

CURRICULUM VITAE

Claudia Montoya Dunn
Department of Special Education and
Department of Dual Language and English Education
San Diego State University
Email:
cmdunn@sdsu.edu

ACADEMIC HISTORY

Education

- Ph.D. Texas A & M University, College Station, Texas
Major: Educational Psychology
- M.Ed. Baylor University, Waco, Texas
Major: Educational Psychology
- J.D. Universidad La Concordia, Aguascalientes,
México Major: Juris Doctor- Magna Cum Laude

Academic Position

- 2023 – Present Educational Consultant Researcher, Frank Porter Graham Child
Development Institute | University of North Carolina at Chapel Hill
- 2021 – Present Visiting Professor, Department of Special Education and Department of
Dual Language and English Education, San Diego State University, San
Diego, CA
- 2018 – 2021 Project Coordinator/Graduate Research Assistant, Biobehavioral Literacy
and Language Indicators and Interventions for Neurodevelopmental
Disorders (B.L.I.N.C.) Lab, Texas A&M University, College Station, Texas
- 2019 – 2020 Teaching Assistant, Texas A&M University, College Station, Texas
- 2017 – 2021 Academic Success Manager, Student Success Center, Texas A&M
University, College Station, Texas
- 2016 – 2017 Academic Success Coordinator, Paul L. Foster Success Center, Baylor
University, Waco, Texas
- 2009 – 2013 English Teacher, Instituto de la Paz, San Luis Potosi, Mexico

RECOGNITIONS AND ACHIEVEMENTS

- 2023 Recipient of the Outstanding Faculty Award. Department of Dual
Language and English Education. San Diego State University.

2022	Recipient of the Inclusive Excellence Fellowship. San Diego State University.
2021	Recipient of the College of Education and Human Development Distinguished Honor Graduate. Texas A&M University.
2020-2021	Recipient of the College of Education and Human Development Strategic Research Award (2020-2021) Educational Psychology. Texas A&M University.
2020	Best Poster Presentation Award winner at Developmental Disabilities (D.A.D.D.) Conference in Sarasota, Florida.
2017-2019	Member of Kappa Delta Pi – International Honor Society.
2016	Nominated for Who's Who Among Students in American Universities and Colleges, Baylor University.
2010	Instituto Tecnológico Superior de Rioverde, México. Excellence in Teaching Award, Department of Languages.
2008	Most Outstanding Senior of the Class Award, Universidad La Concordia.

RESEARCH SCHOLARSHIP

Areas of Interest

- Social Emotional Development, Social Emotional Learning, Mental Health in Education, Student Success.
- Emotional and Behavioral Disorders (EBD) and Intellectual and Developmental Disabilities (IDD).
- Bilingual/Multicultural/Multilingual Education. Culturally Responsive Teaching, Underrepresented/Underserved Students, and Communities.
- Immigrant parents, family well-being, parents mental health.

Refereed Publications in press or published

Garrity, S., Miller, S., **Dunn, C.** (2024) "I help them see their potential": The role of cultural navigators in supporting the professional development of immigrant and refugee family child care providers. *Early Childhood Education Journal*.

Shikarpurya, S., Gilson, C., **Dunn, C.** (2024) Exploring Transition Planning Among Racially Minoritized Parents of Children with Disabilities using DisCrit and QuantCrit. *In press*.

Yllades, V., Ganz, J., Wattanawongwan, S., **Dunn, C.**, Baek, E. (2023) Using Telepractice to Improve Communication and Behavioral Skills for Individuals with A.S.D. and ID: A Meta Analytic Review. *Review Journal of Autism and Developmental Disorders*.

Dunn, C., Gilson, C., Yllades, V. (2022) Experiences of Latinx Immigrant Parents of Children with Intellectual and Developmental Disabilities in the I.E.P. Process. *Education and Training in Autism and Developmental Disabilities*.

Yllades, V., Pierson, L., Bowman-Perrott, L., **Dunn, C.** (2022) Mapping review of bilingual individuals with Autism Spectrum Disorder. *Journal of the American Academy of Special*

Education Professionals.

Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Hong, E. R., Yllades, V., **Dunn, C.**, & Foster M. (2022) A Quality Review of Social-Communication Interventions for Adolescents and Adults with A.S.D.: Maintenance, Generalization, and Social Validity. *Education and Training in Autism and Developmental Disabilities.*

Wattanawongwan, S., Ganz, J. B., Hong, E. R., **Dunn, C.**, Yllades, V., Pierson, L., Baek, E., & Foster, M. (2022). Interventions for Improving Social-Communication Skills for Adolescents and Adults with A.S.D.: A Meta-Analysis. *Review Journal of Autism and Developmental Disorders.*

Yllades, V., **Dunn, C.**, Ganz, J. (2021) Legal Issues and Parents Rights for Culturally and Linguistically Diverse Students with Disabilities. *Journal of the American Academy of Special Education Professionals.*

Yllades, V., Ganz, J. B., Wattanawongwan, S., **Dunn, C.**, Pierson, L. M. (2021) Parent Coaching via Telepractice for Children from Latinx Backgrounds with Autism Spectrum Disorder. *Journal of Special Education Technology.*

Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., **Dunn, C.**, & Ura, S. (2020) Parents coaching in naturalistic strategies to improve communication skills for adolescents and adults with autism via telepractice. *Division on Autism and Developmental Disabilities Online Journal.*

Dulas, H. M., Bowman-Perrott, L., Georgio, T. E., **Dunn, C.**, & Li, (2024) Increasing prosocial employment skills for adolescents with emotional, behavioral disorders: A systematic literature review and quality review. *Behavioral Disorders.*

Manuscripts Under Peer-Review

Vargas, M., **Dunn, C.** Social-Emotional Development Interventions for Latinx Children in the United States: A Scoping Review. *Manuscript submitted for publication.*

Dunn, C., Yllades, V., Thompson, J.L. Barriers for non-English-speaking parents at I.E.P. meetings: Suggestions to improve parent participation. *Manuscript submitted for publication.*

Dunn, C., Thompson, J.L., Yllades, V., Bowman-Perrott, L. A Scoping Review of Interventions of Latine students with or at risk of Emotional and Behavioral Disorders. *Manuscript submitted for publication.*

Dunn, C., Bowman-Perrott, L. Thompson, J.L., Yllades, V., Wattanawongwan, S. Lack of Culturally And Linguistically Diverse Parent Involvement In The I.E.P. Process: A Scoping Review. *Manuscript submitted for publication.*

Dunn, C., Bowman-Perrott, L. Thompson, J.L., Wattanawongwan, S., Yllades, V. A Quality Review of The Research on the Limitation of Culturally And Linguistically Diverse Parent Involvement In The I.E.P. Process. *Manuscript submitted for publication.*

Hall, L., Catlett, C., Garrity, S., Luelmo, P., Turan Y., **Dunn, C.** Explicit and Intentional: One

Approach for Addressing Equity and Inclusion in Early Childhood Education Courses.
Manuscript submitted for publication.

Bowman-Perrott, L., Yllades, V., **Dunn, C.**, De Marin, S. Reading Interventions for English Language Learners: A Systematic Review of Reviews. *Manuscript submitted for publication.*

Manuscripts in Progress

Shikarpurya, S., **Dunn, C.**, and Gilson, C. Latine parents' advocacy and perception of parent involvement in children with disabilities.

Dunn, C. Luelmo P., Hall L., Catlett C., Garrity S., Qian Y. Community Engagement in Education: A Scoping Review.

Scholarly National/International Conference Presentations (Presenting with students (*))

Dunn, C., Vargas, M. (2025, January) Using Folktales to Cultivate Social-Emotional Learning in Multicultural Settings. Workshop presented at the Dual Language Conference 2025 at San Diego State University.

Dunn, C., Vargas, M. (2024, May) Personal Stories as Tools for Empowering Voices and Social-Emotional Growth in Multilingual Settings. Paper presented at CATESOL Conference in Los Angeles, California.

Dunn, C., Vargas, M. (2024, May) Social-Emotional Development Interventions to Promote Mental Health for Latinx Children in the United States: A Scoping Review. Paper presented at the International Association for Child and Adolescent Psychiatry and Allied Professions in Rio de Janeiro, Brazil.

*Pineda, C., **Dunn, C.** (2024, February) The Unheard Outcry: Feelings of Safety and Connectedness of Latinx, 2SLGBTQ+, and 2SLGBTQ+ Latinx Middle and High School Students in San Diego County Schools. Poster presented at the Dual Language Conference in San Diego.

*Wilson, J., **Dunn, C.** (2024, February). Banned Books: Effects on Educators. Poster presented at the Dual Language Conference in San Diego.

