cooperative Agreement # G0087C0234 for "A
Research and Training Center onCommunity Referenced Technologies for Non-
Aversive Behavior Management." - Research Assistant

Responsibilities: Assisted ongoing research, prepared publications in the study of non-aversive treatment for severe, disruptive behaviors in children with developmental disabilities. Developed techniques for integrating persons with severe disabilities into mainstream school and community settings.

1995-1996 NIDRR Research & Training Center on Community Referenced Technologies for Non-
Aversive Behavior Management
Assistant National Conference Co-Coordinator.

Responsibilities: Assisted in planning and organizing two major (attendance around 800 each) annual conferences for the NIDRR research and Training Center on Community Referenced Technologies for Non-Aversive Behavior Management.

1994-1995 National Institute of Mental Health Grant No. MN 28210 awarded to Drs.
Robert L. Koegel and Laura Schreibman. - Research Assistant.

Responsibilities: Assisted ongoing research, prepared publications in the study of variables related to the differential effectiveness of natural language training versus traditional analog techniques, and self-management techniques versus parent management techniques with children with autism. Analysis also included generalization and maintenance variables. Implemented treatment interventions, performed assessments and maintained case files.

Teaching Experience

2021-present Instructor

San Diego State University, Department of Administration, Rehabilitation and Post-Secondary Education. Teach ARP 744 Advanced Practicum in Cognitive Disabilities course entitled Understanding and Intervening in Executive Functioning, Social Cognitive and Social Communication Skills: Across Disabilities including Developmental Disabilities and Mental Health Disorders. Teach course 1 semester per year.

2001-present Adjunct Assistant Clinical Professor (non-salaried)

University of California, San Diego, Department of Psychiatry. Present yearly at Ground Rounds, the Psychology Internship seminar and bi-yearly to Psychiatry Fellows seminar. Taught as a facilitator in the School of Medicine for the course Human Growth and Development.

2009-2015 Continuing Education Adjunct Faculty

Instructor

Special Education Advocacy Certificate (SEAC) program in the Continuing Education Department at the University of San Diego. Teach half day course on Psychological Assessment (approx 30 students per course) two semesters a year.

2007-2010 Adjunct Faculty

Instructor

Marriage and Family Therapy Master's Program, School of Leadership and Education Sciences, University of San Diego. Taught graduate courses MFTS 542 Psychological Testing two semesters per year annually (approx. 30 students per year) and taught MFTS Practicum Experience course (summer) as needed.

2006-2008 Adjunct Faculty

Instructor

University of San Diego, Department of Psychology. Taught undergraduate courses Psy354 Behavior Disorder of Childhood (35-40 students per course) and Psy355 Abnormal Psychology (30-40 students per course).

2003-2006 Adjunct Faculty

Instructor

University of California, San Diego, Department of Psychology. Taught Psy154 Behavior Modification, an upper division undergraduate course to approx. 300 students per course.

2001-2002 Workshop Trainer

Children with Autism Spectrum Disorders: diagnosis and treatment. Present full day course for SD County Health and Human Services staff. Included professionals from multiple disciplines i.e. social work, marriage and family therapist, psychology, psychiatry and pediatrics.

2000-2008 Laboratory Research Instructor

Course PSYCH 107- Lab/Substance Abuse Research in the Psychology Department at the University of California, San Diego. Instruct and supervise undergraduate students participating in

the Performance Outcome Project (POP) research program at the Child & Adolescent Services Research Center.

2000-2006 Field Research Instructor

Course HDP 191-Field Research Experience in the Human Development Program at the University of California, San Diego. Instruct and supervise undergraduate students in conducting research projects at Children's Hospital in the areas of child development and behavior modification.

2000-2006 Trainer

Wide-Range Achievement Test Trainings. Present quarterly trainings for the System of Care 3015/163 program for SD County Health & Human Services Children's Mental Health Services

2000-2005 Trainer

System of Care 3015/163 Program Trainings. Present quarterly trainings for SD County Health & Human Services Children's Mental Health Services

2000-2005 Trainer

Performance Outcome Project Introductory Trainings. Present quarterly trainings for SD County Health & Human Services Children's Mental Health Services

2000 Invited Lecturer

Human Development Program 150 (advanced undergraduate course) "Developmental Psychopathology." Responsibilities: presented 2 lectures on individuals with autism and Aspergers disorders. University of California, San Diego Instructor: Leslie Zeigenhorn, Ph.D.

1997 Teacher Assistant

Education 277G (graduate course), "Differential therapeutics and the application of psychotherapy research-individual treatment planning". Responsibilities: presented 1 full lecture, contributed material to lectures, provided guidance to students concerning course assignments and final paper, evaluated student progress. Instructor/Supervisor: Larry E. Beutler, Ph.D.

