



SDSU PRE-COLLEGE INSTITUTE SERVICE-LEARNING TUTOR APPLICATION
(PLEASE CHECK A SEMESTER) FALL SPRING SUMMER YEAR: _____

Name: _____ **RED ID:** _____
Local address: _____
Cell phone: _____ Text? SDSU Email: _____@SDSU.edu
Email address: _____
Permanent Address: _____

Major: _____ Current overall G.P.A: _____
Expected semester and year of graduation: _____ Number of completed semesters at SDSU: _____
Number of units you plan to enroll in for this semester (including the service-learning course): _____

SELECT YOUR PREFERRED SERVICE LEARNING COURSE:

- I am interested in enrolling in one of the following service-learning courses. I understand that the schedule number will be provided to hired tutors.
 - TE-362 *Tues/Thurs 2:00-3:30pm* (3-units) Fieldwork in Community Setting.
 - TE-362 *Monday 4:00-6:40pm* (2-units) Fieldwork in Community Setting.
 - ED-201 *Monday 4:00-6:40pm* (3-units) Introduction to Early Literacy. (Fall)
 - GENS-280: *Wednesday 4:00-6:40pm* (3-units) Introduction to Civic Engagement. Social and Behavior Science Elective. Civic engagement through service-learning, collective-action and global citizenship.

FINANCIAL AID INFORMATION – Work-study paid position for those who qualify

- I am applying as a volunteer
- I am applying for the America Reads & America Counts Federal Work-Study position
Do you have a Federal Work Study award? ___ Yes ___ No

TIME COMMITMENT:

The minimum commitment is 4 hours per week and two days per week.
Does this fit into your schedule? ___ Yes ___ No

TUTOR APPLICATION QUESTIONS

1. Tell me why you are excited to be an SDSU student.

2. What are your academic goals while at SDSU?

3. Have you ever participated in a service-learning course? Explain when, where and share the outcome of the learning.

4. Are you affiliated with any SDSU campus organizations or clubs (you may also include off-campus organizations as well)? If so, please list:

5. What were some extracurricular activities/sports you were are currently involved in (or were in high school)?

6. Have you worked or been in an AVID class? If so, describe your experience.

7. Did you participate in a TRIO program in High School (Upward Bound or Educational Talent Search)? Or other student outreach programs (GEAR UP, Reality Changers, College Avenue Compact, Ocean Discovery Institute)? _____
 a. If yes, what school(s)? _____

8. Do you have another university work position (work-study, student assistant, teaching assistant)?
 Yes___ No___ If, yes, please list your position: _____
 a. Do you know what work-study is? Yes___ No___
 b. Do you know how work-study works? Yes___ No___
 c. Do you know how to access your work-study? Yes___ No___

9. How did you hear about our service-learning tutoring programs? Please circle one of the following:
 Friend- Who? _____
 Flyer Email Table/Orientation Fair Class Presentation Other: _____

*Please complete and return application to the Pathways Office, SDSU North Education room 280
 If you have any questions about the application, please email pathways@sdsu.edu*

10. Are you interested in a career in education? __ Yes __ No __ Maybe
11. Detail your experience working with school-age children or young adults.
(Include dates, location and age range)
12. Explain why you believe you would be an effective tutor.
13. What strengths do you have that would be an asset to the program and students in a k-12 setting?
14. What are weaknesses you may have that you would like to develop and why?
15. How do you support others who do not communicate and/or understand the same way that you do?
(Certain communication barriers can include languages barriers, social issues, cultural/religious practices, different learning styles e.g. visual, auditory, etc.)
16. Do you speak a language other than English? __Yes __No If yes, what language(s): _____
17. How do you plan to get to the school site?

PARTNER SCHOOLS: Circle your top preference

Elementary Schools (K-3)

Rosa Parks Euclid
Marshall Carver

Middle Schools (6-8)

Bell
Horace Mann
Lemon Grove Academy
O'Farrell Community Charter
Monroe Clark
Taft
Wilson

High Schools (9-12)

Castle Park
Crawford
Hoover
Lincoln
Montgomery
Morse
O'Farrell Community Charter
Serra
Southwest

Do you live close to one of the schools above? _____

Did you attend any schools above? _____

SUBJECTS:

America Counts tutors are in *math and science* at the *Middle and High Schools*.

Math 6, Math 7, Math 8, Integrated Math I, Integrated Math II, Integrated Math III, Calculus, Statistics, power-up and support classes as well. Science 6, Science 7, Science 8, Biology, Physics

America Reads tutors work with *Kindergarten to Third Grade* to build early literacy skills

Volunteer tutors can tutor in Math, Science, English, and Social Studies

To complete application, please attach the following:

- Current Schedule or Wish list (please print off from web portal) in **block format**
 - **Highlight** Preferred tutoring schedule **with available times**.
- Financial Aid - Work Study Award- found at <http://www.sa.sdsu.edu/fao> **If you qualify*
- Unofficial Transcript (Including most recent)
- I am applying for the work study position and certify that I have a Federal-Work study award

SIGNATURE: _____ DATE: _____

During the second stage of the hiring process please be prepared to complete or provide the following:

- 1) Current tuberculosis (TB) test clearance.
- 2) Live Scan fingerprinting clearance, paperwork will be given after tutors are hired
- 3) Human Resources: online paperwork and in person I-9 verification with your Social Security Card or other approved documents listed by HR. Please see list on HR resources