**CURRICULUM VITAE**

**Paul Luelmo**

Department of Special Education

San Diego State University

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**Education**

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| June, 2018 | University of California, Los Angeles & California State University, Los Angeles |
| Ph.D. | Special Education |
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| August, 2013 | California State University, Los Angeles |
| M.A. | Special Education |
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| August, 2006 | University of California, Berkeley |
| B.A. | Political Economy of Industrial Societies |

**Teaching Positions**

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| Fall, 2018- Present | Assistant Professor |
| San Diego State University | Special Education |

**Professional Growth**

**Published Refereed Journal Articles**

1. 2021 Luelmo, P., Kasari, C., Fiesta Educativa Inc., Randomized Pilot Study of a Special Education Advocacy Program for Latinx Parents of Children with Autism" in Autism: International Journal of Research and Practice, April 16, 2021.
2. 2020Luelmo, P., Kasari, C, Sandoval, Y., Undocumented Mexican Mothers of Children with Autism (ASD) and Barriers to ASD Services: Submitted to International Journal of Developmental Disabilities, Published 11.26.20
3. 2020, Iadarola., S., Pellecchia, M., Stahmer, A., Lee, H.S., Hauptman, L., McGhee Hassrick, E. Crabbe ,S., Vejnoska, S., Morgan, E., Nuske, H, **Luelmo, P.,** Friedman, C., Gulsrud, A., Mandell, D., Smith, T., Kasari, C. Mind the Gap: An Intervention to Support Caregivers with a New Autism Spectrum Disorder Diagnosis is Feasible and Acceptable. Submitted to Journal of Pilot and Feasibility Studies, August 2020.

Contributions: Collaborated on study design, and writing part of the methods section

1. 2019 Stahmer, A.C., Vejnoska, S., Iadarola, S., Straiton, D., Segovia, F., **Luelmo, P.**, Morgan, E.H., Lee, H.S., Javid, A., Bronstein, B., Hochheimer, S., Cho, E., Aranbarri, A., Mandell, D., McGhee Hassrick, E., Smith, T., & Kasari, C. Caregiver voices: Cross cultural input on improving access to autism services. Journal of Racial and Ethnic Health Disparities. February 2019.

Contributions: Study design, data collection, data analysis, and manuscript writing.

1. 2019 Weinberg, L., **Luelmo, P.,** Cho, J., Thornton, B., Rinehart, L. Multiple Perspectives on How a Change in the Law Affected the Provision of Mental Health Related Services in California. International Journal of Special Education.

**In-Progress Refereed Journal Articles**

1. Racial/Ethnic Disproportionality of Children with Autism Spectrum Disorders in Special Education. Pre-submission to Journal of Autism and Developmental Disabilities
2. Race Ethnicity and Nationality in Evidence-Based Practices for Children with Autism Spectrum Disorder. Manuscript in writing phase.
3. It’s who you know: Caregiver social networks predict service use among under-resourced children with autism. Revised and resubmit to Research in Autism Spectrum Disorders

**Other Publications**

1. Luelmo, P. & Bindreiff, D. (2021) The disproportionality of Latinx students in special education: The growing need to build relationships. Leadership Magazine: Association of California School Administrators, February 2021.

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**Scholarly Awards**

1. Sequential, Multiple Assignment Randomized Trials in Education (SMART). Institute of Educational Sciences: Research Training Workshop: Getting SMART about Adaptive Interventions in Education, Ann Arbor, Michigan, Spring 2019

