

CURRICULUM VITAE

Rachel Haine-Schlagel, Ph.D.
Department of Child & Family Development
San Diego State University
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San Diego, CA 92182-4502
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<https://education.sdsu.edu/cfd/faculty/pacs-lab>

EDUCATION

2004 **Ph.D.**
Arizona State University, Tempe, AZ
Clinical Psychology

2000 **M.A.**
Arizona State University, Tempe, AZ
Clinical Psychology

1995 **B.A.**
Emory University, Atlanta, GA
Psychology with Highest Honors

TEACHING POSITIONS

2019 (Fall)-pres **Associate Professor with Tenure**
Department of Child & Family Development
San Diego State University

2015 (Fall)-2019 (Spring) **Assistant Professor**
Department of Child & Family Development
San Diego State University

2015 (Spring) **Lecturer**
Clinical Mental Health Counseling Department
University of San Diego

2014 (Fall) **Lecturer**
Department of Psychology
San Diego State University

2007 (Spring) **Lecturer**
Department of Psychology
University of San Diego

RELATED WORK EXPERIENCE/LICENSURE

2015-pres	Director Parents And Caregivers in Services (PACS) Lab San Diego State University
2010-2015	Research Assistant Professor Department of Psychology San Diego State University <i>This position did not include teaching or service responsibilities.</i>
2010-2013	Certified TIES Engagement Intervention Trainer Danya International, Silver Spring, MD
2008-2010	Assistant Clinical Professor (Voluntary) Department of Psychiatry University of California, San Diego (UCSD) School of Medicine
2006-2010	Assistant Research Scientist Rady Children's Hospital-San Diego (RCHSD)
2006-pres	Research Scientist Child & Adolescent Services Research Center (CASRC), San Diego, CA
2005-pres	Licensed Psychologist (California, PSY 20287)
2004-2006	Postdoctoral Fellow RCHSD & CASRC
2003-2004	Psychology Intern UCSD School of Medicine/VA San Diego Healthcare System

PROFESSIONAL GROWTH

Refereed Journal Articles

*undergraduate student co-author

**graduate student co-author

***community partner co-author

+denotes senior author (defined as the Principal Investigator of project that provided the data for the study)

#denotes referred to in Candidate Statement or One-of-a-Kind File XXX

ORCID ID: <https://orcid.org/0000-0001-9123-3704>**Complete List of Published Work in NCBI My Bibliography:**
<https://www.ncbi.nlm.nih.gov/sites/myncbi/rachel.haine-schlagel.1/bibliography/43105833/public/?sort=date&direction=descending>

AFTER TENURE

1. Dickson, K. S., Chlebowski, C., **Haine-Schlagel, R.**, Ganger, W., & Brookman-Frazee, L. (2020). Impact of therapist training on parent attendance in mental health services for children with ASD. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. DOI: 10.1080/15374416.2020.1796682. PMC7987108
 - Article Acceptance Rate = 11-20%
 - Blind peer review
 - Journal Citation Reports Impact Factor = XXX
 - Cabell's Classification Index Journal Ranking = XXX% (Psychology & Psychiatry)
 - Google Scholar Citations (as of XX) = XXX
 - I collaborated...XXX
2. **Haine-Schlagel, R.**, Rieth, S. R., Dickson, K. S., Brookman-Frazee, L., & Stahmer, A. C. (2020). Adapting parent engagement strategies for an evidence-based parent-mediated intervention for young children at risk for Autism Spectrum Disorder. *Journal of Community Psychology*, 48(4), 1215-1237. DOI: 10.1002/jcop.22347
 - Article Acceptance Rate = 20%
 - Blind peer review
 - Journal Citation Reports Impact Factor = XXX
 - Cabell's Classification Index Journal Ranking = XXX% (Psychology & Psychiatry)
 - Google Scholar Citations (as of XX) = XXX
 - I led...XXX
3. **Haine-Schlagel, R.**, Fettes, D. F., **Finn, N., Hurlburt, M., & Aarons, G. A. (2020). Parent And Caregiver Active Participation Toolkit (PACT): Adaptation for a home visitation program. *Journal of Child & Family Studies*, 29, 29-43. DOI: 10.1007/s10826-019-01659-3. NIHMSID: 1065740
 - Article Acceptance Rate = 11-20%
 - Blind peer review
 - Journal Citation Reports Impact Factor = XXX
 - Cabell's Classification Index Journal Ranking = XXX% (Psychology & Psychiatry)
 - Google Scholar Citations (as of XX) = XXX
 - I collaborated with the second author on all aspects of completing this study and led the manuscript writing.
4. **Haine-Schlagel, R.**, Dickson, K. S., Shapiro, A., *May, G. C., & **Cheng, P. (2019). Parent factors as predictors of their engagement in community-based child mental health services. *Children & Youth Services Review*. Advance online publication. DOI: <https://doi.org/10.1016/j.childyouth.2019.06.005>. PMC6599621
 - Article Acceptance Rate = 10%
 - Blind peer review
 - Journal Citation Reports Impact Factor = XXX
 - Cabell's Classification Index Journal Ranking = XXX% (Psychology & Psychiatry)
 - Google Scholar Citations (as of XX) = XXX
 - I led...XXX
5. **Guan, K., Lau, A. S., Zhang, A., Chlebowski, C., **Haine-Schlagel, R.** & Brookman-Frazee, L. (2019). In-session caregiver behaviors during evidence-based intervention delivery for children with ASD in community mental health services. *Evidence-Based Practice in Child & Adolescent Mental Health*, 4(9), 55-71. DOI: 10.1080/23794925.2019.1565500. PMC6602542
 - Article Acceptance Rate = not reported
 - Blind peer review

- Journal Citation Reports Impact Factor = XXX
- Cabell's Classification Index Journal Ranking = XXX% (Psychology & Psychiatry)
- Google Scholar Citations (as of XX) = XXX
- I contributed to manuscript writing and responses to the reviewers.

BEFORE TENURE

6. **Haine-Schlagel, R.**, Martinez, J. I., Roesch, S. C., Bustos, C., & Janicki, C. (2018). Randomized trial of the Parent And Caregiver Active Participation Toolkit for child mental health treatment. *Journal of Clinical Child & Adolescent Psychology*, 47:sup1, S150-160. DOI: 10.1080/15374416.2016.1183497. PMC5253121.
 - Article Acceptance Rate = 11-20%
 - Blind peer review
 - Journal Citation Reports Impact Factor = 4.396
 - Cabell's Classification Index Journal Ranking = 83% (Psychology & Psychiatry)
 - Google Scholar Citations (as of 9.4.18) = 10
 - I led all aspects of study design, data collection and analysis, interpretation of findings, manuscript writing, and responses to the reviewers.
7. Pellecchia, M., Nuske, H. J., Straiton, D., Hassrick, E. M., Gulsrud, A., Iadarola, S., Vejnaska, S. F., Bullen, B., **Haine-Schlagel, R.**, Kasari, C., Mandell, D. S., Smith, T., & Stahmer, A. C. (2018). Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and co-occurring use. *Journal of Child & Family Studies*, 27, 3141-3154. DOI: <https://doi.org/10.1007/s10826-018-1144-y>.
 - Article Acceptance Rate = 11-20%
 - Blind peer review
 - Journal Citation Reports Impact Factor = 1.386
 - Cabell's Classification Index Journal Ranking = 39% (Psychology & Psychiatry)
 - I contributed to interpretation of findings, manuscript writing, and responses to the reviewers.
8. Martinez, J. I., & **Haine-Schlagel, R.** (2018). Observational assessment of therapeutic strategies to promote parent homework planning in community-based child mental health treatment: A pilot study. *Journal of Child & Family Studies*, 27(6), 1968-1980. DOI: <https://doi.org/10.1007/s10826-018-1030-7>. PMC6135535.
 - Article Acceptance Rate = 11-20%
 - Blind peer review
 - Journal Citation Reports Impact Factor = 1.386
 - Cabell's Classification Index Journal Ranking = 39% (Psychology & Psychiatry)
 - I led study design and data collection and contributed to conceptualization of the research questions, the data analysis plan, interpretation of findings, manuscript writing, and responses to the reviewers.
9. Rieth, S. R., **Haine-Schlagel, R.**, ***Burgeson, M., ***Searcy, K., Dickson, K. S., & Stahmer, A. C. (2018). Integrating a parent-implemented blend of developmental and behavioral intervention strategies into speech-language treatment for toddlers at risk for ASD. *Seminars in Speech & Language*, 39(2), 1-11. DOI: <https://doi.org/10.1055/s-0038-1627483>.
 - Article Acceptance Rate = not reported
 - Blind peer review
 - Journal Citation Reports Impact Factor = .964
 - Cabell's Classification Index Journal Ranking = 41% (Nursing)
 - I contributed to manuscript writing.

10. Dickson, K. S., Zeedyk, S. M., Martinez, J. I., & **Haine-Schlagel, R.** (2017). Examining ethnic disparities in provider and parent in-session participation engagement. *Journal of Children's Services, 12*(1), 47-58. DOI: 10.1108/JCS-12-2016-0022. PMC5690539.
 - Article Acceptance Rate = 74%
 - Blind peer review
 - ResearchGate Impact Factor = .590 (Journal Citation Reports Impact Factor not reported)
 - Cabell's Classification Index Journal Ranking = 39% (Nursing)
 - Google Scholar Citations (as of 9.4.18) = 4
 - I led study design and data collection and contributed to conceptualization of the research questions, the data analysis plan, interpretation of findings, manuscript writing, and responses to the reviewers.

11. **Haine-Schlagel, R.**, *Mechammil, M., & Brookman-Fraze, L. (2017). Stakeholder perspectives on a toolkit to enhance caregiver participation in community-based child mental health services. *Psychological Services, 14*(3), 373-386. DOI: <http://dx.doi.org/10.1037/ser0000095>. PMC555691.
 - Article Acceptance Rate = 30%
 - Blind peer review
 - Journal Citation Reports Impact Factor = 1.544
 - Cabell's Classification Index Journal Ranking = 52% (Psychology & Psychiatry)
 - Google Scholar Citations (as of 9.4.18) = 1
 - I led all aspects of study design, data collection and analysis, interpretation of findings, manuscript writing, and responses to the reviewers.

12. Wiltsey-Stirman, S., Finley, E., Shields, N., Cook, J., **Haine-Schlagel, R.**, Burgess, J., Dimeff, L., Koerner, K., Suvak, M., Gutner, C. A., Gagnon, D., Masina, T., Beristianos, M., Mallard, K., Ramirez, V., & Monson, C. (2017). Improving and sustaining delivery of CPT for PTSD in mental health systems: A cluster randomized trial. *Implementation Science, 12*(1), 1-11. DOI: 10.1186/s13012-017-0544-5. PMC5339953.
 - Article Acceptance Rate = not reported
 - Blind peer review
 - Journal Citation Reports Impact Factor = 3.354
 - Cabell's Classification Index Journal Ranking = 96% (Health Administration)
 - Google Scholar Citations (as of 9.4.18) = 4
 - This is a study protocol paper based on a funded grant submission that I contributed to. I contributed to study design and manuscript editing.

13. **Haine-Schlagel, R.**, Roesch, S. C., Trask, E. V., Fawley-King, K., Ganger, W. C., & Aarons, G. A. (2016). The Parent Participation Engagement Measure (PPEM): Reliability and validity in child and adolescent community mental health services. *Administration & Policy in Mental Health & Mental Health Services Research, 43*(5), 813-823. DOI: 10.1007/s10488-015-0698-x. PMC4852156.
 - Article Acceptance Rate = not reported
 - Blind peer review
 - Journal Citation Reports Impact Factor = 2.616
 - Cabell's Classification Index Journal Ranking = 86% (Health Administration)
 - Google Scholar Citations (as of 9.4.18) = 4
 - I led the study design, collaborated with co-authors to ensure data were collected, created data analytic plan, and led interpretation of findings, manuscript writing, and responses to the reviewers.

14. Stadnick, N., **Haine-Schlagel, R.**, & Martinez, J. I. (2016). Using observational assessment to help identify factors associated with parent participation engagement in community-based child mental health services. *Child & Youth Care Forum, 45*(5), 745-758. DOI: 10.1007/s10566-016-9356-z. PMC5003526.
 - Article Acceptance Rate = 21-30%

-Blind peer review

-Journal Citation Reports Impact Factor = 1.054

-Cabell's Classification Index Journal Ranking = 54% (Psychology & Psychiatry)

-Google Scholar Citations (as of 9.4.18) = 6

-I led study design and data collection and contributed to conceptualization of the research questions, the data analysis plan, interpretation of findings, manuscript writing, and responses to the reviewers.