Shikarpurya, S., Gilson, C. B., **Dunn, C.** (2023, March). Equipping with Equity: Supporting Minoritized Families and Students with Disabilities in Transition. Paper presented at the Badar-Kauffman Conference at Ohio State University.

*Ruiz, S. **Dunn, C.** (2022, October). Academic Stress and Mental Health on Latina High School Students. Poster presented at the California Association of Teachers of English to Speakers of Other Languages Conference (CATESOL) in Pasadena, CA.

*Resendiz, S. **Dunn, C.** (2022, October). High School College Readiness Programs. Poster presented at the California Association of Teachers of English to Speakers of Other Languages Conference (CATESOL) in Pasadena, CA.

- Dunn, C.** (2022, September). Experiences of Latinx Immigrant Parents Of Children with Developmental Disabilities In the IEP Process. Poster presented at the 11th Applied Behavior Analysis International Conference (A.B.A.I.) in Dublin, Ireland.
- Shikarpurya, S., Gilson, C. B., **Dunn, C.**, & Fletcher, K. (2022, June). Dispelling the culturally and linguistically diverse monolith: Counterstories of racialized families navigating transition planning. Presentation at the American Association on Intellectual and Developmental Disabilities Conference. Jacksonville, Florida.
- Shikarpurya, S., Gilson, C. B., **Dunn, C.**, & Fletcher, K. (2022, May). Expectations vs. reality: Experiences of racially minoritized parents navigating transition planning. Presentation at the CEC Division on Career Development and Transition Conference. Conference via online.
- Dunn, C.** Luelmo P., Hall L., Catlett C., Garrity S., Qian Y. (2022, February). Community Engagement in Education: A Scoping Review. Poster presented at the Biennial Conference on Research Innovations in Early Intervention (CRIEI) San Diego, CA.
- Luelmo, P., Hall, L. J., Catlett, C., **Dunn, C.**, Garrity, S. & Turan, Y. (2022, February). Fostering Authentic Community Engagement in Early Childhood Preparation Programs [Panel presentation]. Conference on Research and Innovation in Early Intervention (CRIEI). San Diego, CA
- Dunn, C.** (2022, January). What do we know about Bilingual Children in Special Education: The underrepresented voices? Paper presented at the San Diego Dual Language Conference. Conference via online.
- Shikarpurya, S., **Dunn, C.**, (2021, June). Defining A Cultural Model of Transition for South Asian Parents of Young Adults With Intellectual and Developmental Disabilities (IDD). Poster presented at the American Association on Intellectual and Developmental Disabilities (A.A.I.D.D.) Conference via online.
- Shikarpurya, S., **Dunn, C.**, Gilson, C., (2021, March). Transition Knowledge and Expectations of Post-School Outcomes Among Culturally and Linguistically Diverse (C.L.D.) Parents of Children and Adults with Intellectual and Developmental Disabilities (IDD).Poster presented at Council of Exceptional Children (C.E.C.) Conference via online.
- Wattanawongwan, S., Ganz, J. **Dunn, C.**, Yllades, V., (2020, February). Telepractice Parents and Practitioners Coaching in Naturalistic Strategies to Increase Communication Skills for Adolescents with Autism. Poster presented at the Council for Exceptional Children Convention and Expo (C.E.C.) Conference in Portland, Oregon.
- Prickett, C., **Dunn, C.** Thompson, J.L., (2020, February) Perceptions on Services Provided to Parents of Children with Autism Spectrum Disorder: A Focus Group. Poster presented at the 14th Annual Autism Conference in Miami, Florida.
- Dunn, C.**, Dulas, H., Thompson, J.L., Bowman-Perrott, L., (2020, February). Check in-Check out (C.I.C.O.) Program in Spanish on Latino Youth immigrant E.L.L.'s with or at risk of EBD. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders (M.S.L.B.D.), Kansas City, Missouri.
- Wattanawongwan, S., Ganz, J. **Dunn, C.**, Yllades, V., (2020, January). Parents Coaching in

Naturalistic Strategies to Improve Communication Skills for Adolescents and Adults with Autism via Telepractice. Poster presented at the Autism, Intellectual Disability and Developmental Disabilities (D.A.D.D.) Conference in Sarasota, Florida. **(Best Poster Presentation Award)**

Thompson, J. L., **Dunn, C.** (2019, October). Improving language and literacy skills of children with autism via parent coaching. Division for Early Childhood's 35th Annual International Conference on Young Children with Special Needs and their Families, Dallas, Texas.