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**Funded Research Grants**

1. $2,241,980 San Diego Leadership Education in Neurodevelopmental & Other Related Disabilities (LEND), Health Resources & Services Administration (HRSA) Maternal & Child Health Bureau (PI: Jessica Suhrheinrich), Faculty Coordinator of Equity Implementation Research & Practice, July 2021.
2. $200,000 California Department of Developmental Services partnership with Fiesta Educativa, Inc: META: Motivation, Education, Technology and Advocacy. Co-PI. March, 2021.
3. $5,000 International Society of Autism Research: Virtual Research Internship in Autism and Cultural Diversity, Mentor to Graduate Student (Fernanda Castellon) at the University of California, Los Angeles.
4. $3,000 SDSU GREW Fellowship, Spring 2020. In this fellowship, I engaged in grant writing professional development that resulted in the application to a federal grant research and training grant in the Institute of Educational Sciences during the Summer of 2020.
5. $6,000: Improvement Science Fellowship, California State University and WestEd, Fall 2019- Spring 2020. This fellowship was for an Improvement Science project that addressed needs in our Teacher Candidate observation and feedback protocol.
6. $10,000 – Advocacy Program for Parents of Children with Autism: A Pilot Randomized Controlled Trial. University Grant Programs, PI, SDSU, Acceptance Rate Unknown, Spring 2019- Summer 2020.
7. $5,000- SDSU College of Education Faculty Mentoring Grant, Spring 2019
8. $15,000- New Generations of Educators Initiative, PI, California State University & WestEd, Acceptance Rate Unknown, Spring 2019.
9. $298,524.00 Project PIPELINES (Preparing Intervention Personnel as Early Learning Navigators using Evidence-based Strategies), Key Personnel (PI: Laura Hall), U.S. Department of Education, Spring 2019- Fall, 2023

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**Participation in Professional Associations**

1. International Society for Autism Research (INSAR)

**Teaching Effectiveness**

**Undergraduate Level Courses**

1. SPED 450: Classroom Adaptations for Special Populations (Student Evaluations Spring 2020: Mean= 4.62/5.00)

**Credential Level Courses**

1. SPED 527: Special Education in a Pluralistic Society (Student Evaluations Spring 2020: Mean= 4.73/5.00)
2. SPED 534: Classroom Assessment of Students with Mild/Moderate Disabilities (Student Evaluations Spring 2020: Mean= 4.78/5.00)

**Graduate Level Courses**

1. ED 795 A & B: Master’s Project Seminar
2. EDL 830: Leadership for Learning: Doctoral Seminar
3. EDL 895: Research and Writing Seminar Doctoral Program in Educational Leadership

**Summer Teaching**

Education 132: Autism: Mind, Brain and Education, University of California, Los Angeles (UCLA), Summer 2021