15. Accurso, E. A., Garland, A. F., **Haine-Schlagel, R.**, Brookman-Frazee, L., & Baker-Ericzén, M. (2015). Factors contributing to reduced caregiver strain in a publicly-funded child mental health system. *Journal of Emotional & Behavioral Disorders*, 23(3), 131-143. DOI: 10.1177/1063426614532948. PMC4562689.
- Article Acceptance Rate = not reported
 - Blind peer review
 - Journal Citation Reports Impact Factor = 2.000
 - Cabell's Classification Index Journal Ranking = 60% (Educational Psychology & Administration)
 - Google Scholar Citations (as of 9.4.18) = 10
 - I contributed to manuscript writing.
16. Garland, A. F., Taylor, R., Brookman-Frazee, L., Baker-Ericzén, M., **Haine-Schlagel, R.**, Lui, Y. H., & Wong, S. (2015). Does patient race/ethnicity influence physician decision-making for diagnosis and treatment of childhood disruptive behavior problems? *Journal of Racial & Ethnic Health Disparities*, 2(2), 219-230. DOI: 10.1007/s40615-014-0069-4. PMID26863339.
- Article Acceptance Rate = not reported
 - Blind peer review
 - CiteScore 2016 Impact Factor = .110 (Journal Citation Reports Impact Factor not available)
 - Cabell's Classification Index Journal Ranking = not reported
 - Google Scholar Citations (as of 9.4.18) = 1
 - I contributed to study design, interpretation of findings, manuscript writing, and responses to the reviewers.
17. **Haine-Schlagel, R.**, & **Walsh, N.E. (2015). A review of parent participation engagement in child and family mental health treatment. *Clinical Child & Family Psychology Review*, 18(2), 133-150. DOI: 10.1007/s10567-015-0182-x. PMC4433419.
- Article Acceptance Rate = not reported
 - Blind peer review
 - Journal Website Impact Factor = 3.600 (Journal Citation Reports Impact Factor not available)
 - Cabell's Classification Index Journal Ranking = not reported
 - Google Scholar Citations (as of 9.4.18) = 62
 - I led all aspects of study design, data collection and analysis, interpretation of findings, manuscript writing, and responses to the reviewers.
18. Garland, A. F., Accurso, E. A., **Haine-Schlagel, R.**, Brookman-Frazee, L., Roesch, S. C., & Zhang, J. (2014). Searching for elements of evidence-based practices in children's usual care and examining their impact. *Journal of Clinical Child & Adolescent Psychology*, 43(2), 201-215. DOI: 10.1080/15374416.2013.869750. PMC4041606.
- Article Acceptance Rate = 11-20%
 - Journal Citation Reports Impact Factor = 4.396
 - Blind peer review
 - Cabell's Classification Index Journal Ranking = 83% (Psychology & Psychiatry)
 - Google Scholar Citations (as of 9.4.18) = 16
 - I contributed to conceptualization of the research questions, the data analysis plan, interpretation of findings, manuscript writing, and responses to the reviewers.

19. Baker-Ericzén, M. J., Jenkins, M. M., & **Haine-Schlagel, R.** (2013). Therapist, parent, and youth perspectives of treatment barriers to family-focused community outpatient mental health child services. *Journal of Child & Family Studies*, 22(6), 854-868. DOI: 10.1007/s10826-012-9644-7. PMC3765037.
-Article Acceptance Rate = 11-20%
-Blind peer review
-Journal Citation Reports Impact Factor = 1.386
-Cabell's Classification Index Journal Ranking = 39% (Psychology & Psychiatry)
-Google Scholar Citations (as of 9.4.18) = 50
-I contributed to manuscript writing and responses to the reviewers.
20. Garland, A. F., **Haine-Schlagel, R.**, Brookman-Frazee, L., Baker-Ericzén, M. J., Trask, E. V., & Fawley-King, K. (2013). Improving community-based mental health care for children: Translating knowledge into action. *Administration & Policy in Mental Health & Mental Health Services Research*, 40(1), 6-22. DOI: 10.1007/s10488-012-0450-8. PMC3670677.
-Article Acceptance Rate = not reported
-Blind peer review
-Journal Citation Reports Impact Factor = 2.616
-Cabell's Classification Index Journal Ranking = 86% (Health Administration)
-Google Scholar Citations (as of 9.4.18) = 97
-This is a review article. I contributed to the organization and content of the manuscript, manuscript writing, and responses to the reviewers.
21. **Haine-Schlagel, R.**, Brookman-Frazee, L., *Janis, B., & ***Gordon, J. N. (2013). Evaluating a learning collaborative to implement evidence-based engagement practices in community-based services for young children. *Child & Youth Care Forum*, 42(5), 457-473. DOI: 10.1007/s10566-013-9210-5. PMC3821769.
-Article Acceptance Rate = 21-30%
-Blind peer review
-Journal Citation Reports Impact Factor = 1.054
-Cabell's Classification Index Journal Ranking = 54% (Psychology & Psychiatry)
-Google Scholar Citations (as of 9.4.18) = 7
-I led all aspects of study design, data collection and analysis, interpretation of findings, manuscript writing, and responses to the reviewers.
22. **Haine-Schlagel, R.**, Fettes, D. L., Garcia, A. R., Brookman-Frazee, L., & Garland, A. F. (2013). Consistency with evidence-based treatments and perceived effectiveness of children's community-based care. *Community Mental Health Journal*, 50(2), 158-163. DOI: 10.1007/s10597-012-9583-1. PMC3648636.
-Article Acceptance Rate = 21-30%
-Blind peer review
-Journal Citation Reports Impact Factor = 1.154
-Cabell's Classification Index Journal Ranking = 45% (Health Administration)
-Google Scholar Citations (as of 9.4.18) = 11
-I conceptualized the research question, conducted the data analyses, and led the interpretation of findings, manuscript writing, and responses to the reviewers.
23. Fawley-King, K., **Haine-Schlagel, R.**, Trask, E. V., Zhang, J., & Garland, A. F. (2012). Caregiver participation in community-based mental health services for children receiving outpatient care. *Journal of Behavioral Health Services & Research*, 40(2), 180-190. DOI: 10.1007/s11414-012-9311-1. PMC3625670.
-Article Acceptance Rate = 26%
-Blind peer review

- Journal Citation Reports Impact Factor = 2.024
- Cabell's Classification Index Journal Ranking = 42% (Health Administration)
- Google Scholar Citations (as of 9.4.18) = 13
- I contributed to study design, conceptualization of the research questions, the data analysis plan, interpretation of findings, manuscript writing, and responses to the reviewers.

24. Garland, A.F., **Haine-Schlagel, R.**, **Accurso, E. C., Baker-Ericzén, M. J., & Brookman-Frazee, L. (2012). Exploring the effect of therapists' treatment practices on client attendance in community-based care for children. *Psychological Services, 9*(1), 74-88. DOI: 10.1037/a0027098. PMC3436117.

- Article Acceptance Rate = 30%
- Blind peer review
- Journal Citation Reports Impact Factor = 1.544
- Cabell's Classification Index Journal Ranking = 52% (Psychology & Psychiatry)
- Google Scholar Citations (as of 9.4.18) = 32
- I contributed to conceptualization of the research questions, the data analysis plan, conducted the data analyses, and contributed to interpretation of findings, manuscript writing, and responses to the reviewers.

25. **Haine-Schlagel, R.**, Brookman-Frazee, L., Fettes, D. L., Baker-Ericzén, M. J., & Garland, A. F. (2012). Therapist focus on parent involvement in community-based youth psychotherapy. *Journal of Child & Family Studies, 21*(4), 646-656. DOI: 10.1007/s10826-011-9517-5. PMC3405145.

- Article Acceptance Rate = 11-20%
- Blind peer review
- Journal Citation Reports Impact Factor = 1.386
- Cabell's Classification Index Journal Ranking = 39% (Psychology & Psychiatry)
- Google Scholar Citations (as of 9.4.18) = 25
- I conceptualized the research question, conducted the data analyses, and led the interpretation of findings, manuscript writing, and responses to the reviewers.

26. Troester, M., **Haine-Schlagel, R.**, Ng, Y., Chapman, K., Chung, S., Drees, C., Prenger, E., ReKate, H., & Kerrigan, J. F. (2011). EEG and video-EEG seizure monitoring has limited utility in patients with hypothalamic hamartoma and epilepsy. *Epilepsia, 52*(6), 1137-1143. DOI: 10.1111/j.1528-1167.2011.03095.x. PMID21569021.

- Article Acceptance Rate = not reported
- Blind peer review
- Journal Website Impact Factor = 5.067 (Journal Citation Reports Impact Factor not available)
- Cabell's Classification Index Journal Ranking = not reported
- Google Scholar Citations (as of 9.4.18) = 29
- I created the data analysis plan and conducted all data analyses.

27. Brookman-Frazee, L., **Haine, R. A.**, Baker-Ericzén, M., **Zoffness, R., & Garland, A. F. (2010). Factors associated with use of evidence-based practice strategies in usual care youth psychotherapy. *Administration & Policy in Mental Health & Mental Health Services Research, 37*(3), 254-269. DOI: 10.1007/s10488-009-0244-9. PMC2877313.

- Article Acceptance Rate = not reported
- Blind peer review
- Journal Citation Reports Impact Factor = 2.616
- Cabell's Classification Index Journal Ranking = 86% (Health Administration)
- Google Scholar Citations (as of 9.4.18) = 74
- I contributed to conceptualization of the research questions, the data analysis plan, conducted all data analyses, and contributed to interpretation of findings, manuscript writing, and responses to the reviewers.

28. Garland, A. F., Brookman-Frazee, L., Hurlburt, M., **Arnold, E., **Zoffness, R., **Haine-Schlagel, R.**, & Ganger, W. (2010). Mental health care for children with disruptive behavior problems: A view inside therapists' offices. *Psychiatric Services*, *61*(8), 788-795. DOI: 10.1176/appi.ps.61.8.788. PMC3019612.
-Article Acceptance Rate = 21-30%
-Blind peer review
-Journal Citation Reports Impact Factor = 2.888
-Cabell's Classification Index Journal Ranking = 63% (Health Administration)
-Google Scholar Citations (as of 9.4.18) = 180
-I contributed to the data analysis plan, data analyses, interpretation of findings, manuscript writing, and responses to the reviewers.
29. Brookman-Frazee, L., Baker-Ericzén, M., Stahmer, A. C., Mandell, D., **Haine, R. A.**, & Hough, R. L. (2009). Involvement of youths with Autism Spectrum Disorders or intellectual disabilities in multiple public service systems. *Journal of Mental Health Research in Intellectual Disabilities*, *2*(3), 201-219. DOI: 10.1080/19315860902741542. PMC2757308.
-Article Acceptance Rate = 30%
-Blind peer review
-Journal Citation Reports Impact Factor = .567
-Cabell's Classification Index Journal Ranking = 41% (Psychology & Psychiatry)
-Google Scholar Citations (as of 9.4.18) = 38
-I consulted on the analysis plan and completion of the analyses and contributed to interpretation of findings and manuscript writing.
30. Brookman-Frazee, L., **Haine, R. A.**, Gabayan, E. N., & Garland, A. F. (2008). Predicting frequency of treatment visits in community-based youth psychotherapy. *Psychological Services*, *5*(2), 126-138. DOI: 10.1037/1541-1559.5.2.126. PMC2854400.
-Article Acceptance Rate = 30%
-Blind peer review
-Journal Citation Reports Impact Factor = 1.544
-Cabell's Classification Index Journal Ranking = 52% (Psychology & Psychiatry)
-Google Scholar Citations (as of 9.4.18) = 45
-I contributed to conceptualization of the research questions, the data analysis plan, conducted all data analyses, and contributed to interpretation of findings, manuscript writing, and responses to the reviewers.
31. **Haine, R. A.**, Ayers, T. S., Sandler, I. N., & Wolchik, S. A. (2008). Evidence-based practices for parentally bereaved children and their families. *Professional Psychology: Research & Practice*, *39*(2), 113-121. DOI: 10.1037/0735-7028.39.2.113. PMC2888143.
-Article Acceptance Rate = 31%
-Blind peer review
-Journal Citation Reports Impact Factor = 1.209
-Cabell's Classification Index Journal Ranking = 61% (Psychology & Psychiatry)
-Google Scholar Citations (as of 9.4.18) = 129
-I led all aspects of this review article.
32. Leslie, L. K., Lambros, K. L., Aarons, G. A., **Haine, R. A.**, & Hough, R. L. (2008). School-based service use by youth with ADHD in public sector settings. *Journal of Emotional & Behavioral Disorders*, *16*(3), 163-177. DOI: 10.1177/1063426608314290.
-Article Acceptance Rate = not reported
-Blind peer review

-Journal Citation Reports Impact Factor = 2.000

-Cabell's Classification Index Journal Ranking = 60% (Educational Psychology & Administration)

-Google Scholar Citations (as of 9.4.18) = 18

-I contributed to the data analysis plan, conducted all data analyses, and contributed to interpretation of findings, manuscript writing, and responses to the reviewers.

