

**CHARLES EDMUND
DEGENEFFE**

San Diego State University
College of Education
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EDUCATION

- Ph.D. Rehabilitation Psychology
University of Wisconsin-Madison, August, 2002
Minor-Social Welfare
Dissertation—Silent Impact: Adult Siblings of Persons with Traumatic Brain Injuries
- M.S. Social Work
University of Wisconsin-Madison, December, 1991
Concentration—Developmental Disabilities
- B.S. Social Work
University of Wisconsin-Milwaukee, August, 1990

PROFESSIONAL EXPERIENCE

- 2021- **Chair**, San Diego State University (SDSU), Department of Administration, Rehabilitation, and Postsecondary Education (ARPE).
Responsibilities: Supervising faculty and staff, establishing budgets, addressing student needs and concerns, and interfacing between the department and the SDSU College of Education.
- 2013- **Professor**, San Diego State University
Department of Administration, Rehabilitation, and Postsecondary Education (ARPE), Rehabilitation Counseling Program (RCP).
Responsibilities: Teaching, research, student advisement, and departmental, college, and university duties. Program coordinator for the Cognitive Disabilities Certificate Program and the RCP’s distance-based Master’s degree programs. RCP Program Coordinator (2010 to 2019). Interim Chair (Fall 2019).
- 2015-2016 **Adjunct Faculty**, Western Washington University. Department of Human Services and Rehabilitation, Graduate Program in Rehabilitation Counseling.
Responsibilities: Teaching RC 595: Cognitive Disabilities in Rehabilitation.
- 2005-2013 **Adjunct Faculty**, University of North Texas. Department of Rehabilitation, Social Work, and Addictions, Rehabilitation Counseling Program.
Responsibilities: Teaching Masters in Rehabilitation Counseling classes through distance education in partnership with San Diego State University.
- 2008-2013 **Associate Professor** (tenured), San Diego State University
Department of Administration, Rehabilitation, and Postsecondary Education, Rehabilitation Counseling Program
Responsibilities: Teaching, research, student advisement, and departmental, college, and university duties.
- 2005-2008 **Assistant Professor**, San Diego State University
Department of Administration, Rehabilitation, and Postsecondary Education, Rehabilitation Counseling Program
Responsibilities: Teaching, research, student advisement, and departmental, college, and university duties.

- 2002-05 **Assistant Professor**, California State University, Fresno
Department of Counseling, Special Education, and Rehabilitation, Rehabilitation Counseling Program
Responsibilities: Teaching, research, student advisement, and departmental, college, and university duties. Served as Program Coordinator (Spring, 2005), Learning Disabilities Evaluation Supervisor (2003-04), and Director of the Rehabilitation Counseling Evaluation Center (2002-03).
- 2001 **Associate Lecturer**, University of Wisconsin-Madison
Department of Rehabilitation Psychology and Special Education, Rehabilitation Counseling Program
Responsibilities: Teaching and student advisement.
- 1996-02 **Project Assistant**, University of Wisconsin-Madison
School of Social Work
Responsibilities: Course development, grading, web site creation, and course promotion for Issues in Developmental Disabilities.

CERTIFICATION

Certified Rehabilitation Counselor, Commission on Rehabilitation Counselor Certification

TEACHING ACTIVITIES/COURSE DEVELOPMENT

| Course Title | Course # | Credits | Number of Students | Times Taught |
|--|-----------------|---------|--------------------|--------------|
| San Diego State University | | | | |
| Assessment in Rehabilitation (Careers)/Career Development | ARP-645B/646 | 3 | 17-33 | 20 |
| Internship | ARP-745 | 3 | 2-10 | 11 |
| Communication and Group Process | ARP-622 | 3 | 21-29 | 9 |
| Communication and Group Process (Palau cohort) | ARP-622 | 3 | 26 | 1 |
| Communication and Group Process (Pohnpei cohort) | ARP-622 | 3 | 19 | 1 |
| Seminar in Rehabilitation: Organizational Development | ARP-710A | 3 | 18 | 1 |
| Seminar in Rehabilitation: Program Development | ARP-710B | 3 | 27 | 1 |
| Placement Practices With Individuals With Disabilities | ARP-687 | 3 | 28 | 2 |
| Beginning Practicum | ARP 744 | 3 | 9-10 | 2 |
| Intermediate Practicum | ARP-744 | 3 | 4-10 | 12 |
| Practicum in Rehabilitation (American Samoa cohort) | ARP-744 | 3 | 26 | 1 |
| Advanced Practicum in Traumatic Brain Injury | ARP-744 | 3 | 8 | 1 |
| Advanced Practicum in Cognitive Disabilities/Skills, Resources, and Programs in Cognitive Disabilities | ARP-744/ARP 612 | 3 | 6-13 | 7 |
| Assessment in Rehabilitation (Vocational) | ARP-645a | 3 | 16-27 | 16 |
| Seminar in Rehabilitation: Disability | ARP-680 | 3 | 17 | 1 |

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| Systems | | | | |
| Seminar in Rehabilitation: Policy Developments in Cognitive Disabilities | ARP 680/609 | 3 | 3-20 | 7 |
| Seminar in Research Support and Writing Part I | ED-836 | 3 | 2-5 | 3 |
| Seminar in Research Support and Writing Part II | ED-836 | 3 | 2-4 | 3 |
| Seminar in Research Support and Writing Part III | ED-836 | 3 | 2-4 | 3 |
| Culturally Responsive Career Counseling in Diverse Contexts | CSP-645 | 3 | 48 | 1 |

Western Washington University

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|--|--------|---|-------|---|
| Cognitive Disabilities in Rehabilitation | RC-595 | 4 | 13-14 | 2 |
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University of North Texas/San Diego State University

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|---|--------------------|---|------|---|
| Assessment in Rehabilitation (Careers) | ARP-645b/RHAB-5742 | 3 | 6-58 | 6 |
| Assessment in Rehabilitation (Vocational) | ARP-645a/RHAB-5740 | 3 | 7-37 | 4 |
| Beginning Practicum | ARP-744/RHAB-5721 | 3 | 10 | 1 |

California State University-Fresno

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|--|-----------|---|-------|---|
| Psychological and Social Aspects of Disabilities | CSER-253 | 3 | 24-33 | 3 |
| Rehabilitation Counseling Practicum | CSER-258 | 3 | 8 | 1 |
| Rehabilitation Counseling Internship | CSER-269 | 3 | 8 | 5 |
| Current Professional Issues in Rehabilitation Counseling | CSER-260 | 3 | 27-34 | 2 |
| Work Evaluation Procedures | CSER-263 | 3 | 12-38 | 3 |
| Introduction to Counseling | CSER-174 | 3 | 37 | 2 |
| Medical Aspects of Disabilities, Part A | CSER-251a | 3 | 5 | 1 |
| Medical Aspects of Disabilities, Part B | CSER-251b | 3 | 5 | 1 |

University of Wisconsin-Madison

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|--|----------|---|-------|---|
| Biological, Psychosocial, and Vocational Aspects of Disabilities | RPSE-505 | 3 | 30-32 | 2 |
|--|----------|---|-------|---|

SCHOLARLY PUBLICATIONS**Refereed Journal Articles** (student authors in bold)

1. Granger, T. A., Umucu, E., Degeneffe, C. E., & Kriofske Mainella, A. (accepted with revisions). Instructional impact of COVID-19 on student veterans in rehabilitation counselor education programs. *Journal of Rehabilitation*.
2. Degeneffe, C. E., Granger, T., Umucu, E., & Kriofske, A. M. (in press). Preparing rehabilitation counselors to serve veterans: Perspectives of student veterans in rehabilitation counseling education programs. *Rehabilitation Counseling Bulletin*.
3. Saia, T., Degeneffe, C. E., & Tucker, M. (in press). Experiences in rehabilitation counseling education for disabled graduate students during COVID-19. *Rehabilitation Counseling Bulletin*.
4. Umucu, E., Granger, T., Degeneffe, C.E. and Lee, B. (2025), Reasons to worry about employment

during COVID-19 among veterans with disabilities. *Stress and Health*, 41, e70004. <https://doi.org/10.1002/smi.70004>

5. Granger, T., Degeneffe, C. E., Umucu, E., & Kriofske, A. M. (2024). Pursuing a career in rehabilitation counseling: Insights from student veterans in rehabilitation counselor education programs. *Rehabilitation Research, Policy, and Education*. <http://dx.doi.org/10.1891/RE-23-13>
6. Ahonle, Z. J., Hill, J. C., Rumrill, P., Edmund Degeneffe, C., & Dillahunt-Aspillaga, C. (2023). The 2023 Revision to the CRCC Code of Ethics: Implications for defining and protecting the counselor–client relationship. *Rehabilitation Counseling Bulletin*, 66(4), 257-264. <https://doi.org/10.1177/00343552221147220>
7. Degeneffe, C. E., **Doty, H., Martinez, R., Ncube, N., & Nguyen, N.** (2023). Disability content in the *Journal of Counseling and Development* and *Social Work: A comparative analysis*. *Rehabilitation Counseling Bulletin*, 66(2), 112–122.
8. Degeneffe, C. E., Tucker, M., Ross, M., & Umucu, E. (2023). The influence of state-level contextual factors on State/Federal System vocational rehabilitation employment outcomes for persons with traumatic brain injury. *Rehabilitation Counseling Bulletin*, 66(2), 83–99.
9. Longoria, D. C., & Degeneffe, C. E. (2023). Vocational rehabilitation for seasonal and migrant farmworkers in California: A personal narrative. *Rehabilitation Research, Policy, and Education*, 37(3), 233-245.
10. **Petty, J.,** McLennan, V., Kendall, E., & Degeneffe, C. E. (2023). Scoping review of return-to-work interventions for persons with traumatic brain injury. *Disability and Rehabilitation*, 46(15), 3243–3255. <https://doi.org/10.1080/09638288.2023.2243583>
11. **Sloper, A.,** Degeneffe, C. E., Bracken, W., & Olney, M. (2023). Navigating the transition from community college to university: A grounded theory examination of the student-athlete experience. *Journal of Issues in Intercollegiate Athletics*. 16, 506-529.
12. Wang, A., **Choi, H.,** Yasuoka, M., Urkmez, B., Sung, C., Degeneffe, C., & Umucu, E. (2023). Stress during COVID-19 and problems encountered by college students with disabilities: The mediating role of the pillars of PERMA. *Journal of Rehabilitation*, 89(2), 24-29.
13. Ahonle, Z., Tucker, M., Degeneffe, C. E., Romero, S., & Dillahunt-Aspillaga, C. (2022). Return to school outcomes among adults with TBI one year after rehabilitation discharge: A TBIMS study. *Brain Injury*, 36(8), 1000-1009.
14. Degeneffe, C. E. (2022). The Australian approach to acquired brain injury. *Rehabilitation Research, Policy, and Education*, 36(3), 178-196.
15. **Mortaloni, N.,** Degeneffe, C. E., Perez, D., & Tucker, M. (2022). Creating a trauma-informed model for improving student success. *Community College Journal of Research and Practice*. <https://doi.org/10.1080/10668926.2022.2050840>
16. Degeneffe, C. E. (2021). Families of veterans with traumatic brain injury in Australia and the United States: Implications for rehabilitation counsellors. *The Australian Journal of Rehabilitation Counselling*, 27(2), 137-142.
17. Degeneffe, C.E., Grenawalt, T. A., & **Kesselmayr, R. F.** (2021). Relationship building in cohort-based instruction: Implications for rehabilitation counselor pedagogy and professional development. *Rehabilitation Research, Policy, and Education*, 35(1), 18-32.