1997 Co-Instructor

Education 209E (graduate course) seminar. "Research and professional issues in severe developmental disabilities". Responsibilities: conducted training in assessment administration, facilitated discussions about related research topics, provided assistance in research projects, provided experiential learning experiences. Instructor: Robert L. Koegel, Ph.D.

1997 Workshop Presenter

At the Family Service Agency for the School-based Counselor Program
Workshop topics: Conducting functional assessments and behavior plans in school settings.

1996 Guest Lecturer

Education 175 (undergraduate course), "Contemporary Special Education" Lecture topic: Increasing the social competence of children with disabilities and facilitating friendships with their peers. Instructor: Lynn Kern Koegel, Ph.D.

1996 Instructor

Education/Psychology 199 (undergraduate honors seminar), “Systematic Treatment Selection”. Responsibilities: developed and presented curriculum didactically and experientially, supervised student projects, evaluated and graded student papers. Supervisor: Larry E. Beutler, Ph.D.

Administrative Experience

2014-present

Operations Director

Child and Adolescent Services Research Center (CASRC)

Duties: Conduct center operations and provide guidance to all researchers and staff. Develop and distribute policies and procedures with the Director. Lead the center operations meetings and communicate with Rady Children’s Hospital administrative staff.

2011-present

Director

Intricate Mind Institute, LLC

Duties: Develop and direct a clinical outpatient service program for teenage, transition age and adults with learning differences and psychological symptoms, particularly those with autism spectrum disorders. Perform administration tasks related to staff training, supervision, program management, curriculum development, documentation and evaluation. Collaborate with community programs and participate in advisory committees.

2000-2006

Program Director

San Diego County Health & Human Service Agency contract
POP/DMES

Duties: Develop and administer a county-wide evaluation program of public children’s mental health services including outpatient, inpatient, day treatment, residential and case-management services. Perform all administration tasks related to budgets, staff employment, documentation, dissemination and publishing findings. Participate in multiple advisory community committees for services for children and families.

1999-2000

Preschool Director

Fairbanks Country Day

Training, Research and Engineering

Duties: Developed and directed a behavioral preschool and pre-kindergarten program for children aged 2 1/2-6 years old. Responsible for implementing and assisting in the development of the entire program including curriculum programs, social skills programs, daily schedules, extracurricular activities, child assessments, enrollment, teacher trainings, parent conferences, fiscal planning and policies and procedures. Performed all administration duties for the preschool including budgets, staff employment, files, materials, publicity and program maintenance. Created and submitted documents to obtain licensure and accreditation to NAEYC. Supervised staff and conducted weekly meetings and staff training sessions. Participated in associations for community advocacy and public policy.

Clinical Experience

2015-present

Supervising Psychologist- Ca. Lic#17553

SUCCESS program

Duties: Develop curriculum and train and supervise clinical staff in implementing the Supported employment, Comprehensive Cognitive Enhancement, Social Skills (SUCCESS) program. Create individualized goals and intervention programs for adults with ASD to support positive employment outcomes.

2010-present Director of Services & Psychologist-Ca, Lic#17553
Intricate Mind Institute, LLC

Duties: Develop a clinical program for youth, teens and adults with autism spectrum disorders, attention deficit hyperactivity disorder, learning disabilities and co-occurring mental health conditions as anxiety and depression. Train licensed psychologist and provide ongoing supervision. Develop program protocols, curriculums and policies and procedures. Provide oversight to administrative staff.

2011-2016 Clinical Psychologist – Ca, Lic#17553
Autism Discovery Institute

Duties: Conduct psychological assessments and provide clinical treatment to children and youth with autism spectrum disorders. Develop clinical intervention program based on cognitive-behavioral theory. Participate in interdisciplinary clinical teams. Supervise doctoral, post-doctoral psychology students and psychiatry fellows.

2008-2017 Supervising Psychologist-Ca, Lic#17553
Maternal Health Study

Duties: Provide supervision to master, doctoral and post-doctoral level students for counseling pregnant and postpartum women with depression. Develop the evidence-based practice protocol and training materials. Provide consultation and training to other medical health professionals (i.e. doctors, nurse practitioners, midwives).

2005-2012 Supervising Psychologist-Ca, Lic#17553
COMPASS Family Center program

Duties: Provide supervision to Marriage and Family Therapist post degree interns for counseling services of parents and family members of children with special needs. Develop counseling service curriculum. Manage the counseling service program and provide training to other multidisciplinary (i.e. nursing students, psychology post-docs, psychiatry fellows, legal advocate students, parent support staff) program staff.

2002-present Clinical Psychologist- Ca, Lic#17553
Private Practice, San Diego, Ca.

Duties: Provide assessment, therapy and consultation to children, adolescents and young adults with mental health and/or developmental disability issues. Specialize in autism spectrum disorders, behavior problems, anxiety and social skills. Use evidence-based intervention strategies including behavioral parent training, positive behavioral support and cognitive behavioral therapy.