33. Brown, A. C., Sandler, I. N., Tein, J.-Y., Liu, X., & **Haine, R. A.** (2007). Implications of parental suicide and violent death for promotion of resilience of parentally-bereaved children. *Death Studies, 31*(4), 301-335. DOI: 10.1080/07481180601187092. PMID17378109.

-Article Acceptance Rate = 21-30%

-Blind peer review

-Journal Citation Reports Impact Factor = 1.160

-Cabell's Classification Index Journal Ranking = 39% (Psychology & Psychiatry)

-Google Scholar Citations (as of 9.4.18) = 77

-I contributed to data collection.

34. Garland, A. F., **Haine, R. A.**, & Lewcyk Boxmeyer, C. (2007). Determinates of youth and parent satisfaction in usual care psychotherapy. *Evaluation & Program Planning, 30*(1), 45-54. DOI: 10.1016/j.evalprogplan.2006.10.003. PMC1849953.

-Article Acceptance Rate = 40%

-Blind peer review

-Journal Citation Reports Impact Factor = 1.137

-Cabell's Classification Index Journal Ranking = 71% (Educational Psychology & Administration)

-Google Scholar Citations (as of 9.4.18) = 100

-I contributed to conceptualization of the research questions, the data analysis plan, conducted all data analyses, and contributed to interpretation of findings, manuscript writing, and responses to the reviewers.

35. **Haine, R. A.**, Brookman-Frazer, L., **Tsai, K. H., Roesch, S. C., & Garland, A. F. (2007). Clinician perspectives of diagnosis and perceived change in "real world" youth psychotherapy for youth emotional and behavioral disorders. *Journal of Child & Family Studies, 16*(5), 712-728. DOI: 10.1007/s10826-006-9118-x.

-Article Acceptance Rate = 11-20%

-Blind peer review

-Journal Citation Reports Impact Factor = 1.386

-Cabell's Classification Index Journal Ranking = 39% (Psychology & Psychiatry)

-Google Scholar Citations (as of 9.4.18) = 10

-I conceptualized the research question, conducted the data analyses, and led the interpretation of findings, manuscript writing, and responses to the reviewers.

36. Leslie, L. K., Aarons, G. A., **Haine, R. A.**, & Hough, R. L. (2007). Caregiver depression and medication use in youths with Attention Deficit Hyperactivity Disorder (ADHD) served in the public sector. *Psychiatric Services, 58*(1), 131-134. DOI: 10.1176/ps.2007.58.1.131. PMID17215424.

-Article Acceptance Rate = 21-30%

-Blind peer review

-Journal Citation Reports Impact Factor = 2.888

-Cabell's Classification Index Journal Ranking = 63% (Health Administration)

-Google Scholar Citations (as of 9.4.18) = 25

-I contributed to the data analysis plan, conducted all data analyses, and contributed to interpretation of findings, manuscript writing, and responses to the reviewers.

37. Brookman-Frazee, L., **Haine, R. A.**, & Garland, A. F. (2006). Measuring outcomes of “real world” youth psychotherapy: Who and what to ask? *Psychiatric Services*, 57(10), 1373-1375. DOI: org/10.1176/ps.2006.57.10.1373. PMID17035553.
-Article Acceptance Rate = 21-30%
-Blind peer review
-Journal Citation Reports Impact Factor = 2.888
-Cabell’s Classification Index Journal Ranking = 63% (Health Administration)
-Google Scholar Citations (as of 9.4.18) = 16
-I contributed to conceptualization of the research questions and the data analysis plan, conducted all data analyses, and contributed to interpretation of findings, manuscript writing, and responses to the reviewers.
38. **Haine, R. A.**, Wolchik, S. A., Sandler, I. N., Millsap, R. E., & Ayers, T. S. (2006). Positive parenting as a protective resource for parentally bereaved children. *Death Studies*, 30(1), 1-29. DOI: 10.1080/07481180500348639. PMID16296557.
-Article Acceptance Rate = 21-30%
-Blind peer review
-Journal Citation Reports Impact Factor = 1.160
-Cabell’s Classification Index Journal Ranking = 39% (Psychology & Psychiatry)
-Google Scholar Citations (as of 9.4.18) = 94
-This was my dissertation.
39. Kwok, O.-M., **Haine, R. A.**, Sandler, I. N., Ayers, T. S., Wolchik, S. A., & Tein, J.-Y. (2005). Positive parenting as a mediator of the relations between caregivers’ psychological distress and children’s mental health problems following the death of a parent. *Journal of Clinical Child & Adolescent Psychology*, 34(2), 261-272. DOI: 10.1207/s15374424jccp3402_5. PMID15901226.
-Article Acceptance Rate = 11-20%
-Blind peer review
-Journal Citation Reports Impact Factor = 4.396
-Cabell’s Classification Index Journal Ranking = 83% (Psychology & Psychiatry)
-Google Scholar Citations (as of 9.4.18) = 93
-The listed first author and I contributed equally to this manuscript. I contributed to data collection and conceptualization of the research questions and led manuscript writing. The listed first author conducted all analyses and contributed to conceptualization of the research questions and manuscript writing.
40. **Haine, R. A.**, Ayers, T. S., Sandler, I. N., Wolchik, S. A., & Weyer, J. L. (2003). Locus of control and self-esteem as stress-moderators or stress-mediators in parentally bereaved children. *Death Studies*, 27(7), 619-640. DOI: 10.1080/07481180302894. PMID12962127.
-Article Acceptance Rate = 21-30%
-Blind peer review
-Journal Citation Reports Impact Factor = 1.160
-Cabell’s Classification Index Journal Ranking = 39% (Psychology & Psychiatry)
-Google Scholar Citations (as of 9.4.18) = 134
-I conceptualized the research question, conducted the data analyses, and led the interpretation of findings, manuscript writing, and responses to the reviewers.
41. **Haine, R. A.**, Sandler, I. N., Wolchik, S. A., Tein, J.-Y., & Dawson-McClure, S. R. (2003). Changing the legacy of divorce: Evidence from prevention programs and future directions. *Family Relations*, 52(4), 397-405. DOI: 10.1111/J.1741-3729.2003.00397.X.
-Article Acceptance Rate = 11-20%
-Blind peer review

- Journal Citation Reports Impact Factor = 1.426
- Cabell's Classification Index Journal Ranking = 71% (Educational Curriculum & Methods)
- Google Scholar Citations (as of 9.4.18) = 55
- I contributed to the conceptualization of the article (which is primarily a review article with limited analyses), conducted the analyses, and led the interpretation of findings, manuscript preparation and responses to the reviewers.

42. Sandler, I. N., Ayers, T. A., Wolchik, S. A., Tein, J.-Y., Kwok, O.-M., **Haine, R. A.**, Twohey, J. L., Suter, J., Lin, K., Padgett-Jones, S., Lutzke, J. R., Cole, E., Kriege, G., & Griffin, W. A. (2003). The Family Bereavement Program: Efficacy evaluation of a theory-based prevention program for parentally bereaved children and adolescents. *Journal of Consulting & Clinical Psychology, 71*(3), 587-600. DOI: org/10.1037/0022-006X.71.3.587. PMID12795581.

- Article Acceptance Rate = 21%
- Blind peer review
- Journal Citation Reports Impact Factor = 4.593
- Cabell's Classification Index Journal Ranking = 99% (Psychology & Psychiatry)
- Google Scholar Citations (as of 9.4.18) = 340
- I contributed to data collection and manuscript preparation.

43. Wolchik, S. A., Sandler, I. N., Millsap, R. E., Plummer, B. A., Greene, S. M., Anderson, E. R., Dawson-McClure, S. R., Hipke, K., & **Haine, R. A.** (2002). Six-year follow-up of preventive interventions for children of divorce: A randomized controlled trial. *Journal of the American Medical Association, 288*(15), 1874-1881. DOI: 10.1001/jama.288.15.1874. PMID12377086. (NOTE: This journal is now referred to as *JAMA Psychiatry*.)

- Article Acceptance Rate = 15%
- Blind peer review
- Journal Citation Reports Impact Factor = 15.307
- Cabell's Classification Index Journal Ranking = 100% (Psychology & Psychiatry)
- Google Scholar Citations (as of 9.4.18) = 269
- I contributed to manuscript preparation.

44. Haden, C. A., **Haine, R. A.**, & Fivush, R. (1997). Developing narrative structure in parent-child reminiscing across the preschool years. *Developmental Psychology, 33*(2), 295-307. DOI: org/10.1037/0012-1649.33.2.295. PMID9147838.

- Article Acceptance Rate = 20%
- Blind peer review
- Journal Citation Reports Impact Factor = 3.228
- Cabell's Classification Index Journal Ranking = 92% (Psychology & Psychiatry)
- Google Scholar Citations (as of 9.4.18) = 476
- This article was based on my undergraduate honors thesis. Under the supervision of my advisor and a graduate student, I developed the research questions, the coding system, coded all transcripts, helped with analyses, and contributed to interpretation of results and manuscript writing.

Refereed Book Chapters

BEFORE TENURE

1. Schoenfelder, E. H., & **Haine-Schlagel, R.** (2011). Parental bereavement. In R. J. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 1976-1986). New York, New York: Springer.
- Refereed by editor only

-I contributed to the review of the literature and writing of the chapter.

2. **Haine, R. A.**, Sandler, I. N., Ayers, T. S., & Wolchik, S. A. (2008). When a parent dies: Helping grieving children and adolescents (invited chapter). In K. Doka (Ed.), *Living with grief: Children and adolescents* (pp. 141-158). Washington, DC: Hospice Foundation of America.
 -Refereed by editor only
 -This chapter is similar in content to my 2008 review article on this topic. I led all aspects of writing.
3. Sandler, I. N., Wolchik, S. A., Davis, C., **Haine, R. A.**, & Ayers, T. S. (2003). Correlational and experimental study of resilience for children of divorce and parentally bereaved children. In S. S. Luthar (Ed.), *Resilience and vulnerability: Adaptation in the context of childhood adversities* (pp. 213-240). New York: Cambridge University Press.
 -Refereed by external reviewers (not blinded) and editor
 -I contributed to the review of the literature and writing of the chapter.

Refereed Proceedings

BEFORE TENURE

1. Troester, M., Ng Y. T., Johnsonbaugh R., Coons S., Prenger E., ReKate H., **Haine R. A.**, & Kerrigan J. F. (2006). Hypothalamic hamartoma and central precocious puberty. *Annals of Neurology*, 60 (Supplement 10), S121.
 -This proceeding is a previous version of the results published in 2011. I created the data analysis plan and conducted all data analyses.
2. **Haine, R. A.**, & Tabors, P. O. (2001). Low-income mothers' calibrated support during their children's early oral reading. In M. Almgren, A. Barreña, M.-J. Ezeizabarrena, I. Idiazabal, & B. MacWhinney (Eds.), *Research on child language acquisition: Proceedings of the VIIIth Congress of the International Association for the Study of Child Language* (pp. 409-421). Somerville, MA: Cascadilla Press.
 -I generated the research question, created a coding system and applied it to existing transcripts, analyzed the data, and led the writing of the manuscript.

Unpublished, Refereed Presentations at Professional Conferences

*undergraduate student co-presenter

**graduate student co-presenter

***community partner co-presenter

#denotes referred to in Candidate Statement or One-of-a-Kind File XXX

AFTER TENURE

1. Ko, J. A., Rieth, S., Dickson, K. S., **Haine-Schlagel, R.**, Stahmer, A., & Brookman-Frazee, L. (2020, May). *Community provider perspectives on Project ImPACT for Toddlers training and implementation in early intervention settings*. Electronic poster presented at the International Society for Autism Research Annual Meeting (virtual due to COVID-19 pandemic).
2. **Haine-Schlagel, R.** & Sommerfeld D. (2019, November). *Impact of peer support partners on parent engagement in family therapy*. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, Atlanta, GA.

3. **Haine-Schlagel, R.**, Dickson, K., Shapiro, A., *May G. C., & **Cheng, P. (2019, November). *Parent mental health problems and motivation as predictors of their engagement in community-based child mental health services*. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, Atlanta, GA.
4. Fischer, E., Straiton D., Pellecchia, M., Nuske, H. J., McGhee Hassrick, E., Gulsrud, A., Iadarola, S., Fulton Vejnaska, S., Bullen, B., **Haine-Schlagel, R.**, Kasari, C., Mandell, D. M., Smith, T., & Stahmer, A. C. (2019, May). *Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and use*. Poster presented at the American Academy of Developmental Medicine and Dentistry Annual Conference, Rochester, New York.
5. **Haine-Schlagel, R.**, Corsello, C., Gould, H., & Brookman-Frazee, L. (2019, May). *A pilot study to enhance psychologists' delivery of feedback during the ASD diagnostic evaluation*. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.
6. **Haine-Schlagel, R.**, Corsello, C., Gould, H., & Brookman-Frazee, L. (2019, May). *Setting families up for success: Parent perspectives on a toolkit to enhance the ASD diagnostic evaluation process*. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.