**Professional Development**

1. Summer 2020: SDSU FLEX Summer Institute

**Invited Talks/Webinars**

1. 38th Fiesta Educativa Annual Conference Panel Presentation for Professionals: Self Care and Coping Skills for Professionals During the COVID-19 Lockdown, Panel facilitator, January 2021
2. 2020 Family and Community Engagement Summit. A Vision of Equity: A Path for Everyone. Family Advocacy During the IEP Breakout Session (Spanish). **Co-presenter,** San Bernardino County of Education, Virtual Parent Summit. September 22, 2020.
3. Community of Practice (CoP) for Local Education Agencies (LEAs) that have been identified as significantly disproportionate in relation to their Latino students. **Co-facilitator**, California Department of Education, Special Education Division’s special project, State Performance Plan Technical Assistance Project (SPP-TAP) funded through a contract with the Napa County Office of Education. U.S. Department of Education Part B of the Individuals with Disabilities Education Act (IDEA). September 14, 2020.
4. Supporting Each and Every Adult Learner, Webinar Presentation. Supporting Change and Reform in Preservice Teaching in North Carolina (SCRIPT-NC) and project PIPELINES. August 4, 2020
5. Education and Skills for a Better Future, Panel Participant, American with Disabilities Act (ADA) 30 Summit, *RespectAbility* Virtual Summit, July 27, 2020
6. *Apoyando a sus hijos con necesidades especiales durante la contingencia COVID-19 Parte 2* (Supporting your children with disabilities at home during the COVID-19 Crisis Part 2), Consulate General of Mexico in San Bernardino, Webinar, July 14, 2020.
7. Unpacking and Addressing Latinx/Hispanic Disproportionality in Special Education, State Performance Plan- California Department of Education, California Department of Education, Special Education Division’s special project, State Performance Plan Technical Assistance Project (SPP-TAP) funded through a contract with the Napa County Office of Education. U.S. Department of Education Part B of the Individuals with Disabilities Education Act (IDEA)Webinar, June 16, 2020.
8. *Apoyando a sus hijos con necesidades especiales durante la contingencia COVID-19* *Parte 1*(Supporting your children with disabilities at home during the COVID-19 Crisis Part 1), Consulate General of Mexico in San Bernardino, Webinar, May 19, 2020.
9. 2020 Johnson, C. & Luelmo, P. The Voice of Families: Culturally Responsive Family Engagement, Equity Conference, San Diego County Office of Education, January 2020, San Diego.
10. 2019 Transitions in the IEP for Students with Autism. Autism & Intellectual Disabilities Conference “From Identification to Transition.” University of California, Riverside SEARCH Family Autism Center, UCR Palm Desert Campus, May 18th.
11. 2019 Annual Autism Conference Panel Moderator. Fiesta Educativa & Mexican General Consulate of San Bernardino, California. April 11th
12. 2019 Effective Family Engagement Strategies in the IEP. Alternative Dispute Resolution Conference, Riverside, California, March 8th
13. 2019 Supporting English Language Learners with Disabilities in the General Education Classroom. Dual Language and English Learner Conference. San Diego State University, San Diego, California. January 18th
14. 2018: Family and Community Engagement Strategies. Equity Symposium, NAPA County Office of Education. Sonoma State University, October 18th and 19th.
15. 2017 Parent Advocacy and Mental Health Related Services in the IEP, Fiesta Educativa Autism and Mental Health Conference, Mexican Consulate General of Los Angeles, October 5th
16. 2017 Advocacy in Special Education During the School-Years, Community-Partnered Participatory Research Annual Autism Conference, Healthy African American Families & The Center for Autism Research and Treatment at University of California, Los Angeles, March 17th
17. 2016 Autism and Parent Advocacy in the Special Education System, Fiesta Educativa Annual, Autism Conference, Mexican Consulate General of Los Angeles, October 27th

**Conference Activity**

**Papers**

1. 2017 Multiple Perspectives on how a Change in the Law Affected the Provision of Mental Health Related Services, Council for Exceptional Children Annual Conference, Boston, MA, April 19-22.

**Posters**

1. 2019 Luelmo, P., Kasari, C., Padilla, J. A Community-Based Advocacy Mentorship Program for Low-resourced Latinx Parents of Children with ASD in the U.S. International Society for Autism Research Annual Meeting, Montreal Canada, May 2nd
2. 2019 Padilla, J., **Luelmo, P**., Kasari, C. Retrospective Case Study on Advocate Latina Mothers and Their Educational Journey with a Child with ASD. International Society for Autism Research Annual Meeting, Montreal Canada, May 3rd.
3. 2018 Reinosa-Segovia, F., Smith, J., **Luelmo, P**., Arranbari, A., Stahmer, A., Kasari, C.

A Qualitative Examination of Latino Families with Children with ASD Transitioning from Primary to Secondary Education. National Latinx Psychological Association: Navigating the Mosaic of Latinx Culture, San Diego, California, October 20, 2018