18. Grenawalt, T. A., Degeneffe, C. E., & **Kesselmayr, R. F.** (2021). Employment and service system challenges affecting persons with cognitive disabilities: A qualitative inquiry into rehabilitation counselor perspectives. *Journal of Rehabilitation, 87*(2), 17-27.
19. Grenawalt, T. A., Degeneffe, C. E., & **Kesselmayr, R. F.** (2021). Recommendations for pre-service training in cognitive disabilities: Perceptions of practicing rehabilitation counselors. *Journal of Applied Rehabilitation Counseling, 52*(2), 127-142.
20. **Walters, D.**, Degeneffe, C.E., & Grenawalt, T.A. (2021). Community colleges as a postsecondary option for veterans with service-connected disabilities: A primer for rehabilitation counselors. *Rehabilitation Research, Policy, and Education, 35*(4), 264-279.
21. Degeneffe, C. E., Tucker, M. S., & Ahonle, Z. J. (2020). Brief report: Participation among transition-aged youth with traumatic brain injury in the state/federal vocational rehabilitation system. *Rehabilitation Counseling Bulletin, 65*(2), 161-165.
22. Degeneffe, C.E., Tucker, M.S., & Ahonle, Z. J. (2020). State-level differences in public rehabilitation closures among transition-aged youth with traumatic brain injury. *The Australian Journal of Rehabilitation Counselling, 26*(2), 136-142.
23. Degeneffe, C. E., & Wood, J. L. (2020). The ethical dilemma of chronic traumatic encephalopathy and football: A four paradigm examination. *Community College Journal of Research and Practice, 44*(4), 263-272.
24. Grenawalt, T. A., Degeneffe, C. E., & **Kesselmayr, R. F.** (2020). Perceived career impacts from specialized instruction in cognitive disabilities: A phenomenological study. *Rehabilitation Research, Policy, and Education, 34*(4), 235-249.
25. Degeneffe, C. E. (2019). Understanding traumatic brain injury from a Gestalt approach. *Journal of Applied Rehabilitation Counseling, 50*(4), 252-267.
26. **Foster, S. V.**, & Degeneffe, C. E. (2019). The response to acquired brain injury in the United Kingdom: A comparative review. *Rehabilitation Research, Policy, and Education, 33*(2), 112-125.
27. Wood, J. L., & Degeneffe, C. E. (2019). Football and chronic traumatic encephalopathy. *New Directions for Community Colleges, 185*, 21-30.
28. Bursnall, S., Kendall, E., & Degeneffe, C. E. (2018). Regaining equilibrium: Understanding the process of sibling adjustment to pediatric acquired brain injury. *Rehabilitation Psychology, 63*(3), 447-459.
29. **Carulli, L.**, Degeneffe, C. E., Olney, M., & Conrad, G. (2018). Social engagement among community college students with traumatic brain injury. *Journal of Rehabilitation, 84*(4), 29-38.
30. Degeneffe, C. E., & **Grenawalt, T.** (2018). Responding to an emerging need in rehabilitation counselor education: Development of a cognitive disabilities certificate program. *Journal of Applied Rehabilitation Counseling, 49*(1), 10-17.
31. Degeneffe, C.E., Sax, C., Tucker, M., Bahm, S. C., Torok, S., & Morpeth, M. (2018). Project Pendleton: Supporting Marine Corps family caregivers of persons with developmental disabilities. *Journal of Rehabilitation, 84*(1), 51-60. *shared first authorship among first three authors
32. Degeneffe, C. E. (2017). Future planning among parents and siblings of adults with acquired brain injury: A comparative analysis with intellectual disability. *Journal of Rehabilitation, 83*(1), 31-40.

33. Degeneffe, C. E., Green, R., & Jones, C. (2017). Satisfaction with post-acute-care rehabilitation services following acquired brain injury: Family perspectives. *The Australian Journal of Rehabilitation Counselling*, 23(20), 90-97.
34. **Hayes, P.**, Degeneffe, C. E., Olney, M., & Tucker, M. (2017). From homelessness to employment: Perceptions of OEF and OIF veterans with posttraumatic stress disorder. *Rehabilitation Counseling Bulletin*, 60(4), 227-238.
35. Tucker, M., & Degeneffe, C. E. (2017). Predictors of employment following postsecondary education for vocational rehabilitation participants with traumatic brain injury. *Rehabilitation Counseling Bulletin*, 60(4), 215-226.
36. Degeneffe, C. E. (2016). A clarion call for social work attention: Brothers and sisters of persons with acquired brain injury in the United States. *Journal of Social Work in Disability and Rehabilitation*, 15, 332-350.

(Reprinted in Degeneffe, C. E. (2018). A clarion call for social work attention: Brothers and sisters of persons with acquired brain injury in the United States. In G. K. Simpson and F. K. Yuen (Eds.), *Contemporary perspectives on social work in acquired brain injury*. New York: Routledge.)
37. Degeneffe, C. E., Green, R., & Jones, C. (2016). Service use and barriers with post-acute care rehabilitation following acquired brain injury: Family caregiver perspectives. *The Australian Journal of Rehabilitation Counselling*, 22(2), 128-134.
38. Degeneffe, C. E., Green, R., & Jones, E. C. (2016). Service use and satisfaction following acquired brain injury: A preliminary analysis of family caregiver outcomes. *Rehabilitation Research, Policy, and Education*, 30(4), 421-428.
39. Degeneffe, C. E. (2015). Planning for an uncertain future: Sibling and parent perspectives on future caregiving for persons with acquired brain injury. *Journal of Rehabilitation*, 81(4), 5-16.
40. Degeneffe, C. E. & Bursnall, S. (2015). Quality of professional services following traumatic brain injury: Adult sibling perspectives. *Social Work*, 60, 19-28.
41. Degeneffe, C. E., & **Fullerton, N.** (2015). Meeting the needs of persons with acquired brain injury in the Republic of Ireland: A contextual review. *Rehabilitation Research, Policy, and Education*, 29, 208-220. *shared first authorship
42. Degeneffe, C. E., **Gagne, L. M.**, Tucker, M. (2013). Family systems changes following traumatic brain injury: Adult sibling perspectives. *Journal of Applied Rehabilitation Counseling*, 44, 32-41.
43. Tucker, M. & Degeneffe, C. E. (2013). Future concerns among families following brain injury in the United States: Views from the Brain Injury Association of America state affiliates. *The Australian Journal of Rehabilitation Counselling*, 19, 135-141.
44. Degeneffe, C. E., & Tucker, M. (2012). Quality of life following brain injury: Perspectives from Brain Injury Association of America state affiliates. *Rehabilitation Research, Policy, and Education*, 26, 213-216.
45. Degeneffe, C.E., Chan, F., Dunlap, L, Man, D., & **Sung, C.** (2011). Development and validation of the Caregiver Empowerment Scale: A resource for working with family caregivers of persons with traumatic brain injury. *Rehabilitation Psychology*, 56, 243-250.

46. Degeneffe, C. E., & **LeNoir, J.** (2011). Understanding families of veterans with traumatic brain injury: The Pearlin Stress Process Model. *VEWAA Journal*, 38(1), 9-17.
47. Degeneffe, C. E. & **Terciano, J.,** (2011). Rosa's Law and the language of disability: Implications for rehabilitation counseling. *Rehabilitation Research, Policy, and Education*, 25, 163-172. *shared first authorship
48. **Zhu, Y.,** & Degeneffe, C. E. (2011). International students in rehabilitation counseling education programs: Results from a national survey. *Rehabilitation Research, Policy, and Education*, 25, 73-87.
49. Degeneffe, C.E., & Lee, G. (2010). Quality of life after traumatic brain injury: Perspectives of adult siblings. *Journal of Rehabilitation*, 76(4), 27-36.

(Winner of American Rehabilitation Counseling Association Research Award, second place)
50. Degeneffe, C. E., & Olney, M. (2010). "We are the forgotten victims": Perspectives of siblings of persons with traumatic brain injury. *Brain Injury*, 24(12), 1416-1427.
51. Degeneffe, C. E. (2009). The rehabilitation needs of adult siblings of persons with traumatic brain injury: A quantitative investigation. *The Australian Journal of Rehabilitation Counselling*, 15(1), 12-27.
52. Degeneffe, C. E., Boland, E., & Bishop, M. (2009). Searching for the first faculty position in rehabilitation counselor education: Results of a national survey. *Rehabilitation Education*, 23(1), 43-52.
53. **Burke, H.,** Degeneffe, C. E., & Olney, M. (2009). A new disability for rehabilitation counselors: Iraq War veterans with traumatic brain injury and post-traumatic stress disorder. *Journal of Rehabilitation*, 75(3), 5-14.
54. Degeneffe, C. E., & **Burcham, C.** (2008). Adult sibling caregiving for persons with traumatic brain injury: Predictors of affective and instrumental support. *Journal of Rehabilitation*, 74(3), 10-20.
55. Degeneffe, C. E., & Offutt, R. (2008). A national survey of adjunct faculty in rehabilitation counseling education programs. *Rehabilitation Education* 22(2), 101-112.
56. Degeneffe, C. E., & Olney, M. (2008). Future concerns of adult siblings of persons with traumatic brain injury. *Rehabilitation Counseling Bulletin*, 51(4), 240-250.
57. Degeneffe, C. E., **Boot, D., Kuehne, J., Kuraiishi, A., Maristela, F., Noyes, J., Price, R., Slooten, A., & Will, H.** (2008). Community-based interventions for persons with traumatic brain injury: A primer for rehabilitation counselors. *Journal of Applied Rehabilitation Counseling*, 39(1), 42-52.
58. Matthews, L. R., Buys, N. J., Crocker, R., & Degeneffe, C. E. (2007). Overview of disability employment policy and rehabilitation practice in Australia: Implications for rehabilitation counselor education. *Rehabilitation Education*, 21(4), 241-250.
59. Bishop, M., Degeneffe, C.E., & Mast, M. (2006). Family needs after traumatic brain injury: Implications for rehabilitation counseling. *The Australian Journal of Rehabilitation Counselling*, 12(2), 73-87.
60. Degeneffe, C. E., & Lynch, R. T. (2006). Correlates of depression in adult siblings of persons with traumatic brain injuries. *Rehabilitation Counseling Bulletin*, 49(3), 130-142.
61. Degeneffe, C. E., & Bishop, M. (2004). Navigating the process of seeking and attaining a first position in rehabilitation counseling academia: Strategies for success. *Rehabilitation Education*, 18(1), 33-37.

62. Anctil, T., & Degeneffe, C. E. (2003). Self-management and social skills training for persons with developmental disabilities: Tools for the rehabilitation counselor. *Journal of Applied Rehabilitation Counseling, 34*(1), 17-24.
63. Bishop, M., & Degeneffe, C. E. (2003). The implications for consumers of practices and policies in job development: Report of a pilot study. *Journal of Applied Rehabilitation Counseling, 34*(1) 31-37.
64. Degeneffe, C. E. (2003). What is catholic about Catholic Charities? *Social Work, 48*(3), 374-383.
65. Degeneffe, C. E. (2001). Family caregiving and traumatic brain injury. *Health and Social Work, 26* (4), 257-268.
66. Degeneffe, C. E. (2000). Supported employment for persons with developmental disabilities: Unmet promises and future challenges for rehabilitation counselors. *Journal of Applied Rehabilitation Counseling, 31*(2), 41-47.