BEFORE TENURE

7. **Haine-Schlagel, R.**, Rieth, R., Dickson, K. S., Brookman-Frazee, L., & Stahmer, A. (2018, November). *Integrating parent engagement strategies into an evidence-based parent coaching intervention for toddlers at risk for ASD: Mixed method provider feedback*. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, Washington, DC.
8. **Haine-Schlagel, R.**, Fettes, D., **Finn, N., Hurlburt, M., & Aarons, G. A. (2018, November). *Enhancing caregiver engagement in a behavioral caregiver training program for families served by the child welfare system: A pilot study*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, Washington, DC.
9. **Haine-Schlagel, R.**, ***Corsello, C., & Brookman-Frazee, L. (2018, November). *Stakeholder feedback on ways to enhance the feedback process during an initial ASD diagnostic evaluation*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, Washington, DC.
10. *May, G., & **Haine-Schlagel, R.** (2018, August). *Parent motivation in child mental health treatment: Associations with parent engagement*. Poster presented at the American Psychological Association Convention, San Francisco, CA.
11. Straiton, D., Pellecchia, M., Nuske, H. J., McGhee Hassrick, E., Gulsrus, A., Iadarola, S., Fulton Vejnaska, S., Bullen, B., **Haine-Schlagel, R.**, Kasari, C., Mandell, D. S., Smith, T., & Stahmer, A. C. (2018, May). *Strategies to engage underrepresented parents in child intervention services: A review of effectiveness and use*. Poster presented at the 2018 International Society for Autism Research Annual Meeting (formerly the International Meeting for Autism Research), Rotterdam, Netherlands.
12. Fettes, D. & **Haine-Schlagel, R.** (2018, January). *Mixed methods adaptation and pilot testing of a toolkit to enhance parent participation in home visitation programs*. Paper presented at the Annual Chadwick Conference on Child and Family Maltreatment, San Diego, CA.

13. Traube, D., Rau, A., Damashek, A., Fettes, D., **Haine-Schlagel, R.**, Hurlburt, M., & Lutzker, J. (2018, January). *Healthy child development begins at home: Increasing engagement in home-based parent support programs*. Roundtable presented at the Society for Social Work Research Conference, Washington, DC.
14. **Haine-Schlagel, R.**, & **Cheng, P. (2017, November). *Examining associations between parent mental health problems and engagement in child mental health treatment*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, San Diego, CA.
15. **Haine-Schlagel, R.**, Fettes, D. L., Hurlburt, M., Aarons, G. A. (2017, November). *Assessing parent participation in home visiting programs: Psychometric properties of the Parent Participation Engagement Measure-Home Visiting Version*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, San Diego, CA.
16. Wiltsey-Stirman, S., Beristianos, M., Shields, N., Mallard, K., Masina, T., **Haine-Schlagel, R.**, Miller, C., Suvak, M., Johnson, C., Carreño, P. D., & Monson, C. (2017, September). *A comparison of two learning collaborative strategies to support newly trained clinicians in delivering cognitive processing therapy*. Paper presented at the Society for Implementation Research Collaboration Conference, Seattle, WA.
17. **Haine-Schlagel, R.**, Rieth, S. R., Dickson, K. S., Brookman-Frazee, L., & Stahmer, A. C. (2017, May). *Mixed method feedback on the integration of parent engagement strategies into an evidence-based parent coaching intervention for young children at risk for ASD*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
18. Lutzker, J.R., Guastaferrero, K., Noble, A., Damashek, A., Fettes, D., **Haine-Schlagel, R.**, Kothari, C., Rau, A., Traube, D., Whitaker, D., Self-Brown, S., Shanley Chatham, J., Baggett, K., & CREW Working Members. (2016, November). *Coalition for Research on Engagement & Well-being: Three pilot studies*. Poster presented at the 2016 Collaborative Science of Home Visiting Meeting, Arlington, VA.
19. *Finn, N. K., Fettes, D. L., **Haine-Schlagel, R.** & Aarons, G. A. (2016, October). *Provider attitudes toward evidence-based practice moderate the effect of client engagement on working alliance*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, New York, NY. **Won first place student poster award from the Association for Behavioral and Cognitive Therapies Annual Meeting Dissemination and Implementation Special Interest Group**
20. Martinez, J. I., & **Haine-Schlagel, R.** (2016, October). *Observational assessment of therapist engagement strategies to promote parent homework engagement in child psychotherapy*. Poster presented at the Association for Behavioral & Cognitive Therapies Convention, New York, NY.
21. Wiltsey-Stirman, S., Shields, N., Mallard, K., Masina, T., **Haine-Schlagel, R.**, & Monson, C. (2016, October). *Which aspects of a learning collaborative are associated with fidelity to and adaptation of an evidence-based psychotherapy?* Paper presented at the Association for Behavioral & Cognitive Therapies Convention, New York, NY.
22. Zeedyk, S. M., **Haine-Schlagel, R.**, Dickson, K. S., Martinez, J. I., & *Harris, R. (October, 2016). *Parent motivation in child mental health treatment: Associated parent and child characteristics*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, New York, NY.
23. *Kremer, B. & **Haine-Schlagel, R.** (2016, April). *Predictors of perceived barriers to participation and effectiveness in child mental health treatment*. Poster presented at the Western Psychological Association Conference, Long Beach, CA.

24. Stadnick, N., **Haine-Schlagel, R.**, & Martinez, J. I. (2015, November). *Predictors of parent participation engagement in community mental health services*. Paper presented at the Association for Behavioral & Cognitive Therapies Convention, Chicago, IL.
25. **Haine-Schlagel, R.**, Martinez, J. I., & *Mechammil, M. (2015, November). *Integrating parent input into the development and implementation of a toolkit to increase parent participation in child mental health treatment*. Paper presented at Association for Behavioral & Cognitive Therapies Convention, Chicago, IL.
26. **Haine-Schlagel, R.**, Roesch, S. C., Trask, E. V., Fawley-King, K., Ganger, W., & Aarons, G. A. (2015, April). *Assessing parent participation in chronic pediatric care: Psychometric properties of the Parent Participatory Engagement Measure*. Poster presented at the Society of Pediatric Psychology Annual Conference, San Diego, CA.
27. Martinez, J. I., & **Haine-Schlagel, R.** (2015, April). *Understanding provider engagement practices: Predictors of alliance, collaboration, and empowerment*. Poster presented at the Society of Pediatric Psychology Annual Conference, San Diego, CA.
28. **Haine-Schlagel, R.**, & Martinez, J. I. (2015, April). *Pilot results of the Parent And Caregiver Active Participation Toolkit (PACT) in community based care*. Poster presented at the Society of Pediatric Psychology Annual Conference, San Diego, CA.
29. Martinez, J. I., & **Haine-Schlagel, R.** (2015, March). *Therapist and parent perspectives on a parent engagement intervention for community-based child mental health services*. Poster presented at the Southern California Implementation & Improvement Science Symposium, Los Angeles, CA.
30. **Haine-Schlagel, R.**, & Martinez, J. I. (2015, March). *Applying an implementation science framework to the development and piloting of a parent engagement intervention for child mental health treatment*. Paper presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
31. **Haine-Schlagel, R.**, *Mechammil, M., & Brookman-Frazee, L. (2014, December). *Mixed method therapist perspectives on an evidence-based intervention to increase parent engagement in child mental health treatment*. Virtual paper presented at the 7th Annual Conference on the Science of Dissemination and Implementation, Bethesda, MD.
32. **Haine-Schlagel, R.**, Martinez, J. I., Janicki, C., *Mechammil, M., & Bustos, C. (2014, November). *Bringing the therapist stakeholder voice to the table: Examining therapist outcomes of a toolkit intervention*. Paper presented at the Association for Behavioral & Cognitive Therapies Convention, Philadelphia, PA.
33. Liu, Y., Garland, A. F., Brookman-Frazee, L., Baker-Ericzén, M. J., **Haine-Schlagel, R.** & Taylor, R. (2013, May). *Does patient race/ethnicity influence provider diagnostic and prescription decision-making for childhood disruptive behavior problems?* Poster presented at the Pediatric Academic Societies Annual Meeting, Washington, D.C.
34. Liu, Y., Garland, A. F., Brookman-Frazee, L., Baker-Ericzén, M. J., **Haine-Schlagel, R.** & Taylor, R. (2013, May). *Psychiatrists more likely than primary care physicians to prescribe medication for child with ODD*. Poster presented at the Pediatric Academic Societies Annual Meeting, Washington, D.C.

35. **Haine-Schlagel, R.**, *Janis, B., Brookman-Frazee, L., & Gordon, J. N. (2013, January). *Evaluating a learning collaborative approach to enhance caregiver engagement in early childhood services*. Paper presented at the Society for Social Work Research Conference, San Diego, CA.
36. **Haine-Schlagel, R.**, Fawley-King, K., Trask, E. V., Zhang, J., & Garland, A. F. (2012, November). *Parent participation in usual care child mental health services*. Paper presented at the Association for Behavioral & Cognitive Therapies Convention, National Harbor, MD. Also chaired the entire symposium titled, *Helping parents help their children: Examining parent participatory engagement in child mental health treatment*.
37. **Haine-Schlagel, R.**, Brookman-Frazee, L., Fettes, D. L., Baker-Ericzén, M. J., & Garland, A. F. (2011, November). *Therapist focus on parent involvement in community-based youth psychotherapy*. Paper presented at the Association for Behavioral & Cognitive Therapies Convention, Toronto, Canada.
38. **Haine-Schlagel, R.**, Brookman-Frazee, L., Baker-Ericzén, M. J., Accurso, E. C., Garcia, A. R., & Garland, A. F. (2010, November). *Associations between youth & parent satisfaction & therapists' use of evidence-based therapeutic strategies in usual care youth psychotherapy*. Paper presented at the Association for Behavioral & Cognitive Therapies Convention, San Francisco.
39. Garland, A. F., **Accurso, E. C., & **Haine-Schlagel, R.** (2010, November). *Treatment processes associated with outcomes in usual care therapy for children*. Paper presented at the Association for Behavioral & Cognitive Therapies Convention, San Francisco, CA.
40. Brookman-Frazee, L., **Haine-Schlagel, R.**, Baker-Ericzén, M. J., & Garland, A. F. (2010, August). *Factors associated with evidence-based care in community-based child psychotherapy*. Paper presented at the American Psychological Association Convention, San Diego, CA.
41. **Haine-Schlagel, R.**, Brookman-Frazee, L., Baker-Ericzén, M. J., **Accurso, E. C., & Garland, A. F. (2010, August). *Factors associated with engagement in community-based child psychotherapy*. Paper presented at the American Psychological Association Convention, San Diego, CA.
42. **Haine, R. A.**, Brookman-Frazee, L., Baker-Ericzén, M. J., & Garland, A. F. (2009, July). *Describing outcomes of usual care youth psychotherapy*. Paper presented at the National Institute of Mental Health (NIMH) Conference on Mental Health Services Research, Washington, DC.
43. *Lugo, L. J., **Haine, R. A.**, Garland, A. F., Brookman-Frazee, L., Leslie, L. K., & Hough, R. L. (2007, August). *An examination of grandmother-headed high risk families*. Poster presented at the American Psychological Association Convention, San Francisco, CA.
44. Hurlburt, M. S., Brookman-Frazee, L., **Haine, R. A.**, & Garland, A. F. (2007, August). *Benchmarking outcomes for community-based care for youths with disruptive behavior*. Paper presented at the American Psychological Association Convention, San Francisco, CA.
45. **Haine, R. A.**, Brookman-Frazee, L., Hurlburt, M. S., & Garland, A. F. (2007, August). *Maintenance of positive outcomes in community-based youth psychotherapy*. Paper presented at the American Psychological Association Convention, San Francisco, CA.
46. **Haine, R. A.**, Brookman-Frazee, L., Roesch, S. C., Hurlburt, M. S., & Garland, A. F. (2007, July). *Examining outcome trajectories in community youth psychotherapy*. Poster presented at the NIMH Conference on Mental Health Services Research, Washington, DC.