2007-2008 Supervising Psychologist-Ca, Lic#17553
Marriage and Family Therapy Program, School of Leadership and Education, University of San Diego

Duties: Provide supervision to Marriage and Family Therapist students during their graduate training practicum course. Teach practicum experience course.

2000-2003 Clinical Psychologist –Ca. Lic#17553
Children's Autism Intervention Center

Duties: Provide parent training treatment for families with children with autism. Use intervention strategies as Pivotal Response Training, Floor time, Picture Exchange Communication System, Applied Behavior Analysis, Functional Assessments etc.

1998-1999 Psychology Intern-Fellowship
Child & Adolescent Psychiatry Services (CAPS)
UCSD Medical School

Duties: Provided therapy for children and families at an in-patient psychiatric hospital. Performed assessments, diagnoses and wrote psychological reports. Provided case management for child clients. Collaborated with other professionals and agencies in the community. Organized inter-agency meetings and coordinated services. Developed and conducted groups for children and adolescents. Co-led a children skill group, an adolescent process group and an adolescent alcohol/drug group. Consulted and taught behavioral techniques to staff from multiple disciplines: social work, nursing, counseling and mental health.

Supervisor: Sandy J. Brown, Ph.D.

1998-1999 Psychology Intern-Fellowship
Children's Outpatient Psychiatry
Children's Hospital Plaza
3665 Kearny Villa Rd. Suite 101

Duties: Provided individual, conjoint and family therapy to child, adolescent and family psychiatric populations at an outpatient community clinic. Conducted diagnostic intake interviews and made case assignments. Performed cognitive, personality, achievement, language, neuropsychological and diagnostic assessments and wrote psychological reports. Participated in multi-discipline treatment team meetings. Provided off-site consultations in schools. Collaborated with multiple agencies and professionals in the community. Executed in-services for staff training on diagnostic assessments and behavior analysis. Provided informal supervision to social work and counseling trainees.

Supervisor: Ann Garland, Ph.D.

1998-1999 Psychology Intern-Fellowship
Consult & Liaison Program
Children's Hospital, San Diego

Duties: Provided on-call consultation services for child and adolescent populations at Children's Hospital. Interviewed the youths and families and made appropriate diagnoses and referrals. Provided crisis interventions and short-term case management. Provided staff training as needed. Developed treatment and behavioral programs as needed. Provided follow-up treatment as needed. Dictated psychological reports.

Supervisor: Ellen Heyneman, M.D.

1997-1999 Clinic Coordinator
Autism Research Center
University of California, Santa Barbara

Duties: Provided on-site clinical supervision for doctoral students treating children and families from the community at the Autism Research Center. Provided coverage for clinic emergencies. Maintained client files, clinic supplies and overall upkeep. Consulted with professionals and families in remote areas regarding treatment interventions. Conducted intake assessments. Taught assessment procedures and clinic policies to clinic therapists. Conducted seminars on assessment administrations and therapeutic techniques. Facilitated a staff support group. Coordinated a families with children with disabilities support network.

Supervisor: Robert Koegel, Ph.D.

1996-1998

Intern Therapist
Family Service Agency
Santa Barbara, CA.

Duties: Provided on-going psychotherapy for children, families, individuals, and couples at an outpatient community setting including both short and long term treatments. Developed and conducted socialization, skill building and process groups for children. Coordinated parenting skills groups. Conducted intake interviews and provided case management as needed. Attended staff and supervision meetings. Participated in group seminars and attended invited addresses.

Supervisors: Maria Runciman, LSW, Michael Beiley, Ph.D.

1996-1998

Psychological Assistant
Office of Dr. Ron Brooks
Santa Barbara, Ca. 93101

Duties: Performed psychological assessments with children, adolescents and adults. Performed neuropsychological, cognitive and achievement assessments. Scored psychological assessments and constructed psychological reports. Contributed to discussions of case conceptualizations and treatment recommendations.

Supervisor: Ronald Brooks, Ph.D.

1996-1998

Behavior Specialist/Consultant
Carpinteria Unified School District
Carpinteria, Ca.

Duties: Provided consultation to teachers and professionals. Responsibilities included: 1) observing, assessing and developing interventions, 2) implementing treatment strategies and training other professionals in implementing behavioral techniques, 3) constructing case reports and providing case management or referring cases to additional treatment settings, 4) assisting the development of IEP goals and final reports and participating in interdisciplinary team assessments and planning, and 5) implementing functional assessments and constructing behavioral plans.

Director: Jim Tremaine, Ph.D.

1992-1998

Therapist/Clinical Researcher
Autism Research Clinic
University of California, Santa Barbara

Duties: Provided individual behavior therapy, social skills training and speech therapy with children, adolescents and adults with autism. Provided parent training in the areas of functional assessment, behavior management, self-management and language therapy. Conducted training seminars for teachers in the areas of full inclusion, behavior management, self-management and language development. Performed assessments and intakes. Constructed psychological and treatment

reports. Developed research questions and projects. Wrote and published research findings and treatment manuals

Supervisors: Robert L. Koegel, Ph.D., Lynn Kern Koegel, Ph.D.

