

CURRICULUM VITAE

CAROL ROBINSON-ZAÑARTU, Ph. D.

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Professor. Department of Counseling and School Psychology. SDSU	1997 - 2015
(Associate Professor 1987- 1997; Assistant. Professor 1980-1987).	
Adjunct Professor, SDSU Department of American Indian Studies	2004 - 2023
Doctoral Faculty Member, SDSU College of Education	2001 – 2015
Faculty Member, SDSU Center for Teaching Critical and Creative Thinking	2009 - 2015

EDUCATIONAL BACKGROUND

Ph.D. Counselor Education/Counseling Psychology	University of Pittsburgh
M.Ed. School Psychology	Boston University
B.A. Secondary Education (English);	WVA Wesleyan College Psychology

CURRENT POSITION. PROFESSOR EMERITA. Department of Counseling and School Psychology. San Diego State University. 2010-Present.

As professor emerita, I continue to write, engage in research, offer workshops and presentations, and to direct federal grants focused on issues of equity to support the professional preparation of school psychologists, speech and language pathologists, and school counselors. I teach the seminar on Native American and Indigenous issues in schools. I direct or co-direct federal projects related to both Native American and Bilingual Spanish-Speaking professional preparation (see grants). I have specialized in teaching the graduate course on Advanced Learning and Mediated Interventions, focusing on the development of critical thinking skills, their integration with cultural consistency and with Common Core Standards.

LEADERSHIP & ADMINISTRATION

CHAIR, DEPARTMENT OF COUNSELING AND SCHOOL PSYCHOLOGY (CSP). *San Diego State University*. September 1990 - August 1996; September 2000 – August 2010.

The Department Chair position at SDSU includes an array of responsibilities, ranging from leadership and management to faculty oversight, knowledge of collective bargaining parameters, oversight of staff and students, community outreach and development, leadership in research, and external program development. As CSP's Chair, I provided leadership for a graduate faculty of fourteen full-time and fifty part-time faculty members in four graduate professional preparation programs and one undergraduate minor. The faculty was committed to issues of diversity and equity, which brought a unique flavor to our pedagogic and research endeavors. Productivity of the faculty demonstrated breadth and depth. Our

external funding far exceeded our instruction allocation; faculty members were sought as consultants and presenters; research and publication efforts were consistent and ongoing. The department averaged some 300 graduate students enrolled our (one to four-year) graduate programs: Community Counseling, School Psychology, School and Community Counseling, and Marriage & Family Therapy, and an additional 400 enrolled in undergraduate offerings, including the Minor in Counseling and Social Change.

I supported the evolution of a vision, mission, and five-year planning goals within the department, which inform the professional growth of individual faculty members, research teams, and of professional units. As Chair, I supported and promoted curricular development, supporting faculty to seek external funding, designed faculty workshops, promoted collaborative research and writing groups, and personally meet with small groups and individuals regarding professional development. I was integral in the establishment of our community-based counseling clinic, and our trauma studies certificate program, and contributed to the development of the undergraduate Minor in Counseling and Social Change. I managed an annual instructional budget of approximately \$1,300,000. As a member of the Dean's Council, I served in an advisory capacity to the Dean on policy, academic, program, and governance related matters, and thus was integrally involved in the ongoing planning and management of the College of Education.

INTERIM CHAIR, DEPARTMENT OF CHILD AND FAMILY STUDIES. San Diego State University. June 2008 – July 2009.

As CFD's Interim Chair, I provided leadership for faculty of six full-time and eight part-time faculty members, and oversaw the development or revision of their personnel policies, futures planning, assessment plan, coordination within syllabi of outcomes and rubrics, curriculum development and outreach with First Five, the Children's Museum, and the City Heights Collaborative. The faculty is committed to research, policy development and community outreach as well as teaching. The department had some 400 students enrolled in undergraduate programs and approximately 100 in graduate programs.

DIRECTOR, SCHOOL PSYCHOLOGY PROGRAM. *Department of Counseling and School Psychology*. San Diego State University. San Diego, California. January 1997 - July 1998; 1988-1991; and Co-Director 1983-84; 1980-81.

As Program Director, I provided leadership for ongoing program development, mentorship, faculty workload, student admissions, program evaluation, compliance issues, advisement, and external program-related professional contacts. I developed six university-school partnerships as a re-conceptualization of the learning needs of both graduate students and site-based colleagues. Leadership in collaboration for programmatic efforts included new curricular directions, publications, and grant proposals. I took major responsibility for the CCTC (California Commission on Teacher Credentialing) review preparation and documentation, and the National Association of School Psychologists (NASP) Portfolio document. I authored the first supervisor's handbook, as well as the handbook for students, and the document on competencies. Germane to my multicultural interests, while director, I authored and served as Project Director for the Cultural Advocates for Nations at Risk (Native American) Project (funded 1994 - 1999), coordinated field and partnership experiences for the Multicultural School Psychology Project (1996 - 1999), authored and directed the Indian Specialty in School Psychology Project (funded 1990-1993), and coordinated the Bilingual/Bicultural School Psychology Project (1989-90).

CO-DIRECTOR. *Inter-Disciplinary Development Center*. San Diego, CA. October 1975 - March 1977.

I co-developed this diagnostic and remedial clinic facility for youth with learning disabilities with a developmental optometrist. Our emphasis was on the total individual, with specific analysis of sensorimotor perceptual processes (proprioceptive, tactual, auditory, visual and integrative) as they related to information gathering, concept development and emotional maturity. Under my supervision, we gathered background data through reports and interview, administered and interpreted diagnostic developmental test batteries, and prescribed individualized remedial programs as a team. I worked with clients in communication, parenting, and emotional development as well. We began research on new developmental tests and instruments.

DIRECTOR. *Learning Foundations and The Perception Development Center.* San Diego, California. December 1971 - March 1974.

I provided leadership for this private center working with youth struggling with school. I trained and supervised all teachers in the curriculum, motivational and teaching methods with our population of individuals then identified as "educationally handicapped." I interviewed parents and teachers, interpreted test batteries and prescribed programs for each student. I supervised testing by the staff psychologists and co-developed methods and materials based on findings. I represented the center in all media and public contacts. I conducted seminars and lectures in schools and the medical and professional communities. I co-authored and edited manuals for teachers and parents working with this population.

PRINCIPAL. *The Foundation Elementary School* (Learning Foundations, Inc.). San Diego, California. January 1973 - June 1974.

I was principal collaborator in the development of this full day elementary school program for children with learning disabilities, utilizing programmed learning materials, perceptual development equipment, concepts of freedom and responsibility, contracting, experiential learning, extensive parent involvement and team teaching. I supervised the testing and prescription of individualized educational plans, and represented the school in contacts with public schools, counselors, psychologists, medical community and the news media.

UNIVERSITY TEACHING

PROFESSOR. *Department of Counseling and School Psychology.* San Diego State University. August 1997 - 2015. (Associate Prof August 1987-August 1997; Asst. Prof 1980-1987).

I specialized in issues of culture and equity in schools (especially Native American and bilingual bicultural issues); systemic reform and restructuring issues; curriculum infusion of meaningful thinking skills; and alternative assessment within that context, especially dynamic assessment, and its integration with interventions and ecosystemic processes. These foci influenced my consultation, research and publication efforts, as well as my teaching. My concern for excellence in pedagogy is reflected in consistently high evaluations of my teaching.

The School Psychology Program was the area of my major emphasis and teaching. Within the program I taught the internship supervision sequence, advanced learning theory and assessment; dynamic assessment and mediated learning interventions, portfolio development; the foundation introduction course, seminar and practicum; the advanced sequence in individual appraisal; the Native American specialty seminar; supervised the bilingual seminar series; and the advanced professional seminar.

LECTURER. Department of Secondary Education, Reading Program. *San Diego State University*. San Diego, California. September 1976 - June 1977.

I taught the graduate course in Reading Disabilities: Assessment and Intervention. The course emphasis was on individualized diagnostic prescriptive processes in reading, with methods and materials applicable to classroom or clinic use. I introduced analysis of perception and processing problems to the course.

INSTRUCTOR. *Community College of Allegheny County*. Pittsburgh, Pennsylvania. September 1968 - June 1969.

I was responsible for the development and teaching of English and reading skills in a program for adult inner-city residents preparing to take the GED High School Equivalency examination

INSTRUCTOR. *Boston University*, College of Basic Studies. Boston, Massachusetts. September 1967 - June 1968.

I taught Introductory Psychology and served as a counselor as well as advisor for the College Student Government.

EXPERIENCE AS A PRACTITIONER

SCHOOL PSYCHOLOGIST. *Lakeside Union School District*. Lakeside, California. February 1980 - June 1980.

Working with an elementary school population, I chaired the School Assessment Team and Individual Educational Planning meetings regarding students with learning and emotional challenges. I consulted with teachers on classroom methodology, observed, assessed and reported on all students referred. I designed and led a parent information and support group series to provide better understanding of parent roles in facilitating learning.

SCHOOL PSYCHOLOGIST. *Grossmont Union High School District* (Granite Hills High School), La Mesa, California. February 1977 - January 1979.

Stressing a team approach to intervention, I increased communication between administrative staff, pupil personnel and teaching faculties. I chaired staffing meetings with the IEP development team, increased resources for students identified as educationally handicapped, and provided counseling services to an ongoing caseload. I developed and maintained close contact with community referral sources. I evaluated and reported on all special needs students. Consultation included teaching, counseling, and administrative staff. In addition, I led student groups in LGBT support and social-emotional education.

COUNSELING ASSOCIATE. *James A. Williams, Licensed Marriage, Family and Child Counselor*. San Diego, California. January 1976 - September 1977.

In this private practice setting, I counseled families and children under supervision as an intern. My areas of special emphasis were families with children with learning disabilities, alcoholism problems, and women's issues.

EDUCATION SPECIALIST. *National Council on Alcoholism*, San Diego. San Diego, California. October 1974 - April 1975.

The majority of my work was in the development and implementation of in-service training programs with agencies, professionals and paraprofessionals on understanding and interventions for alcoholism. I gave a multitude of presentations to community groups and service clubs and developed programs to promote alcoholism education and prevention through existing organizations. I trained and supervised a volunteer speakers bureau, training and running groups on crisis intervention.

COUNSELOR. *Community College of Allegheny County*. Pittsburgh, Pennsylvania. September 1968 - June 1970.

I was responsible for an ongoing caseload of individual and group counseling with the student population as well as some academic and vocational counseling. As a member of the dean's staff, I was involved with consultation with the teaching and administrative staff regarding problems relevant to our inner-city community college population, e.g., race relations, drug use and abuse, relevance of programs. I co-developed a drug information and counseling program for students with a program advisory board.

WORK TRAINING SPECIALIST (Title V, EOA). *Board of Public Welfare*. Taunton, Massachusetts. January 1968 - June 1968.

I was responsible for personal and rehabilitative counseling (individual and group) with welfare recipients. My emphasis was to encourage motivation to seek work or training for work. I was responsible for developing training sites, job opportunities within the community, and liaison with the Welfare Department. I served as supervisor for a student from Boston University.

SCHOOL PSYCHOLOGY INTERN. *Medford Public Schools*. Medford, Massachusetts. September 1966 - June 1967.

RESEARCH POSITIONS

PUBLIC ADMINISTRATION ANALYST. *University of California at San Diego (UCSD) Medical School. Department of Community Medicine*. La Jolla, California. March 1971 - December 1971.

RESEARCH ASSISTANT. *United Community Services of Metropolitan Boston*. Boston, MA. March 1967 - June 1967.

RESEARCH ASSISTANT. *Michigan State University*. East Lansing, Michigan. June 1967 - August 1967.

SCHOLARLY PUBLICATIONS: BOOKS AND BOOK CHAPTERS

12. Robinson-Zañartu, C., Huynh, A., & Kinlicheene, B. (2023). Promoting wellness with Native American youth: culturally informed resilience practices to reduce the effects of trauma. In A. Hokoda & S.

Ritblatt (Eds.). *From Trauma to Resiliency: Trauma informed practices working with children, families, schools, and communities* (pp. 145-164). New York, NY: Rutledge.

11. **Robinson-Zañartu, C.** (2022). Serving Native American Children and Families: Considering Cultural Variables. In E. Hines & L. Owen (Eds.). *Equity-Based Career Development and Postsecondary Transitions: An American Imperative*. Charlotte, NC: Information Age Publishing. Reprinted with permission from *Language, Speech, and Hearing Services in Schools*, 27(4), 373-384.
10. **Robinson-Zañartu, C.** (2020). A Response to A Short History of Colonization and Decolonization and Why It Matters. In G. Monk, J. Winslade, J., & S. Sinclair. *Intercultural Counseling: Bridging the us and them divide* (pp. 78-80). Cognella, Inc. Academic Publishing.
9. **Robinson-Zañartu, C.** (2020). Intertwining Journeys and professional passions. In C. S. Lidz (Ed.). [*Women Leaders in School Psychology: Career Retrospectives and Guidance*](#). Springer.
8. **Robinson-Zañartu, C.** & Aganza, J. S. (2019). Culturally responsive mediated learning in 21st Century schools (pp. 1-22). In B. L. Chua & I. Wong Yuen Fun. (Ed.) *Advances in Mediated Learning Experience for the 21st Century: Competencies, Contexts and Culture*. Cengage Learning Asia Pte Ltd.
7. **Robinson-Zañartu, C.**, Doerr, P., & Portman, J. (2015). *Teaching 21 Thinking Skills for the 21st Century: The MiCOSA Model*. Pearson/Allyn Bacon.
6. **Robinson-Zañartu, C.** & Carlson, J. (2013). Dynamic Assessment. In K. F. Geisinger (Ed.). *APA Handbook of Testing and Assessment in Psychology* (pp. 149-167). Washington, D.C.: American Psychological Association.
5. **Robinson-Zañartu, C.** (2012). Dynamic assessment: An intervention-based approach. In S. Jackson, G. Brown & R. Laro-Alecio. *Handbook of Educational Theories* (pp. 787-793). Charlotte, N.C.: Information Age Publishing, Inc.
4. Green, T.D., Cook-Morales, V. J., **Robinson-Zañartu, C.A.**, & Ingraham, C.L. (2009). Pathways on a journey to getting it: Multicultural competence training and continuing professional development. In J. Jones (Ed.). *The psychology of multiculturalism in schools: A primer for practice, training, and research* (pp. 83-113). Bethesda, MD: National Association of School Psychologists.
3. **Robinson-Zañartu, C.** & Aganza, J. (2000). Dynamic assessment and sociocultural context: Assessing the whole child (pp. 433-488). In C. S. Lidz. & J. G. Elliott, (Eds.). *Dynamic assessment: Prevailing models and applications*. Oxford: JAI/Ablex.
2. Reschly, D. J. & **Robinson-Zañartu, C.** (2000). Aptitude tests in educational classification and placement. In G. Goldstein & M. Hersen. *Handbook of Psychological Assessment* (3rd Edition) (pp. 183-201). Allyn and Bacon.
1. **Robinson-Zañartu, C.** & Reschly, D. (1997). Evaluación de las aptitudes (Evaluation of Aptitudes) in G. Buela-Casal (ed.). *Manual de Evaluación Psicológica (Handbook of Psychological Evaluation)*. Madrid, España: Siglo XXI de España.

