HISTORY AND PURPOSE OF DELTA KAPPA GAMMA

Since the founding date of May 11, 1929, members of The Delta Kappa Gamma Society International have shared the following seven purposes:

1) To unite women educators of the world in genuine fellowship
2) To honor women who have given or who evidence a potential for distinctive service in any field of education
3) To advance the professional interest and position of women in education
4) To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to women educators from other countries
5) To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action
6) To inform the membership of current economic, social, political and educational issues to the end that they may become intelligent, and functioning members of a world society
7) To sponsor and support desirable educational legislation and initiate legislation in the interests of women educators.

GOAL OF GRANT

It is our desire to provide the recipient of this GRANT with monies to support efforts which enhance opportunities to achieve educational goals. The grant is available to women and men.
TEACHER CANDIDATE $1500 GRANT APPLICATION
(Available to women and men)

APPLICANT’S NAME_____________________________________________________________

Address: include street, city, zip code:
______________________________________________________________________________

Phone: ______________________  e-mail: ______________________

University: _______________  Teacher Candidate School Assignment: _________________

Grade Level or Subject(s) being taught: _____________________________________________

Please submit (in order) the following criteria:

1. PERSONAL STATEMENT [be concise using 1-2 paragraphs]
   - Philosophy of Education
   - One area of the Teacher Performance Expectations in which you excel and how
   - One area of the Teacher Performance Expectations in which you feel you need to
     develop and your intended plan of action

2. SUPERVISOR’S LATEST CLASSROOM EVALUATION

3. MASTER TEACHER’S EVALUATION (our form)

4. RESUME (include awards, recognition, community service)

5. YOUR INTENDED USE OF THE GRANT MONEY

6. FUTURE PLANS

Applications are due in the P.O. box by: APRIL 8, 2020

Send application to:  JAKSIK/DKG, 4491 Salisbury Dr., Carlsbad, CA 92010

Recipients will be invited to attend a Beta Delta Chapter meeting on May 7, 2020 at 4:30 p.m.,
to receive their check. The meeting will be held at the home of Barbara Stryson, 834
Centennial, Vista, 92081.

If selected, will you be willing to attend this meeting? YES _____  NO _____
If selected, will you be willing to attend a future DKG meeting to share your educational
success/experience? YES_____  NO _____
TEACHER CANDIDATE ___________________________  MASTER TEACHER ___________________________

EDUCATIONAL INSTITUTION ______________________________________________________

*Please rate each expectation on the 1-5 scale, with 5 being the highest.*

1. **MAKING SUBJECT MATTER COMPREHENSIBLE TO STUDENTS**
   - **TPE 1** a. Pedagogical skills for multiple subject teaching assignments 1.2.3.4.5
   - **TPE 1** b. Pedagogical skills for single subject teaching assignments 1.2.3.4.5

2. **ASSESSING STUDENT LEARNING**
   - **TPE 2** Monitoring student learning during instruction 1.2.3.4.5
   - **TPE 3** Interpretation and Use of Assessments 1.2.3.4.5

3. **ENGAGING & SUPPORTING STUDENTS IN LEARNING**
   - **TPE 4** Making Content Accessible 1.2.3.4.5
   - **TPE 5** Student Engagement 1.2.3.4.5
   - **TPE 6** Developmentally appropriate Practices (level appropriate)
     - a. Grades K-3 1.2.3.4.5
     - b. Grades 4-8 1.2.3.4.5
     - c. Grades 9-12 1.2.3.4.5
   - **TPE 7** Teaching English Learners 1.2.3.4.5

4. **PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR STUDENTS**
   - **TPE 8** Learning about Students 1.2.3.4.5
   - **TPE 9** Instructional Planning 1.2.3.4.5

5. **CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING**
   - **TPE 10** Instructional Time 1.2.3.4.5
   - **TPE 11** Social Environment 1.2.3.4.5

6. **DEVELOPING AS A PROFESSIONAL EDUCATOR**
   - **TPE 12** Professional, Legal, and Ethical Obligations 1.2.3.4.5
   - **TPE 13** Professional Growth 1.2.3.4.5

*Please comment on an outstanding attribute of this Future Teacher:*

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