Dunn, C., Thompson, J.L., Bowman-Perrott, L., Dulas, H., (2019, October). Targeting Interventions to Increase Academic, Behavioral, and Prosocial Employment Skills for Students with EBD: An Examination of Two Systematic Literature Reviews. Paper presented at the 42nd Annual Teacher Educators for Children with Behavioral Disorders (T.E.C.B.D.) Conference in Tempe, Arizona.

Ingles, K., **Dunn, C.**, Dulas, H., Bowman-Perrott, L., (2019, October). Seclusion & Restraint: What We Can Do To Help Our Students When We Have Missed the M.A.R.K. Paper presented at the 42nd Annual Teacher Educators for Children with Behavioral Disorders (T.E.C.B.D.) Conference in Tempe, Arizona.

Thompson, J.L., **Dunn, C.** (2019, October). Improving Language and Literacy Skills of Children with Autism via Parent Coaching. Paper presented at Division for Early Childhood (D.E.C.) Conference in Dallas, Texas.

Dunn, C., Thompson, J.L., Dulas, H., Ingles K. (2019, September). Behavioral and Academic Interventions for Culturally and Linguistically Diverse Students with or at risk of Emotional and Behavioral Disorders: A Review of the Literature. Poster presented at the 10th Applied Behavior Analysis International Conference (A.B.A.I.) in Stockholm, Sweden.

Bowman-Perrott, L., Yllades, V., De Marin, S. **Dunn, C.** (2019, September). A Systematic Review of Reading Interventions for English Learners in K-12. Paper presented at the Learning Disabilities Worldwide (L.D.W.) Conference in Houston, Texas.

Dunn, C., Prickett, C. (2019, July). Story-based Instruction for Bilingual Children with Autism Spectrum Disorders to Improve Early Reading and Communication Skills (PK-6, Bilingual/E.S.L./Special Education). Paper presented at The E.S.C. 6 Title III/Bilingual/E.S.L. Summer conference in Huntsville, Texas.

Dunn, C., Dulas, H., Ingles K. (2019, March). Deficiency in Cultural Adaptations for Culturally and Linguistically Diverse Students with Emotional Behavioral Disorders: An Overview. Poster presented at Student Research Week (S.R.W.), Texas A&M University, College Station, Texas.

Dulas, H., **Dunn, C.**, Ingles, K., Bowman-Perrott, L. (2019, March). Interventions to Increase Prosocial Employment Skills for Adolescents with Emotional Behavioral Disorders: A Systematic Review and Quality Review. Poster presented at Student Research Week (S.R.W.), Texas A&M University, College Station, Texas.

- Schwartz, J., Sun, H., Shi, Q., **Dunn, C.**, Li, Y., Woltering, S. (2019, March). The Association Between Household Environment and Children Reading Abilities. Poster presented at National Association of School Psychologists (N.A.S.P.), Atlanta, GA.
- Sun, H., **Dunn, C.**, Schwartz J., Shi, Q., Nguyen, T., Woltering, S. (2019, March). Parent-level protective factors and the mental health and self-regulation skills of children with reading difficulties. Poster presented at the Society for Research in Child Development (S.R.C.D.) Biennial Meeting, Baltimore, Maryland.
- Dulas, H., **Dunn, C.**, Ingles, K., Bowman-Perrott, L. (2019, February). Increasing Prosocial Employment Skills for Adolescents with Emotional Behavioral Disorders: A Literature Synthesis and Quality Review. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders (M.S.L.B.D.), Kansas City, Missouri.
- Ingles, K., Bowman-Perrott, L., **Dunn, C.**, Dulas, H.(2019, February). Missing the M.A.R.K.: Seclusion & Restraint in Schools and Implications for Local Education Agencies. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders (M.S.L.B.D.), Kansas City, Missouri.
- Shi, Q., Sun, H., Schwartz, J., **Dunn, C.**, Li, Y., Ko, E., Prickett, C., Woltering, S.(2018, April). Neural and Behavioral Correlates of Inhibitory Control and Problems Behavior in Children with and without Reading Problems. Poster presented at 10th Texas A&M Institute for Neuroscience Symposium, College Station, Texas.
- Shi, Q., Sun, H., Li, Y., Schwartz, J., **Dunn, C.**, & Woltering, S. (2017, December). The neural index of reading and self-regulation in elementary school children pilot study. Poster presented at 2017 Annual Society for Neuroscience (SfN)-T.A.M.U. Chapter, College Station, Texas.
- Dunn, C.**, Alfaro, M., Escamilla, P., (2010, June). Nuevas Tecnologías para la Enseñanza de Idiomas. Paper presented at Centro de Idiomas Universitario, Universidad Autónoma de San Luis Potosí, México.
- Dunn, C.**, Escamilla, P., Alfaro, M., (2010, April). Learner's Autonomy, a Challenge for Teachers. Paper presented at Centro de Idiomas Universitario, Universidad Autónoma de San Luis Potosí, México.