Book Chapters (student authors in bold)

1. Degeneffe, C. E., McIntyre, M., & Kendall, E. (accepted). Family caregiving following traumatic brain injury: Processes, outcomes, and adaptation. In S. Stanley (Ed.), *International perspectives on family caregiving: Informal care for people with disabilities*. Emerald Publishing Limited.
2. Degeneffe, C. E. (2024). Augmentation through technology: Considerations for choice, identity, and culture. In C. H. Hayre, D. Muller, P. Hackett, and M. Scherer (Eds.), *Emerging technologies in healthcare: Interpersonal and client-based perspectives* (pp. 15-27). CRC Press: Taylor & Francis Group.
3. Degeneffe, C. E. (2024). Virtual interviewing in the age of Covid-19: Considerations for qualitative research. In C. H. Hayre, D. Muller, P. Hackett, and M. Scherer (Eds.), *The future of qualitative research in healthcare: The role and management of digital methods* (107-124). Cambridge University Press.
4. Degeneffe, C. E. (2019). The phenomenological experience of family caregiving following traumatic brain injury. In C. M. Hayre and D. Muller (Eds.), *Enhancing healthcare and rehabilitation: The impact of qualitative research* (pp. 65-78). CRC Press: Taylor & Francis Group.
5. Degeneffe, C. E., & **Grenawalt, T.** (2019). Understanding adaptive behavior assessment: Conceptual, technical, and practical applications. In D. R. Strauser, F. Chan, and T. N. Tansey (Eds.), *Assessment in rehabilitation and mental health counseling* (pp. 155-179). Springer Publishing Company.
6. Degeneffe, C. E. (2018). A clarion call for social work attention: Brothers and sisters of persons with acquired brain injury in the United States. In G. K. Simpson and F. K. Yuen (Eds.), *Contemporary perspectives on social work in acquired brain injury* (pp. 164-182). Routledge.
7. Degeneffe, C. E., & Lee, G. (2015). Brain injury and the family. A guide for rehabilitation counselors. In M. Millington and I. Marini (Eds.), *Families in rehabilitation counseling: A community-based rehabilitation approach* (pp. 153-170). Springer Publishing Company.
8. Degeneffe, C. E., & Lynch, R. T. (2015). Gestalt therapy. In F. Chan, N. L. Berven, and K. R. Thomas (Eds.), *Counseling theories and techniques for rehabilitation and mental health professionals* (2nd edition) (pp. 69-89). Springer Publishing Company.

9. Degeneffe, C.E., Tucker, M., & Griffin, J. (2015). Families of veterans with polytrauma injuries in the United States: A guide for rehabilitation counseling practice. In M. Millington and I. Marini (Eds.), *Families in rehabilitation counseling: A community-based rehabilitation approach* (pp. 213-230). Publishing Company.
10. Degeneffe, C. E., & Tucker, M. (2014). Community-based support and unmet needs among families of persons with brain injuries: A mixed methods study with the Brain Injury Association of America state affiliates. In S. M. Wadsworth and D. S. Riggs (Eds.), *Military deployment and its consequences for families* (pp. 293-313). Springer Publishing Company.
11. Degeneffe, C. E., & Saunders, J. (2005). Case management and non-profit agencies. In F. Chan, M. Leahy, and J. Saunders (Eds.), *Case management for rehabilitation health professionals* (pp. 283-303). Aspen Professional Services.
12. Saunders, J., & Degeneffe, C. E. (2005). Case management for people with developmental disabilities. In F. Chan, M. Leahy, and J. Saunders (Eds.), *Case management for rehabilitation health professionals* (pp. 275-292). Aspen Professional Services.
13. Degeneffe, C. E., & Lynch, R. T. (2004). Gestalt therapy. In K. R. Thomas, F. Chan, and N. Berven (Eds.), *Counseling theories and techniques for rehabilitation health professionals* (pp. 98-117). Publishing Company.

Book Reviews (student authors in bold)

1. Degeneffe, C. E. (2024). [Review of the book *The dichotomy of leadership: Balancing the challenges of extreme ownership to lead and win*, by J. Willink and L. Babin]. *Rehabilitation Counseling Bulletin*. <https://doi.org/10.1177/00343552231226388>
2. Degeneffe, C. E. (2024). Book Review: Extreme ownership: How U.S. Navy SEALs lead and win (2nd ed.) by Willink, J., & Babin, L. *Rehabilitation Counseling Bulletin*, 68(1), 71-73. <https://doi.org/10.1177/00343552231160250>
3. Degeneffe, C. E. (2024). [Review of the book *McNamara's folly: The use of low-IQ troops in the Vietnam War; Plus the induction of unfit men, criminals, and misfits* by, H. Gregory]. *Rehabilitation Counseling Bulletin*, 67(2), 159-160. <https://doi.org/10.1177/00343552221108408>
4. Degeneffe, C. E. (2024). [Review of the book *Working it out: Lessons to help people with mental illness and other disabilities find employment and empowerment*, by M. F. Olney]. *Rehabilitation Counseling Bulletin*, 68(2), 144-146. <https://doi.org/10.1177/00343552231176536>
5. **Zhu, Y.**, & Degeneffe, C. E. (2009). [Review of the book *In an instant: A family's journey of love and healing* by, L. Woodruff & B. Woodruff]. *Rehabilitation Education*, 23(2), 141-142.
6. Degeneffe, C. E. (2006). [Review of the book *Clinical supervision in the helping professions: A practical guide* by, R. Haynes, G. Corey, & P. Moulton]. *Rehabilitation Counseling Bulletin*, 50(1), 59-60.
7. Degeneffe, C. E. (2004). [Review of the book *Disability: A diversity model approach in human service practice* by, R. W. Mackelprang & R. Salsgiver]. *Rehabilitation Education*, 18(3), 197-200.
8. Degeneffe, C. E. (2003). [Review of the books *Reading and understanding multivariate statistics and Reading and understanding MORE multivariate statistics*, by L. G. Grimm & P. R. Yarnold]. *Rehabilitation Education*, 17(3), 199-201.

9. Degeneffe, C. (2000). [Review of the book *Clinical applications in surface electromyography: Chronic musculoskeletal pain* by, R. J. Schmitz]. *Journal of Rehabilitation*, 66(3), 60-61.
10. Degeneffe, C., & Lynch, R. T. (1999). [Review of the book *The internship, practicum, and field placement handbook: A guide for the helping professions* by, B. N. Baird]. *Rehabilitation Education*, 13 (2), 173-176.

Other Publications:

1. Degeneffe, C. E., Lee, E. J., & Lee, G. K. (2018). Introduction and overview: Special issue: Family caregiving and adjustment: A multicultural perspective. *Journal of Rehabilitation*, 84(1), 3-4.
2. Degeneffe, C. E. (2013). Introduction and overview: Special issue: Family support and adjustment following acquired brain injury: An international perspective. *The Australian Journal of Rehabilitation Counselling*, 19, 69-70.
3. Lynch, R.T., & Degeneffe, C. (1998). Program evaluation and assessment of outcomes in rehabilitation settings. *Directions in Rehabilitation Counseling*, 9(8) 93-100.

In Review (student authors in bold)

1. Degeneffe, C.E., Constein, A., & Magat, K. (in review). California Assembly Bill 734 and the ethics of youth tackle football. A four-frame legislative analysis.
2. Umucu, E., Tribley, K., Degeneffe, C. E., Liu, J., Liu, C., & Fielden, C. (in review). Is polytrauma status associated with mental health quality of life in veterans?
3. Umucu, E., Granger, T., Heerak, H., & Degeneffe, C. E. (in review). Unveiling the vocational tapestry: Personality types and career interests among student veterans in rehabilitation counseling master's programs.

NEWSLETTERS

1. Degeneffe, C. E. (2023). Bringing traumatic brain injury out of the shadows. *Informed & Inspired: News from the SDSU College of Education*. <https://education.sdsu.edu/news/2023/bringing-traumatic-brain-injury-out-of-the-shadows>
2. Degeneffe, C. E. (2021). The aftermath of 9/11 for families of veterans with traumatic brain injury. *Trauma Psychology News*, 16 (3), 18-20. <https://traumapsychnews.com>
3. Degeneffe, C. E., & Hergenrather, K. (2011). NCRE Fall 2011 conference update. *NCRE Forum, Fall 2011*, 8.
4. Degeneffe, C. E. (2011). President's message. *NCRE Forum, Summer 2011*, 3.
5. Degeneffe, C. E. (2011). President's message. *NCRE Forum, Winter 2011*, 3.
6. Degeneffe, C. E. (2008). Congress passes the TBI Act. *San Diego Brain Injury Association Brain Injury Press*, 213, 8.
7. Degeneffe, C. E. (2007). Medicaid waiver bill proposed in California. *San Diego Brain Injury Association Brain Injury Press*, 210, 5.

GRANTS and CONTRACTS

1. San Diego State University, Global Campus for \$861,840 for the Masters in Rehabilitation Counseling Program entitled, "2024 CDER." Project Director; Contract awarded in 2023.
2. San Diego State University, Global Campus for \$171,602 for the Masters in Rehabilitation Counseling Program entitled, "2021 CDER." Project Director; Contract awarded in 2021.
3. Rehabilitation Services Administration, U.S. Department of Education for \$1,200,000 to fund the training program entitled, "*Rehabilitation Counseling in the Pacific: Pursuing Careers in the State/Federal Vocational Rehabilitation System.*" Grant contract number: H129B190008. Project Director (Dr. Mark S. Tucker, Co-Project Director); Grant awarded in 2019 (note: additional 6th year of funding added in January 2024).
4. California Department of Rehabilitation for \$98,516 to fund the training program entitled, "*CaPROMISE Initiative: California's Proposal for Promoting the Readiness of Minors in Supplemental Security Income Research Assistant Program.*" Project Director. Continuation (6th year) of contract awarded in 2018.
5. San Diego State University, College of Extended Studies for \$269,422 for the Masters in Rehabilitation Counseling Program entitled, "2018 CDER." Project Director; Contract awarded in 2018.
6. California Department of Rehabilitation for \$405,466 to fund the training program entitled, "*SDSU CaPROMISE Intern Service Program.*" Project Director; Contract awarded in 2017.
7. California Department of Rehabilitation for \$369,792 to fund the training program entitled, "*SDSU CaPROMISE Intern Service Program.*" Project Director; Contract awarded in 2016.
8. California Department of Rehabilitation for \$95,672 to fund the training program entitled, "*SDSU CaPROMISE Intern Service Program.*" Project Director; Contract awarded in 2015.
9. San Diego State University, College of Extended Studies for \$330,693 for the Masters in Rehabilitation Counseling Program entitled, "2015 CDER MA and Beyond." Project Director; Contract awarded in 2015.
10. California Department of Rehabilitation for \$103,962 to fund the training program entitled, "*SDSU CaPROMISE Intern Service Program.*" Project Director; Contract awarded in 2014.
11. Rehabilitation Services Administration, U.S. Department of Education for \$1,000,000 to fund the training program entitled, "*Rehabilitation Counseling in the Pacific: Pursuing Careers in the State/Federal Vocational Rehabilitation System.*" Grant contract number: H129B140010. Project Director; Grant awarded in 2014.
12. Nevada Department of Employment, Training, and Rehabilitation for \$27,050 to fund the project entitled, "*Nevada Rehabilitation Division Needs Assessment.*" Principal Investigator; Contract awarded in 2010.
13. U.S. Department of Health and Human Services for \$800,000 to fund the program entitled, "Project Pendleton-Military Family Support 360. Co-Project Director; Grant awarded in 2008.
14. Rehabilitation Services Administration, U.S. Department of Education for \$495,942 to fund the training program entitled, "*Specialization in the employment of consumers with cognitive disabilities.*" Grant contract number: H129R080001. Project Director; Grant awarded in 2008.
15. University Grants Program, San Diego State University for \$6551 to conduct the research project

entitled, *“Planning for an uncertain future: Perspectives of parents and adult siblings of persons with traumatic brain injury.”* Grant awarded in 2007.