47. Brookman-Frazee, L., **Haine, R. A.**, **Tsai, K. H., Roesch, S., & Garland, A. F. (2005, July). *Examining the gap between empirically-based and "real world" practices in youth psychotherapy*. Poster presented at the NIMH Conference on Mental Health Services Research, Bethesda, MD.
48. **Haine, R. A.**, & Garland, A. F. (2005, March). *Determinates of youth and parent satisfaction in usual care psychotherapy*. Paper presented at the Conference on Children's Mental Health Service Systems Research, Tampa, FL.
49. Brookman-Frazee, L., **Haine, R. A.**, & Garland, A. F. (2005, March). *Measuring outcomes of usual care psychotherapy: Who and what to ask?* Paper presented at the Conference on Children's Mental Health Service Systems Research, Tampa, FL.
50. Sandler, I. N., Wolchik, S. A., Millsap, R. E., Plummer, B. A., Dawson-McClure, S. R., & **Haine, R. A.** (2003, June). *Six-year follow-up effects of preventive interventions for children of divorce*. Paper presented at the Meeting of the Society for Prevention Research, Washington, DC.
51. Sandler, I. N., **Haine, R. A.**, Ayers, T. S., & Wolchik, S. A. (2003, May). *Child survivors of parental suicide*. Paper presented at the American Foundation for Suicide Prevention and NIMH Research Workshop for Survivors of Suicide, Washington, DC.
52. **Haine, R. A.**, Wolchik, S. A., Sandler, I. N., & Millsap, R. E. (2003, April). *Caregiver acceptance and consistency of discipline as resilience resources for parentally bereaved youth*. Paper presented at the Meeting of the Society for Research in Child Development, Tampa, FL.
53. Sandler, I. N., Wolchik, S. A., **Haine, R. A.**, Millsap, R., Plummer, B., & Dawson-McClure, S. R. (2002, June). *Changing the legacy of divorce: Evidence from experimental programs*. Paper presented at the Meeting of the Association for Family and Conciliation Courts, Honolulu, HI.
54. **Haine, R. A.**, Wolchik, S. A., Sandler, I. N., Tein, J.-Y., & Dawson-McClure, S. R. (2002, May). *Maternal distress as a mediator of a preventive intervention for children of divorce: An expansion of a program's small theory*. Paper presented at the Meeting of the Society for Prevention Research, Seattle, WA.
55. **Haine, R. A.**, & Wolchik, S. A. (2001, April). *Predictors of parentally bereaved children's hiding of negative emotions*. Poster presented at the Meeting of the Society for Research in Child Development, Minneapolis, MN.
56. **Haine, R. A.** (2001, April). *Children of divorce's personal narratives of a stressful divorce-related event*. Poster presented at the Meeting of the Society for Research in Child Development, Minneapolis, MN.
57. Ayers, T. S., Sandler, I. N., Wolchik, S. A., & **Haine, R. A.** (2000, June). *Emotional expression and mental health problems of bereaved children*. Poster presented at the Meeting of the Society for Prevention Research, Montréal, Canada.
58. **Haine, R. A.**, & Tabors, P. O. (1999, July). *Low-income mothers' calibrated support during their children's early oral reading*. Paper presented at the Congress of the International Association of the Study of Child Language, Basque, Spain.
59. Cohen, J. M., Sandler, I. N., Wolchik, S. A., Ayers, T. S., & **Haine, R. A.** (1999, June). *Children's coping efficacy and hope: Testing measurement models and effects on adjustment*. Poster presented at the Meeting of the Society for Community Research and Action, New Haven, CT.

60. **Haine, R. A.**, & Wolchik, S. A. (1999, April). *Hope and adjustment of parentally bereaved children: Direct and stress-buffering effects*. Poster presented at Society for Research in Child Development, Albuquerque, NM.
61. Williams-Avery, R. M., **Haine, R. A.**, & Neimeyer, K. (1999, March). *Does written disclosure about a social stressor help adolescent coping?* Paper presented at the Meeting of the Society for Behavioral Medicine, San Diego, CA.
62. Sandler, I. N., Ayers, T. S., Twohey, J. L., & **Haine, R. A.** (1998, August). *Three views of emotional expression for parentally bereaved children*. Poster presented at the American Psychological Association Convention, San Francisco, CA.
63. Cohen, J. M., **Haine, R. A.**, Braver, S. L., & Griffin, W. (1998, August). *Predictors of post-divorce conflict*. Poster presented at the American Psychological Association Convention, San Francisco, CA.
64. Smith, M. W., **Haine, R. A.**, & Dickinson, D. K. (1997, April). *Teachers' assessments of children's language and literacy skills: Consistency and predictive power*. Paper presented at the Meeting of the Society for Research in Child Development, Washington, DC.
65. **Haine, R. A.**, & Tabors, P. O. (1997, April). *Low-income mothers' strategies for supporting their children's early read-aloud experiences*. Poster presented at the Meeting of the Society for Research in Child Development, Washington, DC.
66. Haden, C. A., **Haine, R. A.**, & Fivush, R. (1996, August). *Narrative skill development in parent-child reminiscing*. Poster presented at the Meeting of the International Society for the Study of Behavioural Development, Québec City, Canada.
67. Dickinson, D. K., Smith, M. W., & **Haine, R. A.** (1996, August). *Predicting kindergarten literacy from preschool discourse*. Poster presented at the Meeting of the International Society for the Study of Behavioural Development, Québec City, Canada.
68. **Haine, R. A.**, & Haden, C. A. (1996, March). *Gender differences in personal narratives*. Poster presented at the Conference on Human Development, Birmingham, AL.

Non-refereed Journal Articles

BEFORE TENURE

1. **Haine, R. A.** (2007). Supporting grieving children and families when a parent dies. *San Diego Psychologist*, 22(10), 27-31.

Unpublished, Non-refereed Presentations at Local Community Conferences

***community partner co-presenter

BEFORE TENURE

1. ***Corsello, C., **Haine-Schlagel, R.**, ***Igelman, R., ***Lukasik, M., ***Moore, V., & ***Vaquero, J. (2017, November). *Supporting families with new diagnoses*. RCHSD Developmental Services Quality Process Improvement Project Fair, San Diego, CA.
2. **Haine-Schlagel, R.**, Fawley-King, K., & Trask, E. V. (2014, October). *Exploring caregiver participation in youth mental health services*. Mental Health America-San Diego Meeting of the Minds Conference, San Diego, CA.
3. **Haine-Schlagel, R.**, Garcia, A. R., Brookman-Fraze, L., Stadnik, N., Drahota, A., & Garland, A. F. (2011, February). *Disparities in parent active participation in community-based care for youth*. Family & Youth Roundtable Conference, San Diego, CA.

Non-refereed Features in Lay Publications

AFTER TENURE

1. San Diego State University College of Education (2020, January). *Study shows promising results for toolkit designed to help parents receiving home visits*. InformED & InspirED: News from the SDSU College of Education Newsletter. <http://sdsucoenews.blogspot.com/2020/01/study-shows-promising-results-for.html>

BEFORE TENURE

2. San Diego State University Research Foundation. (2018, January). *Promoting parent participation*. San Diego State University 2016-2017 Research Highlights.
3. National Home Visiting Resource Center. (2017, December). *Promoting family engagement in home visiting: An overview of innovative efforts*. Issue Brief.
4. San Diego State University College of Education (2016, June). *Dr. Haine-Schlagel represents SDSU in important CFD research*. InformED & InspirED: News from the SDSU College of Education Newsletter.

Publications in Progress

Under Review

AFTER TENURE

1. Brookman-Fraze, L., Baker-Ericzen, M. J., Chan, J., Dickson, K. S., Rieth, S. R., **Haine-Schlagel, R.**, Stadnick, N. A., Stahmer, A. C., & Suhrheinrich, J. (under review). *Applying dissemination and implementation science to facilitate community implementation of evidence-based interventions*. Matson & Sturmey Handbook.
-Refereed by XXX
-I contributed...XXX
2. **Haine-Schlagel, R.**, Dickson, K. S., Lind, T., *May, G., Kim, J., Walsh, N., Lazarevic, V., Crandal, B., & Yeh, M. (under review). Caregiver participation engagement in child mental health prevention programs: A systematic review. *Prevention Science*.
-Article Acceptance Rate = XXX%
-Blind peer review
-Journal Citation Reports Impact Factor = XXX

- Cabell's Classification Index Journal Ranking = XXX% (Psychology & Psychiatry)
- Google Scholar Citations (as of XX) = XXX
- I led... XXX

3. **Haine-Schlagel, R.**, Corsello, C., Caplan, B., Gould, H., & Brookman-Frazee, L. (under review). Setting families up for success: A pilot study of the SPIRIT toolkit to enhance the Autism Spectrum Disorder diagnostic evaluation process. *Journal of Autism and Developmental Disorders*.
 - Article Acceptance Rate = XXX%
 - Blind peer review
 - Journal Citation Reports Impact Factor = XXX
 - Cabell's Classification Index Journal Ranking = XXX% (Psychology & Psychiatry)
 - Google Scholar Citations (as of XX) = XXX
 - I led... XXX

In Preparation (listed in alphabetical order)

- *undergraduate student co-author
- **graduate student co-author
- ***community partner co-author

AFTER TENURE

1. Fettes, D., **Haine-Schlagel, R.**, Hurlburt, M., & Aarons, G. A. (in preparation). Predictors of attendance in a home visiting program for child welfare system-involved families at risk for child neglect. To be submitted to *Child Maltreatment*.
 - Introduction is drafted and data analysis plan is finalized; data analysis is ongoing.
2. **Haine-Schlagel, R.**, Fettes, D., Hurlburt, M., & Aarons, G. A. (in preparation). Assessing parent participation in home visiting programs: Psychometric properties of the Parent Participation Engagement Measure-Home Visiting Version. To be submitted to *Administration & Policy in Mental Health & Mental Health Services Research*.
 - Introduction is drafted and data analysis plan is finalized; data analysis is ongoing.
3. **Haine-Schlagel, R.**, Carr, T. E., Gyurjyan, G., Corsello, C., & Chau, K. (in preparation). *Enhancing providers' delivery of feedback about an Autism Spectrum Disorder diagnostic evaluation*.
 - Data analysis is ongoing; journal still to be determined.
4. Ko, J. A., Rieth, S., Dickson, K. S., **Haine-Schlagel, R.**, Stahmer, A., & Brookman-Frazee, L. (in preparation). *Community provider perspectives on Project ImPACT for Toddlers training and implementation in early intervention settings*.
 - Data analysis is ongoing; journal still to be determined.

Scholarly Awards

BEFORE TENURE

- 2013-2014 **Fellowship**
 Implementation Research Institute
 Center for Mental Health Services Research at Washington University funded by NIMH

- 2007 **New Investigator Award**
NIMH Mental Health Services Research Conference
- 2005-2010 **Award**
National Institutes of Health Clinical Researcher Loan Repayment Program
- 2005-2006 **Fellowship**
Child Intervention Prevention & Services Research Institute at University of Pittsburgh funded by NIMH

Other Awards

AFTER TENURE

- 2019 **Fellow**
SDSU Grants Research and Enterprise Writing Fellowship

BEFORE TENURE

- 2018 **Travel Award**, SDSU College of Education (\$1270) [*NOTE: this award stopped being offered after 2018*]
- 2017 **Travel Award**, SDSU College of Education (\$1022)
- 2016 **Travel Award**, SDSU College of Education (\$1320)

Funded Research/Evaluation Grants

#denotes referred to in Candidate Statement or One-of-a-Kind File XXX

Funded External Proposals

BEFORE TENURE

1. \$1,748,953 (full award to UCSD)/\$100,363 (subcontract to SDSU) - *Clinic for Child and Youth Psychiatry Evaluation* (Contract #551828-S; PI: G. Aarons), **Consortium (Sub-Contract) Principal Investigator**, San Diego County Behavioral Health Services, acceptance rate not available, 2018-2023
The goal of this project is to evaluate the services provided by a new, innovative County-funded clinic focused on psychiatric medications for children with complex psychiatric needs. I am contributing to the design and refinement of evaluation tools to collect data as well as data analysis, interpretation, and report writing.
2. \$3,184,432 (full award to Stanford University)/\$74,475 (subcontract to SDSU) - *Improving and Sustaining Delivery of CPT for PTSD in Mental Health Systems* (R01 MH106506; PI: S. Wiltsey-Stirman), **Consortium (Sub-Contract) Principal Investigator**, NIMH, Acceptance Rate = 20.4%, 2016-2021
The goal of this study is to compare two methods to support mental health clinicians' sustained use of an effective psychotherapy for post-traumatic stress disorder. My role is to contribute to the development and implementation of one of the methods, continuous quality improvement (CQI).

3. \$732,045 (full award to UCSD)/\$33,851 (subcontract to SDSU) - *Family Therapy Participation Engagement Program Evaluation* (Contract #551828; PI: G. Aarons), **Consortium (Sub-Contract) Principal Investigator**, San Diego County Behavioral Health Services, acceptance rate not available, 2015-2018

The goal of this project is to evaluate family support partners as a service to increase parent engagement in family therapy in County-funded child mental health agencies. I contribute to the design and refinement of the evaluation tools to collect data as well as data analysis, interpretation, and report writing.