1994-1998

Clinic Counselor
Doctoral Practicum
Ray E. Hosford Clinic
Counseling/Clinical/School Psychology
University of California, Santa Barbara

Duties: Provided community outpatient individual, couples and family psychotherapy and conducted psychodiagnostic intake assessments. Performed cognitive and personality evaluations. Attended weekly group and individual supervision sessions and participated in agency staffing meetings. Maintained case records. Performed learning disability assessments and constructed psychoeducational reports.

Supervisors: Susan Neufeldt, Ph.D., Merith Cosden, Ph.D., Larry Beutler, Ph.D., Susan Wax, Ph.D.

1995-1997

Clinic Supervisor/Case Manager
Autism Research Clinic
University of California, Santa Barbara

Duties: Planned treatment interventions for children and adolescents with severe behavior problems and/or language delays. Supervised graduate and undergraduate level clinicians. Maintained files and master charts and performed follow up assessments. Supervisors: Robert L. Koegel, Ph.D., Lynn Kern Koegel, Ph.D.

1995-1996

Intern Psychological Evaluator
Santa Barbara County Department
of Mental Health Services, Psychiatric Health
Facility

Duties. Conducted inpatient and day treatment psychodiagnostic assessments. Performed cognitive and personality assessments and wrote psychological evaluations. Attended consultations provided at multidisciplinary team meetings.

Supervisor: Barbara P. Stark, Psy.D., Larry E. Beutler, Ph.D.

1995-1996

Career Counselor
Dissertation Research Project
Counseling Asian-American Students
Investigator: Susana Lowe, M.A.

Duties: Counseled Asian-American students on career issues and/or other concerns using either a collectivist or individualist style of psychotherapy.

Supervisors: Susan Neufeldt, Ph.D., Don Atkinson, Ph.D.

Related Experiences

1995- (summer)

Social Facilitator/Inclusion Specialist

1996- (summer)

Tri-Counties Easter Seals Society

1997- (summer)

San Luis Obispo, Ca.

Duties: Developed a summer camp program, which integrated children with severe developmental disabilities into full inclusion summer camp settings. Consulted with staff and taught

inclusion techniques. Performed social skills training and implemented treatments for behavior difficulties. Used functional analysis, self-management, behavior modification and priming techniques. Taught sign language to children when appropriate. Contacted businesses and individuals regarding donations to continue established programs. Wrote proposals for funding agencies and presented the program at conferences.

Director: Mary Illingsworth and Mary Baker, MA

1994-1996

Social Facilitator/Inclusion Specialist
Tri-Counties Regional Center
Carpinteria, Ca. and Santa Barbara County
School District, Ca.

Duties: Integrated children with autism and/or developmental disabilities into community and school settings. Performed social skills training and implemented treatments for behavior difficulties for children in full inclusion settings. Used functional analysis, self-management, behavior modification and priming techniques.

Director: Albert Seltzer , MA and Florene Foxmore, Ed.D

1993-1995

Special Education Teaching Assistant
Santa Barbara County School District
Montecito Union , Hollister,
Canalino, Aliso, & Franklin Schools

Duties: Integrated children with developmental and emotional disabilities into regular school settings. Taught a special education summer school class. Developed adapted lesson plans, implemented behavior management techniques and co-taught the staff behavior modification and social skills techniques. Attended IEP meetings and assisted in the development of specialized goals.

Supervisor: Tammy Allen, M.Ed.

1993-1994

Intern Therapist/Teacher
St. Vincent's Hospital
Seton School
Santa Barbara, Ca.

Duties: Assisted in classroom for severely developmentally, emotionally and mentally disabled children and adolescents. Implemented behavior modification, crisis intervention, and functional assessments. Developed class itineraries and individual/group lesson plans. Taught sign language to children and adolescents. Monitored and assisted children and adolescents in the inpatient wards. Attended interdisciplinary staff meetings and crisis intervention trainings.

Supervisors: Bruce Wagler, MA, Robert Sherman, Ph.D.