16. Nevada Department of Employment, Training, and Rehabilitation for \$26,555 to fund the project entitled, *“Nevada Rehabilitation Division Needs Assessment.”* Principal Investigator; Contract awarded in 2006.
17. Summer Stipend for Research and Writing, College of Education, San Diego State University for \$1000 to co-write the manuscript entitled, *“Community-based interventions for persons with traumatic brain injury: A primer for rehabilitation.”* Stipend awarded in 2006.
18. University Grants Program, San Diego State University for \$4501 to conduct the research project entitled, *“Family needs following traumatic brain injury: Impacts of acute and long-term care services.”* Grant awarded in 2005.
19. Rehabilitation Services Administration, U.S. Department of Education for \$500,000 to fund the training program entitled, *“California Central Valley Job Development and Job Placement.”* Grant contract number: H129R030012. Co-Project Director; Grant awarded in 2003.
20. Rehabilitation Services Administration, U.S. Department of Education for \$500,000 to fund the training program entitled, *“Central California Vocational Evaluation and Work Adjustment Program.”* Grant contract number: H129F030003. Co-Project Director; Grant awarded in 2003.
21. University of Wisconsin-Madison Department of Information Technology for \$800 for the development of an Internet web site for the course, *Social Work 644: Issues in Developmental Disabilities.* Project Director; Grant awarded in 1997.

CONSULTATION

1. Michigan State University, external tenure and promotion review, 2024
2. University of North Texas, external tenure and promotion review, 2024
3. University of Rouen-Normandy, France, thesis jury member, 2024
4. Utah State University, external tenure and promotion review, 2023
5. Marquette University, external promotion review, 2023
6. University of Pittsburgh, external promotion review, 2023
7. King Saud University (Saudi Arabia), external promotion review, 2022.
8. Virginia Commonwealth University, external tenure and promotion review, 2022.
9. University of North Texas, external tenure and promotion review, 2022.
10. Routledge, Taylor & Francis book proposal reviewer, 2022.
11. Illinois Institute of Technology, external promotion review, 2021.
12. University of Alabama, Rehabilitation Counseling Program Advisory Committee, 2021-
13. University of Iowa, external promotion review, 2019.
14. University of Southern Maine, external promotion review, 2019.
15. Hunter College, external tenure and promotion review, 2019.
16. University of North Texas, external promotion review, 2018.
17. CRC Press book proposal reviewer, 2017.
18. Utah State University, external promotion review, 2017.
19. Headway: The Brain Injury Association (based in the United Kingdom), review and consultation for the development of the publication *“Brain injury: A guide for siblings,”* 2017.
20. Northern Illinois University, external tenure and promotion review, 2017.
21. Hunter College, external tenure and promotion review, 2017
22. Illinois Institute of Technology, external tenure and promotion review, 2016
23. University of South Florida, external tenure and promotion review, 2016
24. Griffith University, Nathan Australia, doctoral examiner, 2016.

25. California School of Professional Psychology, doctoral reader, 2015-2017.
26. Rady Children's Hospital San Diego, *Supported Employment, Cognitive Enhancement, Social Skills Program for Autism Spectrum Disorder (ASD) Adult*, assessment protocol consultation, 2014-2015.
27. West Virginia University Injury Control Research Center, 2014 Exploratory Research Program proposal reviewer, 2014.
28. The University of North Carolina General Administration, doctoral program proposal review, 2013.
29. Northern Illinois University, external tenure and promotion review, 2012.
30. Springer Publishing Company book proposal reviewer, 2012.
31. University of Massachusetts, Boston, external tenure and promotion review, 2011.
32. University of Minnesota Medical School, external promotion review, 2011.
33. Center for Health Systems Research and Analysis at the University of Wisconsin-Madison, consultant for a Health Care Financing Administration grant application, 1999.
34. *Helping Adults with Mental Retardation Grieve a Death Loss*; grief work group participant, 1998.
35. Community Ties Program, Waisman Center, University of Wisconsin-Madison, consultant and actor, training video entitled, *Managing Threatening Behaviors, II*, 1997-1998.
36. Avenues to Community, Waisman Center, University of Wisconsin-Madison, consultant, training video entitled, *Bloodborne Pathogens and Infections*, 1997.

ENDORSEMENTS

1. Mind Meld Media, *All You Need to Know About Disability is on Star Trek*, book back cover endorsement, 2014.
2. Praeger, *Health and Healing After Traumatic Brain Injury: Understanding the Power of Family, Friends, Community, and Other Support Systems*, publisher website featured book endorsement, 2013.

EVALUATION REPORTS (student authors in bold)

1. Compton, C., Tucker, M., Degeneffe, C. E., Ordway, A., & **Nichols, T.** (October, 2013). Nevada Department of Employment, Training and Rehabilitation, Rehabilitation Division and State Rehabilitation Council Statewide Needs Assessment Report. *San Diego, CA: Interwork Institute, San Diego State University.*
2. Degeneffe, C. E., Tucker, M., Wood, J. W., **Kelly L. M., Pavlas, T., Alsbaugh, C., & Bell, D.** (June, 2013). *A situational analysis of the California Youth Leadership Forum for Students With Disabilities.* California Department of Rehabilitation.
3. Degeneffe, C. E., Tucker, M., Siegfried, T., & **Smith, V.** (June, 2010). *Nevada Department of Employment, Training, and Rehabilitation; Rehabilitation Division and State Rehabilitation Council: Statewide needs assessment report: Summary report.* San Diego, CA: Interwork Institute.
4. Degeneffe, C. E., Tucker, M., & Siegfried, T. (June, 2007). *Nevada Department of Employment, Training, and Rehabilitation; Rehabilitation Division and State Rehabilitation Council: Statewide needs assessment report: Summary report.* San Diego, CA: Interwork Institute.

PROFESSIONAL PRESENTATIONS

Non-Peer Reviewed (student authors in bold)

1. Degeneffe, C. E., **Constein, A., & Magat, K. A.** (2024, October). *California Assembly Bill 734 and the ethics of youth tackle football: A four-frame examination.* Lunch and Learn Research Seminar presentation. Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.

2. Saia, T., & Degeneffe, C. E. (2023, May). *Covid-19 and rehabilitation counseling education: Experiences of disabled students*. Lunch and Learn Research Seminar presentation. Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
3. Degeneffe, C. E. (2022, November). *McNamara's Folly*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
4. Degeneffe, C.E. (2021, November). *Nothing Gold Can Stay. Community Arts Alive Discovery Series panel discussion*. School of Music and Dance, San Diego State University. San Diego, CA.
5. Degeneffe, C. E. (2021, July). *The Australian approach to acquired brain injury: A sabbatical experience*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
6. Degeneffe, C. E. (2019, March). *Chronic traumatic encephalopathy and football: An ethical challenge for Rehabilitation Counseling*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
7. Degeneffe, C. E., & Tucker, M. (2018, June). *Employment and community-based services: Vocational rehabilitation clients with traumatic brain injury*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
8. Degeneffe, C. E. (2018, February). *Understanding traumatic brain injury from a Gestalt approach*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
9. Degeneffe, C. E., Sax, C. L., & Tucker, M. S. (2017, April). *Project Pendleton: Supporting Marine Corps family caregivers of persons with developmental disabilities*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
10. **Carulli, L.**, Degeneffe, C. E., Olney, M., & Conrad, G. (2017, April). *Social capital: Perspectives of community college students with traumatic brain injury*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
11. **Hayes, P.**, Degeneffe, C. E., Olney, M., & Tucker, M. (2017, February). *From homelessness to employment: Perceptions of OEF and OIF veterans with post-traumatic stress disorder*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
12. Degeneffe, C. E. (2016, May). *CaPROMISE intern program*. CaPROMISE Annual Seminar. Sacramento, CA.
13. Tucker, M., & Degeneffe, C. E. (2016, March). *Predictors of degree completion for vocational rehabilitation participants with traumatic brain injury*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.

14. Tucker, M., & Degeneffe, C. E. (2015, May). *Predictors of employment following college for state vocational rehabilitation participants with traumatic brain injury*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
15. Degeneffe, C. E., & Tucker, M. (2012, February). *Future concerns and family changes following brain injury: Results from the Brain Injury Association of America study*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
16. Degeneffe, C. E., & Tucker, M. (2011, September). *Family support provided by the Brain Injury Association of America: Implications for family members of service members and veterans*. 2011 International Research Symposium. The Military Family Research Institute, Purdue University. Indianapolis, IN.
17. Degeneffe, C. E., & Olney, M.F. (2010, September). “*We are the forgotten victims*”: *Perspectives of adult siblings of persons with traumatic brain injury*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
18. Degeneffe, C. E. (2010, May). *Adult sibling adjustment following traumatic brain injury*. Presentation for the California Brain Injury Association, 1st Annual Conference on Acquired Traumatic Brain Injury: Resources and Pathways to Brain Injury Recovery. Los Angeles, CA.
19. Degeneffe, C. E., & Olney, M. F. (2009, April). *The silent impact of traumatic brain injury on siblings*. Presentation for the San Diego State University, College of Education’s Professional Development Week. San Diego, CA.
20. Degeneffe, C. E., & Tucker, M. (2008, May). *Family needs following brain injury: Perceptions of Brain Injury Association state chapter directors*. Brown Bag Research Seminar presentation, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University. San Diego, CA.
21. Olney, M. F., **Miller, J.**, & Degeneffe, C. E. (2008, April). *Invisibility and stigma of sexual minorities: Practical steps for building greater awareness and empathy within the mental health community*. Presentation for the National Association of Social Workers California Chapter Annual Conference. Los Angeles, CA.
22. Degeneffe, C. E. (2004, December). *Siblings of persons with traumatic brain injury: Research challenges and future directions*. Presentation for the California State University, Fresno, Kremen School of Education and Human Development’s Brown Bag Research Symposium. Fresno, CA.
23. Degeneffe, C. E. (2004, February). *Reaching for the American dream: The disability rights movement*. Presentation at the 5th Annual Dr. Martin Luther King Jr. Student Conference-California State University-Fresno. Fresno, CA.
24. Degeneffe, C. E. (2003, September). *Developmental disabilities: Rehabilitation issues*. Presentation at the annual National Rehabilitation Association, Pacific Region Training Conference. San Francisco, CA.

Peer Reviewed

National (student authors in bold)

1. Degeneffe, C. E., & Magat, K. A. (2025, May-forthcoming). *California Assembly Bill 734 and the ethics of youth tackle football: A four-frame examination*. Forthcoming poster presentation for the National Symposium on Rehabilitation Counseling. Madison, WI.
2. Saia, T., Degeneffe, C.E., Tucker, M., & Guillermo M. (2025, May-forthcoming). *Experiences in rehabilitation counseling programs for disabled students during COVID-19*. Forthcoming poster presentation for the National Symposium on Rehabilitation Counseling. Madison, WI.
3. Degeneffe, C. E. (August 2024). *Augmentation through technology: Considerations for choice, identity, and culture*. Poster to be presented at the 2024 meeting of Division 22: Rehabilitation Psychology, American Psychological Association. Seattle, WA.
4. Degeneffe, C. E. (August 2024). *Families of veterans with traumatic brain injury in Australia and the United States*. Poster to be presented at the 2024 meeting of Division 19: Society for Military Psychology, American Psychological Association. Seattle, WA.
5. Degeneffe, C. E., Granger, T., Umucu, E., & Kriofske, A. M. (May 2024). *Preparing rehabilitation counselors to serve veterans: Perspectives of student veterans in rehabilitation counselor education programs*. Concurrent presentation for the National Symposium on Rehabilitation Counseling. Madison, WI.
6. Umucu, E., Granger, T., Degeneffe, C. E., & Lee, B. (May, 2024). *Worry to lose job among U.S. civilians and veterans with disabilities during the pandemic*. Poster session for the National Symposium on Rehabilitation Counseling. Madison, WI.
7. Umucu, E., Granger, T., Heerak, H., & Degeneffe, C. E. (May, 2024). *Unveiling the vocational tapestry: Personality types and career interests among student veterans in rehabilitation counseling master's programs*. Poster session for the National Symposium on Rehabilitation Counseling. Madison, WI.
8. Ignacio, D. A., Degeneffe, C., Serpas, D. G., Clay, K., Liu, Y., Berges, V., & Shinoda, K. (September, 2023). *California surveillance of mental health disparities of traumatic brain injury (TBI): A randomized and representative sample*. Presented to the 43rd Annual Conference of the National Academy of Neuropsychology (HNS Session). Philadelphia, PA, United States.
9. **Kim, J.**, & Degeneffe, C. E. (June, 2023). *Toward trauma-informed vocational rehabilitation counseling: Linking training to actual practice for VR counselors*. Concurrent presentation for the National Symposium on Rehabilitation Counseling. Madison, WI.
10. Oertle, K, Sax, C., Longoria, D., & Degeneffe, C. E. (October, 2022). *Community partnerships and disability policy live session*. Presentation for the Fall 2022 (online) meeting of the National Council on Rehabilitation Education.
11. Degeneffe, C. E. (October, 2022). *The Australian approach to acquired brain injury*. Concurrent presentation for the Fall 2022 (online) meeting of the National Council on Rehabilitation Education.
12. Longoria, D., & Degeneffe, C. E. (October, 2022). *Vocational rehabilitation for seasonal and migrant farmworkers in California: A personal narrative*. Concurrent presentation for the Fall 2022 (online) meeting of the National Council on Rehabilitation Education.
13. Rumrill, P., Ahonle, Z. J., Degeneffe, C. E., & Dillahunt-Aspillaga, C. (March 2022). *Strategies for working with individuals with TBI across phases of the VR process*. Poster presentation for the Spring 2022 meeting of the National Council on Rehabilitation Education. San Diego, CA.