4. \$118,000 (full award to SDSU & UCSD; \$118,000)/\$59,000 to SDSU - *Mixed Methods Adaptation and Pilot Testing of a Toolkit to Enhance Parent Participation in Home Visiting Programs* (CREW Pilot Study SP00011837-03), **Co-Principal Investigator** (Co-PI: D. Fettes), Georgia State University & The Annie E. Casey Foundation, Acceptance Rate = 18.8%, 2015-2018

The goal of this study was to adapt a parent participation toolkit developed for mental health services for use in an evidence-based home visiting program for families served by San Diego County Child Welfare Services. I led the adaptation of the toolkit, the delivery of the 7-month training protocol, and data analysis and interpretation, and dissemination of results.

5. \$1,751,020 (award to UC, Davis) - *Autism Intervention Research Network for Behavioral Health* (2UA3MC 1055-077-00; PI: A. Stahmer), **Consultant**, Health Resources and Services Administration, acceptance rate not available, 2015-2020

The goal of this study was to use community partnered participatory research to increase access to care and parent engagement in services for children with ASD in low resource environments. I consulted on a systematic review of the parent engagement literature for low-resource families.

6. \$728,914 (award to Ryerson University) - *Improving and Sustaining an Evidence Based Psychotherapy for PTSD* (RN327031; PI: S. Wiltsey-Stirman), **Consultant**, Canadian Institute of Health Research, acceptance rate not available, 2014-2017

The goal of this study was to pilot two methods for sustaining therapists' use of an evidence-based practice for adults with Post-Traumatic Stress Disorder. My role was to contribute to the development the CQI method and to serve as a CQI trainer.

7. \$62,857 (subcontract to SDSU) - *Effectiveness and Implementation of a Mental Health Intervention for ASD* (R01 MH094317-supplement; PI: L. Brookman-Frazee), **Supplement Co-Investigator**, NIMH, Acceptance Rate = 20.4%, 2014-2016

The goal of this supplement study was to examine disparities in the delivery of an evidence-based practice for children with ASD served in community mental health settings. I led the adaptation of a behavioral observation coding system to examine disparities in parent engagement in the evidence-based practice, as well as contributed to data analysis, interpretation, and dissemination.

8. \$449,181 (full award to UCSD)/\$95,639 (subcontract to SDSU) - *Training Community Providers to Implement an EB Early Intervention Program* (Grant #8136; PI: A. Stahmer), **Consortium (Sub-Contract) Principal Investigator**, Autism Speaks, acceptance rate not available, 2014-2016

The goal of this study was to develop and pilot a method for training agency leaders to train providers on an evidence-based intervention for young children at risk for ASD. My role was to adapt some of my parent participation toolkit materials to be integrated into the training protocols and to conduct some of the training. I also played a role in data analysis and interpretation.

9. \$20,843 (subcontract to SDSU) - *Sustainment of Multiple EBP's Fiscally Mandated in Children's MH Services* (R01 MH100134-supplement; Co-PIs: A. Lau & L. Brookman-Frazee), **Supplement Co-Investigator**, NIMH, Acceptance Rate = 20.4%, 2013-2017

The goal of this supplement study was to examine disparities in the sustainment of evidence-based practices in a large community service system. I contributed to the development of coding systems to examine differences in parent engagement in evidence-based practice delivery.

10. \$1,155,999 (award to UCSD) - *Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism* (R324A130145; Co-PIs: A. Stahmer & L. Brookman-Fraee), **Consultant**, U.S. Department of Education Institute for Educational Sciences, acceptance rate not available, 2013-2016

The goal of this study was to adapt and pilot an evidence-based intervention for children with ASD for young children at risk for ASD. My role was to adapt some of my parent participation toolkit materials to be integrated into the new version of the intervention. I also played a role in data analysis and interpretation.

11. \$50,000 (award to UCSD) - *Exploring Provider Diagnostic & Prescription Decision-Making for Child Disruptive Behavior Problems (Pilot Study)*, PI: A. Garland, **Co-Investigator**, UCSD Pediatrics Division of Child Development & Community Health, acceptance rate not available, 2011-2012

The goal of this study was to examine whether disparities exist in how providers diagnose and make treatment recommendations for children with disruptive behavior problems. I contributed to the design of the study as well as interpretation and dissemination of results.

12. \$907,439 (award to SDSU) - *Promoting Parent Participatory Engagement in Youth Mental Health Services* (K23 MH080149), **Principal Investigator**, NIMH, Acceptance Rate = 20.4%, 2010-2016

The goals of this study were to develop and pilot test a parent participation toolkit to increase parent participation in child mental health services provided in community settings. I conducted all study activities, with the support of a research assistant and postdoctoral fellow.

13. \$480,342 (award to UCSD) - *Research on Infant/Toddler Mental Health: Building a Community Partnership* (R21MH083893; PI: A. Stahmer), **Consultant**, NIMH, Acceptance Rate = 20.4%, 2009-2012

The goal of this study was to examine the process of creating and sustaining a community-academic partnership (CAP) focused on identifying and serving young children at risk for ASD. I participated in regular CAP meetings for the second half of the study.

14. \$3,420,000 (award to UCSD) - *Integrating Evidence & Practice of Youth Psychotherapy* (R01-MH66070; PI: A. Garland), **Co-Investigator**, NIMH, Acceptance Rate = 20.4%, 2006-2008

The goal of this study was to describe the strategies implemented by therapists in community-based mental health service settings. I contributed to the data analysis and interpretation of the data, as well as dissemination of results.

Funded Internal Proposals

AFTER TENURE

1. \$3,000 - *Evaluation of the Child and Youth Psychiatry Clinic*, SDSU Summer Undergraduate Research Program Award, **Principal Investigator/Faculty Mentor** for Ms. Maryhanna Leraas, acceptance rate not available, 2021

The goal of this project is to contribute to the analysis of data from psychiatrists, other program staff, and families served by the program to evaluate how each stakeholder group perceived the program, as well as some questions focused on caregiver active participation in psychiatric medication management services that will be analyzed for publication.

2. \$4,810 - *Promoting the Delivery of Autism Spectrum Disorder Virtual Diagnostic Evaluations in Underserved Populations*, SDSU Spring Research and Scholarly Creative Activities Team Mentoring

Award, **Principal Investigator/Faculty Mentor** for Ms. Jessica Byrnes-Fox and Ms. Naomi Cheuk, acceptance rate not available, 2021

The goal of this study is to examine what skills and/or tools clinicians require to collaborate effectively with parent(s) to conduct a virtual diagnostic evaluation for ASD.

3. \$1,800 - *Systematic Review of Parent Participation in Child Mental Health Prevention Programs & Evaluation of the Child and Youth Psychiatry Clinic*, SDSU Summer Undergraduate Research Program Award, **Principal Investigator/Faculty Mentor** for Ms. Katie Dennison, acceptance rate not available, 2020

The goals of this project were to contribute to a formal systematic review of the parent participation literature in child prevention programs and the evaluation of a San Diego County-funded Behavioral Health Services Innovations Project called the Clinic for Child and Youth Psychiatry.

4. \$5,000 - *Setting Families Up for Success: Pilot Data Collection on Enhancing the Autism Diagnostic Evaluation Process*, **Principal Investigator**, SDSU COE Faculty Mentoring Grant, acceptance rate not available, 2019-2020

The goal of this study was to adapt a ...

5. \$3,000 - *San Diego Regional Center SPIRIT Training*, SDSU Summer Undergraduate Research Program Award, **Principal Investigator/Faculty Mentor** for Ms. Kaitlin Chau, acceptance rate not available, 2019

The goal of this project was to evaluate a set of trainings of the SPIRIT toolkit increase Autism Spectrum Disorder diagnostic evaluators' communication skills and ability to tailor the evaluation process for San Diego Regional Center psychologists and service coordinators.

BEFORE TENURE

6. \$10,000 - *Enhancing Parent Engagement in the Initial Autism Spectrum Disorder Diagnostic Evaluation Process*, **Principal Investigator**, SDSU University Grants Program, Acceptance Rate = 35.8%, 2017-2018

The goals of this study were to develop and pilot test a set of strategies and tools to enhance parent follow-through with recommendations following receipt of an Autism Spectrum Disorder (ASD) diagnosis for their young child. I conducted all study activities with the support of a research assistant.

Proposals/Pre-Proposals Under Review

AFTER TENURE

1. A Novel Provider-Focused Toolkit to Support Caregiver-Mediated Synchronous Virtual Assessment of Autism Spectrum Disorder, **Principal Investigator**, U.S. Department of Defense Autism Research Program, \$500,000 (pre-proposal submitted May, 2021)
2. San Diego Leadership Education in Neurodevelopmental & Other Related Disabilities (SD LEND), **Co-Investigator**, \$2,316,520 (proposal submitted January, 2021)

Unfunded Proposals (since 2015)

External Proposals/Pre-Proposals

AFTER TENURE

1. *Development of an After-School Intervention for Children with ADHD and Disruptive Behavior Problems*, **Co-Investigator**, U.S. Department of Education Institute for Educational Sciences, \$1,400,000 (re-submitted August 2020)
2. *Development of an After-School Intervention for Children with ADHD and Disruptive Behavior Problems*, **Co-Investigator**, U.S. Department of Education Institute for Educational Sciences, \$1,400,000 (re-submitted August 2019)

BEFORE TENURE

3. *Setting Families Up for Success: Translating Evidence into a Toolkit to Enhance the Diagnostic Evaluation Feedback Process*, **Principal Investigator**, U.S. Department of Defense Autism Research Program, \$500,000 (pre-proposal submitted May, 2019)
4. *Integrating Evidence-Based Intervention Strategies in a School-Based After-School Program for Children with ADHD*, **Co-Investigator**, National Institute of Mental Health, \$677,250 (proposal submitted February, 2019)
5. *An After-School Intervention for Children with ADHD and Disruptive Behavior Problems to Increase Access to Care*, **Co-Investigator**, Klingenstein Third Generation Foundation, \$100,000 (proposal submitted December 2018)
6. *Development of an After-School Intervention for Children with ADHD and Disruptive Behavior Problems*, **Co-Investigator**, U.S. Department of Education Institute for Educational Sciences, \$1,400,000 (proposal submitted August 2018)
7. *Setting Families Up For Success: Enhancing the ASD Diagnostic Evaluation Process*, **Principal Investigator**, Organization for Autism Research, \$30,000 (pre-proposal submitted March, 2018)
8. *The Mi Escuelita Expansion Project: Committed to Improving Lives of Families and Children Affected by Domestic Violence*, **Consortium (Sub-Contract) Principal Investigator**, Administration for Children, Youth, and Families, \$160,000 (full award), \$18,626 (subcontract amount to SDSU) (proposal submitted June, 2016)

Internal Proposals/Pre-Proposals

AFTER TENURE

1. Promoting the Delivery of Autism Spectrum Disorder Virtual Diagnostic Evaluations in Underserved Populations, **Principal Investigator**, SDSU University Grants Program; \$10,000 (submitted November, 2020)

BEFORE TENURE

2. *Setting Families Up for Success: Reducing Disparities in Time to Service Initiation after Receiving an Autism Diagnosis*, **Principal Investigator**, SDSU HealthLINK; \$50,000 (letter of intent submitted April, 2019)

3. *Examining Parent Engagement in Child Evidence-Based Treatments: A Review and Survey of Treatment Developers and Implementers*, **Principal Investigator**, SDSU University Grants Program; \$10,000 (submitted October, 2017)

Participation in Professional Associations

1. **Current Member**, *Society of Clinical Child & Adolescent Psychology* (APA Division 53)
2. **Current Member**, *Association for Behavioral & Cognitive Therapies* (ABCT)

TEACHING EFFECTIVENESS

Teaching/Mentoring Awards

#denotes referred to in Candidate Statement or One-of-a-Kind File XXX

AFTER TENURE

2020 **CFD Most Influential Undergraduate Faculty Member** (Outstanding CFD Undergraduate: Katie Dennison; https://youtu.be/OJOU2Wr_taw)

BEFORE TENURE

Mentoring at SDSU

#denotes referred to in Candidate Statement or One-of-a-Kind File XXX

Master’s Thesis Chair

AFTER TENURE

2018-2020 Ruth Nunez (CFD)
The Effects of Parent Services Efficacy on Child Mental Health Treatment

BEFORE TENURE

2015-2017 Pui Cheng (CFD)
Parent’s Mental Health and Engagement in Their Children’s Mental Health Treatment

Master’s Thesis Committee Member

AFTER TENURE

2019-2020 Tatiana Pavelka (CFD)
PILOTS 2.0: A Redesigned and Refocused Community and Mental Health Outreach Program for Teens

BEFORE TENURE

2018 Erika Luiz Sanchez (Psychology)

Exploring Caregiver Ethnicity, Family Functioning, and Behavior Problems in Children with a History of Maltreatment

- 2017-2018 Toni Araya (CFD)
Characterizing Differences in Delivery of a Parent-Training Intervention for ASD to Hispanic and Non-Hispanic Families to Inform Cultural Adaptation
- 2016-2017 Candida Martinez (CFD)
Interventionists' Use of Parent Engagement Strategies in Early Intervention Services for Young Children At-risk for Autism
- 2016-2017 Duyen Trang (Psychology)
Investigating Gender, Acculturation, College Major, and Previous Exposure to Mental Health Problems as Factors Associated With Mental Health Literacy in College Students

Undergraduate Research Project Supervisor

AFTER TENURE

- 2021 Maryhanna Leraas (CFD; Undergraduate Summer Research Project)
XXX
- 2020 Katie Dennison (CFD; Undergraduate Summer Research Project)
Evaluation of the Child and Youth Psychiatry Clinic
- 2019 Kaitlin Chau (Psychology; Undergraduate Summer Research Project)
Enhancing Providers' Delivery of Feedback about an Autism Spectrum Disorder Diagnostic Evaluation

BEFORE TENURE

- 2017-2018 Gina May (Psychology/CFD; Honors Thesis)
Parent Motivation in Child Mental Health Treatment: Associations with Parent Behavioral Engagement
- 2015-2016 Becky Kremer (Psychology; Senior Project)
Predictors of Perceived Barriers to Participation and Effectiveness in Child Mental Health Treatment

Unpublished, Non-refereed Presentations at Student Conferences

*undergraduate student

**graduate student

AFTER TENURE

1. **Nunez, R., & Haine-Schlagel, R. (2020, February). *An examination of parental services efficacy in child mental health treatment*. Poster presented at the San Diego State University Student Research Symposium, San Diego, CA.