BOOK CHAPTERS UNDER REVIEW

- Charley, E., Dauphinais, P., Kinlicheene, B., **Robinson-Zañartu, C.**, & Melroe, O. (Under Review). Decolonizing School Psychology: Indigenous Perspectives. In L. Parris & C. Malone, *Oxford handbook of social justice in school psychology*. Oxford Press.
- Robinson-Zañartu, C.** (Under Review). Dynamic Assessment: An Intervention Based Approach. In B. Irby, R. Lara-Alecio, N. Abdelrahman, & M. J. Etchells, Eds. *Assessment Theory*. Information Age Publishing. [An invited revision of the 2012 chapter].

BOOKS UNDER CONTRACT

- Robinson-Zañartu, C., & Aguilar, Lisa M. (Under Contract). *Working Alongside Indigenous Youth, Families, and Communities: Culturally Responsive School Psychology Practice*. Oxford University Press.
- Anguiano, R., Robinson-Zañartu, C., & Jimerson, S. R. (Under Contract). *Supporting Multilingual learners at school: Developing strength-based competencies in school psychology*. Oxford University Press.

SCHOLARLY PUBLICATIONS: PROFESSIONAL JOURNAL ARTICLES

51. Sanchez-Lizardi, P., Anguiano, R., Rodriguez, W. L., Cavillo, O. D'Costa, S., Ortiz, A., Draper Rodriguez, **Robinson-Zañartu, C.**, & Jimerson, S. (2024). Toward Certification of Bilingual School Psychologists: Process, competencies, and visions. *School Psychology Review*. DOI:10.1080/2372966X.2024.2388020 Online: <https://doi.org/10.1080/2372966X.2024.2388020>.
50. Ortiz, A., Sanchez-Lizardi, P., Calvillo, O., D'Costa, S., Anguiano, R., **Robinson-Zañartu, C.**, Ni, H., Jimerson, S., & Laija-Rodriguez (2023). A Collaborative Journey to Inform the Development of Bilingual School Psychology Competencies in California. *NASP Communique*, 51(1), 21-24.
49. **Robinson-Zañartu, C.**, Kinlicheene, B., & Neztosie, N. (2023). Preparing Indigenous School Psychologists: Stories from an Indigenous Specialization Project in School Psychology. *Canadian Journal of School Psychology*. Online First. <https://doi.org/10.1177/08295735221146594>
48. Leigh-Osroosh, K. T., **Robinson-Zañartu, C.**, Kinlicheene, B., & Koss, M. (2023). Truth Seeking, Truth Telling, and Deep Listening: Disrupting Colonialism with Indigenous-Centered Frameworks in School Psychology Preparation. *School Psychology Training and Pedagogy*, 39(3-4). [Awarded 2022 Article of the Year]
47. Pruitt-Lord, S., Escobedo, A. G., Paz, J., & **Robinson-Zañartu, C.** (2021). Enhancing Diversity, Equity, and Inclusion: An Inclusive model of Interprofessional Education. *Teaching and Learning in Communication Sciences and Disorders, Vol. 5: Issue. 3, Article 8*. Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol5/iss3/8>

46. **Robinson-Zañartu, C.**, Dauphinais, P., Charley, E., Melroe, O., Baas, S., Neztosie, N., Wamnuga-Win, K., & Churchill, E. (2021, March/April). Sovereignty and Identity: Critical issues in the support of Indigenous youth, families, and communities. *NASP Communiqué*, 49, pp. 1, 30-31.
45. **Robinson-Zañartu, C.**, Draper-Rodríguez, C. & Olvera, P. (2019). White Paper: The provision of school psychological services to Dual Language Learners. *Contemporary School Psychology*, 23, 3-9. DOI: 10.1007/s40688-018-00222-z
44. **Robinson-Zañartu, C.**, Draper-Rodríguez, C., & Olvera, P. (2019). School Psychologists and the Opportunities and Challenges of Serving Dual Language and English Learners: An Introduction to the Special Issue. *Contemporary School Psychology*, 23, 1-2. DOI: 10.1007/s40688-018-00222-z
43. Dauphinais, P., **Robinson-Zañartu, C.**, Charley, E., Melroe, O., & Baas, S. (2018, Oct). Using the Indigenous Conceptual Framework in Assessment: A Native American Perspective—Part II. *NASP Communiqué*, 48, 27-29.
42. Dauphinais, P., **Robinson-Zañartu, C.**, Charley, E., Melroe, O., & Baas, S. (2018, Sept.). Using the Indigenous Conceptual Framework in Assessment: A Native American Perspective—Part I. *NASP Communiqué*, 47, 1, 24-25.
41. **Robinson-Zañartu, C.**, Mendoza, N., Wager, J. D., & Mesa, D. (2017). Response to Mediated Intervention (RTMI): Dynamic Assessment in Sociocultural Context. *Educational & Child Psychology*, 34(1), 39-54.
40. Charley, E., **Robinson-Zañartu, C.**, Melroe, O., Dauphinais, P. & Baas, S. (2015, Dec). Using the NASP framework for effective practice with Indigenous youth, families, and communities. *NASP Communiqué*, 44(4), 1, 20.
39. Aganza, J. S., Gonzalez, L., Godinez, A., Smith, D. & **Robinson-Zañartu, C.** (2014). Using Cultural Assets to Enhance Assessment of Latino Students. *Contemporary School Psychology*. DOI: 10.1007/s40688-014-0041-7
38. **Robinson-Zañartu, C.**, Butler-Byrd, N., Cook-Morales, V. J., Dauphinais, P., Charley, E., & Bonner, M. (2011). School Psychologists Working with Native American Youth: Training, Competence, and Needs. *Contemporary School Psychology*, 15, 103-116. DOI: 10.1007/BF03340967
37. **Robinson-Zañartu, C.** & Ikeda, M. (2009). Preparation for changing roles: Discussion of the new environment and processes from the perspective of American school psychology. *Annual Report of Japanese Journal of School Psychology*, 17-24.
36. Mays, V. M., Gallardo, M., Shorter-Gooden, K, **Robinson-Zañartu, C.**, Smith M., McClure, F., Puri, S., Methot, L, Ahaitty, G. (2009). Expanding the circle: Decreasing American Indian mental health disparities though culturally competent teaching about American Indian mental health. *American Indian Culture and Research Journal*, 33.
35. **Robinson-Zanartu, C.** (2009, April). Identity and Indigeneity: What school psychologists need to know about California's diverse Indigenous youth. *SANDCASP: Newsletter of the San Diego County Association of School Psychologists*, 1(2), 5,7.

34. Dauphinais, P., Charley, E., **Robinson-Zañartu, C.**, Melroe, O., & Baas, S. (2009). Home-school-community communication With Native American/Indigenous families. *NASP Communiqué* (37-5), 19-26.
33. **Robinson-Zañartu, C.** (2008). Innovation and effective response to national standards: Developing school psychology programs of excellence. *The Annual Report of Educational Psychology in Japan*, 47, 9-13.
32. Green, T. D., Bishoff, L., Coleman, C. L., Sperry, L. & **Robinson-Zañartu, C.** (2007). The whole truth and nothing but the truth: African Americans and research participation. *Journal of Black Studies* (5). 655-676.
31. **Robinson-Zañartu, C.** (2007). A Response to A Short History of Colonization and Decolonization. In G. Monk, J. Winslade, J., & S. Sinclair. *New Horizons in Multicultural Counseling* (pp. 78-80). Thousand Oaks, CA: Sage.
30. Cook-Morales, V. J., **Robinson-Zañartu, C. A.** & Duren Green, T. (2006). When part of the problem becomes part of the solution: Moving from evaluation to assessment. *SpecialEDge*, 20, 3-4, 14.
Note: This article also featured on the National Association of School Psychologists' (NASP) Culturally Competent Practice Website <http://www.nasponline.org/resources/culturalcompetence/website.aspx>
29. **Robinson-Zañartu, C.**, Peña, E., Cook-Morales, V., Peña, A., Afshani, R., & Nguyen, L. (2005). Academic crime and punishment: Faculty members' perceptions of and responses to plagiarism. *School Psychology Quarterly*, 20, 318-337.
28. Green, T., McIntosh, A., Cook-Morales, V. J. & **Robinson-Zañartu, C.** (2005). From old schools to tomorrow's schools: Psychoeducational assessment of African American students. *Remedial and Special Education*, 26 (2), 82-92.
27. **Robinson-Zañartu, C.** (2004) Discussing visible and invisible differences in social context. A review of J. D. Robinson & L. C. James (Eds.), Diversity in human interactions: The tapestry of America. *The School Psychologist*, 58(2) 69-72.
26. **Robinson-Zañartu, C.** (2003). Multicultural practice in search of a theory: A review of S. Murphy-Shigematsu's, Multicultural Encounters: Case narratives from a Counseling Practice. *The School Psychologist*, 57(4), 160-162.
25. **Robinson-Zañartu, C.** (2003). Making the case for diversity in higher education. [Review of Diversity Challenged: Evidence on the Impact of Affirmative Action.] *The School Psychologist*, 57, 102-104.
24. **Robinson-Zañartu, C.** (2003, Winter). Remembering Lois Campbell: Woman of Wisdom. *Oasis XIII*, 2-3.
23. **Robinson-Zañartu, C.** & Campbell, L. (2000). Developing Scientific Minds: The use of mediated thinking and learning to facilitate enhanced student outcomes. *The California School Psychologist*, 5, 33-42.

22. Portman, J. & **Robinson-Zañartu, C.** (1999, Winter). Developing Thinking Skills: Orientation to Time. *Oasis, 9* (1), 5.
21. **Robinson-Zañartu, C.** (1998). SDSU and San Marcos School District extend collaboration. *The Oasis, 8* (1), 2.
20. Gutierrez-Clellan, V., Brown, S., Conboy, B. & **Robinson-Zañartu, C.** (1998). Modifiability: A dynamic approach to assessing immediate language change. *Journal of Children's Communication Development, 19*(2), 31-43.
19. **Robinson-Zañartu, C.** & Majel-Dixon, J. (1996). Parent voices: American Indian relationships with schools. *Journal of American Indian Education, 36*(1), 33-54.
18. **Robinson-Zañartu, C.** (1996). Serving Native American children and families: Considering cultural variables. *Language, Speech, and Hearing Services in Schools, 27*(4), 373-384.
17. **Robinson-Zañartu, C.** (1996). [Review of M. Fullan's *Change Forces*.] *International Journal of Educational Reform, 5*(4), 521-525.
16. Cook-Morales, V.J. & **Robinson-Zañartu, C.A.** (1995, Winter). Beyond affirmative action: Equitable admissions for student diversity. *The School Psychologist, 50*(1), 8.
15. Cook-Morales, V.J. & **Robinson-Zañartu, C.A.** (1995, July). Model strategy: Systemic change toward educational equity in professional psychology programs. *Communiqué*, pp. 9-13. Washington, D.C.: Office of Ethnic Minority Affairs, Public interest directorate, American Psychological Association. Reprinted in: Office of Ethnic Minority Affairs (2000). *Model strategies for ethnic minority recruitment, retention, and training in higher education*. Washington, DC: American Psychological Association, Public Interest Directorate.
14. **Robinson-Zañartu, C.** (1994). The IQ and educational relevance in the '90's: The controversy in school psychology. In D. J. Reschly, J. Sattler, J. Sandoval, & C. Robinson-Zañartu, *Intelligence Testing: Our past or our future*. Washington, D.C. American Psychological Association.
13. **Robinson-Zañartu, C.** (1994). Issues and lessons from chairing a multicultural department. *National Issues in Higher Education, 43*, 290-298.
12. **Robinson-Zañartu, C.** (Fall, 1993). Chairing a multicultural department: Complex responsibility; Multiple rewards. *The Department Chair, 4*(1).
11. **Robinson-Zañartu, C.** (1992, Spring). Social Policy Committee Update on RD&D. *The Oasis, 4*(2), 1.
10. **Robinson-Zañartu, C.** (1991, Winter). Interface Task Force Tackles Pressing Educational Issues in California. *The Oasis, 2*, 4.
9. **Robinson-Zañartu, C.** (1991, Spring). Task force continues as social policy committee. *The Oasis, 3*(1), 5.
8. **Robinson, C.A.** & Cook, V.J. (1990). Alternative Assessment: Ecosystems and Dynamic. *NASP Communiqué, 18* (5). 10

7. **Robinson, C. A.** (1987). The Learning Potential Assessment Device (LPAD): Its Role in the Non-Biased Assessment of Cognitive Functioning. (Alternative Assessment Committee Report CASP.) *CASP Today, XXXVII. (3)*, 10-16.
6. **Robinson, C. A.** (1987). A Rebuttal to Frisby: The LPAD Back in Perspective. *CASP Today, XXXVII (2)*, 3-5.
5. **Robinson, C. A.** (1986). Effects of Confluent Education on High School Students Identified as Learning Disabled. *The Exceptional Child, 33(3)*, 193-197.
4. **Robinson, C. A.** (1986). The Case for Confluence and LD Teens. *Academic Therapy, 21(3)*, 323-329.
3. **Robinson, C. A.** and Daleo, C. (1984-85). Question formulation and cognitive style. *Cross-Cultural Psychology Bulletin, 18 (1)*, 6-9.
2. Ramage, J. C., Rotherham, K. S., and **Robinson, C. A.** (1982). The psychological rights of children: Sexual identity. *Viewpoints in Teaching and Learning, 58 (1)*, 64-75.
1. **Robinson, C. A.** (1982). Five Classroom Management Strategies. *CASP Today, XIV (1)*.

ARTICLES UNDER REVIEW

DIGITAL MEDIA PRODUCTIONS

- Koos, M., Robinson-Zañartu, C., Kinlicheene, B., Vance, K., & Blakistone, G. (2020). Website: Resources for Native Youth and Community Work.
<https://sites.google.com/sdsu.edu/resourcesnativeyouthcommunity/home?authuser=0>
- Robinson-Zañartu, C., Charley, E., Neztzosi, N., Haswood, T., & Galster, B. (2018). Podcast: *Centering Indigenous and Oppressed Voices in School Psychology Teaching and Practice*. NASP SP4SJ Series. Nasponline.org National Association of School Psychologists.
<http://www.nasponline.org/resources-and-publications/resources/diversity/social-justice/sp4sj-podcast>
- Zañartu, F. R., Robinson-Zañartu, C., Doerr, P. & Portman, J. (2015). *Teaching 21 Thinking Skills for the 21st Century*. [Video clips available on website to accompany book]. Boston, MA: Pearson Education.
- Dauphinais, P., Charley, E. & Robinson-Zañartu (2009). *Parent Community Relations in Indigenous Communities* (Podcast on NASP Website).
- Monk, G. & Robinson-Zañartu, C. (2000). *Mediating successful reputations for children*. San Diego State University, San Diego, CA: Information Technology Services.
- Robinson-Zañartu, C. & Portman, J. (Producer). (2000). *Mediated Thinking and Learning in the Classroom*. San Diego, CA: Encore Productions.