14. Degeneffe, C. E. & Grenawalt, T.A. (2021, July). *Perceived career impacts from specialized instruction in cognitive disabilities: A phenomenological study*. Concurrent presentation for the 2021 (online) meeting of the National Council on Rehabilitation Education.
15. Grenawalt, T. A., & Degeneffe, C. E. (2021, July). *Employment and service system challenges affecting persons with cognitive disabilities*. Poster presentation for the 2021 (online) meeting of the National Council on Rehabilitation Education.
16. Ahonle, Z. J. Tucker, M., Degeneffe, C. E. (2021, June). *Predictors of return to school for individuals with TBI at year 2 post-injury*. Poster presentation for the 2021 (online) meeting of the National Council on Rehabilitation Education.
17. Ahonle, Z. J., Tucker, M., Dillahunt-Aspillaga, C., Degeneffe, C. E., & Romero, S. (2020, October). *Return to school among individuals with TBI: Prevalence and factors associated with outcomes one year post-injury, a TBIMS study*. Poster presentation for the 2020 (online) annual conference of the American Congress of Rehabilitation Medicine.
18. Degeneffe, C. E., Grenawalt, T. A., & Kesselmayer, R. F. (2020, September). *Relationship building in cohort-based instruction: Implications for rehabilitation counselor pedagogy and professional development*. Poster presentation for the 2020 (online) meeting of the National Council on Rehabilitation Education.
19. Grenawalt, T. A. & Degeneffe, C. E. (2019, April). *Rehabilitation counselor perceptions of training needs in the area of cognitive disabilities*. Poster presentation for the 2019 meeting of the National Council on Rehabilitation Education. San Diego, CA.
20. Kermott, S. E., Stolberg, R., Butcher, J. N., & Degeneffe, C. E. (2018, August). *Comparability of the English and Spanish Adaptations of the MMPI-2 RF With U.S. Bilingual Latinos/as*. Poster presentation for the 2018 meeting of the American Psychological Association (Division 12: Society of Clinical Psychology). San Francisco, CA.
21. Degeneffe, C. E. (2018, March). *Understanding traumatic brain injury from a Gestalt approach*. Poster presentation for the 2018 meeting of the National Council on Rehabilitation Education. Anaheim, CA.
22. Degeneffe, C. E., & Grenawalt, T. A. (2018, March). *Understanding adaptive behavior assessment: Implications for clients with intellectual disabilities*. Poster presentation for the 2018 meeting of the National Council on Rehabilitation Education. Anaheim, CA.
23. Degeneffe, C.E., & Tucker, M. (2018, March). *Employment and community-based services: Vocational rehabilitation clients with traumatic brain injury*. Poster presentation for the 2018 meeting of the National Council on Rehabilitation Education. Anaheim, CA.
24. Grenawalt, T. A., & Degeneffe, C. E. (2018, March). *Addressing rehabilitation counselor training needs: Impact of a Cognitive Disabilities Certificate program*. Concurrent presentation for the 2018 meeting of the National Council on Rehabilitation Education. Anaheim, CA.
25. Walters, D., Degeneffe, C. E., & Grenawalt, T. A. (2018, March). *Transition of veterans with polytrauma injuries in the community college environment*. Poster presentation for the 2018 meeting of the National Council on Rehabilitation Education. Anaheim, CA.
26. Hayes, P., Degeneffe, C. E., & Tucker, M. (2017, April). *From homelessness to employment: Perceptions of OEF and OIF veterans with posttraumatic stress disorder*. Seminar presentation for the 2017 meeting of the National Council on Rehabilitation Education. Anaheim, CA.

27. **Carulli, L.**, Degeneffe, C. E., Olney, M., & Conrad, G. (2017, April). *Social capital: Perspectives of community college students with traumatic brain injury*. Poster presentation for the 2017 meeting of the National Council on Rehabilitation Education. Anaheim, CA.
28. Degeneffe, C. E. (2017, April). *An unseen population: Brothers and sisters of persons with acquired brain injury*. Poster presentation for the 2017 meeting of the National Council on Rehabilitation Education. Anaheim, CA.
29. Degeneffe, C. E., Sax, C. L., & Tucker, M. S. (2017, April). *Project Pendleton: Supporting Marine Corps family caregivers of persons with developmental disabilities*. Concurrent presentation for the 2017 meeting of the National Council on Rehabilitation Education. Anaheim, CA.
30. Tucker, M., & Degeneffe, C. E. (2016, April). *Predictors of degree completion for vocational rehabilitation participants with traumatic brain injury*. Concurrent presentation for the 2016 meeting of the National Council on Rehabilitation Education, Newport Beach, CA.
31. Tucker, M., & Degeneffe, C. E. (2015, February). *Predictors of employment following college for state vocational rehabilitation participants with traumatic brain injury*. Poster presented at the 2015 meeting of Division 22: Rehabilitation Psychology, American Psychological Association. San Diego, CA.
32. Degeneffe, C. E., Green, R., & Jones, C. (2013, August). *Outpatient brain injury services: Service use patterns among family caregivers*. Poster presentation for the 2013 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). Honolulu, HI.
33. Tucker, M., & Degeneffe, C.E. (2013, August). *Brain injury: Professional perspectives on family impact and future concerns*. Poster presentation for the 2013 meeting of the American Psychological Association (Division 44: Society for Family Psychology), Honolulu, HI.
34. Degeneffe, C. E. (2012, August). *Parent and adult sibling future care planning for persons with brain injury: A qualitative study*. Poster presentation for the 2012 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). Orlando, FL.
35. Degeneffe, C. E. (2012, August). *Correlates of family care planning for persons with brain injuries: Sibling and parent perspectives*. Poster presentation for the 2012 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). Orlando, FL.
36. Degeneffe, C. E. (2012, April). *Development of a cognitive disabilities certificate program*. Poster presentation for the 2012 meeting of the National Council on Rehabilitation Education, San Francisco, CA.
37. **Terciano, J.**, & Degeneffe, C. E. (2012, April). *Rosa's Law and the language of disability: Implications for rehabilitation counseling*. Poster presentation for the 2012 meeting of the National Council on Rehabilitation Education, San Francisco, CA.
38. Bursnall, S., & Degeneffe, C. E. (2011, August). *Quality of professional supports following traumatic brain injury: Adult sibling perspectives*. Poster presentation for the 2011 meeting of the American Psychological Association (Division 44: Society for Family Psychology). Washington, DC.
39. Degeneffe, C. E., Chan, F., Man, D., Dunlap, L., & **Sung, C.** (2011, August). *Development and validation of the Caregiver Empowerment Scale*. Poster presentation for the 2011 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). Washington, DC.

40. Degeneffe, C. E., & Tucker, M. (2011, August). *Family needs following brain injury: Perspectives from the Brain Injury Association of America state affiliates*. Poster presentation for the 2011 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). Washington, DC.
41. **Burke, H.**, Degeneffe, C. E., & Olney, M. F. (2011, April). *A new disability for rehabilitation counselors: Iraq War veterans with TBI and PTSD*. Concurrent presentation for the 2011 meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.
42. Degeneffe, Hampton, N. Z., & Olney, M. F.* (2011, April). *Counseling instruction in American Samoa: The experience of three educators*. Concurrent presentation for the 2011 meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA. *shared first authorship
43. Degeneffe, C. E., & **Terciano, J.** (2011, April). *Understanding families of OEF/OIF veterans with TBI: Use of the Pearlin Model*. Poster presentation for the 2011 meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.
44. Degeneffe, C. E., & **Gagne, L. M.** (2010, August). *Family changes following traumatic brain injury: Sibling perspectives*. Poster presentation for the 2010 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). San Diego, CA.
45. Degeneffe, C. E., Boland, E. A., & Bishop, M. (2010, April). *Searching for the first faculty position in rehabilitation counseling education: Results of a national survey*. Concurrent presentation for the 2010 meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.
46. Degeneffe, C. E., Tansey, T. N., Boland, E. A., Bishop, M., & Ferrin, M. (2010, April). *RCPIRG: A model peer support and networking approach for junior faculty*. Concurrent presentation for the 2010 meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.
47. **Zhu, Y.**, & Degeneffe, C. E. (2010, April). *International students in rehabilitation counseling graduate education*. Concurrent presentation for the 2010 meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.
48. Degeneffe, C. E., & Lee, G. (2009, August). *Adult sibling perspectives on the quality of life for their brothers and sisters with traumatic brain injury*. Poster presentation for the 2009 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). Toronto, Canada.
49. Degeneffe, C. E., & Olney, M. F. (2009, August). *Life changes for siblings of persons with traumatic brain injury*. Poster presentation for the 2009 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). Toronto, Canada.
50. Olney, M. F., & Degeneffe, C. E. (2009, February). *Flexible use of rehabilitation research tools*. Concurrent presentation at the 2009 meeting of the National Council on Rehabilitation Education. San Antonio, TX.
51. Degeneffe, C. E. & **Burcham, C.** (2007, August). *Caregiving by adult siblings of persons with traumatic brain injury*. Poster presented at the 2007 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). San Francisco, CA.
52. Degeneffe, C. E., & Olney, M. (2007, August). *Future concerns of adult siblings of persons with traumatic brain injury*. Poster presented at the 2007 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). San Francisco, CA.

