

**Honoring and Affirming the Roots and Minds of Native American Youth:
(HARMONY):**

A Collaboration to Prepare School Psychologists and School Counselors
to Serve Indigenous Youth in Special Education

SCHOLAR APPLICATION

NAME _____ Red ID _____

ADDRESS _____

CITY, STATE, ZIP _____

E-MAIL _____ Mobile Phone: _____

GRADUATE PROGRAM: _____ SCHOOL PSYCHOLOGY _____ SCHOOL COUNSELING

MONTH/YEAR OF EXPECTED GRADUATION: _____

The next four items are DATA required by the US Office of Education:

Race _____

National Origin _____

Primary Language _____ Second Language (if applicable) _____

Do you have a disability? (specify if appropriate) _____

Please provide:

- Two personal statements (two to four pages) outlining:

- (1) your interest in, experience with, and commitment to working with children and youth in special education or at risk of misidentification, especially Native American
- (2) Your experience and/or interest in in work with Indigenous/Native American children, youth and families.

Please reference your own experience, if any, in Native/Indigenous communities and/or schools that serve Native American youth and communities, and the special education needs or associated issues with which you are familiar. In addition, comment on your interdisciplinary experience, cross-cultural experience, and work with community and collaboration experience.

- Your current resume or vita, and
- Two letters of recommendation
- This cover sheet with the information above complete and the affidavit signed (you may sign, scan and email).

- **Please TITLE the documents** you send using your last name, HARMONY, and either the word *Cover* or the words *Statement* or *Vitae*. You can also create one PDF file and send the entire application as one document.
- **Email your complete application to Dr. Carol Robinson-Zañartu, HARMONY Project Director, at crobinsn@sdsu.edu.**

AFFIDAVIT

I have been informed about the nature and requirements of the projects. If accepted, I agree to participate in the Summer, Winter, and Spring Institutes, the project seminar and specialized classes associated with the project, fieldwork with Native youth, professional conferences, and to complete the accountability portfolio at the end of each project semester. I understand that I must remain a student in good standing to receive continuing support. I also understand that repayment of the financial support I receive is waived under the condition that following graduation, I work in education in the field for which I am being prepared for two years for each year of support I receive.

SIGNATURE _____

Date _____