PUBLISHED MONOGRAPHS and CONFERENCE PROCEEDINGS

- Robinson-Zañartu, C.** (2018, November). *Building resilience with Native American/Indigenous school psychologists and youth* (p. 29). Proceedings of the 40th Annual Conference of the International School Psychology Association. Tokyo, Japan.
- Robinson-Zañartu, C.** (2015, July). *Effects of Cognitively Enriched Academic Interventions on Reading and Math Achievement* (pp. 37-41). Proceedings of the XIV Bi-Annual Conference of the International Association of Cognitive Education and Psychology. Athens, Greece.
- Robinson-Zañartu, C.,** Howe, F., Alvarado, N., Deschenie, S., Hagos, F., Manus, D., Price, S.J., Sanchez, R., & Tso, J. (2008, April). *SDSU Native Scholars Collaborate with District for Success with High Risk Students* (pp. 166-176). Proceedings of the 13th Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.
- Robinson-Zañartu, C.,** Alvarado, N., Deschenie, S., Hagos, F., Manus, D., Price, S.J., Sanchez, R., & Tso, J. (2008, April). *Empowerment in Graduate School: Enhancing Graduation Rates of Native Scholars* (178-184). Proceedings of the 13th Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.
- Robinson-Zañartu, C. A.,** Cook-Morales, V. J., & Ingraham, C. L. (2008, February). A Model for Equity in Education. In D. Shriberg, *Training socially just school psychologists: Faculty perspectives and lessons learned*. A panel presentation at the Trainers of School Psychologists, National Association of School Psychologists, New Orleans, LA. [Available at <http://trainersofschoolpsychologists.org/conferences.html>]
- Robinson-Zañartu, C.,** Butler-Byrd, N., & Charley, E. (2007). *Working Effectively with Native American/Alaska Native Children, Youth and Families: Training, Competence and Needs in U.S. Schools*. Proceedings of the Sixth Annual Conference on Race and Culture in Mental Health Delivery. Boston College, Boston, MA.
- Robinson-Zañartu, C.,** Robinson, M., Jones, M., Tiger, D., Bigfoot, B., Manus, D., Pierce, A., Borboa, C., & Sanchez, R. (2007, April). *Systemic Interventions for Native Student Success: SDSU's Native Scholars Project*. (pp. 164-170). Proceedings of the Twelfth Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM
- Robinson-Zañartu, C.,** Robinson, M., Akbar, R., Big Foot, B., Emerson, L., Jones, M., Gorospe, J., Pierce, A., Tiger, D. (2006, April). *The Native American Scholars and Collaborators Project*. Proceedings of the Eleventh Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.
- Robinson-Zañartu, C.,** Robinson, M., Charley, E., Franklin, D., Grande, T., Gorospe, J., Honanie, E., Hunt, T., Toadlena, B. (2005, April). *Native American Scholars and Collaborators: An Exemplary Project Supporting Native American Student Success in Graduate School*. Proceedings of the Tenth Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.
- Jensen, M. R., **Robinson-Zañartu, C.** & Jensen, M. L. (1992). *Dynamic Assessment and Mediated Learning: Assessment and Intervention for Developing Cognitive and Knowledge Structures: An Alternative in the Era of Reform*. Monograph for the Advisory Committee on the Reform of

California's Assessment Procedures in Special Education. Sacramento, CA: The California Department of Education.

Robinson, C. A. (1987). *The Learning Potential Assessment Device: A Non-Biased Assessment of Cognitive Functioning*. An Occasional Paper. San Diego, CA: Policy Studies in Languages and Cross-Cultural Education.

Ramage, J. C., & **Robinson, C.A.** (1982). Public law 94-142 and related services. In J. Ramage (Ed.) *Public Law 94-142: Implications for Counseling, Special Education, School Psychology and Rehabilitation*. San Diego State University.

ADDITIONAL PROFESSIONAL PUBLICATIONS

NASP (2020) (Charley, E., **Robinson-Zañartu, C.**, Dauphinais, P., Melroe, O., & Bass, S., Writing Committee). *Position Statement: Effective Service Delivery for Indigenous children and Youth*. National Association of School Psychologists. Bethesda, MD.

Robinson-Zañartu, C. (2012, May). Remembering Valerie J. Cook-Morales. *NASP Communiqué*, p. 8. National Association of School Psychologists. Reprinted Spring 2012 in *CASP Today*, 62 (2), 10.

PROFESSIONAL CONFERENCE PRESENTATIONS PAPERS, INVITED ADDRESSES, SYMPOSIA, AND WORKSHOPS

174. Robinson-Zañartu, C. (2026, October). Toward Indigenous-Centered School Psychology Preparation. In S. Steffes, C. Robinson-Zañartu, von Bargen, V. & A. Goforth. *Culture as Prevention: Decolonizing School Psychology to Support Indigenous Students*. Symposium presented at the National Association of School Psychologists. Chicago, IL.

173. Robinson-Zañartu, C., Ortiz, A., & Kaur, L. (2025, Oct.). *Assessment Reimagined: Dynamic Assessment for Diverse Learners*. Workshop presented at the California Association for School Psychologists. Anaheim, CA.

172. Lizardi, P., Pruitt-Lord, S., Montiel, K., Galvan-Rodrigues, K., **Robinson-Zañartu, C.**, Alanis, L., Curtis, F., & Godinez, A. (2025, February 20). Enhancing multilingual learners' support through SP and SLP bilingual collaboration. Paper presented at the National Association of School Psychologists. Seattle, WA.

171. Aguilar, L., Houle, L. & **Robinson-Zañartu, C.** (2024, July). Indigenous and allied perspectives on the field of school psychology. Society of Indian Psychologists. Salt Lake City, UT.

170. Draper-Rodriguez, C., **Robinson-Zañartu, C.**, Ni, H., Sanchez Lizardi, P., & Jimerson, S., and Ni, H. (2024, Feb). Building Bilingual Capacities in California School Psychology Programs. Poster presentation at Trainers of School Psychologists Meeting. New Orleans, LA.

169. Kinlicheene, B., GreenSky, S., Peterson, R., **Robinson-Zañartu, C.**, & Aguilar, L. (2024, February). Working with Native American Youth and Families: An Open Conversation. (PC096). National Association of School Psychologists. New Orleans, LA.
168. Sánchez Lizardi, P., Pruitt-Lord, S., & **Robinson-Zañartu, C.** (2024, February). *Developing Collaboration Across Bilingual School Psychology and Speech Language Pathology*. Paper presented to the National Association of School Psychologists, New Orleans, LA.
167. Anguiano, R., D'Costa, S., Ojeda-Beck, A. Rodriguez, C. D., & **Robinson-Zañartu, C.** (2023, December 15). Bilingual School Psychology Certification and Competencies in California. Presentation to the Multilingual Interest Group of NASP. Virtual Meeting.
166. Ojeda-Beck, A., D'Costa, S., Angiano, R., Sanchez-Lizardi, P., Ortiz, A., **Robinson-Zañartu, C.**, Jimerson, S., Ni, H., Draper-Rodriguez, C. (2023, February). *Towards Bilingual School Psychology Certification and Competencies in California*. Panel presentation at the National Association of School Psychologists. Denver, CO.
165. Ni, H., Ojeda-Beck, A., **Robinson-Zañartu, C.**, & Jimerson, S. (2023, February). *Bilingual school psychology certificate development in California*. A poster session presented to the Trainers of School Psychologists. University of Denver, Denver, CO.
164. **Robinson-Zañartu, C.**, Aguilar, L., GreenSky, S., Kinlicheene, B., & Peterson, R. (2023, February). *Relationality, Responsibility, Reciprocity, Resistance: Working Alongside Indigenous Youth*. Documented Session presented at National Association of School Psychologists. Denver, CO.
163. **Robinson-Zañartu, C.** (2022, October 14). Building a collaborative consortium. In S. De Costa, R. Anguiano, P. Sanchez Lizardi, S. Jimerson, & C. Robinson-Zañartu. *School Psychology Consortium Proposes Bilingual Certification Competencies* (N-401). A mini workshop presented to the annual meeting of the California Association of School Psychologists. Universal City, CA.
162. Sánchez Lizardi, P., **Robinson-Zañartu, C.**, & Lambros, K. (2022, July). *Interdisciplinary collaboration of school psychology and speech language pathology scholars: Providing services to dual language learners with high intensity needs*. Presentation to the annual meeting of the International School Psychology Association. Leuven, Belgium.
161. Leigh-Osroosh, K. & **Robinson-Zañartu, C.** (2022, April 24). Interprofessional Communities of Practice Model Towards Advancing Equity in Education. In Grimes, T.O. (Chair). *Breaking Silos: Using Collaboration to Improve Student Mental Health Outcomes and Create Equitable Education Systems [Symposium]*. American Educational Research Association annual meeting. San Diego, CA, United States.
160. **Robinson-Zañartu, C.** & Anguiano, R. (2022, April 1). SPEC Bilingual Consortium Update. Invited presentation to the School Psychology Educators of California. Virtual Meeting.
159. **Robinson-Zañartu, C.** & Zhang, Y. (2022, February). *Visual analysis of NAISC Scholars' five-year competency development*. A practitioner conversation presentation to the National Association of School Psychologists. Boston, MA

158. **Robinson-Zañartu, C.**, GreenSky, S., Kinlicheene, B., & Peterson, R. (2022, February). *Centering Culture: Interventions to Promote Resilience with Indigenous Youth*. A paper presentation to the National Association of School Psychologists. Boston, MA
157. Power, E., Paff, M., Price, J. & **Robinson-Zañartu, C.** (2022, February). How school psychologists can support the rights of Indigenous youth. A practitioner conversation presentation at the National Association of School Psychologists. Boston, MA.
156. Lewis, S., Kinlicheene, B., GreenSky, S., Mathos, K., Peterson, R., & **Robinson-Zañartu, C.**, & Rodriguez S. (2021, October). *Honoring and Supporting Indigenous and Native American Youth in Schools*. A webinar presented to the San Diego chapter of the California Association of School Psychologists (SANDCASP). Virtual.
155. **Robinson-Zañartu, C.**, Campos, S., Correa, J., Ezaki, A., Marshall, M., Sandoval, D., Solano, E., Uribe, S., & Zamora, V. (2021, October) *Enhancing Collaboration, Improving Practice: School Psychologists Working with Speech Language Pathologists*. A panel presentation to the annual meeting of the California Association of School Psychologists. Anaheim, CA.
154. **Robinson-Zañartu, C.**, Anguiano, R., D’Costa, S., Ni, H., & Ortiz, A. (2021, Oct 16). *Bilingual Consortium Process and Update*. Invited Presentation to School Psychology Educators of California. Virtual Meeting.
153. Paz, J., **Robinson-Zañartu, C.**, & Sanchez Lizardi, P. (2021, July). Evaluating PUEDE’s Community of Practice: Advancing Collaboration. A Poster presentation to the OSEP Director’s Conference, U.S. DOE, Washington, DC (Virtual).
152. **Robinson-Zañartu, C.**, GreenSky, S., Eldably, I., Kinlicheene, B., Koos, M., Mathos, K., Gulino-Pérez, K., Peterson, R., & Yazzie, R. (2021, April). *Resilience-Building with Indigenous Youth: Identity and Resilience Groups*. Virtual Presentation to Empowered Youth Development/Indigenous Pedagogy. Minnesota Department of Education.
151. Pruitt-Lord, S., **Robinson-Zañartu, C.**, Paz, J., Alanis, L., Momand, E., Philips, N., & Sanchez Lizardi, P. (2021, March). A Tale of Collaboration: Project PUEDE!. California Speech & Hearing Association. Online Conference.
150. **Robinson-Zañartu, C.**, Pruitt-Lord, S., Paz, J., Alanis, L., & Momand, E. (2019, Oct). *The PUEDE! Project: A School Psychology – Speech Language Pathology Collaboration to Improve DLL/Bilingual Service Delivery*. A panel presentation submitted to the annual meeting of the California Association of School Psychologists. Long Beach, CA.
149. **Robinson-Zañartu, C.**, Haswood, T., Leigh, K., & Vance, K. (2019, Oct). *Decolonizing Professional Preparation: A University-School-Community Collaboration*. A presentation to the annual meeting of the National Indian Education Association (NIEA). Minneapolis, MN.
148. Goforth A. N., **Robinson-Zañartu, C.**, & Holter, O. (2019, January). *School psychology in Indian Country: Preparing graduate students to support Native youth*. Poster presented at the annual National Multicultural Conference and Summit. Denver, CO.

147. **Robinson-Zañartu, C.**, Newcombe, A. J., Neztosie, N., Galster, B., & Haswood, T. (2018, Oct.) *Decolonizing and resilience-building in response to intergenerational trauma: Preparing Native university schools to work with Indigenous youth*. Paper presented to the Awakening the Warrior Spirit to Heal Historical Trauma Ceremony and Conference. Viejas, Alpine, CA.
146. **Robinson-Zañartu, C.** (2018, July). *Building resilience with Native American/Indigenous school psychologists and youth*. Paper presented to the International Association of School Psychologists. Tokyo, Japan.
145. Lambros-Ortega, K. & **Robinson-Zañartu, C.** (2018, July). *Fostering collaborations and partnerships through OSEP grants*. OSEP Grant Directors Meeting. U.S. Department of Education. Office of Special Education Program. Washington, DC.
144. **Robinson-Zañartu, C.** & Charley, E. (2018, June). *University and Native American community partner to enhance retention*. Native American Student Advocacy Institute (NASAI). Honolulu, HI.
143. **Robinson-Zañartu, C.**, & Rodriguez, S. (2018, March). *Kumeyaay community partnership with SDSU and Campo Elementary School*. A presentation to the California Indian Education Conference. Los Angeles, CA.
142. **Robinson-Zañartu, C.**, Newcombe, A.J., & Haswood, T. (2018, March). *Trauma informed schools and Native American youth*. A presentation to the California Indian Education Conference. Los Angeles, CA.
141. Lambros, K. & **Robinson-Zañartu, C.** (2018, February.) *Using OSEP Grant Support to Help Prepare School Psychologists to Address Educational Injustices*. In Truscott, S. (Chair), Robinson-Zañartu, C., Lambros, K., Lopez, E., Bondus, A., Powers, K., Ramirez, E. D., Washington, M. L., & Allen, S. *Using OSEP Training grants to enhance school psychology preparation*. Symposium presented to the National Association of School Psychologists. Chicago, IL.
140. **Robinson-Zañartu, C.**, Melroe, O., Neztosie, N., Haswood, T., Lewis, S., & Pham, P. (2018, February). *Using the NASP Indigenous framework to guide interventions with Native American/Indigenous students*. Symposium presented to the National Association of School Psychologists. Chicago, IL.
139. **Robinson-Zañartu, C.** & Aganza, J. (2018, January). *Culturally responsive mediated learning in 21st century schools*. Workshop presented to the International Association for Cognitive Education and Psychology. Guadalajara, MX.
138. **Robinson-Zañartu, C.**, Newcombe, A.J., Damien, A., Ruiz, R., Gamboa, A., Medina, E., & Vuelas, S. (2018, January). *Use of mediated thinking skills to enhance academic interventions in US-Mexican collaboration*. Workshop presented to the International Association for Cognitive Education and Psychology. Guadalajara, MX.
137. **Robinson-Zañartu, C.**, Aganza, J., Barba, Y., Gaviria, A., & Tipton, T. (2017, October). *Best practices, strategies and resource for working with dual language/English learners*. A workshop presented to the California Association of School Psychologists. Irvine, CA.

