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## *Types and Amount of Financial Support*

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### Financial Support

Financial support from the grant per semester include the following:

- CA resident tuition support
- Book allowance
- Profession development expenses

### Service Obligation

Qualifying students who accept financial assistance are responsible for meeting all program coursework requirements; attending additional lectures, workshops and seminars; and meeting special grant related federal requirements, including a US Dept. of Education requirement to reach children with, or "at risk" for, disabilities for two years for every year of assistance received. More information regarding this obligation, as well as other scholarship information, can be found by going to the SPED Projects website at:

<http://go.sdsu.edu/education/sped/projects.aspx>

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## *Project Faculty and Staff*

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### Project Directors

Dr. Yasemin Turan  
[yturan@sdsu.edu](mailto:yturan@sdsu.edu)

Dr. Laura J. Hall, BCBA-D  
[ljhall@sdsu.edu](mailto:ljhall@sdsu.edu)

### Administrative Office

<http://go.sdsu.edu/education/sped/projects.aspx>



### *Department of Special Education*

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<http://education.sdsu.edu/departments/sped>



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## **Project MAINSAIL**

M.A. degree Interdisciplinary preparation for Speech-language And early Intervention Leader

College of Education  
Department of Special Education

## **M.A. Degree/Autism Specialization**

Certificate in Social  
Communication & Autism

**BCBA\***

\*Project embeds requirements for Verified Coursework for BCBA (Board Certified Behavior Analyst) and M.A. Degree/Autism Specialization

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## ***Goals of Project MAINSAIL***

**WELCOME** to the Department of Special Education at San Diego State University. Our department prepares educators and other professionals to work with people with exceptionalities and their families.

The SDSU Department of Special Education has received a grant from the U.S. Office of Personnel Preparation that is specifically designed to prepare candidates from diverse backgrounds to obtain the knowledge and skills to work effectively with infants, toddlers, and preschoolers with autism. The goals of this grant program are to:

- Prepare special educators including students from historically underrepresented groups, and who are bilingual with M.A. Degrees who are fully qualified
- Opportunity to take classes and work on collaboration projects with Speech-Language Pathology candidates.

## ***How to Apply***

Students interested in applying for the MA degree program in autism must satisfy the following requirements:

- Hold a California Preliminary Early Childhood Special Education Credential
- Apply to SDSU University through CSU Cal State Apply

<https://www2.calstate.edu/apply>

- If interested in Induction indicate in this in the application
- Complete prerequisite coursework SPED 527: Special Education in a Pluralistic Society
- Complete prerequisite coursework SPED 553: Behavioral Strategies and Support

[http://coe.sdsu.edu/sped/info/projects/spedprojects/SPED\\_Projects.html](http://coe.sdsu.edu/sped/info/projects/spedprojects/SPED_Projects.html)

## ***Two-Year Course Outline***

<b>Year One</b>	
<b>Fall (6 Units)</b>	<b>Spring (12 Units)</b>
ED 690 (3) CSP 733 (3)	SPED 530 (3) SPED 681B (3) SPED 676 (3) SPED 771A (3)
<b>Summer One (6 Units)</b>	
SPED 771 (3) SLHS 106 (3)	

<b>Year Two</b>	
<b>Fall (9 Units)</b>	<b>Spring (10 Units)</b>
ED 795 A (3) SPED 685 (3) SPED #### (3) -Social communication	ED 795B (3) SPED 605 (1) SLHS 793 (3) SPED 771 (3)
<b>Offered Monthly</b>	
SPED – Issues and Trends Seminar	