Honors and Awards

2020	San Diego Award in the Psychologist category
2017	Mental Health Award for Outstanding Research & Service, Global Health & Pharma (GHP)
2005	National Committee for Quality Assurance (NCQA) honor of Quality Profiles, Leadership Series: Focus on Depression Award
2004	Partners Par Excellence Award, Kids Included Together (SB 1703)
2003	Recognition for Outstanding Children's Mental Health System of Care Evaluation Report by Center for Mental Health Services and

Substance Abuse and Mental Health Services Administration, U.S.
Department of Health & Human Services

1999	Brython Davis Fellowship for Outstanding Achievement and Research
1998	Hosford Research Award
1998	Davis Research Award for Outstanding Graduate Research
1997	Graduate School of Education Academic Achievement-fee fellowship
1996	Graduate School of Education Academic Achievement-fee fellowship
1996-present	Kappa Delta Pi, Alpha Rho Chapter, (national honor society in education)
1995	Graduate School of Education Academic Achievement-fee fellowship
1994	CCSP Academic Award- fellowship
1992-1993	Psi Chi Honor Society
1991-1993	National Honor Key Society
1991-1993	Dean's Honor Role recipient

Boards & Committees

2020-present	Member of SDSU Center for Autism
2015-present	Chair, ACHIEVE- Community Based Participatory Research group
2015-present	Chair, CASRC Administrative Committee
2014-present	Member, Scientific Council of Research
2008-present	Member, Autism Interventions (AIM) Leadership Development Team
2007-present	Member, Autism Workgroup at Rady Children's Hospital
2007-2014	Member, Maternal Health Study Committee
2005-2013	Member, Alliance Council, COMPASS Family Center
2003-2013	Member, Therapists-Researchers Advisory Committee
2000-2014	Member, Council of Investigators, Child and Adolescent Services Research Center
2006-2007	Chair, Council of Investigators, Child and Adolescent Services Research Center
2003-2007	Chair, Advisory Board, Partnership for Women's Health
2003-2006	Chair, Children's Mental Health Super Outcomes Committee
2003-2005	Member, California Institute of Mental Health Large County Development and Evaluation Team
2002-2006	Member, Children's Mental Health System of Care Committee
2000-2005	Member of the Board of Directors to Center for Families of Children with Special Needs
2000-2001	Children's Hospital Task Force on Children's Care Connection
1999-2000	Prop 10 Community Committee, early education issues
1997-1999	Admissions Committee, student representative
1997-1999	Curriculum Committee, student representative
1997-1999	Clinical Division 12 Representative
1997-1999	APA Site Revision Committee
1997-1999	Family Psychology Representative APA , Division Affiliate #43

Editorial and Grant Reviews & Consultations

Dept of Defense (DoD) Review Panel
NIMH Clinical Trials Review Panel, Special Emphasis
NIMH Services Research Review Panel
Brooke's Publisher Book Reviewer
Autism, Guest Editor of Special Issue of Teens/Adults with ASD
Journal, Autism in Adulthood
International Journal for Autism Research
Journal for Autism and Developmental Disabilities
Journal, Autism Research
Journal of Behavioral Health Services and Research
Journal of Health Care for the Poor and Underserved
Administration and Policy in Mental Health and Mental Health Services Research
Child and Youth Care Forum
Journal of Autism and Developmental Disabilities
Journal of Child and Family Studies
Medical Decision Making (Journal)
Journal of Clinical Psychology
Journal of Positive Behavioral Interventions
Invited Grant Reviewer for EXITO Portland State University NIH Pilot Research Funds
Invited Grant Reviewer for the Health Research Board, Ireland
Invited Grant Reviewer for the National Foundation for Autism Research (NFAR)
Invited Grant Reviewer for Alberta Centre for Child, Family and Community Research
Research & Technical support to the Children's Autism Intervention Center
Research & Technical support to the Exceptional Families Resource Center
Professional member and consultant of the SD Chapter Autism Society of America

Publications

Baker-Ericzén, M.J., ElShamy, R & Kammes, R. (in press). Current Status of Evidence-Based Practices to Enhance Employment Outcomes for Transition Age Youth and Adults on the Autism Spectrum. *Current Psychiatry Reports* (Volume 23)

Brookman-Frazee, L., **Baker-Ericzén, M.J.**, Chan, J., Dickson, K.S., Rieth, S.R., Haine Schlagel, R., Stadnick, N.A., Stahmer, A.C. & Suhrheinrich. (In press) Applying Dissemination and Implementation Science to Facilitate Community Implementation of Evidence-Based Interventions. In Matson, *Handbook of Autism and Pervasive Developmental Disorder*, Springer Publisher.

Baker-Ericzén, M.J., Smith, L., Tran, A & Scarvie, K (2020). A Cognitive Behavioral Intervention for Driving (CBID) for Autistic Teens and Adults: A Pilot Study. *Autism in Adulthood*. Online link <https://www.liebertpub.com/doi/pdf/10.1089/aut.2020.0009>.

Mazurek, M.O, Carlson, C, **Baker-Ericzén, M.**, Butter, E., Norris, M., & Kanne, S. (2020). The Autism Impact Measure (AIM): Examination of Sensitivity to Change. *Autism Research*, **13(11)**: 1867–1879. doi: [10.1002/aur.2397](https://doi.org/10.1002/aur.2397)

Smith, M.J., Pinto, R.M., Dawalt, L., Smith, J.D., Sherwood, K., Mies, R., Taylor, J., Hume, K., Dawkins, T., **Baker-Ericzén**, M., Frazier, T., Humm, L & Steacy, C. (2020). Using community-engaged methods to adapt virtual reality job-interview training for transition-age youth on the autism spectrum. Research in Autism Spectrum Disorders, 71, [101498]. <https://doi.org/10.1016/j.rasd.2019.101498>.