136. **Robinson-Zañartu, C.** (2017, February). *Training and supervision of diverse graduate students: Focus on Immigrant and Indigenous students*. An invited presentation to Trainers of School Psychologists Meeting, Annual conference of the National Association of School Psychologists. San Antonio, TX.
135. Charley, E., **Robinson-Zañartu, C.**, Melroe, O., Neztosie, N., Goforth, A., & Bass, S. (2017, February). *Implementing the Indigenous Conceptual Framework*. Presentation to the National Association of School Psychologists, San Antonio, TX.
134. **Robinson-Zañartu, C.**, Aganza, J.S., Barba, Y., & Clarey, A. (2016, Oct.). *Provoking a discussion about multiple parameters of competence in bilingual school psychology*. Presentation to the California Association of School Psychologists. Newport Beach, CA.
133. **Robinson-Zañartu, C.** & Olvera, P. (2016, Oct). *Bilingual school psychology: Discussion on issues of competence*. School Psychology Educators of California. Newport Beach, CA.
132. Banegas, L., **Robinson-Zañartu, C.**, Haswood, T., Neztosie, N., Bolaski, J., and Gonzalez, J. (2016, Oct.). *Decolonizing processes in practice: Native university scholars in community*. Symposium at the California Indian Conference. San Diego, CA.
131. **Robinson-Zañartu, C.** & Portman, J. (2016, July). *Teaching 21 thinking skills for the 21st century*. International Association for Cognitive Education and Psychology. Vancouver, BC, Canada.
130. **Robinson-Zañartu, C.** (2016, July). *Using RTMI to Make Dynamic Assessment Meaningful to Teachers and Students*. In B.L. Chua (Chair), D. Tzuriel, C. Robinson-Zañartu, G. Lavert, & I Wong. **Mediated Learning and Dynamics Assessment: Applications in Different Learning Contexts**. International Association for Cognitive Education and Psychology. Vancouver, BC, Canada.
129. Charley, E., Dauphinais, P., **Robinson-Zañartu, C.**, Baas, S, & Melroe, O. (2016, February). *An Indigenous Conceptual Framework: Guiding culturally effective school psychology practice*. A symposium presented to the annual meeting of the National Association of School Psychologists. New Orleans, LA.
128. Doerr, P., Portman, J. & **Robinson-Zañartu, C** (2016, February). *Engaging thinking skills to inspire literate lives*. California Association of Teachers of English. Costa Mesa, CA.
127. **Robinson-Zañartu, C.**, Clifton, J. & Haswood, T. (2015, Oct). *Indigenizing Individual Academic Interventions with Native American Youth in Special Education*. A workshop presented to the annual conference of the National Indian Education Association. Portland, OR.
126. Charley, E. & **Robinson-Zañartu, C.** (2015, Oct.). *An Indigenous conceptual framework: Guiding culturally effective school psychology practice*. A workshop presented to the annual conference of the National Indian Education Association. Portland, OR.
125. Kovalcikova, I. & **Robinson-Zañartu, C.** (2015, July). *The relationship between fluid intelligence and deductive inferencing with word meaning from context: Is there an interaction with attentional control? From assessment to stimulation*. Paper presented to the XVth Biennial International

Conference of the International Association for Cognitive Education and Psychology. Athens, Greece.

124. **Robinson-Zañartu, C.** (2015, July). *Effects of Cognitively Enriched Academic Interventions on Reading and Math Achievement*. Paper presented to the XVth Biennial International Conference of the International Association for Cognitive Education and Psychology. Athens, Greece.
123. **Robinson-Zañartu, C.** & Shapiro, E. (2015, February). *Writing Winning Grant Proposals in School Psychology: Tips and Strategies*. Workshop presented to Trainers of School Psychology at the National Association of School Psychologists. Orlando, FL.
122. **Robinson-Zañartu, C.** (2015, February). Cultural and contextual issues in work with Native Americans. In Jimerson, S. R., Bass, S., Robinson-Zañartu, C., Haddock, A., & Hatzichristou, C. *Crossing cultures and continents: A transnational and multi-cultural view of school psychology*. Symposium presented at the National Association of School Psychologists. Orlando, FL.
121. Robinson-Zañartu, C. (2015, February). Serving bilingual students: Beyond language. In Vega, D. (Chair), **Robinson-Zañartu, C.**, Elizalde-Utnick, G., Thomas-Presswood, T. N., & Lopez, E. (2015, February). *Challenges and recommendations for the preparation of bilingual school psychologists*. A Symposium Presentation at the National Association of School Psychologists. Orlando, FL.
120. Banegas, L., and **Robinson-Zañartu, C.** (2014, October). *Decolonizing Processes in Practice: University and Community*. Workshop presented at the California Indian Conference. San Bernadino, CA.
119. Barba, Y., Benton, C., Clarey, A., Estrada, A., Ontiveros, E., & **Robinson-Zañartu, C.** (2014, Oct.). *Beyond bilingual: Enhancing professional competence in assessing Spanish-speaking English learners*. Symposium presented to the annual meeting of the California Association of School Psychologists. San Diego, CA.
118. **Robinson-Zañartu, C.**, Kim, A., & Benton, C. (2014, Oct.). *Dynamic Assessment and Cognitive Change: Response to Mediated Intervention (RTMI)*. Workshop for the California Association of School Psychologists. San Diego, CA.
117. **Robinson-Zañartu, C.** (2014, July). Teaching 21 thinking skills to facilitate critical thought. Annual conference of the Foundation for Critical Thinking. Berkeley, CA.
116. **Robinson-Zañartu, C.** & Butler-Byrd, N. (2014, July). *Native American Scholars and Collaborators Projects: Issues in Culturally Responsive Evaluation*. Poster presentation to the OSEP Project Directors Conference. Office of Special Education Programs. Washington, D.C.
115. **Robinson-Zañartu, C.** & Portman, J. (2014, May). *Teaching 21 Thinking Skills for the 21st Century*. Invited presentation to the National Excellence in Urban Education Symposium. San Diego, California.
114. **Robinson-Zañartu, C.** & Charley, E. (2014, March). *Preparing Indigenous School Counselors and Psychologists for Culturally Competent Practice*. Presentation to the Diné (Navajo) Board of Education. Albuquerque, NM.

113. Aganza, J., Gonzalez, L., Godinez, A. & Smith, D., & **Robinson-Zañartu, C.** (2014, February). Assessing Cultural Assets in Latino Students Using the Ecosystemic Approach. Mini-Skills Workshop presented at the Annual Meeting of the *National Association of School Psychologists*. Washington, D.C.
112. Robinson-Zañartu, C. (2014, February). *Diversity, Mindsets and Worldview: Lessons from Across Cultures and Continents*. **President's Distinguished Lecturer**. Annual Meeting of the *National Association of School Psychologists*. Washington, D.C.
111. **Robinson-Zañartu, C.**, Ashley, A., Haswood, T., & Ferrer, M. (2013, Oct.). Graduate Students' Work with Native Youth, Teachers and Community Supports Retention. Symposium presented at the *National Indian Education Association*. Rapid City, South Dakota.
110. Hatch, T., & **Robinson-Zañartu, C.** (2013, March). Sharing ESSC Award Winning Project Designs. *Evidence-Based School Counseling Conference*. Erlanger, KY.
109. **Robinson-Zañartu, C.**, Barba, Y., Cordosa, N. & Sheldon, M. (2013, February). Dynamic Assessment and Cognitive Change. A half-day workshop presented at the National Association of School Psychologists. Seattle, WA.
108. Charley, E., Dauphinais, P, **Robinson-Zañartu, C.** & Baas, S. (2012, February). A Framework for School Psychology Service Delivery to Native American youth and Communities. Special Session of NAWG and GPR. National Association of School Psychologists. Philadelphia, PA.
107. **Robinson-Zañartu, C.**, Barba Y., Cordosa, N. & Rachel, M. (2012, February). Response to Mediated Intervention (RTMI): Three Case Studies. Paper presented at the Annual Meeting of the *National Association of School Psychologists*. Philadelphia, PA.
106. **Robinson-Zañartu, C.**, Jimmie, C. & Tso, J. (2012, January). Identity and Language: Paths to Becoming Indigenous School Psychologists. Paper presented at the *10th Annual Hawaii International Conference on Education*. Honolulu, HI.
105. **Robinson-Zañartu, C.**, Charley, E., Price, S. J. & Tso, J. (2011, February). Designing Graduate Education for Native American School Psychologists and Communities. Poster presented at the Annual Meeting of the *National Association of School Psychologists*. Seattle, WA.
104. **Robinson-Zañartu, C.**, Charley, E., Emerson, L., & Tso, J. (2011, January). Issues and Practices in the Retention of Native American Graduate Students in Counseling and School Psychology. Poster presented at the *National Multicultural Summit and Conference*. Seattle, WA.
103. Emerson, L. W., Antoine, A., Davidson, C., Price, S. J., Williams, L. Jimmie, C., Marshall, A. & **Robinson-Zañartu, C.** (2010, October). Feeding our spirits: Decolonizing scholarship and practice in indigenous post-secondary education. *National Indian Education Association*. San Diego, CA.
102. Charley, E., **Robinson-Zañartu, C.**, Melroe, O. & Price, S. J. (2010, October). Recruiting Native American School Psychologists for Indigenous Practice: Responses to a Pilot Project. *National Indian Education Association*. San Diego, CA.

101. Cook-Morales, V. J. & **Robinson-Zañartu, C.** (2010, July). *Equitable Admissions: A Model to Enhance Student Diversity in Personnel Preparation Programs*. 2010 OSEP Project Directors' Conference. Washington, D.C.
100. **Robinson-Zañartu, C.** (2010, March). *Mediation in the classroom: An open systems approach to critical thinking and learning*. Center for Teaching Critical Thinking and Creativity. San Diego State University. San Diego, CA.
99. **Robinson-Zañartu, C.** (Chair), Fiz, F., Genet, M., Mercado, P., & Ornelas, V.J., (2010, March). *Dynamic cognitive assessment and response to intervention: Designing, intervening, reporting*. Annual Conference of the National Association for School Psychologists (NASP). Chicago, Illinois.
98. **Robinson-Zañartu, C.** (Chair), Alvarado, N., Price, S. J., Sheldon, M., Tso, J., & Jimmie, C. (2010, March). *Diverse Indigenous youth and school psychologists: Working with cultural awareness*. Annual Conference of the National Association for School Psychologists (NASP). Chicago, Illinois.
97. **Robinson-Zañartu, C.** (Chair), Fiz, F., Genet, M., Mercado, P., & Ornelas, V.J., (2010, February). *Dynamic cognitive assessment for academic intervention: Design, response, report*. North American Regional Conference of the International Association for Cognitive Education and Psychology. San Diego, CA.
96. **Robinson-Zañartu, C.** (2009, July). *Dynamic cognitive assessment for useful school-based intervention planning*. Workshop presented to the International Association for Cognitive Education and Psychology. Osnabrück, Germany.
95. **Robinson-Zañartu, C.** (Chair), Alvarado, N., Deschenie, S., Hagos, F., Jimmie, C., Manus, D., McCann, J., Price, S. J., Sanchez, R., & Tso, J. (2009, March). *Indigeneity and Identity: What California's School Psychologists Need to Know about Serving Indigenous Youth*. Panel presented to the annual meeting of the California Association of School Psychologists. Riverside, CA.
94. **Robinson-Zañartu, C.** (2008, November). *Barriers to school psychologists' adopting dynamic assessment: Two issues of relevance*. Paper presented to the conference of the International Association for Cognitive Education and Psychology. Lake Louise, Canada.
93. **Robinson-Zañartu, C.**, Aisaican, R., & Williams, L. (2008, November). Should special considerations or modifications be made in dynamic assessment when working with indigenous populations or other groups of people unique in worldview? Paper presented to the International Association for Cognitive Education and Psychology. Lake Louise, Canada.
92. **Robinson-Zañartu, C.** (Chair), Howe, F., Alvarado, N., Deschenie, S., Hagos, F., Manus, D., Price, S.J., Sanchez, R., Tso, J. (2008, April). *SDSU Native Scholars Collaborate with District for Success with High Risk Students*. Presentation to the 13th Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.
91. **Robinson-Zañartu, C.** (Chair), Harrison, I., Emerson, L., Alvarado, N., Deschenie, S., Hagos, F., Manus, D., Price, S.J., Sanchez, R., Tso, J. (2008, April). *Empowerment in Graduate School: Enhancing Graduation Rates of Native Scholars*. Presentation to the 13th Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.

90. **Robinson-Zañartu, C. A.**, Cook-Morales, V. J., & Ingraham, C. L. (2008, February). A Model for Equity in Education. In D. Shriberg, *Training socially just school psychologists: Faculty perspectives and lessons learned*. A panel presentation at the Trainers of School Psychologists, National Association of School Psychologists, New Orleans, LA. [Available at <http://trainersofschoolpsychologists.org/conferences.html>]
89. **Robinson-Zañartu, C. (Chair)**, Ikeda, M., Conley-Liggin, H., Medina, A.P., Mohammed, C.O, Ortega, L., & Toombs, D. (2008, February). *From dynamic assessment to mediated learning: culturally responsive classroom intervention*. Symposium presented to the National Association of School Psychologists. New Orleans, LA.
88. **Robinson-Zañartu, C.**, Butler-Byrd, N., & Charley, E. (2007, October). *Working effectively with Native American Children, Youth and Families: Training, Competence and Needs in US Schools*. Presentation to the 7th Annual diversity Challenge: Race and Culture Intersections in Scientific Inquiry and Mental Health Service Delivery. Boston College. Boston, MA
87. **Robinson-Zañartu, C.** (2007, September). *Developing School Psychology Programs of Excellence*. Keynote Address to the Japanese Association of Educational Psychology. Bunkyo University, Tokyo, Japan.
86. **Robinson-Zañartu, C.** (2007, September). *Special support to children in the classroom: Dynamic assessment and teaching thinking skills*. Special Lecture sponsored by the Japanese Association of School Psychologists. Japanese Association of School Psychologists. University of Tsukuba, Tokyo Campus, Tokyo, Japan.
85. **Robinson-Zañartu, C.** (2007, July). *Promoting Behavior Change with Native American Students: A Systemic Approach*. Annual meeting of the Directors of Federal Projects, Office of Special Education Programs. Washington, D.C.
84. Hatch, T., **Robinson-Zañartu, C.**, Jones, M., & Tiger, D., Borboa, C., Pierce, A., & Manus, D. (2007, June). *Native Scholars and Collaborators in School Counseling: Indigenous Education Issues and the ASCA National Model*. Symposium presented at the annual meeting of the American School Counselors Association. Denver, CO.
83. **Robinson-Zañartu, C.**, Robinson, M., Jones, M., Tiger, D., Bigfoot, B., Manus, D., Pierce, A., Borboa, C., & Sanchez, R. (2007, April) *Systemic Interventions for Native Student Success: SDSU's Native Scholars Project*. A panel presentation to Twelfth Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.
82. **Robinson-Zañartu, C.** & Robinson, M. (2007, March). *Changing attitudes and behaviors in teachers' relationships with Native students*. Paper presented to the annual meeting of the National Association of School Psychologists. New York, New York.
81. **Robinson-Zañartu, C. (Chair)**, Robinson, M., Akbar, R., Big Foot, B., Emerson, L., Jones, M., Gorospe, J., Pierce, A., Tiger, D. (2006, April). *The Native American Scholars and Collaborators Project*. A panel presentation to Eleventh Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.

