

**PROGRAM OF STUDY 2021 – 2022**

**Preliminary Specialist Credential in Moderate/Severe Disabilities 4 - SEMESTER OPTION**

After completion of the Preliminary credential, candidates are eligible to take teaching positions.

Following employment as a special education teacher, candidates have five years to complete Induction or the Clear Professional Credential.

<b>Preliminary, Prerequisites 13 units</b>	<b>Preliminary, Semester 1 - Fall 9units (+5 units intern only)</b>	<b>Preliminary, Semester 2 - Spring 6 units (+5 units intern only)</b>
SPED 450 (Classroom Adaptations for Special Populations) – 3 units [Formerly SPED 500]	SPED 530 (Issues in Autism) –3 units	SPED 526 (Char. & Ed. Phys., Health, Sensory Impairments) –3 units
SPED 501* (Typical & Atypical Learning Processes) — 3 units	SPED 553 (Behavioral Strategies and Supports of Students with Disabilities) –3 units	SPED 560 (Applications of Technology for Individuals with Disabilities) –3 units
SPED 502 (Field Experiences in General and Special Education) –1 unit	SPED 505 (Educational Services for Students with SED) –1 unit	<b>SPED 970B (Practicum in General &amp; SPED) Intern only - 4 units</b>
SPED 527# (SPED in a Pluralistic Society) –3units	SPED 557 (Facilitating Transition Across Environmentsin SPED) –2 units	
DLE 915A/B# (Teaching and Learning in the Content Area: English Language	<b>SPED 970B (Practicum in General &amp; SPED) Intern</b>	
<b>Additional Requirements – Required to obtain your Preliminary Credential per CTC, CA or to be taken during program.</b>	<b>Preliminary, Semester 3 - Fall 9 units + practicum</b>	<b>Preliminary, Semester 4 - Spring 5 units + practicum</b>
TE 280 ^ (Health Ed for Teachers) (Must be taken prior to final semester). For further clarification contact the Office for Student Success at (619) 594-6320.	SPED 535 (Assessment Extensive Support Needs) –3 units	SPED 545 (Issues Curric. & Instru. ENS [Students with Extensive Support Needs]) –3 units
	SPED 547 (SPED Adaptions of Basic SkillsInstruction) –3 units	
CPR Training ^	TE 930* (Teaching Reading & Language Arts) –3units	SPED 562 (Collaboration, Legislation, and Educational Planning in SPED) –2 units
U.S. Constitution **	SPED 970B (Practicum in General & SPED)	SPED 980B (Advanced Practicum)
	<b>DLE 925 (Seminar) Interns only - 1 unit</b>	<b>DLE 925 (Seminar) Interns only - 1 unit</b>

- \* Not required for candidates who possess a Multiple Subject or Single-Subject Teaching Credential from a California program sponsor. Individuals who acquired their Multiple Subjects or Single Subjects equivalent credentials outside of California **are required** to have a course in educational psychology or take this class or submit substitution forms proving course of a similar content was successfully completed at another institution.
- \*\* Candidates for the Preliminary credential must demonstrate knowledge of principles and provisions of U.S. Constitution through successful completion of a 3-unit college level course or examination. For further clarification contact the Office for Student Success at (619) 594-6320.
- # Not required for candidates who possess a Multiple or Single Subjects credential inclusive of CLAD or EL authorization.
- ^ This requirement must include verification of training in Cardiopulmonary (CPR) which covers **infant to child and adult** CPR skills.

Petitions to Substitute or Waive course(s) must be turned in the semester prior to being admitted to the credential program. San Diego State University—Department of Special Education.  
This information is subject to change without notice. Every effort is made to ensure this information is current and accurate.