
Tamara Collins-Parks, Ph.D.

Educator

Address available upon request

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FOCUS

College Faculty with an emphasis in Language Acquisition & Assessment, ELD Methods, Bilingual/Multicultural Education, Critical Pedagogy, and Teacher Performance Assessment.

EXPERIENCE

San Diego State University - *Lecturer*

1994 – Present. Department of Dual Language and English Learner Education (DLE) -- formerly Policy Studies in Language and Cross-Cultural Education (PLC).

Faculty Webpage: <http://go.sdsu.edu/education/dle/tcollins-parks.aspx>

- MA Coordinator/Graduate Advisor, Fall 2014- current
- DLE Teacher Performance Assessment Coordinator, 2007-2020
- CTC Accreditation Lead, 2017-2019
- COE Curriculum Committee (Secretary) 2017-18
- Teaches a variety of courses for the bilingual credential and MA programs.
- Bilingual Student Teaching Supervisor 1994-2010
- Bilingual Single Subject Coordinator 2007-2009

ELT Advantage, www.ed2go.com - *On-line mentor*

2006 - 2017

- *Assessing Language Ability in Adults* for Dr. Cohen, UNM
- *An Introduction to Language Assessment in the K-12 Classroom* for Dr. Kuhlman, SDSU
- *Developing ESL/EFL Listening Comprehension* for Dr. Dunkel, GSU

Other

- Elementary 5/6 bilingual combo, middle and high school ELD teacher (semester each)
- Adult ESL and Adult Spanish GED (Vista Adult School, 1991-1996)
- Piano Teacher (Private, 1980-2016)

EDUCATION

Degrees

- ▶ Ph.D. Education (Policy Studies in Language and Cross-Cultural Ed.; Critical Pedagogy)
(GPA 4.0)*Claremont Grad. Univ.. & San Diego State Univ., Jan. 2006*
- ▶ M.A. Language and Cross-Cultural Education, with an outside emphasis in Linguistics
(GPA 3.7)*San Diego State University, Dec. 1993*

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- ▶ Bachelor of Arts, English
(GPA 3.1)*University of California, Berkeley, May 1989*

Credentials

- ▶ BCLAD (Bilingual Cross-Cultural, Language and Academic Development)
Lifetime Certificate, by examination December 2006
- ▶ Multiple Subjects Authorization by examination May 3, 1997. Exp 5/1/2021
- ▶ CLAD (Clear Cross-Cultural, Language and Academic Development) Certificate
Lifetime Certificate, San Diego State University, April 1996
- ▶ Single Subject Clear Credential, English
(GPA 3.6) San Diego State University, June 1991. Exp 5/1/2021

Education using Spanish

- ▶ Instituto Pablo VI, Exchange Student, 11th Grade*Cordoba, Argentina, 1984*

AWARDS and LEADERSHIP

- San Diego State Program Assessment Award 2019 and [2018](#)
- Served on CATESOL Board variously as Elementary, Adult and Stipend Chair
- Vista Adult School Mentor Teacher, Best Student Retention

PUBLICATIONS and RECENT PRESENTATIONS

DLE CalTPA Student and Faculty Support Website, 2019, 2020.

Student/Faculty Support: Implementation Playbook, Make a Google Site, *CalTPA*

Implementation Conference. Online Conference. July 22, 2020. *With L. Buell and M. Waldron*.

Teaching Literacy Across the Content Areas: Effective Strategies That Reach All K-12 Students.

Cambridge Scholars Publishing. (2016.) *With Dr. Lasisi Ajayi*.

Interpreting Research on Parent Involvement and Connecting it to the Science Classroom.

Theory into Practice (TIP) special issue on Diversity and Equity in Science Education. 2012.

With Alberto Rodriguez & Jennifer Garza.

<http://www.tandfonline.com/doi/abs/10.1080/07351690.2013.743775>

Plenary Words of Wisdom . *CATESOL News*. 41.1, Summer. 2009.

Using Poetry to Practice Grammar. *CATESOL News*. 41.1, March. 2009.

<http://www.catesol.org/catnews-spring09.pdf>

Cinco de Mayo Dodgeball: A lesson in history using kinesthetic modality. *CATESOL News*.

40.2, May. 2008. <http://www.catesol.org/catnews0808.pdf>

“My Students Look Lost – Now What?” *CATESOL News*. 39.3, Nov. – Dec. 2007, (p. 16).

Who Says? Dynamics of Post-Proposition 227 Language Policy in a California School --

1998-2004. Chapter in Cadiero-Kaplan, K., et al., Eds. (2006). *Literacy Ideology, Teachers' Beliefs, Language Policy and Parent Voice*. Los Angeles: CABE.

Stone's Information Strategies as Micropolitics: A Socio-Ecology of Stakeholder Political

Agency in the Implementation of Post-Proposition 227 Language Policies. (Doctoral dissertation, Claremont Graduate University and San Diego State University, 2006).

“Taking Baby Steps away from the Ivory Tower: Working with Communities”

Narratives/Narrativos, Fall 2000 Volume 5.1

Why Juanito is Bilingual and Jane is Not. (Master's Thesis, San Diego State University, 1993).