Financial Support

Financial support from the grant per semester include the following:

- CA resident tuition support
- Book allowance
- Profession development expenses

Service Obligation

Qualifying students who accept financial assistance are responsible for meeting all program coursework requirements; attending additional lectures, workshops and seminars; and meeting special grant related federal requirements, including a US Dept. of Education requirement to reach children with, or "at risk" for, disabilities for two years for every year of assistance received. More information regarding this obligation, as well as other scholarship information, can be found by going to the SPED Projects website at:

http://go.sdsu.edu/education/sped/projects.aspx

Project Faculty and Staff

Project Directors
Dr. Yasemin Turan
yturan@sdsu.edu

Dr. Laura J. Hall, BCBA-D
ljhall@sdsu.edu

Administrative Office
http://go.sdsu.edu/education/sped/proejects.aspx

Project MAINSAIL

M.A. degree Interdisciplinary preparation for Speech-language And early Intervention Leader

College of Education
Department of Special Education

M.A. Degree/Autism Specialization

Certificate in Social Communication & Autism

BCBA*

*Project embeds requirements for Verified Coursework for BCBA (Board Certified Behavior Analyst) and M.A. Degree/Autism Specialization
Goals of Project MAINSAIL

WELCOME to the Department of Special Education at San Diego State University. Our department prepares educators and other professionals to work with people with exceptionalities and their families.

The SDSU Department of Special Education has received a grant from the U.S. Office of Personnel Preparation that is specifically designed to prepare candidates from diverse backgrounds to obtain the knowledge and skills to work effectively with infants, toddlers, and preschoolers with autism. The goals of this grant program are to:

- Prepare special educators including students from historically underrepresented groups, and who are bilingual with M.A. Degrees who are fully qualified
- Opportunity to take classes and work on collaboration projects with Speech-Language Pathology candidates.

How to Apply

Students interested in applying for the MA degree program in autism must satisfy the following requirements:

- Hold a California Preliminary Early Childhood Special Education Credential
- Apply to SDSU University through CSU Cal State Apply

https://www2.calstate.edu/apply

- If interested in Induction indicate in this in the application
- Complete prerequisite coursework
  SPED 527: Special Education in a Pluralistic Society
- Complete prerequisite coursework
  SPED 553: Behavioral Strategies and Support

http://coe.sdsu.edu/sped/info/projects/spedprojects/SPED_Projects.html

Two-Year Course Outline

Year One

<table>
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<tr>
<th>Fall (6 Units)</th>
<th>Spring (12 Units)</th>
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<tbody>
<tr>
<td>ED 690 (3)</td>
<td>SPED 530 (3)</td>
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<tr>
<td>CSP 733 (3)</td>
<td>SPED 681B (3)</td>
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<tr>
<td></td>
<td>SPED 676 (3)</td>
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<tr>
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<td>SPED 771A (3)</td>
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Summer One (6 Units)

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<td>SPED 771 (3)</td>
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<td>SLHS 106 (3)</td>
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Year Two

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<tr>
<th>Fall (9 Units)</th>
<th>Spring (10 Units)</th>
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<tr>
<td>ED 795 A (3)</td>
<td>ED 795B (3)</td>
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<tr>
<td>SPED 685 (3)</td>
<td>SPED 605 (1)</td>
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<td>SPED #### (3)</td>
<td>SLHS 793 (3)</td>
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<td>-Social communication</td>
<td>SPED 771 (3)</td>
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</tbody>
</table>

Offered Monthly

SPED – Issues and Trends Seminar