Competitively Funding Awards

SDSU Seed Grant Program: This program is designed to support faculty in achieving their career and research objectives. It provides funding and resources to help faculty members initiate new research projects, explore innovative ideas, and develop preliminary data that can be used to pursue larger grants. The program was funded at \$7,500 (Fall, 2024).

Inclusive Excellence Fellowship: This fellowship is intended to support faculty in exploring their identities, recognizing implicit bias, and examining how it can manifest in the classroom to support diverse students and create welcoming classroom environments for all diverse students. It is funded at \$1,000 (Fall, 2023).

Lsquared-Spanish: Supporting Spanish-speaking families to increase emergent literacy and language of their children with autism through story-based instruction. Autism Grant Program: 2019-2020 Parent-Directed Treatment funded by the Texas Higher Education Coordinating Board and funded \$191,161 for two years (2019-2020).
Role: Project Coordinator/Graduate Research Assistant: assisting with grant writing, data collection, parent-coaching to Spanish-speaking parents with children with autism, data analysis, and dissemination of findings.

Lsquared: Exponentially Increasing Language Use Through Intensive Literacy Instruction. Autism Grant Program: 2017-2019 Parent-Directed Treatment funded by the Texas Higher Education Coordinating Board. Funded \$450,668 for two years (2017 – 2019).
Role: Graduate Research Assistant, assisting with data collection, coaching parents with children with autism, data analysis, and disseminating findings.

Literacy-infused Science Using Technology Innovation Opportunities (L.I.S.T.O.) (i3), U.S. Department of Education. Funded \$12,000,000. For four years (2017-2021), the **Role is Graduate Research Assistant,** assisting with data collection, developing curriculum for science teachers, and assisting with data analysis.

AT&T Foundation, Enabled for College program: A grant awarded to promote post-secondary education among at-risk junior and senior high school students. Funded \$100,000 for one year (2017-2018)
Role: Volunteer Research Assistant, mentoring at-risk and/or low socio-economic status high school students through reaching higher education.

Other Awards

Graduate Student Travel Award from the Office of Graduate and Professional Studies: Travel Award to travel at the 10th Applied Behavior Analysis International Conference (A.B.A.I.) in Stockholm, Sweden. Funded: \$750.00 (2019).

Graduate Student Travel Award from the College of Education and Human Development: Travel Award to travel to The Association of Behavior Analysis International (A.B.A.I.) Stockholm, Sweden. Funded: \$300.00 (2019).

Graduate Student Travel Award from the College of Education and Human Development: Travel Award to travel to The Midwest Symposium for Leadership in Behavior Disorders (M.S.L.B.D.) (Kansas, City). Funded: \$300.00 (2018).

Graduate Student Travel Award from the College of Education and Human Development: Travel Award to study abroad in the United States (Trip to Iceland). Funded: \$1,000 (2018-2019) Academic year.

Graduate Student Travel Award from the College of Education and Human Development: Travel Award to study abroad in the United States (Trip to Paris and the Netherlands). Funded: \$1,000 (2017-2018) Academic year.

COLLEGE TEACHING

Visiting Professor: San Diego State University – Present

SPED 450: Classroom Adaptations for Special Populations
SPED 771: Directed Internship
SPED 543: Educational Programs and Services for Young Children with Disabilities
SPED 681B: Advanced Studies in Special Education: Autism, Early Childhood Special Education, and Extensive Support Needs
DLE 651: Curriculum, Teaching, and Assessment: Designated and Integrated
DLE 650: English Language Development (ELD) Designing Curriculum in Urban Schools (Through Action Research)
ED 690: Methods of Inquiry
ED 795: Research Development Seminar
DLE 925: Intern Seminar: Teaching English Learners
DLE 515: Multicultural Education: Theory and Practice for Biliteracy Teachers
DLE 603: Community and Schools in a Diverse Society

Fall 2023: Guest speaker in the Department of Counseling, Higher Education, and Special Education at the University of Maryland about working with Bilingual and immigrant families in special education.