80. **Robinson-Zañartu, C.**, Cook-Morales, V. J., & Ingraham, C. I. (2006, March). *Diversity: Public Schools and School Psychology*. An invited presentation to Trainers of School Psychologists at the annual meeting of the National Association of School Psychologists. Anaheim, CA.
79. **Robinson-Zañartu, C.** (2006, March). A National Survey of School Psychologists' Training, Needs and Competence with Native Americans. In P. Dauphinais, *Native American Children: Issues, Practices and Solutions*. An invited special session presented to the annual meeting of the National Association of School Psychologists. Anaheim, CA.
78. **Robinson-Zañartu, C.**, Dauphinais, P., Howe, F., Charley, E. & Honanie, E. (2006, March). *School Psychologists Working with Native Americans: Training, Competence, and Needs*. A symposium presented to the annual meeting of the National Association of School Psychologists. Anaheim, CA.
77. Peterson, P., **Robinson-Zañartu, C.**, Almeida, M. A. & Dixon, J. M. (2005, July). *Empowering Hispanic and Native American Scholars in Doctoral and Specialist Level Programs: Systemic and Web-Based Approaches*. A workshop presented to the OSEP Directors' Conference, Washington, D.C.
76. **Robinson-Zañartu, C.** (Chair), Robinson, M., Charley, E., Franklin, D., Grande, T., Gorospe, J., Honanie, E., Hunt, T., Toadlena, B. (2005, April). *Native American Scholars and Collaborators: An Exemplary Project Supporting Native American Student Success in Graduate School*. A panel presentation to Tenth Annual Exemplary Institute and Research on Indian Education. Albuquerque, NM.
75. **Robinson-Zañartu, C.**, Aisaican, R., & Charley, E. (2004, October). *Indigenizing Mediated Learning in Practice: Developing the Models*. Workshop presented at the International Conference on Cognitive Education. Vancouver, BC.
74. **Robinson-Zañartu, C.** (2004, September). *The role of research in transforming experiences of urban families and communities*. Invited Panelist, Community Forum. 4th Annual LASER (Linking Academic Scholars to Educational Resources) Urban Research Conference. San Diego, CA.
73. **Robinson-Zañartu, C.** (2004, August). *Collaborating with communities to support and graduate Native American scholars*. In Gui-Young Hong (Chair), Faldowski, R. A., Armijo, E.J. & Stowitschek, J.J., Robinson-Zañartu, C., DeBaryshe, B.D. & Gorecki, D. Local-Tailoring: Doing Research and Providing Services in Minority Communities. A symposium presented at the American Psychological Association. Honolulu, Hawaii.
72. Robinson, M., **Robinson-Zañartu, C.**, Honanie, E., Hunt, T. & Zamora, E. (2004, June). *Decolonizing issues in the education of Native American Students*. Invited presentation to the 9th annual Conference on Gifted/Talented and Exceptional Education for Native People. San Diego, CA.
71. **Robinson-Zañartu, C.**, & Peña, E. (2004, April). *Issues of plagiarism in the information age: A national survey*. Annual Meeting of the National Association of School Psychologists. Dallas, TX.
70. **Robinson-Zañartu, C.**, Robinson, M., Aisaican, R. & Jameison, K. (2004, April) *Decolonizing Intervention with Native American Students and Communities*. Presentation to the annual Conference of the Council for Exceptional Children. New Orleans, LA.

69. **Robinson-Zañartu, C.** (2004, February). *Finding and Preparing School Counselors and Psychologists Who Look Like Their Students: Thinking Systemically*. In Robinson-Zañartu, C. & Rowell, L. School Counselors and Systemic Change. Presentation to the annual conference of Education Trust West. San Diego, CA.
68. **Robinson-Zañartu, C.**, Emerson, L, Robinson, M., Charley, E., Hunt, T., Martinez, C., Masuda, M., Raysman, S., Tapaha, K., Toadlena, B., Zamora, E. (2004, February), *Colonization, Decolonization and Schooling in Native America*. Presentation to the annual meeting of the National Association for Bilingual Education. Albuquerque, NM.
67. **Robinson-Zañartu, C.** & Monk, G. (2003, November). *Closing the Gap in Counseling and School Psychology Programs: A Systemic Approach*. A paper presented to the annual meeting of The Education Trust. Washington, DC.
66. **Robinson-Zañartu, C.**, Robinson, M., Aisaican, R, Arenas, A., Charley, E., Dorris, A., Hernandez, M., Hill, J., Honanie, E., Kelly, L., Masuda, M., Tapaha, K., Valencia, C. (2003, January). *Healing, Identity, Tradition & Knowledge: A Native American Collaboration Project in Higher Education*. Symposium presented to the National Association for Bilingual Education. New Orleans, LA.
65. **Robinson-Zañartu, C.** (Chair), Emerson, L, Robinson, M., Aisaican, R., Arenas, A., Charley, E., Dorris, A., Gomez, S., Honanie, E., Kelly, L., Masuda, M., Newman, R., Simms, Y., Tapaha, K., & Valencia, C. (2002, August). *Honoring Our Sacred Selves; Helping Heal The Soul Wound: Applying Indigenous Ways of Knowing to Higher Education*. Symposium presented to the World Indigenous Conference on Education. Calgary, Canada.
64. **Robinson-Zañartu, C.** (2001, September). *Situating Dynamic Assessment: Sociocultural Issues and Contexts*. In J. Elliot. Dynamic Assessment: Current Models and Practices. British Educational Research Association, Leeds, England.
63. **Robinson-Zañartu, C.** (2001, July). *Dynamic assessment: A culturally flexible intervention-based alternative*. Invited address to Invitational Forum on Developing New Methods for SLD Assessment. Los Angeles Unified School District. Los Angeles, CA
62. **Robinson-Zañartu, C.** , Estrellada, R., Bucheck, C. & Noel, C. (2001, April). *Dynamic Assessment to Inform Classroom-based Competency Building and Cultural Validation*. Symposium presented to the annual conference of the National Association of School Psychologists. Washington, D.C.
61. **Robinson-Zañartu, C.**, Howe, F. & Sanchez-Ostapchenko, C. (2001, April). *Native American issues in school psychology*. Paper presented to the annual conference of the National Association of School Psychologists. Washington, D.C.
60. **Robinson-Zañartu, C.** (March, 2001). *Dynamic Assessment for Intervention Planning: Mediated Thinking and Learning*. Invited workshop presented at the annual meeting of the California Association of School Psychologists.
59. Cook-Morales, V.J. & **Robinson-Zañartu, C.** (2001, February). *Infusing Diversity In University Programs: A Systemic Framework*. Invited workshop presented to the annual meeting of Project Directors of the Office of Special Education. Washington, D.C.

58. Monk, G. & **Robinson-Zañartu, C.** (2000, Oct.). *Creating successful reputations for children using narrative therapy and mediated learning.* Paper presented to the annual conference of the California Association of Mediated Learning. San Diego, CA.
57. Maxwell, J. **Robinson-Zañartu, C.**, & Maxwell, M. (2000, Oct.). *Mark's story: Mediating new perspectives on potential.* Paper presented to the annual conference of the California Association for Mediated Learning. San Diego, CA.
56. **Robinson-Zañartu, C.** (2000, April). *Diversity, Justice and the Special Needs Child.* An invited keynote address to REACH Multicultural Educators. Park City, Utah.
55. **Robinson-Zañartu, C.** & Campbell, L (2000, March). *Mediated Thinking and Learning Assessment to Classroom Intervention.* Presentation to the annual conference of the California Association of School Psychologists. Monterey, CA.
54. **Robinson-Zañartu, C.**, Campbell, L, & Portman, J. (2000, Oct). *Constructing Mediated Curriculum: San Marcos MCL Project.* Presentation to the annual conference of the California Association for Mediated Learning. San Francisco, CA.
53. Emerson, L. & **Robinson-Zañartu, C.** (2000, Oct). *Native American Mediated Learning: Developing and examining the data.* Presentation to the annual conference of the California Association for Mediated Learning. San Francisco, CA.
52. **Robinson-Zañartu, C.** (1999, April). *Systemic approaches to professional readiness: The role of site-based instruction.* In J. Prus (Chair). Field-based instruction in school psychology preparation. National Association of School Psychologists. Las Vegas, NV.
51. **Robinson-Zañartu, C.** (1999, February). *National standards in school psychology: Development and overview of key issues.* Presentation to Japanese professors of psychology and counseling. San Diego State University Invitational Forum. San Diego, CA.
50. **Robinson-Zañartu, C.** (1998, Oct). Mediatonal interactions within the context of curriculum In Campbell, L. (Chair). *MLE through curriculum: Development and practice.* California Association for Mediated Learning. Oxnard, CA.
49. **Robinson-Zañartu, C.** (1998, June). Culturally embedded problems with conventional assessment - dynamic solutions: A case study. In C. Robinson-Zañartu (Chair), F. Howe, & C. Sanchez-Ostapchenko. *Native American Issues in Assessment: Raising Concerns; Developing Options.* A panel presented at the Ethnic Issues in Psychology Symposium of the California School of Professional Psychology, Sycuan Reservation, San Diego, CA.
48. **Robinson-Zañartu, C.** (1998, March). Developing competence with Native American populations: Perspectives of a Non-Native School Psychologists. In C. Robinson-Zañartu, (Chair.). *Native American Indians in California: Roles of the School Psychologist.* Symposium presented at the annual meeting of the California Association of School Psychologists. Santa Clara, CA.

47. **Robinson-Zañartu, C.** (1998, March). Change models and mediated constructivism: individual to systems applications. In Robinson-Zañartu, C. (Chair). *Dynamic Assessment/Mediated Learning Interventions in School Psychology Practice*. A Symposium presented to the California Association of School Psychologists. Santa Clara, California.
46. **Robinson-Zañartu, C.** (1997, July). *Dynamic assessment: Affirming potential in Native American students*. Paper presented to the American Indian Psychologists Conference. Logan, Utah.
45. **Robinson-Zañartu, C.**, (1997, April). Interventions informed by research. In C. Robinson-Zañartu, (Chair), *Native American Indian connections: Mediating retention*. Symposium presented to the National Association of School Psychologists, Anaheim, CA.
44. **Robinson-Zañartu, C.** (1996, October). Building the partnership: University roles. In C. Robinson-Zañartu, C., *Mediating university-school partnerships: Facilitating change*. Symposium presented to the California Association for Mediated Learning. San Diego, CA.
43. **Robinson-Zañartu, C.** (1996, March). Portfolio assessment: An interactive, developmental approach. In J. Prus (Chair). *Use of Portfolios in Graduate Programs*. Symposium presented at the National Association of School Psychologists. Atlanta, GA.
42. **Robinson-Zañartu, C. & Majel-Dixon** (1995, October). *Parent and community satisfaction with BIA, tribally controlled and public schools: Results of a national survey*. Paper presented at the National Indian Education Association. Albuquerque, NM
41. **Robinson-Zañartu, C.** (1995, August). Cross-cultural competencies with American Indian populations. In M. Rogers (Chair). *Identifying cross-cultural competencies in school psychology: Challenges and issues*. Symposium presented at the American Psychological Association. New York, NY.
40. **Robinson-Zañartu, C.** (moderator), Sanchez-Ostapchenko, C., Berdugo, S., Howe, F., Wesley, C., Majo, L., Flores, R. & Ortego-Cambridge, I. (1995, June). *Cultural advocates for nations at risk*. Symposium presented to the American Indian Psychologists Conference. Logan, Utah.
39. **Robinson-Zañartu, C.** (1995, March). Portfolio assessment: Admissions to competency evaluation. In J. Prus (Chair). *Use of portfolios in graduate programs*. Symposium presented to the National Association of School Psychologists. Chicago, IL.
38. **Robinson-Zañartu, C.** (1994, October). *Mediating systems change*. Paper presented to the California Association for Mediated Learning. Oxnard, CA.
37. **Robinson-Zañartu, C. & Cook-Morales, V.J.** (1994, August). *Multicultural advocacy: Elements of systemic and strategic change*. American Psychological Association. Los Angeles, CA.
36. **Cook-Morales, V.J. & Robinson-Zañartu, C.** (1994, August). Innovations toward preparing culturally competent school psychologists. In E. Shapiro, H. Knoff, G. Batsche, M. Shinn, S. Kaminski, V. J. Cook-Morales, & C. Robinson-Zañartu. *Innovations in the training of school psychologists*. Symposium presented to the American Psychological Association. Los Angeles, CA.

35. **Robinson-Zañartu, C. & Cook-Morales, V.J.** (1994, March). *Assessing Readiness for Multicultural Advocacy: Elements of Systemic and Strategic Change*. Paper presented to the National Association of School Psychologists. Seattle, WA.
34. **Robinson-Zañartu, C.** (1994, March). *The State of Assessment in the Context of Diversity*. Invited address to California Association of School Psychologists. Long Beach, CA.
33. **Partin, B. & Robinson-Zañartu, C.** (1994, February). *Multiculturalism and multidisciplinary: Challenges and rewards of academic diversity*. Paper presented to the Eleventh Annual Academic Chairpersons Conference. Orlando, FL.
32. **Robinson-Zañartu, C.** (1993, October). *Issues of reliability and of culture: The role of parents in dynamic assessments*. Paper presented to the California Association for Mediated Learning. San Francisco, CA.
31. **Robinson-Zañartu, C. & Saucedo, A.** (1993, October). *Expanded practices in assessment: Issues, initiatives & implications for California*. Paper presented to the California State Special Education Conference. Costa Mesa, CA.
30. **Robinson-Zañartu, C.** (1993, April). *American Indian parent attitudes toward education: A national survey*. Paper presented to the National Association of School Psychologists. Washington, D.C.
29. **Cook-Morales, V.J., Gutierrez-Clellen, V., Robinson-Zañartu, C., Ingraham, C., Brown-Cheatham, M.A., and Jackson, G.** (1993, February). *Recruitment and retention of students of color in professional educational programs: A model from school psychology*. Symposium presented to the National Association for Multicultural Education. Los Angeles, CA.
28. **Robinson-Zañartu, C., Robinson, M., Kelley, K., Howe, F., Majel, J., & Emerson, L.** (1993, March). *Observing and mediating learning skills from traditional roots: Perspectives from the American Indian School Psychology Project*. Paper presented to the California Association of School Psychologists. Los Angeles, CA.
27. **Robinson-Zañartu, C.** (1993, March). *Dynamic assessment: An intervention-based alternative*. Invited Workshop: California Association of School Psychologists. Los Angeles, CA.
26. **Robinson-Zañartu, C.** (1992, October). Legal and ethical mandates for change. In Cook-Morales, V.J., Campbell, P. & Robinson-Zañartu, C. *Alternative roles of assessment and assessment personnel*. Symposium presented to the California Department of Education's Special Education Fall Conference. Sacramento, CA.
25. **Robinson-Zañartu, C.** (1992, October). The dynamic assessment paradigm. In Dupree, M., Ranes, R. & Robinson-Zañartu, C. *Emerging assessment models ... The future is now!*. Symposium presented to the California Department of Education's Special Education Fall Conference. Sacramento, CA.
24. **Robinson-Zañartu, C.** (1992, October). *The Mediated Learning Initiative: CAAML/CDE collaboration for restructuring*. Paper presented to the California Association for Mediated Learning. San Diego, CA.