2. *Chau, K., & **Haine-Schlagel, R.** (2020, February). *Enhancing providers' delivery of feedback about an Autism Spectrum Disorder diagnostic evaluation*. Poster presented at the San Diego State University Student Research Symposium, San Diego, CA.

BEFORE TENURE

3. *May, G., & **Haine-Schlagel, R.** (2018, March). *Parent motivation in child mental health treatment: Associations with parent engagement*. Poster presented at the San Diego State University Student Research Symposium, San Diego, CA. (same results as those presented at the American Psychological Association Convention)
4. **Cheng, P. & **Haine-Schlagel, R.** (2017, March). *Parents' mental health and engagement in their children's mental health treatment*. Poster presented at the San Diego State University Student Research Symposium, San Diego, CA. (same results as those presented at the Association for Behavioral and Cognitive Therapies Annual Meeting)
5. *Kremer, B. & **Haine-Schlagel, R.** (2016, March). *Predictors of perceived barriers to participation and effectiveness in child mental health treatment*. Poster presented at the San Diego State University Student Research Symposium, San Diego, CA. (same results as those presented at Western Psychological Association Conference)
6. *Harris, R.S., Martinez, J., & **Haine-Schlagel, R.** (2015, April). *Examining parent motivation in child mental health treatment*. Poster presented at the San Diego State University PsyMORE Psychology Student Success Symposium, San Diego, CA. (same results as those presented at the SDSU Student Research Symposium; see below)
7. *Harris, R.S., Martinez, J., & **Haine-Schlagel, R.** (2015, March). *Examining parent motivation in child mental health treatment*. Poster presented at the San Diego State University Student Research Symposium, San Diego, CA.
8. *Mechammil, M. & **Haine-Schlagel, R.** (2015, January). *Therapist perspectives of a toolkit to increase parent participation in child mental health treatment*. Poster presented at the Council of University Directors of Clinical Psychology Diversifying Clinical Psychology Research Symposium, Albuquerque, NM. (same results as those presented at the University of San Diego McNair Research Colloquium; see below)
9. *Mechammil, M. & **Haine-Schlagel, R.** (2014, August). *Therapist perspectives of a toolkit to increase parent participation in child mental health treatment*. Paper presented at the UCSD Summer Research Conference, San Diego, CA. (same results as those presented at the University of San Diego McNair Research Colloquium; see below)
10. *Mechammil, M. & **Haine-Schlagel, R.** (2014, August). *Therapist perspectives of a toolkit to increase parent participation in child mental health treatment*. Paper presented at the University of San Diego McNair Research Colloquium, San Diego, CA.
11. *Lugo, L. J., **Haine, R. A.**, Garland, A. F., & Hough, R. L. (2006, January). *An examination of high-risk families with grandmother primary caregivers*. Poster presented at the Council of University Directors of Clinical Psychology Diversifying Clinical Psychology Research Symposium, Tucson, AZ.

Teaching/Mentoring at Other University and Training Settings

BEFORE TENURE

- 2015 **Instructor**
COUN 555: Evidence Based Practice
 Licensed Professional Clinical Counseling (LPCC) Program, University of San Diego
- 2015 **Invited Clinical Seminar Co-Presenter** (with Dr. May Yeh)
Evidence-Based Engagement Strategies for Diverse Families
 Psychology Internship Cultural Competence Seminar, Kaiser Permanente, San Diego
- 2014 **Invited Colloquium Speaker**
Parent And Caregiver Active Participation Toolkit
 University of Washington Department of Psychology, Seattle, WA
- 2011 **Invited Grand Rounds Presenter**
Evidence-Based Parent Engagement Strategies
 UCSD/RCHSD Division of Child and Adolescent Psychiatry
- 2010 **Guest Lecturer**
Therapeutic Interventions Seminar
 UCSD Division of Child & Adolescent Psychiatry
- 2009-2011 **Adjunct Clinical Supervisor**
 Moores UCSD Cancer Center Psychosocial Service
- 2009 **Invited Grand Rounds Presenter**
Outcomes and Satisfaction in Usual Care Child Psychotherapy
 UCSD/RCHSD Departments of Child Psychiatry
- 2009 **Invited Grand Rounds Presenter**
Outcomes and Satisfaction in Usual Care Child Psychotherapy
 Navy Medical Center, San Diego Department of Psychiatry
- 2007-2011 **Adjunct Clinical Supervisor**
 UCSD Child & Adolescent Psychiatry Service (inpatient unit)
- 2007 **Instructor**
PSY 314: Developmental Psychology (2 sections)
 Department of Psychology, University of San Diego
- 2007 **Guest Lecturer**
PSY 614: Developmental Psychology
 Alliant University, San Diego
- 2007 **Invited Clinical Seminar Presenter**
Evidence-Based Practices for Parentally Bereaved Children
 Moores UCSD Cancer Center Psychosocial Service
- 2005-2014 **Instructor**

PSY 498: Internship in Psychology & PSY 493: Field Experience in Psychology
Department of Psychology, University of San Diego

- 2004-2005 **Guest Lecturer**
Therapeutic Interventions Seminar
UCSD Division of Child & Adolescent Psychiatry
- 2004 **Invited Grand Rounds Presenter**
Evidence-Based Practices for Parentally Bereaved Children
UCSD/RCHSD Departments of Child Psychiatry

Curriculum Development and Teaching Innovations

- *undergraduate student collaborator
**graduate student collaborator
***community partner collaborator
#denotes referred to in Candidate Statement or One-of-a-Kind File XXX

AFTER TENURE

- 2021 (Sum) **SDSU Flexible Course Design Institute Refresher Course Participant**
-Participated in ten hours of additional training on building hybrid and online courses.
- 2021 (Spring) **ED 690: *Methods of Inquiry* for the CFD Licensed Professional Clinical Counseling (LPCC) MS in Early Childhood Mental Health Program**
-Restructured the course to be delivered virtually due to the COVID-19 pandemic.
- 2020 (Fall) **ED 690: *Methods of Inquiry* for the CFD MS in Child Development Program**
-Restructured the course to be delivered virtually due to the COVID-19 pandemic.
- 2020 (Sum) **SDSU Flexible Course Design Institute Participant**
-Participated in twenty hours of training on building hybrid and online courses.

BEFORE TENURE

- 2019 (Spring) **CFD 596: *Evidence-Based Practice in Counseling***
-Developed a new special topics course for the LPCC program to help students acquire a general understanding of evidence-based practice and the process of engaging in evidence-based behavioral practice. The course also helps students gain initial knowledge about a range of common empirically-supported treatments (ESTs) for common disorders, symptoms, and problems throughout childhood and adulthood most frequently seen in clinical settings.
- 2018 (Spring) **ED 690: *Methods of Inquiry* for the CFD Licensed Professional Clinical Counseling (LPCC) MS in Early Childhood Mental Health Program**
-Developed a new version of this required graduate course to focus on using research evidence and methods in clinical practice.
- 2017 **Haine-Schlagel, R., & ***Corsello, C. *SPIRIT strategies to enhance diagnostic evaluations: Evaluator training manual.*** San Diego State University & Rady Children's Hospital-San Diego.

-Training manual for psychologists to learn how to implement a set of strategies to enhance the delivery of feedback during ASD diagnostic evaluations.

2016 **Haine-Schlagel, R.,** Fettes, D., & **Finn, N. *Parent And Caregiver Active Participation Toolkit (PACT) for SafeCare®: Therapist training manual.* San Diego State University & University of California, San Diego.

-Training manual for home visitors to learn how to implement PACT strategies as part of delivering SafeCare, an evidence-based parent training program to prevent child neglect.

2015 (Fall) **ED 690: Methods of Inquiry for the CFD MS in Child Development Program**

-Updated this required graduate course to focus on the knowledge and skills necessary to be successful in its companion course the following semester, CFD 790: *Research Methods & Program Development.*

2015 **Haine-Schlagel, R. & Martinez, J. I.** *Therapist alliance, collaboration, empowerment (ACEs) strategies for engaging parents in child psychotherapy: Observational coding manual – AIM HI version.* San Diego State University.

-Training manual for undergraduate student research assistants to learn an observational coding scheme to apply to videorecordings of youth psychotherapy sessions.

2014 **Haine-Schlagel, R., & *Mechammil, M.** *Qualitative coding manual for PACT therapist feedback interviews.* San Diego State University.

-Training manual for undergraduate student research assistants to learn a qualitative coding scheme to apply to transcripts of feedback interviews with research participants in the PACT pilot study.

2014 **Haine-Schlagel, R., & Martinez, J. I.** *Parent participation engagement in child psychotherapy observational coding system.* San Diego State University.

-Training manual for undergraduate student research assistants to learn an observational coding scheme to apply to videorecordings of youth psychotherapy sessions.

2014 **Haine-Schlagel, R.,** Martinez, J. I., & Bustos, C. *Therapist alliance, collaboration, empowerment (ACEs) & psychoeducation strategies for engaging parents in child psychotherapy: Observational coding manual.* San Diego State University.

-Training manual for undergraduate student research assistants to learn an observational coding scheme to apply to videorecordings of youth psychotherapy sessions.

2013 **Haine-Schlagel, R., & Bustos, C.** *The Parent And Caregiver Active Participation Toolkit (PACT): Therapist training manual.* San Diego State University.

-Training manual for student and licensed therapists to learn how to implement PACT in community mental health settings.