Mazurek, M.O, Carlson, C, **Baker-Ericzén**, M., Butter, E., Norris, M., & Kanne, S. (2020). Construct Validity of the Autism Impact Measure (AIM). Journal of Autism and Developmental Disabilities, 50, 2307–2319, <https://doi.org/10.1007/s10803-018-3462-8>.

Bishop-Fitzpatrick, L, Dababnah, S, **Baker-Ericzén**, M.J., Smith, M.J., & Magaña, S (2019). Autism Spectrum Disorder and the Science of Social Work: A Grand Challenge for Social Work. Social Work in Mental Health, 17, 73-92.

Brookman-Fraze, L., Chlebowski, C., **Baker-Ericzén**, M.J., Roesch, S., & Ganger, B. (2019). Effectiveness of Training Therapists to Deliver An Individualized Mental Health Intervention for Children with Autism Spectrum Disorder in Publicly-funded Mental Health Services: A Cluster Randomized Trial. JAMA Psychiatry.

Mazurek, M. O., **Baker-Ericzen**, M.J & Kanne, S.M. (2019). Brief Report: Calculation and Convergent and Divergent Validity of a New ADOS-2 Expressive Language Score. American Journal on Intellectual and Developmental Disabilities, 124, 438-449. doi.org/10.1352/1944-7558-124.5.438

Baker-Ericzén, M.J., Fitch, M., Kinnear, M., Jenkins, M. M., Smith, L., Montano, G., Twamley, E., Crooke, P, Garcia Winner, M., Feder, J., & Leon, J. (2018) Development of the Supported Employment, Comprehensive Cognitive Enhancement and Social Skills (SUCCESS) program for adults on the autism spectrum: results of initial study. Autism: International Journal of Research and Practice, 22, 6-19. doi.org/10.1177/1362361317724294.

Baker-Ericzen, M.J., Brookman-Fraze, L & Brodtkin, E (2018). Accelerating Research on Treatment and Services for Transition Age Youth & Adults on the Autism Spectrum . Autism: International Journal of Research and Practice, 22, 2-5. doi.org/10.1177/1362361317738646.

Baker-Ericzén, M.J. & Fitch, M. (2018). TAY SUCCESS, Supported, Comprehensive Cognitive Enhancement and Social Skills, Program for Transition Age Youth with ASD in High School or Transition Programs, Participant Workbook. *Rady Children's Hospital, San Diego*

Baker-Ericzén, M.J. & Fitch, M. (2018). TAY SUCCESS, Supported, Comprehensive Cognitive Enhancement and Social Skills, Program for Transition Age Youth with ASD in High School or Transition Programs, Facilitator Guide. *Rady Children's Hospital, San Diego*

Baker-Ericzén, (2017). Cognitive Behavioral Intervention for Driving Intervention Training Manual.

Baker-Ericzén, (2017). Cognitive Behavioral Intervention for Driving Intervention Participant Workbook.

Brookman-Frazee, L., Stadnick, N., Chlebowski, C. **Baker-Ericzén**, M. & Ganger, B. (2017). Characterizing Psychiatric Comorbidity in Children with Autism Spectrum Disorder Receiving Publicly-Funded Mental Health Services. Autism: International Journal of Research and Practice.

Stadnick, N., Brookman-Frazee, L., Chlebowski, C, **Baker-Eirczén**, M Dyson, M & Garland, A (2017). Psychiatric Comorbidity in Autism Spectrum Disorder: Correspondence between Mental Health Clinician Report and Structured Parent Interview, Autism: International Journal of Research and Practice.

Drahota, A., Chlebowski, C., Stadnick, N., **Baker-Ericzén**, M. J., & Brookman-Frazee, L. (2017). The dissemination and implementation of psychosocial treatments for children and adolescents with ASD and comorbid anxiety. In C. M. Kerns, E. Storch, P. Kendall, J. J. Wood, & P. Renno (Eds.), *Evidence Based Assessment and Treatment of Anxiety in Children and Adolescents with Autism Spectrum Disorder.*

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Baker-Ericzén, M. J., Jenkins, M, Park, S & Garland, A. F. (2014). Clinical Decision Making Strategies in Usual Care Contexts: Comparing Clinicians with and without Evidence Based Practice Training. Medical Decision Making.