2019 – 2020 Teaching Assistant. INST 210 Understanding Special Populations Class. Undergraduate course at Texas A&M University with over 200 students teaching face-to-face and online

Fall 2019 Guest speaker on an International Special Education Session for undergraduate students at Texas A&M University.

Summer 2018 Invited guest lecturer at the First-Generation Student Orientation at Texas A&M University.

2009 – 2010 English Professor, Tecnológico Superior de Rioverde, Rioverde, México.

2009 – 2010 Labor Law Professor, Universidad Autónoma de San Luis Potosí, Rioverde, México.

SERVICE

Internal Service

Spring 2024 SDSU Student Symposium Moderator and Judge

Spring 2023 SDSU Student Symposium Moderator

Fall 2022 Comprehensive Exam Reviewer for the Special Education Department and Dual Language Learner Department, San Diego State University.

Spring 2021 Aggie ACHIEVE Admissions Committee—Applications Reviewer: This position reviews applications from students with disabilities who are applying to the Aggie ACHIEVE program.

Fall 2019 & Spring 2020 Special Education Applications Reviewer: Review applications from

undergraduate students applying to the special education program.

2019-2020 Graduate Student Advisory Council Representative: Educational Psychology Department at Texas A&M University.

2019-2020 Graduate Student member of Search Committee: Assistant/Associate Early Childhood Special Education Professor Faculty Position, Department of Educational Psychology.

Spring 2019 PATHS Program Applications Reviewer: Review applications from people with disabilities applying for the PATHS Program at Texas A&M University.

2019-2020 President

2018-2019 President-Elect: (Educational Psychology Student Organization (E.P.S.O.). Texas A&M University. Serve as a source of information for graduate students, promote social activities involving graduate students and faculty members, and impact departmental, college, and University policies that affect E.P.S.Y. graduate students.

External Service

2024- Manuscript Reviewer: Autism: Journal of Research and Practice

2024- Manuscript Reviewer: Journal of Latinx Psychology

2021- Present: Member of the Familias • Educadores • Recursos • IHES • Agencias = Éxito estudiantil (FERIA) Partnership Committee. "Providing families in the South Bay and San Diego area with educational information to better support their children's education, mental health well-being and access to community resources."

2019 – 2020 Outreach Chair National Alliance of Mental Illness (NAMI), Bryan, TX.

2020- Manuscript Reviewer at Argumentative and Alternative Communication (A.A.C.) Journal

2019- Proposal Reviewer at the Division of Early Childhood (D.E.C.), 2019 Conference.

2019- Graduate Student Volunteer at the Midwest Symposium for Leadership in Behavioral Disorders (M.S.L.B.D.), Kansas City, Missouri.

2014—Legal Coordinator Volunteer Employee Right Center, San Diego, CA. I assisted with filling out immigration forms for people from low socioeconomic status at no cost.

Membership and Offices in Professional Organizations

- Member of the Division for Early Childhood-Council for Exceptional Children (C.E.C.)
- Member of the Association for Behavior Analysis International (A.B.A.I.) Division for Early Childhood (D.E.C)
- Member of the American Educational Research Association (A.E.R.A)
- Member of the International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP)
- Member of the National Association of School Psychologists (NASP)

MEDIA INTERVIEWS

Radio Alegria 100.1 FM. (2019, September). The stigma of the Latino population about Mental Health. Program in Spanish. Community Radio for the Brazos Valley: Brazos Valley. Bryan, TX

KEOS 89.1 FM. (2019, August). The importance of talking about Mental Health. Partner with the National Alliance of Mental Illness (NAMI). Community Radio for the Brazos Valley: Brazos Valley. Bryan, TX

KEOS 89.1 FM. (2019, May). Emotional and Behavioral Disorders in Children. Partner with the National Alliance of Mental Illness (NAMI). Community Radio for the Brazos Valley: Brazos Valley. Bryan, TX

Languages

Spanish, English