23. **Robinson-Zañartu, C.,** Cook, V.J. & Brown-Cheatham, M. (1992, March). *Recruitment and retention of ethnic minority students in school psychology*. Paper presented to the National Association of School Psychologists. Nashville, TN.
22. **Robinson-Zañartu, C.** (1992, March). *Introduction to the Sattler-Reschly debate: Is Intelligence testing our history or our future?* Presentation in collaboration with SDSU, California State Department of Education. San Diego, CA.
21. **Robinson-Zañartu, C.** & Jensen, M. R. (1991, October). *Schools restructured to mediate learning: the social science and politics of classroom change*. Paper presented to the California Association for Mediated Learning. Thousand Oaks, California.
20. **Robinson-Zañartu, C.** (1991, March). The American Indian Specialty in School psychology project. In Cook, V. J. (Chair), *Beyond changing the face of school psychology: evolution of a graduate program*. Symposium presented to the National Association of School Psychologists. Dallas, TX.
19. Cook, V.J. & **Robinson-Zañartu, C.** (1991, March). *Navigational guide to multicultural waters*. Paper presented to the National Association of School Psychologists. Dallas, TX.
18. Dixon, J., Murphy, S., Estrella, E., Howe, F., Whitehorse, D. & **Robinson-Zañartu, C.** (1991, March). *The Indian parenting community: Enhancing involvement with schools*. Symposium presented to the National Association of School Psychologists. Dallas, TX.
17. **Robinson-Zañartu, C.,** Whitehorse, D., Murphy, S., & Dixon, J. (1990, October). *Indian family and community as mediators of learning: Collaboration for cultural relevance*. Symposium presented to the National Indian Education Association. San Diego, CA.
16. **Robinson-Zañartu, C.** (1990, October). Moderator for Keynote panel. *Where in the World is MLE*. California Association for Mediated Learning. Sacramento, CA.
15. **Robinson-Zañartu, C.** (1990, October). *Integrating static and dynamic assessments*. Paper presented to the California Association for Mediated Learning. Sacramento, CA.
14. **Robinson-Zañartu, C.** & Johnson, R. (1990, September). *Integrating dynamic assessment into evaluation reports*. Paper presented to the San Diego Chapter, California Association of School Psychologists. San Diego, CA.
13. **Robinson, C.** (1990, May). *Dynamic assessment and its role in the identification of gifted potential in underrepresented groups*. Paper presented to the Conference on Alternative Assessment Procedures: The Impact on GATE. San Diego County Office of Education. San Diego, CA.
12. **Robinson, C.A.** & Cook, V.J. (1990, April). *Alternative assessment: Dynamic and ecological*. Paper presented to the National Association of School Psychologists. San Francisco, Ca.
11. **Robinson, C.A.** (1990, April). *Training school psychologists for challenges of the 90's*. Panelist, National Association of School Psychologists. San Francisco, CA.

10. **Robinson, C.A.;** Murphy, S. A. & Dixon, J. (1990, March). *American Indian students in California: Issues and models for communication and collaboration*. Symposium presented to the California Association of School Psychologists. Irvine, CA.
9. **Robinson, C.A.** and Murphy, S. A. (1989, November). *Enhancing services for American Indian Students. Issues and models for collaboration*. Paper presented to the San Diego County Office of Education Cross-Cultural Special Education Conference. San Diego, CA.
8. **Robinson, C. A.** (1989, March). Bilingualism and cognitive style: Differential effects of levels of acculturation and language acquisition. In Robinson, C.A. (Chair); Cook, V.J., and Ingraham, C. *Implementing the revolution in an era of pluralism*. A symposium presented to the National Association of School Psychologists: Boston, MA. 1989.
7. **Robinson, C.A.** (1986, March). *Learning Potential Assessment Device: Its use in psychological evaluation and report writing*. Workshop presented to California Association of School Psychologists: Los Angeles, CA.
6. **Robinson, C. A.** (1987, March). Supporting performance enhancement in bilingual/bicultural students. In Cook, V. J. (Chair). *Ethnic minority students in school psychology: Recruitment and retention*. Symposium presented to the National Association of School Psychologists. New Orleans, LA.
5. **Robinson, C. A.** (1987, March). *Learned helplessness: A perspective on stress in the parent-teacher relationship*. Paper presented to the California Association of School Psychologists. Anaheim, CA.
4. **Robinson, C. A.** (1986, April). Language, culture and cognitive style: Implications for psychologists. In V. J. Cook, (Chair), C.A. Robinson, J. Ramage & C. L. Ingraham. *Multicultural school psychology: Perspectives and issues*. Symposium presented to the National Association of School Psychologists: Miami, FL.
3. **Robinson, C. A.** (1986, March). *Tears and laughter in the classroom: Can catharsis aid cognition?* Paper presented to the California Association of School Psychologists. Oakland, CA.
2. **Robinson, C. A.** (1982, March). *Five strategies useful in consultation*. Paper presented to the California Association of School Psychologists. Anaheim, CA.
1. **Robinson, C. A.** (1981, April). *Effective Confluent Strategies and Teacher Support with Classes for Youth with Learning Disabilities*. Paper presented to the National Association of School Psychologists. Houston, TX.

Professional Presentations Under Review

FEDERALLY FUNDED RESEARCH AND GRANTS Principal Investigator, Author or Co-Author

17. **PUEDE2: Interdisciplinary Collaboration to Enhance Outcomes for High Needs MLs.** (Funded 2023-2028). Sonja Pruitt-Lord, PD; Patricia Sanchez-Lizardi, PI; Carol Robinson-Zañartu, Co-Director. PUEDE2 prepares fully qualified bilingual school psychologists (SP) and speech and language pathologists (SLP)

who excel in interdisciplinary collaboration for MLs with high intensity needs. The project leverages SDSU's renowned and diverse programs in school psychology and speech and language pathology. Candidates will obtain M.A., M.S., and/or Ed.S. degrees along with California credentials in SP or SLP. Through specialized seminars, joint assignments, institutes, and clinical field experience, scholars will acquire extensive research-based knowledge, skills, and practice in bilingual SP and bilingual SLP. The weekly field experience occurs at our partner site, Rosa Parks Elementary School, a high-need school with over 90% MLs. On site, scholars under supervision and mentoring from highly experienced bilingual SP and SLP will focus their efforts on identifying and serving high intensity needs youth, fostering collaboration across disciplines. (\$1,250,000/5 years).

16. SHPA (Supporting High-Intensity Mental Health Needs of Native and Indigenous Youth: School Psychologist and Counselor Advanced Preparation) (Funded 2020-2025). Carol Robinson-Zañartu, Katheryn Leigh-Osroosh, Katina Lambros, co-authors. School psychologists and school counselors collaborate with Indigenous-serving school and community members to promote culturally responsive mental health interventions with Indigenous youth, especially those with significant needs. Funded by U.S. Office of Education, Office of Special Education Projects (\$1,250,000/5 years)

15. PUEDE! Partnering to Unify Educational Services for Dual Language and English Learners. (Funded 2018 – 2023). Co-Author (with Jennica Paz and Sonja Pruitt-Lord) and PI. Bilingual school psychologists and bilingual speech and language pathologists collaborate in learning and service delivery to dual language and English learner students and families, especially those with significant needs. Funded by U.S. Office of Education, Office of Special Education Project (\$1,250,000/5 years).

14. Native American and Indigenous Scholars Collaborative. (Funded 2014-2019). Carol Robinson-Zañartu, Author and PD/PI. Partnering with Mt. Empire District, Navajo Nation and BIE. Funded by U.S. Office of Education, Office of Special Education Projects. (\$1,250,000/5 years).

13. Project RISE-UP (Resilience Initiative for Student Engagement through Unity and Partnership). (Funded 2013-2016). Carol Robinson-Zañartu, Author; Ann Pierce, Program Director. Written on behalf of Mt. Empire Unified School District. Funded by U.S. Office of Education, Office of Elementary and Secondary Education. Elementary and Secondary School Counseling Grant. (\$1,200,000/5 years)

12. VCPUSD School Counseling and PBIS Project (SCPP). (Funded 2012-2015). Carol Robinson-Zañartu, Author; Leani Osugi, PI. Written on behalf of Valley Center Pauma Unified School District. Funded by U.S. Office of Education, Office of Elementary and Secondary Education. Elementary and Secondary School Counseling Grant. (\$1,200,000/5 years)

11. Cultural-Linguistic Advocates for Spanish-Speaking English-Learner (CLASS_EL) (Funded 2012-2017). Valerie Cook-Morales, Author; Carol Robinson-Zañartu, Project Director U.S. Department of Education, Office of English Language Acquisition. (\$2,000,000/5 years).

10. The Bilingual Consortium Project. (2007-2013) Valerie Cook-Morales, Author (PI 2007-2011) Carol Robinson-Zañartu (Interim PI January, February 2012; Principal Investigator March 2012-2013). U.S. Department of Education, Office of English Language Acquisition. (\$1,500,000/5 years).

9. The SDSU Native American Collaborative Project (with Mt. Empire School District). (Funded 2011-2014). Department of Education, Office of Education (84.325K) C. Robinson-Zañartu, Author and Principal Investigator (\$1,200,000/4 yrs).

8. Native American Student Success Collaborative (with Valley Center Pauma School District (Funded 2008-2013). U.S. Department of Education, Office of Education (84.325K). C. Robinson-Zañartu, Author and Principal Investigator. (\$800,000/4 yrs).

7. The SDSU-MTE Collaborative for Native American Student Success (with Mt. Empire Unified School District). Funded 2005–2009). U.S. Department of Education, Office of Education (84.325K). Authors: C. Robinson-Zañartu & T. Hatch. C. Robinson-Zañartu, Principal Investigator. (\$800,000/4 yrs).

6. Native American Scholars and Collaborators. U.S. Department of Education, Office of Special Education. (Funded 2003-2007). C. Robinson-Zañartu, Author and Project Director. (\$ 799,000/4 years).

5. Native American Collaboration Project. U.S. Department of Education, Office of Special Education. (Funded 2000-2004). C. Robinson-Zañartu, Author and Project Director. (\$800,000/4 Years).

4. Multidisciplinary Native American Collaboration Project: U.S. Department of Education, Office of Special Education. (Funded 2000-2003). C. Robinson-Zañartu, Author and Project Director. (\$600,000/3 Years)

3. Native American Specialty in Related Service Personnel: Cultural Advocates for Nations at Risk (Funded 1994-1999). U.S. Department of Education, Office of Special Education. C. Robinson-Zañartu, Author and Project Director. (\$625,000/5 Years)

2. African-Centered School Psychology Specialty Project. Office of Special Education, U.S. Department of Education. (Funded 1995-1998). Authors: Cook-Morales, V. J., **Robinson-Zañartu, C.** & Brown-Cheatham, M. (\$310,000/3 years).

1. American Indian Specialty in School Psychology. U.S. Department of Education, Office of Special Education. (Funded 1990-1993) C. Robinson-Zañartu, Author and Project Director. (\$226,836/3 years).

RESEARCH AND GRANTS (Federal and State): Professional Roles other than PI/PD

FIELD/PARTNERSHIP COORDINATOR. (1996-1999) **Multicultural School Psychology Project.** U.S. Department of Education, Office of Special Education. (V.J. Cook-Morales, Director).

COORDINATOR. (1989-1990). **Bilingual/Bicultural (Hispanic) School Psychology.** U.S. Department of Education, Office of Special Education.

FACULTY PROJECT ASSOCIATE. (1989-1994). **Multicultural School Support Personnel.** U.S. Department of Education, Office of Special Education.

FACULTY PROJECT ASSOCIATE. (1986-1989). **Bilingual/Bicultural School Psychologists: Specialists in Assessment of Bilingual (Hispanic) Children.** U.S. Department of Education, Office of Special Education.

PROJECT EVALUATOR. (1993, December). **Spanish-English Language Proficiency Project; Bilingual-Bicultural Specialty in School Psychology Project.** U.S. Department of Education, Office of Special Education.

Mediated Learning Initiative. CA Department of Education, Office of Special Education. (Funded 1990-1991) C. Robinson-Zañartu, Author and Project Director. (\$10,000/2 years).

LOCALLY (University and District) FUNDED RESEARCH & CURRICULUM PROJECTS

Robinson-Zañartu, C. (2007). *Counselors Without Borders: A Humanitarian Effort to Support Counseling for Underserved Wildfire Survivors.* SDSU Provost Office \$1000; College of Education Dean's Office \$850.00.

Robinson-Zañartu, C. & Cook-Morales, V. (2005). *Enhancing Instruction of Assessment Tools through Technology: A Proposal for Technology-Enhanced Instructional Activity.* SDSU College of Education Dean's office. \$7,570.00.

Robinson-Zañartu, C. (Funded 2005–2009) *The SDSU-MTE Collaborative for Native American Student Success.* Mt. Empire School District. (\$10,000/4 yrs). Principal Investigator.

Hernandez, P. & Robinson-Zañartu, C. (2004). *CSP Start-up Funding for Trauma Studies Certificate Program.* President's Leadership Fund. San Diego State University. \$11,970.

Robinson-Zañartu, C., Cook-Morales, V., Senour, M. N. & Terry, L. (2004) *Outcomes of Systemic Approaches to Multicultural Counseling and School Psychology Training Programs: A Web-based Graduate Outcomes Survey.* College of Education Inquiry Grant. San Diego State University. \$1500.

Robinson-Zañartu, C. (1998). *Video production of Mediated Constructivist Learning in the Classroom.* College of Education Dean's Grant for Curriculum Development. (\$3500).

Robinson-Zañartu, C. (1994). *Computer assisted assessment and mediation of cognition.* College of Education, Dean's Grant for Technology Initiative Mini-grant. (\$3,070).

Robinson-Zañartu, C. (1993). *Data-based Coordination Project.* College of Education, Dean's Grant Award for Research and Development Funds. (\$1,968).

Robinson-Zañartu, C. (1992). *Data-based Coordination Project.* College of Education, Dean's Grant Funds for Research and Development. (\$1,0145).

Robinson-Zañartu, C., & Cook, V.J. (Project Director) (1991-92). *Curriculum management plan.* College of Education, Dean's Grant for Curriculum Development. (\$6,073).

Robinson, C. (1987, Spring). *Bilingualism and Cognitive Style: Differential Effects of Levels of Acculturation and Language Acquisition on Cognitive Style.* SDSU Dean's Grant. Principal Investigator.

Robinson, C. & Cook, V.J. (1987). *Advanced Workshop in Learning Potential Assessment Device.* A distinguished Scholar and Special Lecturer Award, California Lottery Project.

EDITORIAL AND REVIEWING ACTIVITIES

2006 – Present	Standing Panel Reviewer (Grants). <i>Office of Special Education Programs</i> . U.S. Office of Education. Washington, D.C.
2021	Guest Reviewer, <i>Journal of Social Issues</i>
2021	Program Reviewer, <i>CA Commission on Teacher Credentialing</i> ,
2006 - 2020	Editorial Board, <i>Journal of Cognitive Education and Psychology</i>
2020	Guest Reviewer, <i>NASP Communiqué</i>
2020	Guest Reviewer, <i>Topics in Language Disorders</i>
2004 – 2019	Advisory Editor, <i>The School Psychologist</i>
2017-2018	Guest Editor, Special Issue of <i>Contemporary School Psychology</i> on School Psychology Service to EL and DLL Students (with Pedro Olvera and Cathi Draper-Rodriguez).
2017	IACEP Convention Program Committee
2015-16	Lead Reviewer, Academic Program Review. Department of Counseling, Leadership, Adult Education & School Psychology, <i>Texas State University</i> . San Marcos, TX.
2015	Guest Reviewer, <i>Journal of Special Education</i>
2008 – 2016	Member, CCTC Board of Institutional Review
2014 (Summer)	Reviewer, NASP Convention Proposal Committee
	Reviewer, CASP Convention Proposal Committee
1992 – 2014	Lead Reviewer (2000-2014); Reviewer 1992-2000. NASP Folio/Program Reviews. National Association of School Psychologists. Bethesda, MD.
2008 – 2014	Member, NCATE Institutional Review Board
2014, Spring	Proposal Review Committee, The California Association of School Psychologists.
2013, Fall	Guest Reviewer. <i>The Canadian Journal of Higher Education</i> .
2012, Summer	Grant Review Panel Member, Office of Special Education Programs, Washington, DC. 325K Related Services Competition.
2012, Winter	External Review Member, Intensive Review (Graduate Review) (2012). Department of School and Educational Psychology, <i>Alliant International University</i> . (San Diego, Irvine, San Francisco, Los Angeles, CA campuses).
2008	Reviewer Panel, 2008 <i>National Association of School Psychologists</i> . Revision of NASP Standards for Graduate Preparation of School Psychologists.
2008, February	Chair, External Graduate Review. Graduate Programs in Education, <i>Bucknell University</i> . Lewisburg, Pennsylvania.
2007	Guest Reviewer, <i>Journal of Educational and Psychological Consultation</i>
2006	Guest Reviewer, <i>Advances in Speech-Language Pathology</i>
2002 – 2005	Standing Panel Reviewer (Grants). <i>Office of Special Education Programs</i> . U.S. Office of Education. Washington, D.C.
2000 - 2001	Panel Reviewer (Grants). <i>Office of Indian Education</i> . U.S. Office of Education. Washington, D.C.
1998	Chair, External Graduate Review (November 1998). Graduate Review of the Department of Psychoeducational Studies. <i>University of Tennessee at Knoxville</i> . Knoxville, TN.
1998	Contributing editor to <i>Policy Forum Notes</i> . Commission on Teacher Credentialing. Sacramento, CA.