53. Tansey, T., Bishop, M., Schultz, J. C., & Degeneffe, C. E. (February, 2006). *Philosophy in rehabilitation counseling: Our foundation, our future*. Poster presented at the 2006 meeting of the National Council on Rehabilitation Education. San Diego, CA.
54. Degeneffe, C. E. (2005, July). *Depression in adult siblings of persons with traumatic brain injuries*. Poster presented at the 2005 meeting of the American Psychological Association (Division 22: Rehabilitation Psychology). Washington, DC.
55. Degeneffe, C. E. (2005, February). *Religiously-based rehabilitation agencies: Issues for ethics education*. Concurrent Presentation for the 2005 meeting of the National Council on Rehabilitation Education. Tucson, AZ.
56. Degeneffe, C. E. (2004, September). *Shortcomings in supported employment for persons with developmental disabilities*. Concurrent presentation at the 2004 National Rehabilitation Counseling Association Professional Development Symposium. Little Rock, AK.
57. Degeneffe, C. E. (2004). *The rehabilitation needs of siblings of persons with traumatic brain injury*. Concurrent Presentation at the 2004 meeting of the National Council on Rehabilitation Education. Tucson, AZ.
58. Degeneffe, C. E., & Bishop, M. (2003, February). *Finding a first tenure-track position in rehabilitation counseling: Strategies and suggestions*. Concurrent presentation at the 2003 meeting of the National Council on Rehabilitation Education. Tucson, AZ.
59. Degeneffe, C. E., Antcil, T., & Frain, M. (2002, March). *Family caregiving and traumatic brain injury*. Poster presented at the ARCA Doctoral Student Poster Session at the annual meeting of the American Counseling Association. New Orleans, LA.
60. Antcil, T., Degeneffe, C., & Frain, M. (2002, March). *Family resiliency as a predictor of coping in siblings of individuals with spinal cord injury*. Poster presented at the ARCA Doctoral Student Poster Session at the annual meeting of the American Counseling Association. New Orleans, LA.
61. Degeneffe, C. E., Anderson, D., & Renner, L.M. (2001, November). *Issues in developmental disabilities: An interdisciplinary survey course on developmental disabilities*. Poster presented at the annual meeting of TASH. Anaheim, CA.
62. Renner, L.M., & Degeneffe, C.E. (2001, June). *Internet-based distance education: A developmental disabilities course at the University of Wisconsin-Madison*. Poster presented at the 125th annual American Association on Mental Retardation conference. Denver, CO.
63. Degeneffe, C.E., & Renner, L.M. (2000, December). *Issues in developmental disabilities: An Internet-based survey course in developmental disabilities*. Poster presented at the annual TASH conference. Miami Beach, FL.
64. Degeneffe, C. E., Anderson, D., and McManus, M. (2000, September). *Internet-based distance education on developmental disabilities*. Concurrent presentation for the annual meeting of the National Rehabilitation Association. Cleveland, OH.
65. Degeneffe, C. E. (1998, October). *Issues in developmental disabilities: An interdisciplinary course in developmental disabilities*. Poster presented at the annual meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities. Bethesda, MD.

State

1. Lucey, C. & Degeneffe, C. E. (2004, March). *Counselor licensure in California: The case for a general practice professional counselor license in California*. California Association for Counseling and Development Annual Meeting. Fresno, CA.
2. Degeneffe, C. E., & Ulanski, B. (2001, October). *Siblings coping after brain injury*. Concurrent presentation for the Brain Injury of Wisconsin sponsored conference entitled, "Empowering Our Consumers and Families." Appleton, WI.
3. Degeneffe, C. E., & Palan, P. (1995, September). *Out of the home and into the community: Helping people with developmental disabilities move out of their parents' homes*. Concurrent presentation at the annual meeting of the Wisconsin Chapter of the American Association on Mental Retardation. Waupaca, WI.
4. Degeneffe, C. E. & Gross, A. (1994, July). *From the formal to the informal: Helping people with developmental disabilities rely less on the service system and more on natural supports*. Concurrent presentation at the Wisconsin Developmental Disability Network Training. Madison, WI.

PROFESSIONAL TRAININGS

1. Degeneffe, C. E. (2019, June). *Taking the leap: It's not just luck: Learn how to develop a more meaningful approach to your work plan*. Lunch and Learn meeting. Scripps Research Institute. La Jolla, CA.
2. Degeneffe, C. E. (2010-2011, August-January). *Arizona Practicum Project*. Training for the Arizona Rehabilitation Services Administration. Phoenix, AZ.
3. Degeneffe, C. E. (2009, August-November). *Arizona Practicum Project*. Training for the Arizona Rehabilitation Services Administration. Phoenix, AZ.
4. Degeneffe, C. E. (2009, August). *An overview of O*Net*. Training for the American Samoa Department of Human and Social Services, Division of Vocational Rehabilitation. Pago Pago, American Samoa.
5. Degeneffe, C. E. (2009, August). *Career development assessment*. Training for the American Samoa Department of Human and Social Services, Division of Vocational Rehabilitation. Pago Pago, American Samoa.
6. Degeneffe, C. E. (2008, July). *An overview of developmental disabilities*. Training for the Partnerships with Industry board of directors. San Diego, CA.
7. Degeneffe, C. E. (2008, March). *The four frames model of organizational development*. Post employment training, American Indian Rehabilitation, Cycle V, Interwork Institute, San Diego State University. San Diego, CA.
8. Degeneffe, C. E. (2007, June). *Mild and moderate traumatic brain injury: Employment issues and available resources*. Training for the San Diego Region of the California Department of Rehabilitation. San Diego, CA.
9. Degeneffe, C. E. (2007, January-April). *Arizona Practicum Project*. Training for the Arizona Rehabilitation Services Administration. Phoenix, AZ.
10. Degeneffe, C. E. (2007, January). *Counseling consumers with traumatic brain injury*. Training for the Arizona Rehabilitation Services Administration. Phoenix, AZ.

11. Degeneffe, C. E. (2004, May). *Interpreting learning disability*. Training for the Fresno County Human Services System, Department of Employment and Temporary Assistance. Fresno, CA.
12. Degeneffe, C. E. (1994, April 10-15). *Program analysis of service systems*. Training sponsored by the Wisconsin Coalition for Advocacy. Madison, WI.

PROFESSIONAL PRACTICE EXPERIENCE

- 1998-02 **Co-Facilitator**
Mild Traumatic Brain Injury Resource Network, Brain Injury Association of Wisconsin, Madison, Wisconsin.
Responsibilities: Co-facilitated a support group for individuals with traumatic brain injuries and their families.
- 1997-01 **Job Coach**
Channels to Employment, Madison, Wisconsin
Responsibilities: Provided individual direction and emotional support to persons with developmental disabilities working in supported employment placements.
- 1996-99 **Home Support Worker**
Catholic Charities, Madison, Wisconsin
Responsibilities: Provided recreation facilitation, emotional support, and personal care assistance to persons with traumatic brain injury living in community apartment settings.
- 1991-96 **Casemanager**
Developmental Disability Counseling, Janesville, Wisconsin
Responsibilities: Provided counseling and service coordination services to persons with intellectual disability, traumatic brain injuries, and other developmental disabilities. Facilitated goal setting and management of residential, recreational, vocational, mental health, and medical services.
- 1991 **Social Worker**
Program on Aging and Developmental Disabilities, Waisman Center, University of Wisconsin-Madison, Madison, Wisconsin
Responsibilities: Coordinated evaluations and wrote social work and summary evaluation reports.
- 1989-90 **Residential Coordinator**
Creative Community Living Services, West Allis, Wisconsin
Responsibilities: Provided emotional support, supervision, recreational facilitation, and independent living skills training for eight adults with developmental disabilities in a group home.
- 1989 **Attendant**
Wisconsin Badger Camp, Prairie du Chein, Wisconsin
Responsibilities: Provided supervision, personal care assistance, and recreation facilitation to adults with developmental disabilities at a summer camp setting.

TRAINING EXPERIENCE

- 2001-02 **Merck Scholar**
Waisman Center, University of Wisconsin-Madison, Madison, Wisconsin

Responsibilities: Participated in a training program on research methods involved with persons with developmental disabilities. Areas discussed included statistical methodology, sampling procedures, recruiting families of color, and manuscript publication. The Merck Scholars Program also provided approximately \$8000 toward dissertation costs and conference attendance.

- 2000 **Doctoral Practicum Trainee**
 Program for Assertive Community Treatment, Mendota Mental Health Institute, Madison, Wisconsin
Responsibilities: Worked with a community-based, interdisciplinary team that supported persons with severe mental illness. Responsibilities included job development, job coaching, supportive counseling, recreation coordination, behavioral programming, assessment (vocational, educational, and social), and co-facilitation of a smoking cessation group.
- 1999 **Doctoral Practicum Trainee**
 Counseling Resources and Neuropsychological Associates, Madison, Wisconsin
Responsibilities: Conducted neuropsychological assessments with persons with traumatic brain injuries, writing reports, and presenting assessment information to clients.
- 1996-97 **Administration Trainee**
 Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities Training Program, Waisman Center, University of Wisconsin-Madison, Madison, Wisconsin
Responsibilities: Assisted Waisman Center administration staff with analyzing Federal and state disability legislation. Lead a project to facilitate focus groups with people from different racial and ethnic groups throughout Wisconsin to assess their opinions on the future of needed disability services and legislation. Received stipend of \$5000 funded by the U.S. Department of Health and Human Services, Maternal and Child Health Bureau.
- 1990-91 **Master's Field Placement Trainee**
 Program on Aging and Developmental Disabilities, Waisman Center, University of Wisconsin-Madison, Madison, Wisconsin
Responsibilities: Coordinated evaluations and interviewed clients, service providers, and family members. Wrote social work and summary evaluation reports.
- 1990 **Group Co-Facilitator**
 Skills Training for Assertiveness, Relationship-Building, and Sexual Awareness Training Group, Waisman Center, University of Wisconsin-Madison, Madison, Wisconsin.
Responsibilities: Co-facilitated a social skills and sexual knowledge training group for six adults with Down syndrome.
- 1990 **Bachelor's Field Placement Trainee**
 Walker's Point Youth and Family Center, Milwaukee, Wisconsin
Responsibilities: Provided crisis telephone counseling, intake assessments, and individual, group, and family counseling at a teenage runaway center.
- 1989 **Bachelor's Field Placement Trainee**
 Lakeview Hospital, Milwaukee, Wisconsin
Responsibilities: Assisted the social services director with discharge planning and providing information and referral services to patients and their families.

SERVICE

Professional

Scholarly Journal Affiliations

Editorial Board for *Brain Impairment* (2022-)

Editorial Board for the *Journal of Rehabilitation Counseling Research & Practice* (formerly known as the *Journal of Rehabilitation Administration*) (2019-)

Editorial Board for *Disability and Rehabilitation* (2018-)

Editorial Board for the *Journal of Rehabilitation* (2018-)

Editorial Board for *Rehabilitation Counseling Bulletin* (2017-)

Editorial Advisory Board for *Rehabilitation Research, Policy, and Education* (formerly known as *Rehabilitation Education*) (2002-)

Editorial Consultant for the *Journal of Applied Rehabilitation Counseling* (2004-2009)

Guest Editor (with Dr. Eun-Jeong Lee and Dr. Gloria K. Lee) for the special issue of the *Journal of Rehabilitation* entitled, "Family Caregiving and Adjustment: A Multicultural Perspective" (2016-2018)

Guest Editor for the special issue of *The Australian Journal of Rehabilitation Counselling* entitled, "Family Support and Adjustment Following Traumatic Brain Injury: An International Perspective" (2013)

Ad Hoc Reviewer:

Annals of Physical and Rehabilitation Medicine

Archives of Physical Medicine and Rehabilitation

Australian Psychologist

Asia Pacific Education Review

*Brain Impairment**

Brain Injury

*Disability and Rehabilitation**

Health and Social Care in the Community

IEEE Access

Intellectual and Developmental Disabilities

International Journal of Developmental Disabilities

International Journal of Therapy and Rehabilitation

International Journal of Stress Management

Journal of Applied Research in Intellectual Disabilities

Journal of Clinical Psychology in Medical Settings

Journal of Head Trauma Rehabilitation

Journal of Occupational Rehabilitation

*Journal of Rehabilitation**

Journal of Rehabilitation Medicine

Journal of Social Work in Disability and Rehabilitation

Military Medical Research

*Rehabilitation Counseling Bulletin**

Rehabilitation Psychology

Research on Aging

Stigma and Health

*Previous to editorial board appointment.

Leadership Roles

U.S. Department of Health and Human Services, Administration for Community Living, Traumatic Brain Injury State Partnership Program.