Connelly, C., Hazen, A., **Baker-Ericzén**, MJ, Landsverk, J & Horwitz, S. (2013). Is screening for depression in the perinatal period enough? The co-occurrence of depression, substance abuse and intimate partner violence in culturally diverse pregnant women. Journal of Women's Health, 22, 844-852. DOI: 10.1089/jwh.2012.4121 PMID: 23931153

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. Li, Y, **Baker-Ericzen** M. J., Ji, N, Chang, W, Guan, L, Qian, Q , Zhang, Y, Wang, Y. (2013). Do Single nucleotide polymorphisms (SNPs) of *dopamine D4 receptor* gene (*DRD4*) predict adult persistence of Attention Deficit Hyperactivity Disorder (ADHD) in a Chinese Sample? Psychiatry Research, *205*, 143-151. DOI: 10.1016/j.psychres.2012.08.016. PMID: 23031802

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Hayden, M., Connelly, C.D., **Baker-Ericzén**, M. J., Hazen, A., Horwitz, S. M. (2013). Exploring Perceptions and Experiences of Maternal Depression in Latinas: A Qualitative Study. Issues in Mental Health Nursing, *34*, 180-184. DOI: 10.3109/01612840.2012.701708

Baker-Ericzén, M. J., Jenkins, M & Haine-Schalgel, R. (2013). Therapist, Parent, and Youth Perspectives of Treatment Barriers to Family-Focused Community Outpatient Mental Health Child Services, Journal of Child and Family Studies.

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Baker-Ericzén, M. J. (2013). Early Intervention for Children/Youth with Asperger Syndrome. In DuCharme, R., Gullotta, T. P., & Moyer, S. Asperger Syndrome Volume II: A Guide for Professionals and Families. New York: Springer.

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Baker-Ericzén, M., Hurlburt, M., Brookman-Frazee, L., Jenkins, M & Hough, R. L. (2010). Comparing Child, Parent and Family Characteristics in Usual Care and EST Research Samples for Children with Disruptive Behavior Disorders, Journal of Emotional and Behavioral Disorders 18, 82-99. _On line DOI 10.1177/1063426609336956.

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Baker-Ericzén, M. J., Mueggenborg, M. G. & Shea, M. (2009) Impact of Trainings on Child Care Providers' Attitudes and Knowledge on Inclusion: What Factors Are Associated with Change? Topics in Early Childhood Special Education.28,196-208.

Brookman-Frazee, L. **Baker-Ericzén, M. J., Stahmer, A., Mandell, D. & Hough, R. L. (2009).** The Role of Multiple Public Service Sectors in Caring for Youths with Developmental Disabilities, Journal of Mental Health Research in Intellectual Disabilities,2, 210-219

Baker-Ericzén, M. J., Mueggenborg, M.G, Hartigan, P., Howard, N, & Wilke, T (2008) Partnership for Women's Health: A New Age Collaborative Program for Addressing Maternal Depression in the Postpartum Period, Family, Systems and Health, 26, 30-43.

Connelly, C., **Baker, M.J., Hazen, A, & Mueggenborg, M.G. (2007)** Pediatric Health Care Providers' Self-Reported Practices in Recognizing and Treating Maternal Depression. Pediatric Nursing. 33, 165-173.

Baker-Ericzen, M.J., Stahmer, A, Burns, A (2007). Child Demographics Associated with Outcomes in a Community-Based Pivotal Response Training Program Journal of Positive Behavior Interventions, 9, 52-60.

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Baker-Ericzén, M. J., Brookman-Frazee, L. & Stahmer, A. (2005) Stress Levels and Adaptability in Parents of Toddlers with and Without Autism Spectrum Disorders. Research and Practice for Persons with Severe Disabilities, 30,194-204.

Baker, M, Hartigan, P, Howard, N, Mueggenborg, M, Wilke, T & King, M (2004). Partnership for Women's Health Program. Trilateral Partnership and Child and Adolescent Services Research Center: San Diego, Ca.

Baker, M.J., Miller, B., Ganger, W., Mueggenborg, M. G., & Calma, S. (2004). Children's Mental Health Services Fifth Annual System of Care Report. County of San Diego Health & Human Services Agency: San Diego, Ca.

Baker, M.J., Miller, B., Ganger, W., Mueggenborg, M. G., & Calma S. (2004). Children's Mental Health Services: Summary of fifth annual system of care report. County of San Diego Health & Human Services Agency: San Diego, Ca.

Baker-Ericzén, M. J. (2003) Youth clinical outcomes: Does Race/ethnicity matter? Focal Point 17, 6-9.

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Stahmer, A., **Baker, M. J., Carter, C. & Miwa, K. (2003).** Parent perspectives on their toddler's development: Comparison of regular and inclusion day care. Early Childhood Development and Care, 173, 477-488.

Baker, M. J., Hurley-Geffner, K, Koegel, L. K. & Koegel, R. L. (2002). How to Increase Success in Inclusive School Settings: Techniques and Case Examples. Santa Barbara, Ca: University of California.

Baker, M.J., Culver, S., Garland, A., Ganger, W., Durant, K & Zhang, J. (2002). Children's Mental Health Services Third Annual System of Care Report. County of San Diego Health & Human Services Agency: San Diego, Ca.