- 1998 External Reviewer (Spring-Summer 1998). Department of Counseling and School Psychology. *Chapman University*. Orange, CA.
- 1995 Chair, External Graduate Review Team (May 1995). Psychoeducational Studies Unit. *University of Tennessee, Knoxville*. Knoxville, TN.

TECHNICAL ASSISTANCE and CONSULTATION

Assessment Reimagined: Dynamic Assessment for Diverse Learners. Workshop for School Psychologists, Speech Language Pathologists, SPED Teachers and Administrators. Green River Educational Cooperative, Bowling Green, KY. (with Arlene Ortiz and Lakhvir Kaur). September 2025.

SURGE Advisory Council. (Supporting Research and Grant Excellence) Student Affairs and Campus Diversity, SDSU. December 2024-Present SURGE Mentor. April 2025.

Advisory Board. Counseling Department, St. Mary's College of California. 2021-Present.

Consultation/Presentation on Misconceptions About Native Americans (with J. Price, N. Neztosie, S. Greensky, R. Peterson). (February 2021). Info for Better Tomorrow, Canyon Crest Academy.

Consultation with New York Association of School Psychologists (December 2020 – April 2021). Position statement development on diversity; position statement development on service to Native youth and families.

Consultant/Mentor for Grant Writing, Fordham University. (2016; 2018; 2021). Collaborative projects with Special Education and School Psychology Departments. OSEP

Consultant to Southern Indian Health Council, Youth Programs. (Spring, Summer, 2018). La Posta Reservation, Campo, CA.

Consultant to Rincon Education and Youth Center. (November 2017). Workshop for teachers, mentors in trauma-informed teaching with Native American youth. Valley Center, CA

American Indian Advisory Committee Member (Title VI). (2014-present). Mt. Empire School District. Pine Valley, CA

Steering Committee Member (2012-2015). *naachum yname ma na ump* (All of us moving forward). A Promise Neighborhood Planning Grant. Campo Band of Kumeyaay Indians and Mt. Empire School District. Ann Pierce, Program Director.

Grant writing mentor. Northern Illinois University. (2014). OSEP H325K projects

Technical Assistance Consultant. (2012-2013). Program Development and Grant Writing. Tribal Colleges. Monarch Center. University of Illinois, Chicago.

Consultant in School Psychology Program Development for Alignment with NASP National Standards. (2012) *Lewis & Clark University*, Portland, Oregon.

Technical Assistance Consultant. Grant Writers Workshops. Monarch Center. University of Illinois, Chicago. February 2012.

Program Reviewer (2007–2015). NCATE/CCTC. National Council on Accreditation of Teacher Education Programs / California Commission on Teacher Credentialing. Sacramento, CA.

Technical Assistance Consultant: Successfully Mentoring Grant Writers. A workshop (with Theodore Pikes) for the Monarch Center Mentors. University of Illinois, Chicago. December 2010.

Consult to San Diego Unified School District (School Psychology). Workshop series on *Dynamic Cognitive Assessment for Classroom Intervention*. December 2009 – May 2010.

Consultant in School Psychology Program and Folio Development for National Approval (2009). *Azusa Pacific University*. Azusa, California.

Mentor and Trainer: Monarch Center. Training Faculty in Minority Institutions in Grant Writing (2003-2014). *Monarch Center*, (Technical Assistance Project, U.S. Department of Education, Office of Special Education.) University of Illinois. Chicago, Illinois.

Panel Member (2008, December). Comparability Study: CTC/NASP/CACREP. Professional Services Division, Commission on Teacher Credentialing. Sacramento, CA.

Mental Health Advisory Board Member, UCLA Center for Research, Education, Training, and Strategic Communication on Minority Health Disparities. (2006-2008). American Indian Mental and Behavioral Health Teaching Curriculum Project. *University of California at Los Angeles*. Los Angeles, CA.

Consultant in School Psychology Program Development for Alignment with NASP National Standards. (2006-07) *Auburn University*, Auburn, AL.

Consultant to San Diego Unified School District Special Intervention Teams (2005-06). Mediated Thinking and Learning for Intervention and Development: Culture, Home, and School Applications. San Diego, CA.

Consultant in School Psychology Program Development for Alignment with NASP National Standards. (2005-06) *Loyola Marymount University*, Los Angeles, CA.

Consultant in School Psychology Program Development for National Standards. (2004) *Brigham Young University*, Provo, Utah.

Consultant in School Psychology Program Development for Alignment with NASP National Standards. (2003-04) Department of Counseling and School Psychology. *Chapman University*. Orange, CA.

Consultant (2001, December). *Educational alternatives for Native children*. All Tribes American Indian Charter School. Rincon Reservation.

Consultant. (2001, December). *Working with Native American children*. Campo Elementary School, Mt. Empire District. Mr. Phil Yoon, Principal.

Consultant (2000, November). *A Systemic Approach to Enhancing Diversity: A Workshop for Strategy Building*. University of Tennessee, Knoxville.

Consultant in special education. (1999- 2000). *Dynamic Assessment and mediated interventions infused in classroom instruction; IEP planning, and tutoring*. San Dieguito Union High School District. Del Mar, CA.

Panel Reviewer (2000, June). *Office of Indian Education*. U.S. Office of Education. Washington, D.C.

Expert witness. (1999, February). *Psychological, developmental and learning effects of teacher conduct*. Attorney General's Office, State of California.

Consultant. (1999, January - March). *Curriculum development using principles of mediated thinking and learning*. San Marcos School District. San Marcos, CA.

Grants Committee Chair and MLKCCSD member. (September 1998-present). *Martin Luther King, Jr. Community Choir of San Diego (MLKCCSD)*. Perform gospel concerts to raise college scholarship money for deserving youth entering the arts.

Invited facilitator. (1998, October) with Joe Dear, Commission on Teacher Credentialing. *Presentation to State Panel on findings and process of invitational policy forum*. San Diego, CA.

Invited Participant (1998, July 28-29). Pupil Personnel Services Invitational Policy Forum – CTC. School psychology representative to national panel to explore potential changes and future directions for the PPS credentials in California. Commission on Teacher Credentialing. Sacramento, CA.

Robinson-Zañartu, C. & Ortiz, O. (1996, February). Developing your portfolio: Weaving, sharing, learning, growing. A workshop for the School Psychology Program. *San Diego State University*. San Diego, CA.

Consultant/Workshop Instructor (1996, January). COGNET Training for university faculty and public-school teachers (Cross-cultural specialist). *Universidad Católica de Maule, Talca, Chile*.

Coordinator (1994, August). Summer Institute Series, California Association for Mediated Learning. *San Diego State University*, San Diego, CA.

Consultant (1994, July). Restructuring and the Mediated Learning Alliance: Incorporating Goals 2000. *Consortia of School Districts*. Roseville, Central, Western Placer, CA., Roseville, CA.

Workshop presenter (1994, June). Systemic/Structural Change in a College of Education: A Department Perspective. *San Diego State University Multicultural Education Infusion Center*. San Diego, CA.

Consultant (1994, May). Departmental and Programmatic Restructuring Retreat Facilitator. *University of Tennessee*. Psychoeducational Studies Unit. Knoxville, TN.

Consultant (1993, October). Assessment and IEP Issues for Native American Children. *Indian Child and Family Services*. Temecula, CA.

Consultant (1993, October). School reform in the context of California's Research, Development and Demonstration Projects. *San Diego City Schools*. Fulton School. San Diego, CA.

Alliant 2000 Technical Assistance Center Mentor (1995-2003). University of New Mexico OSEP-sponsored project through which I provide mentoring on grant proposal preparation to minority institutions.

Consultant. (1993, March). Alternative Assessment for Restructured Schools: Mediated Learning. *Santa Rosa City Schools, CA.*

Consultant/Instructor. (1992, July 29-31). Instructor: Alternative Assessment Seminar. *CA Special Education Innovation Institute. Monterey, CA.*

Consultant. (1991-1993). Parameters of school psychological service delivery; mediated learning and dynamic assessment. *California State Department of Education, Division of Special Education. Sacramento, CA.*

Consultant (1989-90). Ongoing work with psychologists and teachers of the gifted. *San Diego City Schools Project* on Early Identification of Gifted Black and Hispanic Youth. San Diego, CA.

Consultant. (1989-1990). *Spencer Valley School District. Project IMPACT* (Intelligent Mediation with Parents Active in Collaboration with Teachers). Wynola, CA.

Coordinator. (1987, Summer). Learning Potential Assessment Device (LPAD) Advanced Training. School Psychology Summer Symposium. *SDSU. San Diego, CA.*

Coordinator (1986, Summer). Learning Potential Assessment Device (LPAD), Basic Training and Feuerstein's Instrumental Enrichment, Level I. (FIE). School Psychology Summer Symposium. *SDSU. San Diego, CA.*

Consultant (1982-85). The Human Life Project (component focused on development of intelligence). A project co-sponsored by the *University of Chile's* Faculty of Medicine, and United Nations Agencies UNESCO and WHO to enhance the education in South America.

Workshop Presenter (1983, April). Classroom Management of the Difficult Students with Learning Disabilities. P.P.S. and Special Educators' In-Service Training. *San Diego City Schools, San Diego, CA.*

Organizer and Convention Chair (1983). Southern California Reevaluation Counseling Teachers' and Leaders' Workshop. Julian, CA.

Organizer and Convention Chair (1983). National Black Leaders in Reevaluation Counseling Conference. Julian, CA.

Consultant (November 1981 - March 1982). Supportive Methods for Improving Learning Effectiveness. Twin Peaks Middle School. Poway Unified School District. Poway, CA.

Workshop presenter (1982, February). Dynamic Assessment and the School Psychologist. San Diego Chapter, California Association of School Psychologists. San Diego, California.

Consultant and workshop presenter (1981-82). Series of in-service trainings on Oppression Awareness. HELP Center, San Diego State University.

Workshop Leader (1982, September). Relationships and leadership. San Diego Southeast Area Reference Committee. Reevaluation Counseling International. San Diego, California.

Workshop Leader (1982, November). Women and Sexism. San Diego Regional Reevaluation Counseling Workshop. San Diego, CA.

Workshop Co-Leader. (1981, December). Southeast Area Open Workshop. Reevaluation Counseling. San Diego, CA.

Workshop Leader (1981, September). World Conference Reports. San Diego Regional Conference. Reevaluation Counseling International. San Diego, CA.

Co-Presenter (1981, February). In-service Training for the Children's Division: Reevaluation Counseling and Mental Health. *County Mental Health*, San Diego, CA.

Invited Presenter (1981, May). Current Trends in School Psychology: A discussion of legal and theoretical trends in the field. In-service training for psychologists. *San Diego City Schools*, San Diego, CA.

Consultant. (1980). Using Human Relations Skills in Stress Management. *Waverly Public Schools*. Lansing, Michigan.

Consultant (1979, Fall). Teaching and Learning Strategies for Teaching Assistants. *Carnegie-Mellon University*, Department of Computer Science. Pittsburgh, PA.

Co-Presenter (1979, Fall). In-Service Training: Listening Skills for Crisis Intervention. *Senior Citizen Center*, Pittsburgh, Pennsylvania.

Consultant (1977, January - May). Processing issues for children with learning disabilities. *Grossmont Union High School District*, Special Education Department, La Mesa, CA.

Consultant (1975, April). Crisis Counseling Training. *North County Health Project*, San Marcos, CA.

Consultant (1973 - 1974). Management Development Project. Center for Executive Development, *San Diego State University*.

Consultant (1972 - 1974). Program Development Consultant to the *Perception Development Centers*. New York City, New York; Los Angeles, CA.

LEADERSHIP & PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

International Association for Cognitive Education & Psychology (2005-2021)

Editorial Board. Journal of Cognitive Education & Psychology (2006 –2020)

Treasurer (Executive Board) (2017-2021)

Vice President, North American Region (2013-2015)

Secretary (Executive Board), 2009-2013

Co-Chair, North American National Conference. 2009-10

Member, World Education Research Association (WERN-IRN) International Research Network. (2015 – present).

Director: Professor Oon Seng Tan, Nanyang Technological University, Singapore.

Trainers of School Psychologists (National)

Editorial Board. *The School Psychologist*. 2004 - 2009

National Association of School Psychologists. 1980 - present.

Member, Task Force on Crossing Cultures and Continents. 2014-2015.

NASP Program/Folio Reviewer (Lead Reviewer). 1992 – 2014

2010 Standards Revision Tasks Force 2008-2010

Proposal Reviewer. Proposals for NASP Annual Conference 2009-10; 2014-15

Co-Chair (2005-2008), Native American Task Force/Work Group; Member, 2005-present.

Standards Revisions Subcommittee Member. 1992-1994.

Committee on Ethnic Minority Affairs 1985 - 2006

California Association of School Psychologists. 1980 - present.

Member, Committee on Papers and Presentations, 2014

Chair, Convention Committee on Papers and Presentations, 1984.

Committee on Multicultural Concerns 1993 - 2008

San Diego Chapter, California Association of School Psychologists.

1980 - 2018.

Trainers of School Psychologists. (National) 1980 - present.

California Association for Mediated Learning. 1986 - 2008.

President. 1996-1997 (Past President 1997-98; President Elect 1995-96)

Chair, Social Policy Committee 1992-1995; 1998-1999

Organizer, 1994 Summer Institutes

School Psychology Educators of California (SPEC) 1981 - Present.

Chair, Consortium on Bilingual School Psychology (2021 – Present)

Chair, Committee on Training Standards and Innovations (1992 -1998)

Southern Region Representative (1990-1991)

Co-Chair, Constitution and By Laws Committee (1989-90)

Society for Cross-Cultural Research. (International). 1984 - 2000.

National Indian Education Association. Associate Member. 1989 - present.

Reevaluation Counseling International.

Regional Reference Person for San Diego and Orange counties (1976 - 1984).

International delegate 1980.

