

Joanne Brady

Education: 1983 – M.Ed Special Education,
University of San Diego, California
1982 – B.A. Diversified Liberal Arts,
University of San Diego, California
1982 – Graduated Magna cum Laude,
Honors: Dean’s List, both First and
Secondary Departmental Honors

Credentials: 1981 – Multiple Subject
1983 – Severely Handicapped
1983 – California Community College Instructor
(Special Education)

Certificates: 1993 – Early Intervention Specialist,
San Diego State University
2011 – Infant Preschooler Mental Health Specialist
Alliant International University
2012– Reflective Supervisor I,
Alliant International University

Experience:

2015-Present: Faculty Member, San Diego State University

Responsibilities include supervising students during their practicums for the EC-SEBRIS program. Provide training and developmental information to students working with children from Birth to 5. Working with students to help them develop interventions and strategies to work with families on parenting, family functioning and healthy parent-child relationships. Working with students to determine biological and psychological factors contributing to family and child dynamics. In addition teaching a Course titled Family Involvement & Engagement with Young Children: Working with Families at Risk. Working with students to understand the multifaceted world of home visiting. Preparing prospective and practicing early care educational professionals to learn and understand the important role of parents/caregivers in supporting and enhancing child’s developmental outcomes. Home visitation programs, practices and techniques are introduced and discussed. Additionally, critical research in the field will be incorporated to assist students in building the bridge between research and practice.

9/94-Present: Special Education Early Childhood Infant/Preschool
Teacher, San Diego Unified School District

Responsibilities include completing assessments to determine eligibility for programming based on diagnostic results. The development, implementation and evaluation of interventions to meet the needs of Individual children and their families. The utilization of a variety of assessments and interventions within culturally diverse family systems. The preparation of both Individual Education Plans and Individual Family Service Plans. Providing training and supervision of special education technicians. Leading a Reflective Facilitation group for Special Education Technicians. Developing interventions and strategies to work with families on parenting, family functioning and healthy parent-child relationships. I am responsible for determining biological and psychological factors contributing to family and child dynamics. I work in a collaborative

interdisciplinary program that requires cooperation and coordination with various service providers and their agencies. I participate in mentoring and reflective facilitation to enhance the relationship based interventions.

Professional

Activities: Council for Exceptional Children, Association for Persons with Severe Handicaps. San Diego County Childcare and Development Planning Council, Special Needs Committee. Infant Development Association.

References: Placement files available on request.