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Baker, M.J., Garland, A., Culver, S., Ganger, W., & Trammel, J. (2001). Children's mental health services: Summary of second annual system of care report. County of San Diego Health & Human Services Agency: San Diego, Ca.

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Baker, M. J. (2000). Incorporating the thematic ritualistic behavior of children with autism into games: Increasing social play interactions with siblings. Journal of Positive Behavior Interventions, 2, 66-84.

Baker, M. J., Koegel, R. L. & Koegel, L. K. (1998). Increasing the social behaviors of young children with autism using their obsessions. Journal of the Association for Persons with Severe Handicaps, 23, 300-309 .

Beutler, L. E. & **Baker**, M. (1998) Patient and therapy compatibility in empirically validated treatments: A report of the task force on psychological interventions. The Clinical Psychologist.

Beutler, L. E. & **Baker**, M. (1997) The movement towards empirical validation: At what level should we analyze and who are our consumers? In K.S. Dobson & K.D. Craig (Eds.) Best Practice: Developing and promoting empirically validated interventions. Newbury Park, Ca: Sage Publications.

Chambless, D. L., **Baker**, M. J., Baucom, D. H., Beutler, L. E., Calhoun, K. S., Crits-Christoph, P., Daiuto, A., DeRubeis, R., Detweiler, J., Haaga, D. A. F., Johnson, S. B., McCurry, S., Mueser, K. T., Pope K. S., Sanderson, W. C., Shoham, V., Sticle, T., Williams, D. A., & Woody, S. R. (1998). Update on empirically validated therapies, II. The Clinical Psychologist, 51, 3-16.

Koegel, L. K., Koegel, R. L., **Baker**, M. J., Ben-Tall, A., Harrower, J., & Stiebel, D. (1998). Strategies for increasing positive social interactions for children with autism. Advocate, 30,10-11.

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Selected Presentations in Past 5 Years (out of total 104)

Baker-Ericzén, M.J., Smith, L Tran, A & Scarvie, K (2020). *Cognitive Behavioral Intervention for Driving (CBID) Intervention for Reducing Driving Anxiety and Improving Driving Outcomes for Autistic Teens and Adults*. International Meeting for Autism Research, Virtual conference.

Baker-Ericzén, M.J., Mazurek, M & Kanne, S (2019, May). *Comparing Child-Directed and Parent-Mediated Interventions Delivered in Community Care Settings with Diverse Children with ASD*. International Meeting for Autism Research, Toronto, Canada.

Baker-Ericzén, M.J., Fitch, M, Tran, A & Scarvie, K (2019, May). *Pilot RCT of the Employment SUCCESS Intervention: Increasing Vocational Soft Skills in Adults with ASD*. International Meeting for Autism Research, Toronto, Canada.

Baker-Ericzén, M.J., Fitch, M, Jenkins, M, Trefas, R, Velazquez, E, Kinnear, M & Leon, J (2017, May). *New Age Vocational Training Program for Adults with Autism: Integration of Soft Skills Training and Software Testing*. International Meeting for Autism Research, San Francisco, Ca.

Fitch, M, **Baker-Ericzen, M**, Kinnear, M & Jenkins, M (2016, November) *Executive Functioning Outcomes on SUCCESS (SUpported employment, Comprehensive Cognitive Enhancement and Social Skills) Pilot Program for Adults on the Autism Spectrum*. Poster presented at the 3rd Annual Rady Children's Hospital Ed Quigley Research Symposium, San Diego, Ca.

Jenkins, M & **Baker-Ericzen, M** (2016, April). *Insomnia in Adults with Autism Spectrum Disorder*. Poster presented at the Annual Gatlinburg Conference for Individuals with Developmental Disabilities, San Diego, Ca.

Baker-Ericzén, M , Jenkins, M, Fitch, M & Kinnear, M (2016, May). *Adapting the Social Skills Performance Assessment (SSPA) for Assessing Social Skills for Adults with ASD in Vocational Training Setting*. International Meeting for Autism Research, Baltimore, MD.

Baker-Ericzén, M.J. , Fitch,M.A., Kinnear,M,& Jenkins, M. (2016, May). *Supported employment, Comprehensive Cognitive Enhancement, Social Skills (SUCCESS) Program for Adults with ASD: Who, What, Where, When, How plus Outcomes*. International Meeting for Autism Research, Baltimore, MD.

Jenkins, M.M. & **Baker-Ericzen, M.J.** (2016, May). *Autism and Sleep: Understanding Insomnia in Adults with ASD* . International Meeting for Autism Research, Baltimore, MD.

Baker-Ericzén, M. (2015, July). *Supported employment, cognitive enhancement, social skills intervention: initial feasibility data*. Talk presented at quarterly meeting of Active Collaborative Hub for Individuals with ASD to Enhance Vocation and Education, San Diego, California.

Full List of Professional Presentations upon request with over 100 presentations

List of References upon request