GRADUATE THESIS COMMITTEES

- Philip Yoon. (2021-2024). *Identifying Kumeyaay Cultural Values and Educational Goals: A Step Toward Creating Culturally Responsive and Identity-Affirming Practices by Educators of Young Children*. San Diego State University and Claremont Graduate Schools. Dissertation Committee Member.
- Larry W. Emerson (2000-2003). *Towards a Practice of Diné Decolonization*. Ph.D. Dissertation: San Diego State University and Claremont Graduate Schools. Dissertation Committee Member.
- Sitha Rith (1997, Spring). *Factors in teen pregnancies with Cambodian youth and communities*. Outside member of Graduate Thesis committee, Department of Social Work. SDSU.
- Sandra Brown (Spring, 1994). *A Comparison of Dynamic and Standardized Procedures in the Language Assessment of Spanish Speaking Learning Disabled Adolescents*. Outside member of Graduate Thesis Committee, Department of Communicative Disorders.
- Jeannine Feldman (1984). *Performance of Learning Disabled and Normal Children on Three Versions of the Token Test*. Outside member, Graduate Thesis Committee, Department of Psychology, SDSU.
- Patricia Feldstein (1983). *A Validity Study of the Intellectual, Reading and Arithmetic Scales of the Luria-Nebraska Neuropsychological Battery, Children's Revision*. Outside member, Graduate Thesis Committee, Department of Psychology, SDSU.
- Keiko Nakano (1983). *Information Processing Deficits in Schizotypal Personalities as Indicated by the MMPI*. Outside member, Graduate thesis committee. Department of Psychology, SDSU.

UNIVERSITY PROGRAM DEVELOPMENT LEADERSHIP

Coordination/facilitation of CSP Department Retreats

- Budget Planning and Reorganization Retreats (2009)
- Technology Initiatives and Directions (2007, Fall)
- Academic Review Preparation (2006, Fall)
- Outcomes Assessment (2005, Fall)
- Teaching Effectiveness (2004, August).
- Outcomes Research (2003, August)
- Cultural Competence Development (2002, August)

Trauma Studies Certificate Program (2002-2004). Facilitated the development of the project, its path through the curriculum process, and implementation initially through Extended Studies.

Community Counseling Clinic, City Heights (2001-2005). Facilitated the move of CSP's clinical facilities from campus- to community-based facility in conjunction with dean's office and department faculty. Active collaboration with the director and with the development officer in securing funding for ongoing projects.

Design and facilitation of *School Psychology Program Retreats* (1999-2000).

Mediated Thinking and Learning Curriculum and Video. (1998-2000). Working with district teachers and bilingual mentor teachers, developed initial science curriculum infusing mediated learning into district curriculum on space; developed and produced introductory videotape.

University-School Partnerships in School Psychology (1995 -1998). Following pilot partnerships in 1995, and single class-based partnerships for two years, led efforts (including co-authorship of partnership manual) for programmatic partnerships in six school sites beginning AY 1997-98.

Supervisor/Advisory Board Think Tank (1997, April). Developed, organized and led this full day retreat with 30 participants from across three counties and eighteen school districts.

Department Mission and Vision-building Retreat. (1995, Spring). Designed and led a two-day retreat in which the faculty developed and articulated a five-year plan for curricular, faculty, and program development. Department of Counseling and School Psychology.

School Partnership Development (1995, Winter-Spring). Led initial collaboration efforts with the director of Pupil Personnel Services for Chula Vista Elementary School District to develop expansive partnership across departmental programs.

Portfolio Review/Competency System development (1991-92). Faculty collaborator on establishment of authentic assessment/portfolio review as a major component of the comprehensive evaluation process in school psychology.

Faculty writing group (1991-92). Initiated a faculty research/writing group to extend mentoring to new faculty.

Futures Retreat Leader (Fall, 1991). Department of Counseling and School Psychology.

Advanced Professional Development in Multicultural Counseling: Theory and Process (with Terry) (1991). Funded by COE Multicultural Infusion Initiative (\$3,000).

Departmental Reorganization Plan (1990-91).

Academic Doctoral Internship Mentor program in school psychology: Dr. Toshinori Ishikuma (with Cook-Morales) (1988-89).

DEVELOPMENT/ORGANIZING: PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Summer Study Abroad (CLASS EL Project) Queretaro, Mexico. May-June 2017; May-June 2016

Summer Study Abroad (CLASS EL Project) Oaxaca, Mexico. May-June 2015; May-June 2013

Summer Study Abroad (CLASS EL Project) Merida, Mexico. May-June 2014

Healing and Historical Trauma in Indian Country. A lecture by Eduardo Duran. (April 2007). San Diego State University, San Diego, CA. (Organizer).

International Exchange with Professors of School Psychology in Japan (Feb 27-March 2, 2007). Organized and hosted week of lectures, workshops, discussions and site based visits for 20 professors from Japan. Dr. Toshinori Ishikuma, Japanese organizer and contact. (SDSU Organizer)

Trauma Informed Services Guided by Traditional Beliefs and Practices for American Indian and Alaska Native Children and their Families (2007, January). A presentation by Dr. Dolores Subia BigFoot, Director, Project Making Medicine, a national training program for mental health providers in the treatment of child physical and sexual abuse. San Diego State University. San Diego, CA (Organizer).

Trauma Studies Certificate Program. (2003 – 2005). Facilitated curriculum development, interface with college of Extended Studies and Department approval to launch this certificate program in AY 2005. Collaborations with Drs. Grant-Henry and Hernandez.

Summer Institute in Native American Education/Counseling. (Summer 1999). With David Brandstein & Louvina Maho, arranged Study Tour of five Southwest Indian tribes and communities, including cultural events, school visits, talks with elders and tribal members.

Summer Institute Series in Mediated Learning (1994, August). Two-week professional development programs featuring Dr. Katherine Greenberg, Cognitive Networking for Education and Technology (COGNET) and Dr. Mogens Jensen, Director of the National Center for Mediated Learning.

Colloquia Series on Native American Indian Issues in Education (1990 - 1993). Coordinated nine presentations of nationally known Native American leaders for the university and Indian communities.

The Sattler-Reschly Debate: Is Intelligence Testing our History or our Future? (1992, March). Organized, introduced and moderated this widely attended, nationally publicized debate. Developed in collaboration with San Diego State University, San Diego Unified School District, and the California State Department of Education, San Diego, CA., and was the basis for an APA monograph and videotape of the debate. Available on Youtube.

Advanced Dynamic Assessment: Recent Developments in Theory, Research and Practice (1991, June). Nationally-attended, week-long continuing education training. San Diego State University, taught by Dr. Mogens Jensen, Director, National Center for Mediated Learning.

Instrumental Enrichment Training for the American Indian Community (1991, June) Co-sponsored inter-tribal training opportunity bringing Larry Emerson, a Navajo education leader, to San Diego area for education discussions and training.

Ecological Interventions Design: A Focus on Preschool Children and Their Families (1990, February). Open professional colloquium, featuring Dr. Karen T. Carey, Coordinator of the School Psychology Program at California State University, Fresno. Sponsored by the School Psychology Program at San Diego State University.

School Psychology in Mexico: An Opportunity for Interface (1989, February). Workshop with mental health and medical professionals from the Universidad de Guadalajara and SDSU students to develop academic exchange experiences between SDSU and Universidad de Guadalajara.

Guest Lecture with Dr. Alan Kaufman (1989, October). Organized this open-community forum with Alan Kaufman, a nationally known figure in the field of intelligence testing and test development. Topic: Intelligent Testing with the K-ABC.

School Psychology Summer Symposium: Learning Potential Assessment (1987, Summer.) Advanced training in the Learning Potential Assessment Device (LPAD). Taught by Dr. Mogens Jensen, Yale University.

Bilingual School Psychology Workshop: Assessment Methodology in Spanish, featuring Dr. Maureen Priestly, Universidad de Guadalajara (1987, January).

Hale-Benson Lecture Series (1987, April). Lecture series featuring Dr. Janice Hale-Benson, a nationally recognized expert on the education of Black children in the context of their culture.

School Psychology Summer Symposium: Learning Potential Assessment (1986, Summer). Training in the Learning Potential Assessment Device (LPAD) and in Feuerstein's Instrumental Enrichment (FIE). Dr. Mogens Jensen, Yale University;
Dr. Mildred Hoffman, Hadassah-Wizo-Canada Research Institute, Jerusalem.

Cultural Relevance and School Service Delivery (1986, Fall). Open community workshop with Sue Castañeda, one of the county's earliest bilingual school counselors.

Psychologists and the Latino Family (1986, Fall). Graduate student seminar by Umberto Muñoz, professional agency director.

Communicative Disorder vs. Language Difference (1986, Fall). Graduate student workshop: Corine Hansen, Speech Pathologist, Grossmont Union High School District.

Dynamic Non-Biased Assessment with the Learning Potential Assessment Device (LPAD) (1985, December). Learning Potential Assessment Device (LPAD), featuring Dr. Mogens Jensen, Professor of Clinical Psychology, Yale University & Affiliate, Hadassah-Wizo-Canada Research Institute, Jerusalem.

Organizer, National Black Leaders in Reevaluation Counseling Conference and Southern Organizer, California Reevaluation Counseling Teachers' and Leaders' Workshop (1983, December).

SCHOLARLY AWARDS AND HONORS

Society of Indian Psychologists (SIP). SIP Honored Ally. 2025

Trainers of School Psychologists *Judith Kaufman Award for Outstanding Training Contribution to School Psychology*. 2025

Who's Who in America 2024-25

SDSU Alumni Association Award for Outstanding Faculty Contributions to the University (2015)

National Association of School Psychologists' Award for Collaboration and Advocacy (2014)

Who's Who in America, Marquis (2009; 2010; 2011; 2012; 2013; 2014; 2015)

Who's Who of American Women, Marquis (2005; 2008; 2009; 2010; 2011)

Dean's Award for Excellence in Promoting Critical Thinking (2010)
 Faculty Merit Awards (1997, 1998, 1999, 2000)
 Outstanding Faculty Member, SP Program, SDSU 2000
 PSSI (Performance) Award. San Diego State University. 1996-1997
 MPPP (Outstanding Teaching) Award. San Diego State University. 1988
 Affirmative Action Faculty Development Award. 1985; 1981
 Teaching Fellowship, University of Pittsburgh. 1979-80.
 Graduate Assistantship, Boston University 1966-67.
 Pi Lambda Theta National Honorary Society 1966.
 Psi Chi Honorary Society in Psychology. 1966.
 Wesleyan Key for Scholarship 1966.
 Division Award Scholarship. 1965.

SERVICE TO THE UNIVERSITY, COLLEGE AND DEPARTMENT

Service to the University

2007-2010	Graduate Council
2007-2010	Policy Committee of Graduate Council
2004-2005	Personnel Committee, College of Health & Human Services, Outside member
2003-2004	Task Force on Academic Chairs
2001-2002	Ad Hoc Committee on Tuition Waiver Policy
1999-2000	Ad Hoc Senate Committee on Merit Pay Criteria
1998-1999	Chair, COE Administrative (Dean's) Review Committee
1997-2000	Sexual Harassment Prevention Policy Task Force
1993-1998	University Senator, COE representative
1997-1998	Senate Executive Committee (elected member-at-large)
1997-1998	Cornerstones Conference - Senate Representative
1994-1998	Senate Personnel Committee
1997-1998	Senate representative, administrative search interview teams (3)
1996-1997	Ad Hoc Committee on Graduate Enrollment.
1992-1996	American Indian Liaison Committee.
1991-1992	Administrative Review Committee: Dean, College of Education
1986-1987	University Counseling Center.
1986 (July)	Department of Psychology, Guest Lecturer,
1981-1982	Member, Affirmative Action Faculty Development Program Committee.
1980-1982	University Committee on Clinical Policies and Practices.

Service to the College of Education

2013 - 2015	Member, COE Honors and Awards Committee
2006 - 2007	Member, Ad Hoc Committee on Search Processes
2006 - 2007	Member, Ad Hoc Committee of Master's Degree Programs
2005 - 2006	Member, New Doctorate Planning Group
2005 - 2006	Member, New Building Visioning Workshop
2002 - 2003	Member, Ad Hoc Comm on Indirect Compensation to Departments
2001 - 2004	Professional Leave Committee (Chair, 2001; 2002)

2000 – 2001	Search Committee, Associate Dean
2000 – 2001	Chair, Ad Hoc Committee on Formation of New Department
1999 – 2000	COE Personnel Committee
1996 - 1997	COE's PSSI (Peer Review/Merit) Committee.
1990 - 1996	Dean's Council.
1992 - 1995	Technology Committee.
1991	Multicultural Infusion Initiative (MII) Panel.
1986 - 1991	Professional Activities Committee.
1989 - 1990	Affirmative Action and Outreach Committee.
1987	Multicultural Education Committee.

Service to the CSP Department

2016-2017	Search Committee, School Psychology
2013 – 2015	Chair, Personnel Committee
2013 – 2014	Search Committee, Community Based Counseling
2013 – 2014	Search Committee, School Counseling
2010 – 2011	Search Committee, School Counseling
2008, Fall	Organizer, Department Retreat on Enhancing Outcomes through Technology
2007, Fall	Organizer, Department Retreat on Technology and Futures
2007 – 2008	Member, Search Committee, School Psychology
2007 – 2008	Member, Search Committee, School Counseling
2006 - 2007	Co-chair, Search Committee, School Counseling
2006, Fall	Organizer, Department Retreat on Academic Review
2005, Fall	Organizer, Department Retreat on Outcomes Assessment
2004, Fall	Organizer, Department Retreat on Teaching Effectiveness
2003 – 2004	Chair, CBB Search Committee
2003, Summer	Organizer, Department Retreat on Outcomes Research
2002, Summer	Organizer, Department Retreat on Cultural Competence
2002 – 2003	Member, MFT Search Committee
2002 – 2003	Member, CBB Search Committee
2001 – 2002	Member, CBB Visiting Search Committee
2000- 2010	Department Chair
2000 - 2001	Interim Department Chair
2000 - 2001	Member, Search Committee for SC/SP
2000 - 2001	Sabbatical Review Committee
1999 – 2001	Chair, Search Committee for Department Chair
1999 - 2000	Chair, Search Committee for School Psychology Faculty Member
1999 - 2000	Chair, Search Committee for MFT Faculty Member
1998 - 1999	Chair, Department Merit Consideration Committee
1998 - 1999	Chair, Personnel Committee
1998 - 1999	Chair, Search Committee, School Counseling Director
1996 - 2000	Chair, School Psychology Community Advisory Board
1996-1998	Director, School Psychology Program
1990 - 1996	Department Chair
1996; 1997;1998	Co-organizer, School Psychology Program Weekend Retreats
1990 - 1996	School Counseling Committee
1990 - 1996	Chair, CSP Program Directors

1988 - 1995	Co-facilitator, Internship Readiness Reviews
1992 - 1993	Mentor, School Counseling Student Association Leaders
1989 - 1991	Director, School Psychology Program
1987 - 1990	Organizer, Annual School Psychology Supervisors Workshop
1989 - 1990	Chair, Center for the Study of Counselor Education
1990	Member, Multicultural Think Tank
1988 - 1990	Chair, CSP (Counselor Education) Personnel Committee
1988 - 1989	Co-director, School Psychology Program
1989	Organizer, School Psychology Faculty Retreat
1988	Guest Lecture, Ethnic Students' Psychology Association
1984	Co-coordinator, PPS review for CTC Review Team
1983 - 1984	Co-director, School Psychology Program
1983 - 1984	Chair, School Psychology Community Advisory Board
1983 - 2015	School Psychology Faculty and Admissions Committee
1980 - 1981	Co-director, School Psychology Program