Member, Underserved Populations Workgroup (2022-2023)

National Council on Rehabilitation Education

Member, Awards Committee (2017-2019)

Representative, Commission on Rehabilitation Counselor Certification organizational summit meeting

Chair, Regional Representatives Reorganization Committee (2012)

Member, Spring 2012 Conference Planning Committee (2011-2012)

Council of Past-Presidents Chair (2011-2012)

Nominations Chair (2011-2012)

Past-President (2011-2012)

President (2010-2011)

Member, 2011 Fall NCRE/RSA/CSAVR Conference Planning Committee (2010-2011)

Chair, Spring 2011 Conference Planning Committee, *Emerging Populations in Rehabilitation*

Counseling Education: Responding to the Challenge (2010-2011)

Lead Panelist, Conference proposal section on autistic spectrum disorders and rehabilitation research on specific populations, Spring 2011 Conference (2010-2011)

1st Vice-President (2009-2010)

Member, 2010 Fall NCRE/RSA/CSAVR Conference Planning Committee (2009-2010)

Member, Spring 2010 Conference Planning Committee (2009-2010)

2nd Vice-President (2008-2009)

Member, 2009 Fall NCRE/RSA/CSAVR Conference Planning Committee (2008-2009)

Member, Spring 2009 Conference Planning Committee (2008-2009)

Spring 2009 Presentation Review Committee (2008)

Region IX Board Representative, (2004-2007)

Website Development Committee Member (2006-2007)

Council on Rehabilitation Education

Board of Directors (2012-2017)

Global Committee (2012-2017)

Research Committee (2013-2017)

Nominations Committee (2013-2017)

Commission on Standards and Accreditation (2004-2009), Vice Chairperson (2007-2009)

Site Reviewer (2006, 2008)

Commission on Rehabilitation Counselor Certification (Council on Rehabilitation Education appointment) (2009-2012)

Board of Directors (2009-2012)

Appeals Committee (2009-2012)

Exam and Research Committee (2009-2012)

Interactive Practice Test Sub-Committee (2012)

California Department of Rehabilitation, California Traumatic Brain Injury Advisory Board (2019-2023)

Data Analytics Committee (2023)

Needs Assessment Committee (2019-2022), Chair (2021-2022)

State Plan Committee (2020-2022)

University

Doctoral Dissertations:

University of Rouen-Normandy, France

Thesis jury member, Mélodie Vallee, “Impact of acquired brain injury in children and adolescents on siblings’ experiences” (2024)

California School of Professional Psychology, San Diego, CA

Reader, Sequoia E. Kermott, “Comparability of the English and Spanish (Castilian) Adaption of the MMPI-2 RF with U.S. Bilingual Latinos: “Lost in Translation” (2015-2017)

Griffith University, Nathan, Australia

Individual Examiner, Michelle McIntyre, School of Human Services and Social Work, “Understanding Families After Traumatic Brain Injury: Family Processes and Structures Over the Long-Term” (2016)

San Diego State University

Doctoral Dissertation Committee Chair, Department of Administration, Rehabilitation, and Postsecondary Education, Agustin Orozco, The Lived Experiences of Queer Latinx Leaders at California Community Colleges Ni De Aquí, Ni De Allí” (2024-)

Doctoral Dissertation Committee Member, Ashley Pallisco, Department of Special Education, “Parent and Student Perspectives about Long Term Career Preparedness in an Adult Transition Program in a Title I School District” (2024-)

Doctoral Dissertation Committee Chair, Department of Administration, Rehabilitation, and Postsecondary Education, “Examining the Intentionality of Financial Support for Latinx Students at an Emerging Hispanic Serving Institution California Community College” (2024)

Doctoral Dissertation Committee Member, Jason Schreiber, Department of Administration, Rehabilitation, and Postsecondary Education, “A Case Study of Western University Transfer Success Course” (2019-2023)

Doctoral Dissertation Committee Chair, Trevor Brackett, Department of Administration, Rehabilitation, and Postsecondary Education, “From Street Credibility to School Credit: Creating a Pathway into California Community College for Formerly Incarcerated Black Males in Los Angeles County” (2022-2023)

Doctoral Dissertation Committee Chair, Trishana Norquist, Department of Administration, Rehabilitation, and Postsecondary Education, “Illuminating the Black Male Athlete Experience at Community College” (2022-2023)

Doctoral Dissertation Committee Chair, Cristina Sidela, Department of Administration, Rehabilitation, and Postsecondary Education, “Filipinx Learning Communities: The Invisible in the API Community College Majority” (2022-2023)

Doctoral Dissertation Committee Chair, Michael Wickert, Department of Administration, Rehabilitation, and Postsecondary Education, “Aspiring Latinx Bilingual Teachers en la Frontera” (2022-2023)

(winner of the George Boggs Research and Practice Award)

Doctoral Dissertation Committee Member, Tayler Nichols, Department of Administration, Rehabilitation, and

Postsecondary Education, “There’s No [One] to Disability: An Examination of Faculty with Disabilities, Their Approach to Teaching, and Support of Students with Disabilities in Higher Education” (2021-2022)

(winner of the Ron Jacobs Award for Research Excellence)

Doctoral Dissertation Committee Member, Katie Serbian, Department of Administration, Rehabilitation, and Postsecondary Education, “The value of social emotional learning opportunities for post-secondary students with intellectual disabilities: An adaption of the Center for Academic and Social-Emotional Learning’s the Missing Piece Survey” (2021-2023)

Doctoral Dissertation Committee Member, Blaine Simmons, Department of Administration, Rehabilitation, and Postsecondary Education, “MIXEDstakes: The Agitation of the Lack of Multiracial Disaggregation” (2020)

Doctoral Dissertation Committee Chair, Nick Mortaloni, Department of Administration, Rehabilitation, and Postsecondary Education, “Creating a Trauma-Informed College Model for Improving Student Success” (2020)

Doctoral Dissertation Committee Member, Melissa Hough, Department of Administration, Rehabilitation, and Postsecondary Education, “Exploring the Mentor Experiences of Peers with Disabilities Participating in a Formal Peer Mentor Program: Considerations for Implementation” (2020-)

Doctoral Dissertation Committee Chair, Monique Green, Department of Administration, Rehabilitation, and Postsecondary Education, “Life Roles Influence on Occupational choice: The Career Development Process for Non-Traditional Community College Students” (2020)

Doctoral Dissertation Committee Chair, Krystle Taylor, Department of Administration, Rehabilitation, and Postsecondary Education, “The Role of Noncredit Education in Preparing Students with Autism Spectrum Disorder to Enroll in For-Credit Course” (2019-2020)

Doctoral Dissertation Committee Chair, Rosslyn Knight, Department of Administration, Rehabilitation, and Postsecondary Education, “Going the Distance: Increasing the Success of Nontraditional Students of Color in Online Developmental Education” (2019-2020)

(winner of the George Boggs Research and Practice Award)

Doctoral Dissertation Committee Member, Mike Fino, Department of Administration, Rehabilitation, and Postsecondary Education, “Access and Success in a Novel Community College Baccalaureate” (2019-2020)

Doctoral Dissertation Committee Member, Shakerra Ravita Carter, Department of Administration, Rehabilitation, and Postsecondary Education, “Fulfilling the Promise: An Evaluation of a College Promise Program.” (2019)

Doctoral Dissertation Committee Chair, Luke Lambert, Department of Administration, Rehabilitation, and Postsecondary Education, “Equity, Empowerment, and Belonging: A Critical Literacy Analysis of Perceptions in Current English Placement Reform” (2019)

Doctoral Dissertation Committee Chair, Ashley Sloper, Department of Administration, Rehabilitation, and Postsecondary Education, “Moving Through and Preparing for the Transition from Community College to University: A Grounded Theory Examination of the Student-Athlete Experience” (2018-2019)

- Doctoral Dissertation Committee Member, Eric Washington, Department of Administration, Rehabilitation, and Postsecondary Education, "Student Veteran Undergraduate Degree Completers: A Path to 36-Month Baccalaureate Degree: Completion in the Post-9/11 G.I. Bill Era" (2017)
- Doctoral Dissertation Committee Member, Jessica Posey, Department of Administration, Rehabilitation, and Postsecondary Education, "From the Pit to the Balcony: Gaining Perspective through Education and Experience: A Summary of Learning" (2017-2018)
- Doctoral Dissertation Committee Member, Joseph Allen, Department of Administration, Rehabilitation, and Postsecondary Education, "Online Faculty Behaviors that Impact Student Persistence" (2016)
- Doctoral Dissertation Committee Member, Wilbert Francis, Department of Administration, Rehabilitation, and Postsecondary Education, "Insights on What Works in Supporting Student Success and Job Attainment for Individuals with Intellectual and Developmental Disabilities (IDD): A Case Study of the Education to Jobs Program." (2016-2022)
- Doctoral Dissertation Committee Chair, Kevin Branson, Department of Administration, Rehabilitation, and Postsecondary Education, "Academic Self-Efficacy and Massive Open Online Course (MOOC) Completion Rates: Does Academic Self-Efficacy and Adult Learner Characteristics Influence MOOC Outcomes?" (2016-2017)
- Doctoral Dissertation Committee Member, Christina L. Scott, Department of Administration, Rehabilitation, and Postsecondary Education, "A Grounded Theory Study of How Postsecondary Instructors Construct Their Role in an Asynchronous Online Course" (2015)
- Doctoral Dissertation Committee Chair, Jonathan Finnell, Department of Administration, Rehabilitation, and Postsecondary Education, "Shared Governance and Job Satisfaction Effecting Community College Leaders" (2014)
- (winner of the Community College Leadership Exemplary Research and Practice Award)
- Doctoral Dissertation Committee Member, Veronica Gerace, Department of Administration, Rehabilitation, and Postsecondary Education, "A Quantitative Investigation of the Effectiveness of Social Media in Delivering a Tuberculosis Health Communication Campaign to Millennial College Students" (2014)
- Doctoral Dissertation Committee Chair, Lisa Carulli, Department of Administration, Rehabilitation, and Postsecondary Education, "Examining Persons with Traumatic Brain Injury: Their Social Experiences in Post-secondary Settings" (2013-2014)
- Doctoral Dissertation Committee Member, Daniel Nakaji, Department of Administration, Rehabilitation, and Postsecondary Education, "Vocational Rehabilitation Outcomes for Deaf and Hard of Hearing Consumers who were supported by Rehabilitation Services Administration to pursue Postsecondary Education" (2013)
- Doctoral Dissertation Committee Member, Saman Yaghmaee, Department of Administration, Rehabilitation, and Postsecondary Education, "Predicting Associate Degree Graduation Rate Ratios with Institutional Characteristics and Practices at Public Community Colleges in California" (2013)
- Doctoral Dissertation Committee Member, Gabriel Sanchez, Department of Administration, Rehabilitation, and Postsecondary Education, "Community College Counseling and Developmental Learning Communities" (2012)
- Doctoral Dissertation Committee Member, Cecilia Medina, Department of Administration, Rehabilitation, and Postsecondary Education, "Factors that Impede and Aid the Success of Mexican-American Community

College Students” (2011-2012)

Doctoral Dissertation Committee Member, Frederick Ramirez, Department of Administration, Rehabilitation, and Postsecondary Education, “Relationship Between Puente Support and Student Success: North County College” (2011-2012)

Master’s Thesis Committees:

San Diego State University

Master’s Thesis Committee Member, Hector Reyes, Department of Psychology “Assessing olfactory function as a predictor of neurodegeneration in Alzheimer’s disease risk.” (2024-)

Master’s Thesis Committee Member, Stuti Khuperkar, Department of Psychology “Interplay of LC integrity, APOE e4 status, and tau pathology on olfactory performance.” (2024-)

Master’s Thesis Committee Member, Eric Farley, Department of Psychology “Effects of APOE status and gender on odor identification and memory.” (2023-)

Master’s Thesis Committee Member, Emma Churchill, Department of Psychology “Cognitive-Motor Dual Task Paradigm in Manifest Huntington’s Disease” (2022-2023)

Master’s Thesis Committee Member, Abigail Albertazzi, Department of Psychology “The Relationship Between Olfactory Dysfunction and Alzheimer’s Disease Pathologies in Nondemented Older Adults: A Structural and Functional MRI Study” (2022-2023)