Teaching at SDSU

AFTER TENURE

2020-2021 **Instructor,** CFD 499: *Independent Research Study*

2020 **Presenter,** SDSU Autism Center Brown Bag Series

2020-pres **Instructor**, ED 690 (for CFD LPCC MS): *Methods of Inquiry*

2019-pres **Instructor**, ED 690 (for CFD MS in Child Development): *Methods of Inquiry*

BEFORE TENURE

2019 **Instructor**
CFD 596: *Evidence-Based Practices in Counseling*

2018 **Instructor**
ED 690 (for CFD LPCC MS): *Methods of Inquiry*

2017-2018 **Instructor**
PSY 498: *Undergraduate Honors Thesis*

2016, 2018 **Instructor**
CFD 370: *Research, Assessment, & Evaluation of Children & Families*

2016 **Instructor**
PSY 497: *Special Project*

2015-2018 **Instructor**
ED 690 (for CFD MS in Child Development): *Methods of Inquiry*

2015-2016 **Guest Lecturer**
PSY 820: *Cultural Psychology*

2014-2015 **Instructor**
PSY 499: *Special Study*

2014 **Instructor**
PSY 230: *Developmental Psychology*

2014 **Guest Lecturer**
SDSU/UCSD Joint Doctoral Program in Clinical Psychology & RCHSD Outpatient Psychiatry
Group Clinical Supervision

2012-2014 **Guest Panelist**
PSY 600: *Research Orientation*

2011 **Adjunct Clinical Supervisor**
SDSU/UCSD Joint Doctoral Program in Clinical Psychology & RCHSD Outpatient Psychiatry

2007, 2009 **Guest Panelist**
SDSU PSY 201: *Introduction to the Psychology Major*

SERVICE

Service for CFD

AFTER TENURE

- 2021 **Ad-hoc Interviewer**, MS in Child Development Admissions Committee
- 2020-pres **Ad-hoc Supervisor**, HEY Clinic
- 2020 (Sum) **Peer Teaching Observer**, *CFD 375A: Human Development: Infant/Toddler*, Dr. Sarah Garrity
- 2020 (Spring) **Interim Co-Chair**, Peer Review Committee
- 2019-pres **Chair**, Graduate Programs Committee
- 2019-pres **Member**, MS in Child Development Faculty Committee
- 2019-pres **Member**, LPCC MS Admissions Committee
- 2019-pres **Member**, LPCC Faculty Committee
- 2019-pres **Member**, Peer Review Committee
- 2019-pres **Reviewer**, LPCC MS Comprehensive Exam
- 2019 (Spring) **Peer Teaching Observer**, *CFD 792 Clinical Field Experience*, Dr. Kelsey Dickson

BEFORE TENURE

- 2018 **Member**, Graduate Programs Committee
- 2018 **Reviewer**, LPCC MS Comprehensive Exam
- 2018 **Ad-hoc Interviewer**, LPCC MS Admissions Committee
- 2017-2018 **Co-Chair**, Search Committee: LPCC Faculty Position
- 2017 **Member**, MS in Child Development Admissions Committee
- 2016-2018 **Member**, Policy Committee
- 2016-2018 **Member**, LPCC Faculty Committee
- 2015-2018 **Founding Chair**, Grants Committee
- 2015-2016 **Co-Mentor**, Student Success Fee-funded “*Renew & Refuel Mental Wellness Conference*” held on April 25, 2016
- 2015 (Fall) **Peer Teaching Observer**, *CFD 634 Seminar in Family Processes*, Dr. Alyson Shapiro

Service for Other Departments

BEFORE TENURE

- 2014-2015 **Member**, Department of Psychology Scholarship/Awards Committee
- 2009 **Invited Seminar Presenter**, *Evidence-Based Practices for Parentally Bereaved Children*
School of Social Work

Service for the College of Education (COE)**AFTER TENURE**

- 2021 (Spring) **Ad-hoc CFD Representative**, Dean's External Advisory Board
- 2020 (Fall) **Interim Chair**, Honors and Awards Committee
- 2019-pres **Member**, Honors and Awards Committee
- 2019 (Fall) **Ad Hoc Reviewer for UGP Applications**, Research Committee
- 2019-pres **Coordinator**, Faculty Mentoring Program

BEFORE TENURE

- 2019 (Spring) **Presenter**, Faculty Mentoring Program Brown Bag on Strategic Planning
- 2019 (Spring) **Ad Hoc Member**, Policy Committee
- 2018 **Invited Presenter**, Roundtable at the Spring 2018 COE Faculty/Staff Assembly titled,
Enhancing Parent Participation in Child, Parent, and Family Services
- 2017-2019 **Alternate Member**, Research Committee
- 2016-2017 **Member**, Research Committee
- 2016 **Invited Presenter**, Roundtable at the Fall 2016 COE Faculty/Staff Assembly titled, *The Parent
And Caregiver Active Participation Toolkit (PACT): Strategies to Engage Diverse Caregivers
(and Students)*

Service for the University**AFTER TENURE**

- 2020-pres **Member**, Child and Family Network Big Ideas Application Workgroup
- 2020-pres **Member**, Division of Research and Innovation Associates of Research Group
- 2019-pres **Affiliate**, Center for Autism and Developmental Disorders
- 2019-2020 **Member**, University Grants and Lectureships Committee

BEFORE TENURE

2017-2019 **Affiliate**, Center for Autism and Developmental Disorders

2015-2016 **Judge**, Student Research Symposium

2010 **Judge**, Student Research Symposium

Service for the Profession**AFTER TENURE**

2019-pres **Member**, Autism Speaks Foundation Dissemination Workgroup for Evidence-Based Practices

2019-pres **Member**, Data Safety & Monitoring Board, NIMH K23MH110602, PI: N. Stadnick

2019-pres **Member**, UCSD Dissemination & Implementation Science Center

2019-pres **Ad-hoc Reviewer**, *Psychiatric Services*
-Journal Citation Reports Impact Factor = XXX

2019-pres **Member**, UCSD Altman Clinical & Translational Research Institute

2019-pres **Member**, Data Safety & Monitoring Board, NIMH R01MH111950/R01MH111981, PIs: L. Brookman-Frazee & A. C. Stahmer

2019-pres **Ad-hoc Reviewer**, *Journal of Clinical Child & Adolescent Psychology*
-Journal Citation Reports Impact Factor = XXX

2019-pres **Ad-hoc Reviewer**, *Journal of Child & Family Studies*
-Journal Citation Reports Impact Factor = XXX

2019 **Presenter**, CASRC Showcase

BEFORE TENURE

2018 **Member**, UCSD Altman Clinical & Translational Research Institute

2018 **Member**, Data Safety & Monitoring Board, NIMH R01MH111950; R01MH111981, PIs: L. Brookman-Frazee & A. C. Stahmer

2017-2018 **Ad-hoc Reviewer**, *Evaluation & Program Planning*
-Journal Citation Reports Impact Factor = 1.137

2017-2018 **Ad-hoc Reviewer**, *Autism*
-Journal Citation Reports Impact Factor = 3.684

2017-2018 **Ad-hoc Reviewer**, *Evidence-Based Practice in Child & Adolescent Mental Health*
-Impact Factor not reported

- 2017 **Presenter**, CASRC Showcase
- 2017 **Panel Member**, Dissemination & Implementation Science Special Interest Group Preconference, Association for Behavioral & Cognitive Therapies Annual Meeting, San Diego
- 2016-2018 **Ad-hoc Reviewer**, *Journal of Clinical Psychiatry*
-Journal Citation Reports Impact Factor = 4.247
- 2015-2018 **Ad-hoc Reviewer**, *Journal of Clinical Child & Adolescent Psychology*
-Journal Citation Reports Impact Factor = 4.396
- 2015-2018 **Ad-hoc Reviewer**, *Administration & Policy in Mental Health & Mental Health Services Research*
-Journal Citation Reports Impact Factor = 2.616
- 2014-2015 **Grant Reviewer**, Health Resources & Services Administration Maternal & Child Health Bureau
- 2014 **Research Seminar Presenter**, *Patient-Centered Outcomes Research*, Implementation Science Seminar, CASRC, San Diego, CA
- 2013-2018 **Ad-hoc Reviewer**, *Child & Youth Care Forum*
-Journal Citation Reports Impact Factor = 1.054
- 2013-2018 **Ad-hoc Reviewer**, *Journal of Behavioral Health Services & Research*
-Journal Citation Reports Impact Factor = 2.024
- 2013-2018 **Ad-hoc Reviewer**, *Journal of Child & Family Studies*
-Journal Citation Reports Impact Factor = 1.386
- 2013-2018 **Ad-hoc Reviewer**, *Community Mental Health Journal*
-Journal Citation Reports Impact Factor = 1.154
- 2013 **Research Seminar Co-Presenter** (with Dr. Jonathan Martinez), *Applying Implementation Science Frameworks to Intervention Development*
Implementation Science Seminar, CASRC, San Diego, CA
- 2012-2017 **Member**, Data Safety & Monitoring Board, NIMH R01MH094317, PI: L. Brookman-Frazee
- 2011-2012 **Ad-hoc Reviewer**, *IRB: Ethics & Human Research*
-Impact Factor not reported
- 2011 **Reviewer**, Association for Behavioral & Cognitive Therapies Annual Conference
- 2010-2012 **Ad-hoc Reviewer**, *Child Abuse & Neglect*
-Journal Citation Reports Impact Factor = 2.293
- 2009-2014 **Alternate Member**, RCHSD Institutional Review Board
- 2004 **Research Seminar Presenter**, *Reporting on NIMH Biennial Conference on the Economics of Mental Health*

Research Seminar, CASRC, San Diego, CA

2000-2004 **Ad-hoc Reviewer**, *American Journal of Community Psychology*
-Journal Citation Reports Impact Factor = 2.108

Service for the Community

Voluntary Service

AFTER TENURE

2021 **Invited Presenter**, *Training to Increase Engagement Skills*
RCHSD Autism Discovery Institute

2020-2021 **Consultant**, Quality Improvement Project Team
RCHSD Autism Discovery Institute

Training to Increase Engagement Skills

BEFORE TENURE

2018 **Invited Presenter**, *Parent And Caregiver Active Participation Toolkit*
San Diego County Behavioral Health Services Performance Improvement Project Advisory
Committee

2018 **Invited Seminar Co-Presenter** (with Dr. Josh Feder), *Helping Parents: Meaningful
Involvement and Enhancing Engagement*
San Diego Regional Center

2017 **Co-Trainer** (with Dr. Christina Corsello), *Tools to Enhance the Feedback Process in ASD
Evaluations: The SPIRIT Toolkit*
RCHSD Developmental Evaluation Clinic

2017 **Invited Seminar Presenter**, *Enhancing the Feedback Process during the Initial ASD Diagnostic
Evaluation*
Autism Seminar Series, RCHSD Autism Discovery Institute

2017 **Seminar Co-Presenter** (with Dr. Tom Montgomery), *Your Role in the Treatment Process:
Direct Collaboration with Your Child's Therapist*
Involved Exceptional Parents (IEP) Day, San Diego CA

2017 **Invited Presenter**, *Parent And Caregiver Active Participation Toolkit*
San Diego County Behavioral Health Services Reports Improvement Committee

2016-2017 **Member**, Quality Improvement Project Team
RCHSD Developmental Evaluation Clinic

2016 **Invited Seminar Presenter**, *Integrating Parent Engagement Strategies into an Evidence-Based
Parent Training Program for Young Children at Risk for Autism*
Autism Seminar Series, RCHSD Autism Discovery Institute

- 2013 **Invited Co-Trainer** (with Dr. Brent Crandal; two-session training), *Evidence-Based Parent Engagement Strategies for Case Managers*
RCHSD Outpatient Psychiatry Clinics
- 2013 **All Staff Meeting Presenter**, *Evidence-Based Parent Engagement Strategies*
RCHSD Outpatient Psychiatry Clinics
- 2012 **Invited Seminar Presenter**, *Parent And Caregiver Active Participation Toolkit*
Autism Seminar Series, RCHSD Autism Discovery Institute
- 2011 **Invited Trainer**, *Evidence-Based Parent Engagement Strategies*
RCHSD Speech-Language Pathology Department
- 2008 **Consultant**, Taskforce on Family Engagement
RCHSD Outpatient Psychiatry Clinics
- 2008 **Invited Seminar Presenter**, *Serving Families Experiencing Stressful Transitions*
Navy Medical Center, San Diego Department of Psychiatry
- 2008 **Breakout Session Leader**, *Evidence-Based Parent Engagement Strategies*,
CASRC Therapist-Researcher Advancing Collaboration EXPO, San Diego CA
- 2008 **All Staff Meeting Presenter**, *Evidence-Based Parent Engagement Strategies*,
RCHSD Outpatient Psychiatry Clinics
- 2008 **Seminar Presenter**, *Evidence-Based Practices for Parentally Bereaved Children*
San Diego Hospice
- 2008 **Invited Panel Member**, *Child & Adolescent Bereavement*
Annual Hospice Foundation of America Teleconference, San Diego CA
- 2004 **Invited Workshop Co-Presenter** (with Dr. Lauren Brookman-Fraee), *Managing Challenging Behaviors*
Polinsky Children's Center, San Diego CA

Minimally Compensated Service

AFTER TENURE

- 2020 **Trainer**, *Enhance Your Service Impact Through Parent and Caregiver Engagement Strategies*
New Alternatives, Inc.
- 2019-2020 **Seminar Co-Presenter (with Dr. Themba Carr)**, *The SPIRIT Toolkit: Enhancing the Feedback Process in ASD Diagnostic Evaluations*
San Diego Regional Center for Developmental Disabilities
- 2019 **Trainer**, *Enhance Your Service ImPACT: The Parent And Caregiver Active Participation Toolkit*
San Diego County Behavioral Health Services

BEFORE TENURE

- 2017 **Seminar Presenter**, *Enhance Your Service ImPACT: The Parent And Caregiver Active Participation Toolkit*
Evidence Based Practices Symposium, California Institute of Behavioral Health Services, Long Beach, CA
- 2012 **Trainer** (8-month learning collaborative), *Evidence-Based Parent Engagement Strategies*
San Diego County Behavioral Health Services
- 2011 **Trainer**, *Evidence-Based Parent Engagement Strategies*
First 5 San Diego Healthy Development Services
- 2010-2011 **Trainer** (9-month learning collaborative), *Evidence-Based Parent Engagement Strategies*
RCHSD Division of Developmental Services