1. 2018, Luelmo, P. & Kasari, C., Undocumented Mexican Mothers of Children with Autism. OSEP Project Directors’ Conference, Arlington, VA., July 23-25.
2. 2018 Luelmo, P. Latino Caregivers’ Facilitators and Recommendations for Accessing an ASD Diagnosis and Services in California, International Meeting for Autism Research Rotterdam, Netherlands May 8-12
3. 2018 Luelmo, P., Padilla, J., Kasari, C. Impact of Disability and Access to Services for Undocumented Mexican Mothers of Children with Autism Spectrum Disorder, Gatlinburg Conference, UC Davis MIND Institute, San Diego CA, April 11-13
4. 2017 Luelmo, P. “*I Thought the Regional Center Was a Deportation Trap”* Undocumented Mexican Mothers of Children with Autism and Barriers to ASD Services, Special Education, Disabilities, & Developmental Risk 11th Annual Conference, University of California, Santa Barbara, CA, January 27-28
5. 2017 Reinosa-Segovia, F., Smith, J., **Luelmo, P.,** A Cross-Site Examination of Barriers to Diagnosis and Service Utilization for Autism Spectrum Disorder (ASD) Among Latino Families in California International Meeting for Autism Research San Francisco, CA, May 10-13
6. 2016 Luelmo, P. Teachers’ Perceptions of Latino Parental Involvement Within an Urban Low-Income Charter School Context Council for Exceptional Children Annual Conference, St. Louis, MO, April 13-16
7. 2015 Luelmo, P. & Thorton, B. Special Education Teachers’ Hopes and Challenges Working at Low-Income Urban Charter Schools, Council for Exceptional Children Annual Conference, San Diego, C, April 8-11

**Campus Talks**

1. 2018 How can Courageous Conversations and Culturally Relevant Family Engagement Strategies Help Reduce Significant Disproportionality in Special Education? Equity Symposium, Sonoma State University October 18th
2. 2017 Documenting the Life Experiences of Undocumented Mexican Mothers of Children with Autism, Human Development and Psychology Colloquium, University of California, Los Angeles, March 13t

**Service**

**Service for the Department**

1. Improving Teacher Candidate Observation and Feedback Protocol Fall, 2019- Present
2. Equity Diversity and Inclusion Committee Spring 2020- Present

**Service for the College: Education**

1. College of Education Assessment Committee Fall, 2019- Present
2. College of Education Diversity Planning Committee Fall, 2019- Present

**Service for the University: California State University**

1. San Diego State University Student Research Symposium Judge, 2019, 2021
2. The California State University: Diversity, Equity and Inclusion Certification Taskforce: Member. Working on developing a University-wide Equity, Diversity and Inclusion certification
3. EdQ Center Data Dashboard Development Assistance: EdQ Center is working on a project to create systemwide dashboards that will make teacher candidate completion, employment, and pipeline data more available to CSU faculty and staff.
4. The California State University Continuous Improvement Collaborative Member:

**Service for the Profession**

1. Abstract Reviewer, International Society for Autism Research Annual Meeting 2021, 27 abstracts reviewed
2. Manuscript reviewer, International Journal of Developmental Disabilities, 1 review, 2021
3. Manuscript Reviewer, Educational Researcher, 1 review, 2021
4. Manuscript Reviewer, Educational Researcher, 1 review, 2020
5. Abstract Reviewer, International Society for Autism Research Annual Meeting 2020,
6. Manuscript Reviewer, Autism, 2 reviews, 2018
7. Abstract Reviewer, International Society for Autism Research Annual Meeting, 27 abstract reviews, 2018
8. Manuscript Reviewer, Journal of Latinos and Education, 1 review, 2017

**Service for the Community**

1. Community Research Advisor, Fiesta Educativa, Los Angeles, California, 2019- Present
2. Education Senior Advisor, RespectAbility, Los Angeles, California, 2021
3. Technical Assistance Facilitator, California Performance Plan Technical Assistance Project: Addressing Disproportionality in Special Education, Napa County Office of Education/California Department of Education, 2017- Present
4. Planning Committee Member, Annual Autism Conference, Consulate General of Mexico in San Bernardino & Fiesta Educativa Inc. 2019
5. Planning Committee Member, Annual Autism & Mental Health Conference, Consulate General of Mexico in Los Angeles & Fiesta Educativa Inc. 2017

**In the Media**

1. Children with disabilities are regressing. How much is distance learning to blame? Los Angeles Times, August 7th, 2020