Master’s Thesis Committee Member, Dalia Chavarin, Department of Psychology “Combining Biomarkers to Predict Alzheimer’s Disease: Can Cognitive Reserve be Used as a Supplemental Marker?” (2022)

Master’s Thesis Committee Member, Tracey Slonim, Department of Psychology “Locus Coeruleus Integrity and its Relation to Olfactory Performance” (2020)

Master’s Thesis Committee Member, Ilex Beltran-Najera, Department of Psychology “Examining the Utility of the Montreal Cognitive Assessment and Mini Mental State Exam in Huntington’s Disease: A Longitudinal Comparison” (2020)

Master’s Thesis Committee Member, Andrea Mustafa, Department of Psychology “Detection of Cognitive Changes During the Manifest and Premanifest Stages of Huntington’s Disease Using the Repeatable Battery for the Assessment of Neuropsychological Status” (2020)

Master’s Thesis Committee Member, Xiaoyum Zheng, School of Art and Design, “Contemporary Jewelry as a Therapeutic Tool” (2019-2020)

Master’s Thesis Committee Member, Summer West, Department of Rhetoric and Writing Studies “Assessing College Writing: A Call for Understanding ADHD, Autism, and Dyslexia as Hidden Diversity in Higher Education” (2019-2020)

Master’s Thesis Committee Member, McKenna E. Williams, Department of Psychology “An Exploration of Memory Performance in Amnesic Mild Cognitive Impairment and Premanifest Huntington’s Disease Using the CVLT-II” (2018)

Master’s Thesis Committee Member, Paul Wheeler, Department of Psychology “Odor Memory in Healthy Aging and Alzheimer’s Disease” (2017-2018)

- Master's Thesis Committee Member, Brad Taylor, Department of Psychology "Comparing Memory Profiles of Huntington's Disease Patients and Parkinson's Disease Patients using the CVLT II" (2017)
- Master's Thesis Committee Member, Andrew Fiscella, Department of Psychology "Odor Discrimination in Apoe-ε4 Carriers vs Non-Carriers" (2016)
- Master's Thesis Committee Member, Ekarin E. Pongpipat, Department of Psychology "Altered Functional Connectivity and Disinhibition in Individuals with Metabolic Syndrome" (2016)
- Master's Thesis Committee Member, Paula Michelle Seewald, Department of Psychology "Age-Related Differences on a New Test of Temporal Order Memory for Everyday Tasks" (2016)
- Master's Thesis Committee Member, Jordan Jacquelyn Zuber, Department of Psychology "The Relationship Between Recognition Memory and Neuropathology in Alzheimer's Disease" (2015)
- Master's Thesis Committee Member, Chelsea French, Department of Psychology "Hippocampal and Orbitofrontal Involvement in Taste, Cognition and BMI" (2015)
- Master's Thesis Committee Member, Lindsay Jessica Rotblatt, Department of Psychology "Age-Related Changes in Temporal Order Memory" (2015)
- Master's Thesis Committee Member, Cyndi Olson, Department of Psychology "Effects of Cognitive Effort on Episodic Memory in Older Adults." (2014)
- Master's Thesis Committee Member, David Sheppard, Department of Psychology, "Spatial Pattern Separation in Mild Cognitive Impairment." (2014)
- Master's Thesis Committee Member, Jacquelyn Szajer, Department of Psychology, "The effects of Age and Apolipoprotein-e Genotype on Learning, Memory, and Metamemory for Odors" (2013-2014)
- Master's Thesis Committee Member, Melissa Cervantez, Department of Psychology, "Obesity Measures Predict Differences in Olfactory Event-Related Potential (OERP) Latencies Between Apolipoprotein 4 Carriers and Non-Carriers" (2013)
- Master's Thesis Committee Member, Calhwei Hoebel, Department of Psychology, "Age-Related Changes in Spatial Pattern Separation: Is There Increased Vulnerability Among Apoe E4 Positives?" (2013)
- Master's Thesis Committee Member, Stephanie Oleson, Department of Psychology, "Psychophysical Responses and Preference for Sweetness" (2013-2014)
- Master's Thesis Committee Member, Laura Elizabeth Irvine, Department of Psychology, "Set-Shifting in Anorexia Nervosa: An Examination of Cognitive Flexibility After Recovery" (2012-2013)
- Master's Thesis Chair, Paul Hayes, Department of Administration, Rehabilitation, and Postsecondary Education, "Vocational Adjustment Following Separation from Military Service: A Qualitative Investigation of Work Integration Challenges for Gulf-War II Veterans with PTSD" (2011-2013)
- Master's Thesis Committee Member, Emily Suzanne Bower, Department of Psychology, "The Effects of Stress and Apolipoprotein E4 on Odor Memory and Learning in Young and Older Adults" (2010-2011)
- Master's Thesis Committee Member, Heather Holden, Department of Psychology, "Age-Related Changes in Spatial Pattern Separation" (2010)
- Master's Thesis Committee Member, Joel Kowalewski, Department of Psychology, "A Crossmodal

Examination of the N400 ERP Component in Apolipoprotein E4 Carriers” (2009-2010)

Master’s Thesis Committee Member, Chelsea Toner, Department of Psychology, “Age Related Changes in Visual Pattern Separation” (2008-2009)

Master’s Thesis Committee Member, Norma Herrera, Department of Psychology, “Recollection and Familiarity Components of Odor Recognition Memory in Aging” (2007-2008)

Master’s Thesis Committee Member, Zach Bayer, Department of Psychology, “Effects of Normal Aging on Source and Item Memo for Olfactory and Visual Stimuli ” (2007)

Master’s Thesis Committee Member, Andrea Brushfield, Department of Psychology, “A Comparison of Discrimination and Reversal Learning for Olfactory and Visual Stimuli in Aged Rats” (2007)

Master’s Thesis Committee Member, Ethan Soloman, Department of Psychology, “Apolipoprotein E ε4 Positive Individuals Demonstrate Delayed Olfactory Event-Related Potentials: Long-Term Follow Up” (2007)

California State University-Fresno

Master’s Thesis Committee Member, Inge Irene Martin, Department of Psychology, “Volunteering and Subjective Well-Being” (2005)

Committees:

San Diego State University

Chair, Full Professor Personnel Committee, Department of Special Education (2023)

Member, Full Professor Personnel Committee, Department of Child and Family Studies (2023)

Faculty Mentor, College of Education Faculty Mentor Program (2021-2022)

Chair, Full Professor Personnel Committee, Department of Special Education (2021)

Faculty Search (Community College Leadership) Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education (2021-2022)

University Tiger Team, Assigned Time (2020)

Assistant to the Dean Search Committee, College of Education (2020)

Faculty Search (Rehabilitation Counseling) Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education (2019-2020)

Associate Dean Search Committee, Committee Member, College of Education (2018-2019)

Faculty Search (Rehabilitation Counseling) Committee Chair, Department of Administration, Rehabilitation, and Postsecondary Education (2018-2019)

Member, Faculty Senate (2017-2022)
Committee on Committees and Elections (2017-2018)

Member, Graduate Council (2016-2022)

Policy Committee (2016), Curriculum Committee (2017-2020; 2021-2022), Standardized Exam Ad Hoc Committee (2020)

Member, Disability Access Compliance Committee (2016-2022)

Member, Campus Wide Accessibility Committee (2021-present)

Member, Department Personnel Committee, Department of Administration, Rehabilitation, and Postsecondary Education (2011-2017)
Acting Chair (Spring 2012), Chair (2016-2017)

Honors and Awards Committee Member, College of Education (2011-2019)
Chair (2015-2018)

Faculty Search (Community College Leadership) Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education (2010-2011)

Faculty Search (Rehabilitation Counseling) Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education (2008)

Faculty Search (Community College Leadership) Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education (2008)

Policy Council, College of Education (2008-2011)
Secretary (2008-2010)
Executive Committee Member (2010-2011)
Ex Officio Member (2018-2020)

Pre-professional Health Evaluation Committee Member (2006-2008)

Panelist on Strategies for the First Year, New Faculty Welcome Luncheon, College of Education (2006-2007)

Professional Activities Committee Member, College of Education (2005-2008)

Research Committee Member, College of Education (2005-2008, 2019-)
Vice Chairperson (2006-2008)

California State University-Fresno

President's Committee on Disability Member (2002-2005)
Presidential Appointment

Search Committee Member, Services for Students with Disabilities Disability Management Specialist Position (January and August, 2004)

International Education Committee Member, Kremen School of Education and Human Development (2005)

Faculty Assembly Secretary, Kremen School of Education and Human Development (2003-2004)

Research Committee Member, Department of Counseling, Special Education, and Rehabilitation (2002-2005)

University of Wisconsin-Madison

Co-President, Knapp House (2001-2002)

Historian, Knapp House (2000-2001)

Selection Committee Member, Marie Christine Kohler Fellowship (2001)

Student Representative, Access and Accommodation Subcommittee of the Equity and Diversity Committee, School of Education (1998-1999)

New Student Orientation Committee Member, Department of Rehabilitation Psychology and Special Education (1998)

Union Steward, Department of Rehabilitation Psychology and Special Education, Teaching Assistants Association (1998-1999)

Community

Lilipad Steering Committee Member, Access to Independence (2007-2008)

Board of Directors Member, San Diego Brain Injury Foundation (2005-2014, 2018-2023)

Board Development (2020-2023)

Treasurer (2010-2011)

President (2008-2010)

Interim President (2007-2008) (2020-2021)

Finance/Benefits and Compensation Committee (2008-2014)

Website Development Committee (2008-2009)

Executive Committee (2007-2014) (2019-2021)

Board Development Committee (2007-2014)

Howard House Committee (2006-2014)

Fundraising Committee (2006)

Board of Directors Member, American Association on Mental Retardation-Wisconsin Chapter (2000-2002)

Continuing Education Committee Member, National Association of Social Workers-Wisconsin Chapter (1995)

Board of Directors Member, ARC-Rock County, Wisconsin (1994-1995)

CURRENT PROFESSIONAL AFFILIATIONS

American Psychological Association, Division 19—Society for Military Psychology; Division 22—Rehabilitation Psychology

Association for Rehabilitation, Research, Policy and Education

California Faculty Association

ACADEMIC HONORS/AWARDS

Fellow, American Psychological Association, Division 22 (Rehabilitation Psychology) (2024)

Most Influential Faculty Member (for Kimberly Ann Magat) in the Department of Administration, Rehabilitation, and Postsecondary Education, College of Education, San Diego State University (2024)

Most Influential Faculty Member (for Gregory Hoffman) in the Department of Administration, Rehabilitation, and Postsecondary Education, College of Education, San Diego State University (2020)

Elite Reviewer designation, *Archives of Physical Medicine and Rehabilitation* (2018)

Above and Beyond Field Education Certificate of Excellence, School of Social Work, San Diego State University (2016)

American Rehabilitation Counseling Association Research Award, Second Place (with Gloria K. Lee), for the article, *Quality of Life After Traumatic Brain Injury: Perspectives of Adult Siblings* (2011)

Most Influential Faculty Member (for Lynn M. Gagne) in the Department of Administration, Rehabilitation, and Postsecondary Education, College of Education, San Diego State University (2010)

Teachers Honor Wall Kremen School of Education and Human Development, California State University-Fresno (2005)

American Rehabilitation Counseling Association Doctoral Student Poster Competition, Third Place (with Tina Anctil and Michael Frain), for the poster, *Family caregiving and traumatic brain injury* (2002)

Center for Excellence in Developmental Disabilities Award, Waisman Center, University of Wisconsin-Madison (2001)

Marie Christine Kohler Fellowship, University of Wisconsin-Madison (2000-2002)

Paul Lustig Memorial Scholarship, Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison (1999-2000)

Golden Key National Honor Society, University of Wisconsin-Milwaukee (1989-1990)

Mortar Board National Honor Society, University of Wisconsin-Milwaukee (1989-1990)

Foundation Scholarship Recipient, University of Wisconsin-Milwaukee (1989)